

## COMMON ANNUAL EXAMINATION (2024-2025) SYLLABUS

CLASS: XI

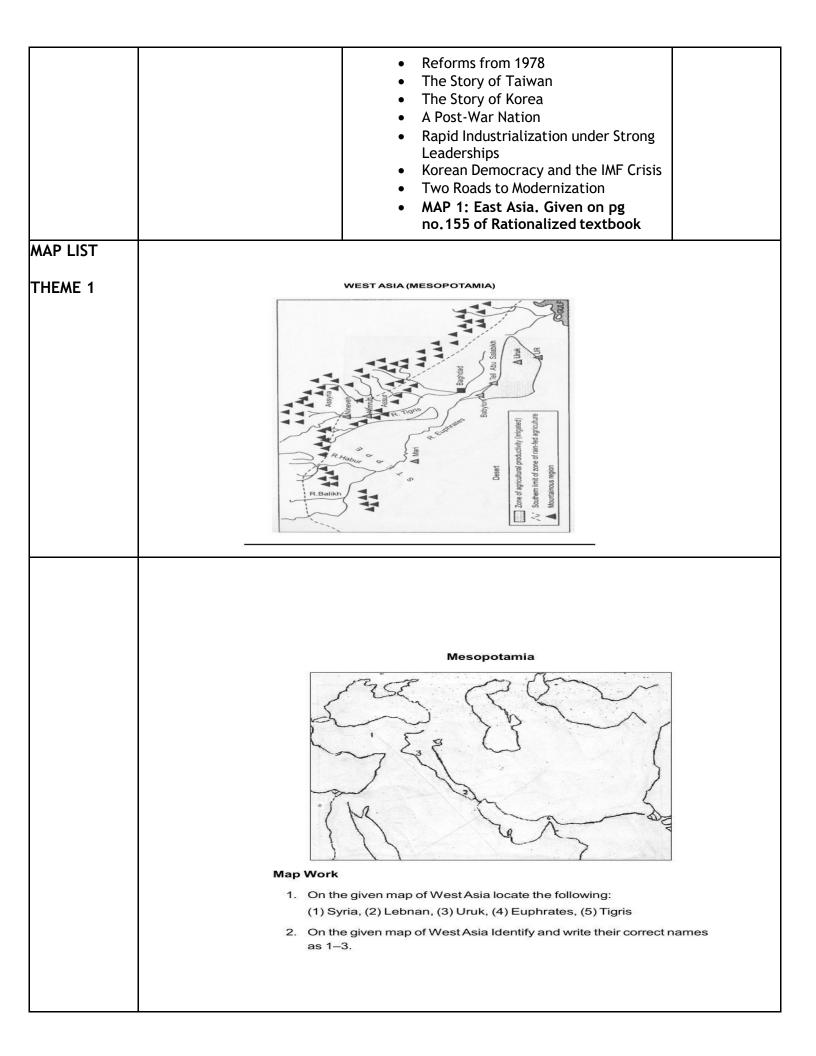
SUBJECT: HISTORY

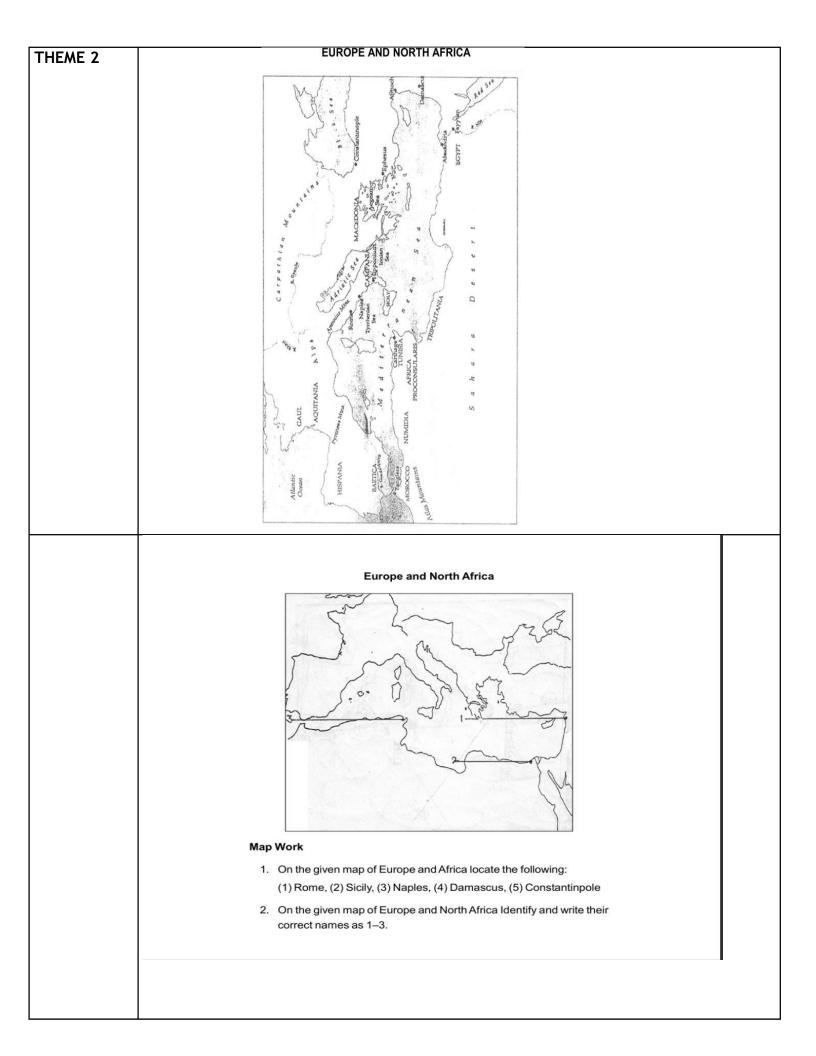
## TEXTBOOK: THEMES IN WORLD HISTORY-PUBLISHED BY NCERT

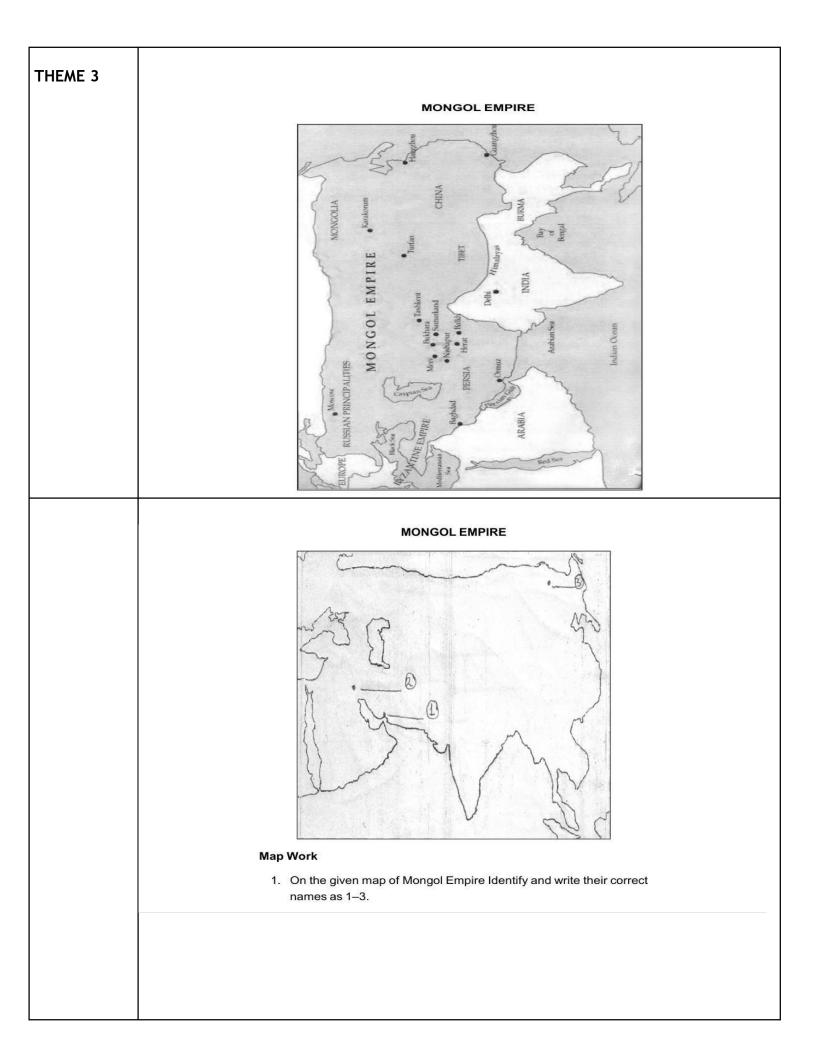
SECTION TITLE	UNIT/CHAPTER/TOPIC/ THEME	SUBTOPICS	WEIGHTAGE
I Early Societies	Introduction Timeline I(6 MYA TO 1 BCE)	<ul> <li>Emergence of humans and the domestication of plants and animals</li> <li>Major technological developments</li> <li>The emergence of cities and the useof writing</li> </ul>	
	1- Writing and City Life	<ul> <li>Mesopotamia and its Geography</li> <li>The Significance of Urbanism</li> <li>Movement of Goods into Cities</li> <li>The Development of Writing</li> <li>The System of Writing</li> <li>Literacy</li> <li>The Uses of Writing</li> <li>Urbanization in Southern Mesopotamia: Temples and Kings</li> <li>Life in the City</li> <li>A Trading Town in a Pastoral Zone</li> <li>Cities in Mesopotamian Culture</li> <li>The Legacy of Writing</li> <li>MAP 1: Given on pg no.10 of Rationalized textbook- Location of famous cities of Mesopotamia</li> <li>Mari, Babylon, Ur and Uruk and tworivers - Tigris and Euphrates</li> </ul>	10
II Empires	Introduction Timeline II (C.100 BCE TO 1300 CE)	<ul> <li>Kingdoms and empires</li> <li>Development of major religious andcultural traditions</li> </ul>	
	2- An Empire AcrossThree Continents	<ul> <li>The Early Empire</li> <li>The Third-Century Crisis</li> <li>Gender, Literacy, Culture</li> <li>Economic Expansion</li> <li>Controlling Workers</li> </ul>	10

