

BAL BHARATI PUBLIC SCHOOL, PITAMPURA, DELHI – 110034
JULY

COUNSELLING AND MENTAL HEALTH:

CACA

Students of Class III, IV, and V did the CACA unit - To equip students with essential life skills including understanding safe and unsafe secrets, recognizing and managing their emotions, and fostering mindfulness and relaxation techniques, thereby promoting their overall well-being and social-emotional development.

These skills will not only enhance their personal growth but also equip them to navigate challenges confidently, build healthy relationships, and contribute positively to their communities.



DOE Activities

The details of activities conducted under the aegis of the Directorate of Education in the month are as under:

EVENT	DETAILS
31.07.24	The #Plant4Mother initiative under the guidance of DOE was a success, with strategic plantation of saplings in the school lawn by mother-child teams. Placards were also displayed to promote the value of long-term nurturing their plant. This collaborative effort has fostered a strong sense of community responsibility towards sustainability and environment.



CBSE activities -Art integrated Learning, SEWA, Ek Bharat Shreshtha Bharat, Desh bhakti curriculum, any other.

Date	Activity	Class	Details
July 2024	Webinars for Budding Authors Programme	V	CBSE organised a series of webinars for registered students on ‘Techniques of Writing’ like Spin a story, Learning from the winners of Budding Authors 2023.



Other Activities:

<i>a) Within a Class</i> <i>Name of the Activity</i>	<i>Date</i>	<i>Class/ Participants</i>	<i>Details</i>
WOW – Word of the Week	Every Monday	III – V	The Word of the Week is shared on the Class Groups regularly. The teachers discuss the same during their teaching periods with the students. The English teachers also encourage the students to attempt making sentences with the given word in their Vocabulary Notebook.
Reading Period (Short Reads Programme)	Once a week	III – V	The Reading Period is held once a week in Classes III-V, wherein the students read a book along with the teacher. Activities/Worksheets are

designed for each book read by the students, to gauge their learning.

Class III

Word of the WEEK! Twitch


Sentences

1. His left eye is twitching.
2. I saw the curtains twitch in the house next door.

Meaning
to make a quick sudden movement

Word Class
Verb

Pronunciation Link
<https://youtu.be/-qQaTAJTpY?si=QrJ8-jEF19Tz24nL>



Classes IV & V

Word of the WEEK! Tradition


Sentences

1. It is their tradition to give thanks before they start eating.
2. There's an office tradition of wearing casual clothes on Fridays.

Meaning
a belief or custom handed down from one generation to another

Word Class
Noun

Pronunciation Link
<https://youtu.be/v33VZnkagkg?si=9rbG-QJ3Lei8HcCQt>



Art Integrated Learning Activities (AIL)

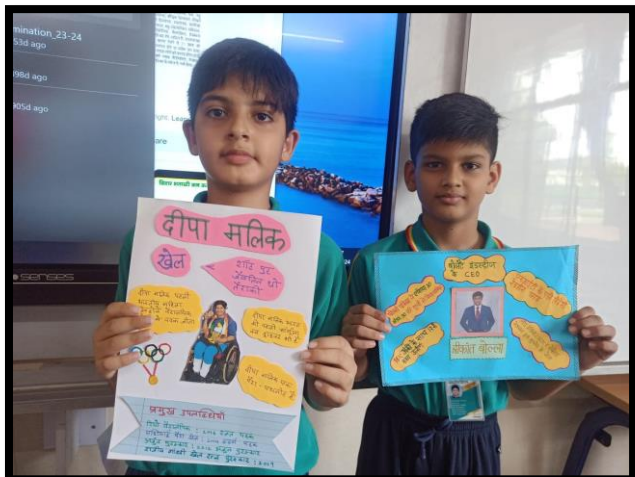
Class	Subject	Topic	(AIL) – THEME
III	Mathematics	Types of Polygons	Shapes
V	Hindi	विशिष्ट दिव्यांग व्यक्तियों के जीवन की उपलब्धियों	चित्रात्मक पोस्टर
IV	Science	How Plants Produce Food	Lab activity
IV	Social Science	The Northern Mountains	Flip Book

❖ Children of Class III made different types of polygons using ice cream sticks.



