



BAL BHARATI PUBLIC SCHOOL
COMMON ANNUAL EXAMINATION (2024-2025)

SYLLABUS

CLASS: VII SUBJECT: SOCIAL SCIENCE

TEXTBOOKS:

1. Our Past II
2. Our Environment
3. Social and Political life

S.NO.	UNIT/CHAPTER /TOPIC	SUBTOPICS	WEIGHTAGE
	History		34%
1	Chapter 3: Delhi: 12th to 15th Century	Finding out about the Delhi sultans: • The expansion of Delhi sultante. Administration and consolidation under the Khaljis and Tughlaqs. The sultanate in the 15th and 16th century	
2	Chapter 4: The Mughal Empire: 16th to 17th Century	Who were the Mughals? • Mughal military campaigns • Mughal traditions of Succession. • Mughal relations with other rulers. Mansabdars and Jagirdars. Zabt and Zamindars. Akbar's policies. The Mughal Empire in 17th Century and after.	
3	Chapter 5: Tribes, Nomads and Settled Communities	Tribal Societies. (i) Who are tribal people? (ii) How nomads and mobile people live? • New castes and hierarchies	
4	Chapter 6: Devotional Paths to the Divine	The idea of Supreme God: • A new kind of Bhakti in South India-Nayanars & Alvars .Philosophy of Bhakti: Basavanna's virashavism .The Saints of Maharashtra: • Nathpanthis, Siddhas and Yogis. Islam and Sufism . New religious developments in North India: • Kabir • Guru Nanak .	
5	Chapter 7: The Making of Regional Cultures	Activity based; wouldn't be assessed in Pen-Paper Test.	
6	Chapter 8: Eighteenth Century Political Formations	The crisis of the empire and the later Mughals: • Emergence of new states • The old Mughal provinces. The Watan jagirs of the Rajput .The ceasing Independence: • The Sikhs • The Marathas • The Jaats	
	Political Science		33%

1	Chapter 3: How the State Government Works	How State Government functions .What is the role of Government in making and implementing Laws?	
2	Chapter 4: Growing up as Boys and Girls	Concept of Gender • Values of boys and girls• Necessity for equality between man and woman.	
3	Chapter 5: Women Change the World	Fewer opportunities and rigid expectations. Learning For change.Schooling and education today. Women’s movement.	
4	Chapter 6: Understanding Media	Understanding Media. Media and Technology. Media and Money.Media and democracy. Setting agendas	
5	Chapter 7: Markets Around Us	Market:• Weekly Market• Shops in the Neighbourhood• Chain of Markets.Markets everywhere. Markets and Equality.	
6	Chapter 8: A Shirt in the Market	A cotton farmer in Kurnool. The cloth market of Erode:The shirt in the United States. Who are the gainers in the market? Market and equality.	
	Geography		33%
1	Chapter 1: Environment	Natural environment .Human environment. Ecosystem.	
2	Chapter 4: Air	Structure of atmosphere. Weather and climate. Moisture	
3	Chapter 5: Water	Distribution of water bodies. Ocean circulation: Tides. Waves. Ocean current	
4	Chapter 6: Human Environment Interactions – The Tropical and the Subtropical Region	Life in the amazon basin• Climate • Rainforests • People of the rainforests. Life in the ganga-Brahmaputra basin.	
5	Chapter 7: Life in the Deserts	The hot desert- Sahara• Climate• Flora and fauna • People. The cold desert:Ladakh • Flora and fauna • Climate • People	
	Diagram list	Ch- Air Fig. 4.2 layers of the atmosphere Ch- Water fig. 5.1 Water Cycle Ch Water fig. 5.5 Spring Tides and Neap Tide	
	Map list	Ch- Water fig . 5.2 World - Major Seas ,Lakes and Rivers Ch- Water fig. 5.6 Ocean Currents (any two examples of Hot and Cold Currents) Ch-Human Environment Interactions - The Tropical and the Subtropical Region: Fig. 6.2. The Amazon Basin in South America	

		<p>Ch Human Environment Interactions – The Tropical and the Subtropical Region:Fig. 6.8 Ganga -Bhrammaputra Basin Ch Life in The Deserts: Fig. 7.2 Sahara in Africa Ch Life in the Deserts:Fig . 7.4 Ladakh</p>	
			TOTAL MARKS=60

FOR CLASSES 6-8:

THEORY (Pen and Paper Test):60 marks

INTERNAL ASSESSMENT:40 marks

FOR CLASS 9:

THEORY (Pen and Paper Test):80 marks

INTERNAL ASSESSMENT:20 marks

FOR CLASS 11:

THEORY (Subject Specific as per CBSE): 80 / 70 / 60 / 30 marks

INTERNAL ASSESSMENT (Subject Specific as per CBSE) (Practical/Project Work/Viva): 20 / 30 / 40 / 70 marks