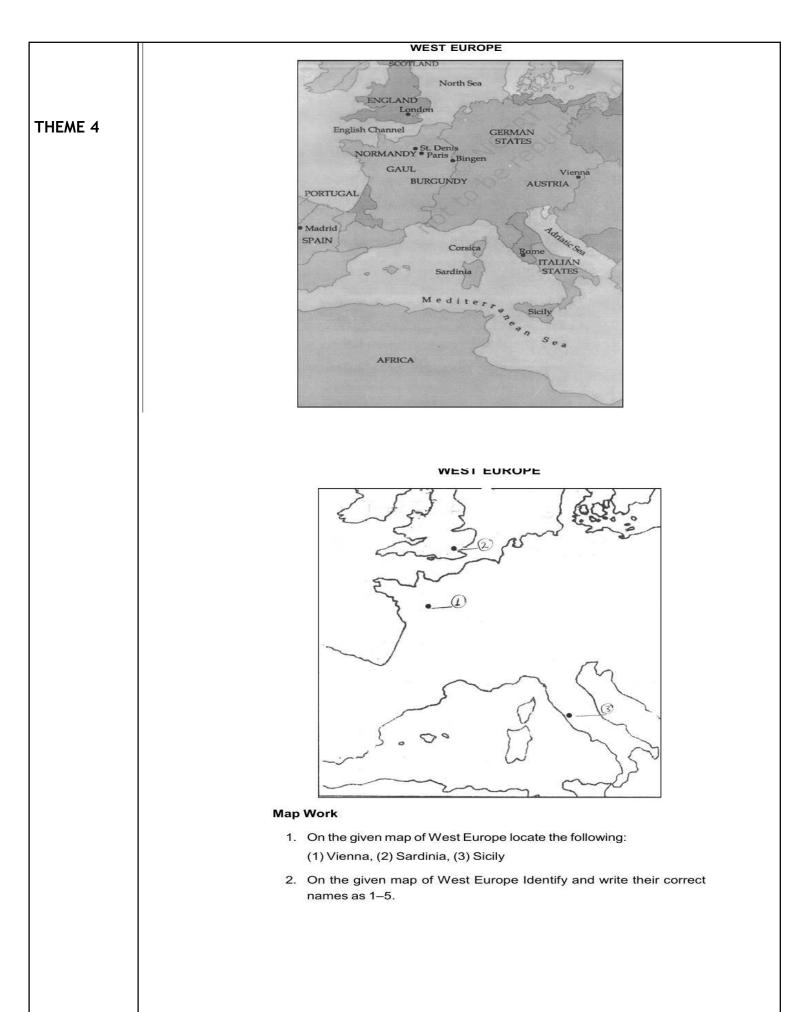
		<ul> <li>Social Hierarchies</li> <li>Late Antiquity</li> <li>MAP 1: Europe and North Africa. Given on pg no.39 of Rationalized textbook</li> </ul>	
	3- Nomadic Empires	<ul> <li>Introduction</li> <li>Social and Political Background</li> <li>The Career of Genghis Khan</li> <li>The Mongols after Genghis Khan</li> <li>Social, Political and Military Organization</li> <li>Conclusion: Situating Genghis Khan and the Mongols in World History</li> <li>MAP 1: The Extent of Mongol Empire. Given on pg no.60 of Rationalized textbook</li> </ul>	10
III Changing Traditions	Introduction Timeline III (C.1300 TO 1700)	<ul> <li>Changes in Agriculture and lives of Peasants</li> <li>Cultural developments</li> <li>Growth of Trade</li> </ul>	
	4- The Three Orders	<ul> <li>An Introduction to Feudalisms</li> <li>France and England</li> <li>The Three Orders</li> <li>The Second Order: The Nobility</li> <li>The Manorial Estate</li> <li>The Knights</li> <li>The First Order: The Clergy</li> <li>Monks</li> <li>The Church and Society</li> <li>The Third Order: Peasants, Free and Unfree</li> <li>England</li> <li>Factors Affecting Social and Economic Relations- The Environment, Land Use and New Agricultural Technology</li> <li>A Fourth Order? New Towns and Townspeople</li> <li>Cathedral-towns</li> <li>The Crisis of the Fourteenth Century</li> <li>Social Unrest</li> <li>Political Changes</li> <li>MAP 1: Western Europe. Given on pg no.87 of Rationalized textbook</li> </ul>	10
	5- Changing Cultural Traditions	<ul> <li>The Revival of Italian Cities</li> <li>Universities and Humanism</li> <li>The Humanist View of History</li> <li>Science and Philosophy: The Arab's Contribution</li> </ul>	10

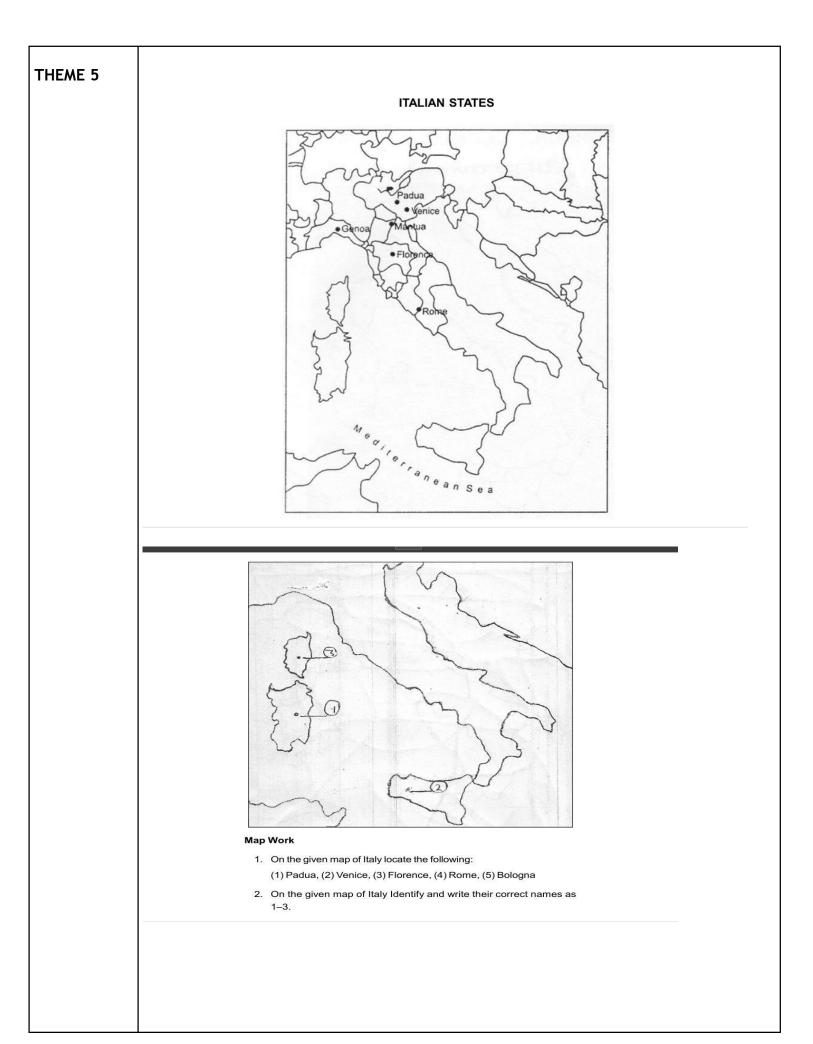
		<ul> <li>Artists and Realism</li> <li>Architecture</li> <li>The First Printed Books</li> <li>A New Concept of Human Beings</li> <li>The Aspirations of Women</li> <li>Debates within Christianity</li> <li>The Copernican Revolution</li> <li>Reading the Universe</li> <li>Was there a European 'Renaissance' in the Fourteenth Century?</li> <li>MAP 1: The Italian States Given on pg no. 107 of Rationalized textbook</li> </ul>	
IV Towards Modernization	Introduction Timeline IV (C.1700 TO 2000)	<ul> <li>Happenings around the world from 18<sup>th</sup> to 20<sup>th</sup> centuries</li> <li>Inventions and technological developments associated with modernity</li> </ul>	
	6- Displacing Indigenous Peoples	<ul> <li>European Imperialism</li> <li>North America- The Native Peoples</li> <li>Encounters with Europeans</li> <li>Mutual Perceptions</li> <li>The Native Peoples lose their Land</li> <li>The Gold Rush and the Growth of Industries</li> <li>Constitutional Rights</li> <li>The Winds of Change</li> <li>Australia</li> <li>The Winds of Change</li> <li>MAP 1: The Expansion of the USA. Given on pg no.141 of Rationalized textbook</li> <li>MAP 2: Australia. Given on pg no. 149 of Rationalized textbook</li> </ul>	10
	7- Paths To Modernization	<ul> <li>Introduction</li> <li>Japan - The Political System</li> <li>The Meiji Restoration</li> <li>Modernizing the Economy</li> <li>Industrial Workers</li> <li>Aggressive Nationalism</li> <li>'Westernization' and 'Tradition'</li> <li>Daily Life</li> <li>'Overcoming Modernity'</li> <li>After Defeat: Re-emerging as a Global Economic Power</li> <li>China- Establishing a Republic</li> <li>The Rise of the Communist Party of China</li> <li>Establishing the New Democracy: 1949-65</li> <li>Conflicting Visions: 1965-78</li> </ul>	15

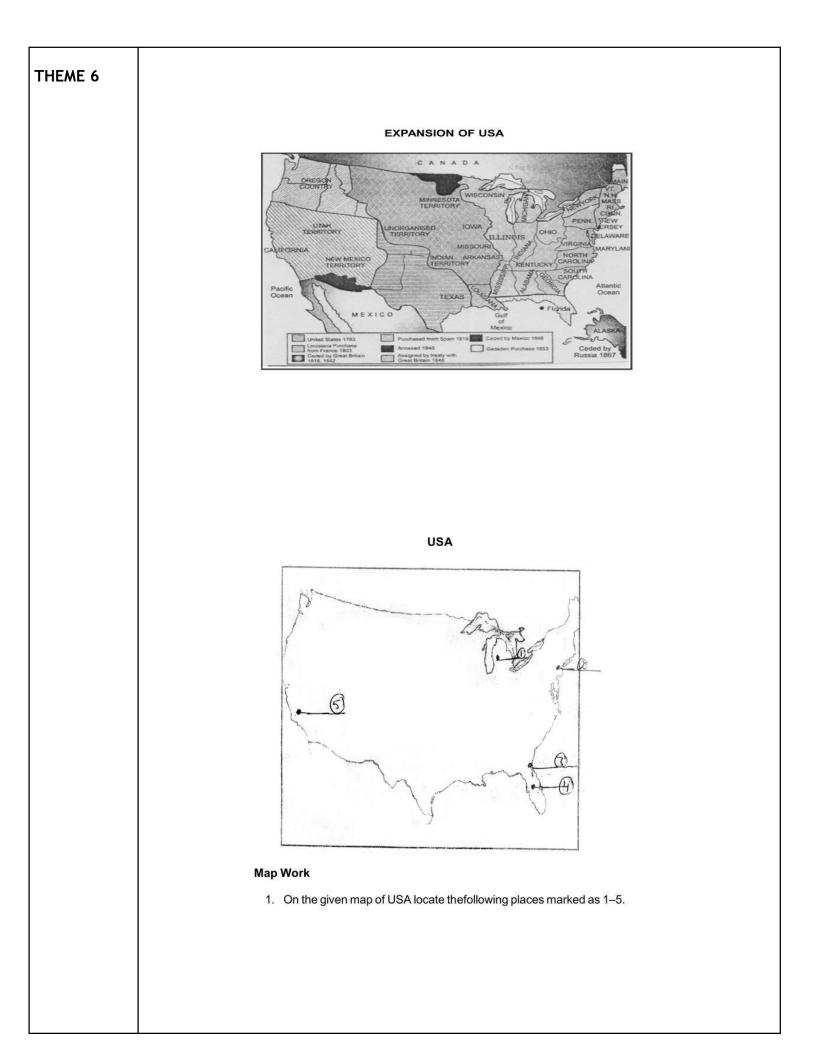


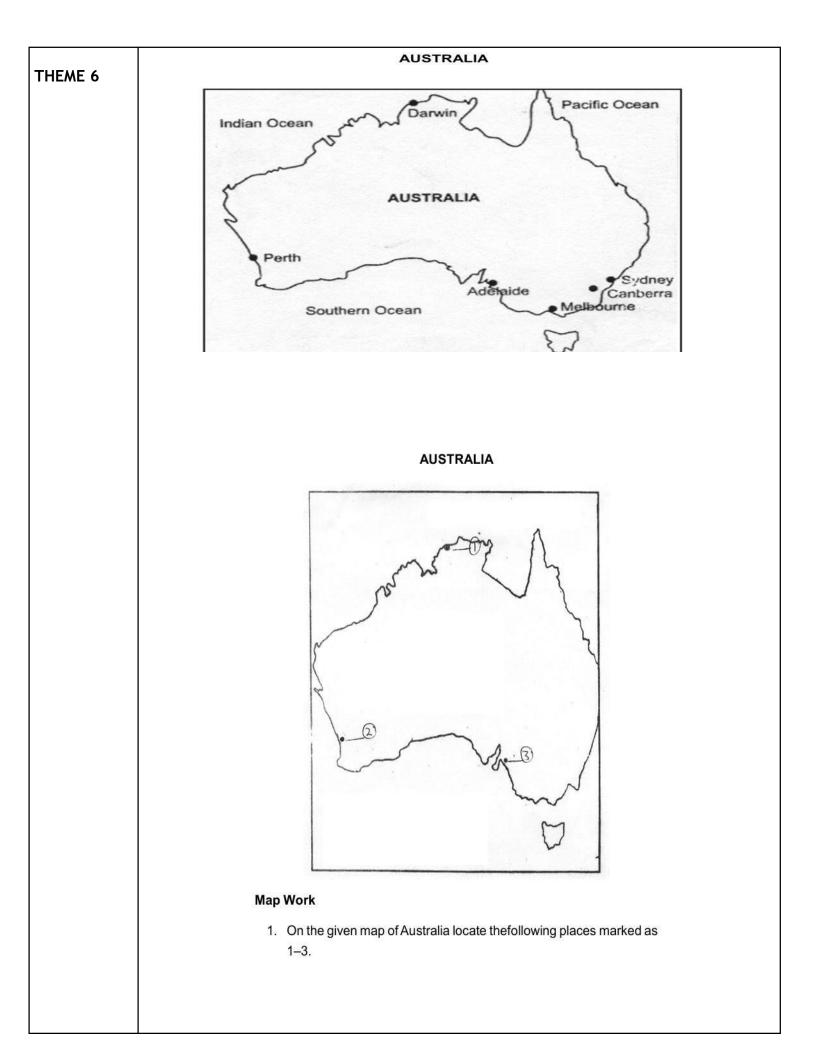


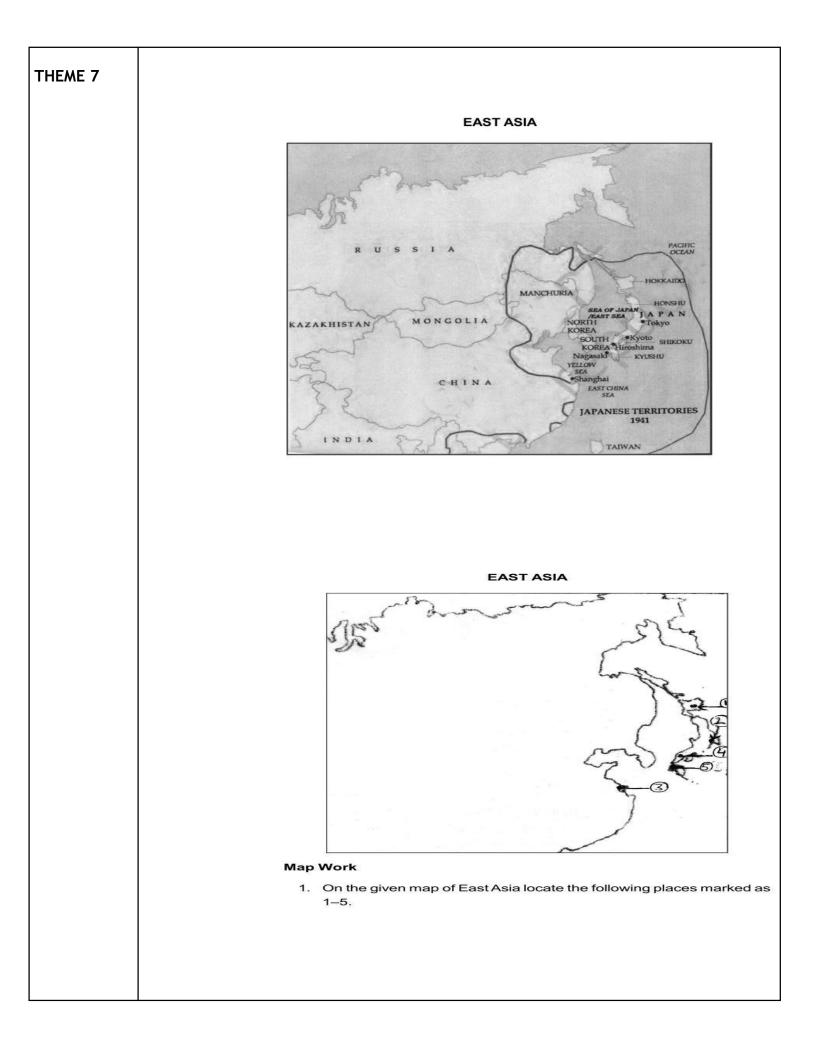












	Мар	05
TOTAL MARKS		80

NOTE: The above syllabus is according to the CBSE syllabus (2024-25).

## FOR CLASS 11:

THEORY (Subject Specific as per CBSE): 80 / 70 / 60 / 30 marks INTERNAL ASSESSMENT (Subject Specific as per CBSE) (Practical/Project Work/Viva): 20 / 30 / 40 / 70 marks