❖ दिव्यांगजनों को कभी-कभी समाज में सार्थक योगदान देने में सक्षम व्यक्ति के बजाय दान या दया के पात्र के रूप में देखा जाता है। इसी धारणा को दूर करने तथा छात्रों को दिव्यांगता से परिचित करने तथा भारत का नाम रोशन करने वाले विभिन्न दिव्यांग व्यक्तियों के अवगत कराने हेतु कक्षा पाँचवी के छात्रों में दिव्यांगजनों के प्रति सम्मान की भावना के संचार हेतु कला एकीकरण गतिविधि का आयोजन किया गया। जिसमें छात्रों ने भारत के विशिष्ट दिव्यांग व्यक्तियों के जीवन की उपलब्धियों को आकर्षक चित्रात्मक पोस्टर की रूप में प्रस्तुत किए। इस गतिविधि में छात्रों ने पूर्ण उत्साह

के साथ कार्य किया। अध्यापिका द्वारा दिव्यांग व्यक्तियों के जीवन की कठिनाइयों, अभिप्रेरणा तथा उपलब्धियों, अन्तर्राष्ट्रीय दिव्यांग दिवस प्रतिवर्ष 3 दिसंबर को मनाया जाता है पर चर्चा की गई। यह एक रोचक गतिविधि थी, जिसमें छात्रों ने अपनी रचनात्मक कला का प्रदर्शन किया तथा भारत की ख्याति में दिव्यांग जनों के योगदान को जाना।



❖ TEST FOR PRESENCE OF STARCH IN FOOD ITEMS

Students tested the commonly consumed food items for the presence of starch (form of food produced and stored by plants) using iodine solution. Food items like rice, potato, tomato, cheese, cookies, bread, dough, apple, carrot were used.



❖ The students selected a state of northern mountains and made a flip book.



Assemblies

S.No.	Date	Class	Theme (if any)
1.	11.07.2024	IV and V	Felicitation ceremony



NewsReel

S.No.	Date	Class	Theme (if any)
1.	30.7.24	VA	Single Use plastic Free Month-July



SPECIAL INITIATIVES:-

➤ Short Reads Programme

Scholastic's Short Reads program is implemented in all Classes from III-V to enhance reading skills while keeping students engaged with diverse and relevant content.



➤ Playful Pioneers Inauguration

On 25th July'24, a play area by the name of 'Playful Pioneers' was inaugurated by our honourable Principal Ma'am and other department heads with full fervour and enthusiasm. It has been designed and specially built for the students of the Primary Department. The vibrant colours and exquisite designing definitely magnified the overall beauty of the play area. It was a heavenly sight to see the children joyful and happy.

Pithoo stappu



➤ Wisetime Toolkit

The students of Class V did hands on activity to understand different parts of angles using Wisetime Math kit. The students explored different angles and its parts and they also understood the way to measure the angles.



➤ **Open Door Assessment**

Open Door assessment are thinking assessments designed to make children understand Maths and Science better, through ‘Critical Thinking’ and ‘Questioning’.



➤ As a part of the Happiness Curriculum, a joyful activity involving balloons was undertaken by the children of class III in which emotions of joy and happiness were exhibited using different coloured balloons. This activity enabled the children to spread happiness all around themselves.



➤ **AI CLASSES**

The children discovered the world of Tinkercad 3D design—a versatile software empowering children to unleash their creativity through innovative modeling using 3D designing. They explored intuitive tools and created a design of a 3D Pen Stand.

The children used the Kurious Exploring Motion Kit to learn about motion and mechanics. With hands-on activities and intuitive components, children were able to use the tools and blocks to join and create parts of Robot and Car.



TINKERCAD 3D DESIGNING



KURIOUS EXPLORING MOTION KIT

➤ RIDS (International Dimension in Schools) –

In an effort to harness the energy, creativity and initiative of the world's children in promoting a culture of peace and sustainable development, the **Goi Peace Foundation** organised an essay contest for the youth and children of the world. The students were required to share an experience of overcoming any conflict in their lives that they had ever been involved in, what they learnt from that experience. And above all, how they wanted to make use of what they learned for the betterment of their own lives and for society.

Children across classes III, IV and V participated enthusiastically and took up this challenge to unveil their creative potential and showcase their preparedness for the newer, happier and a peaceful world of their dreams.

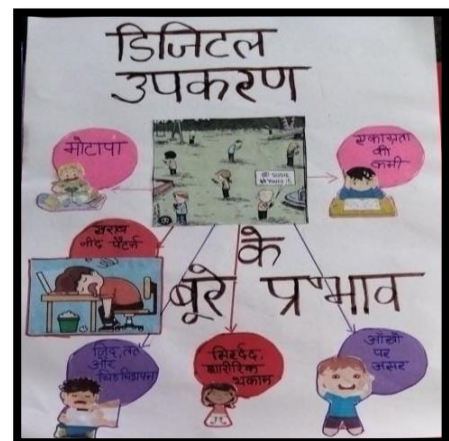
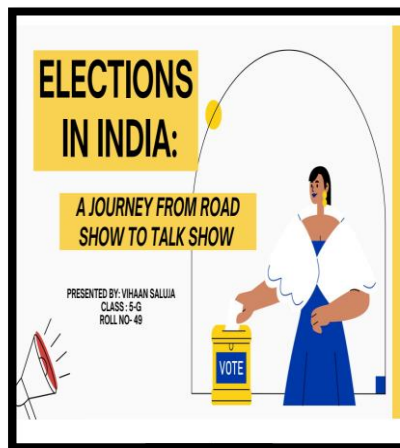
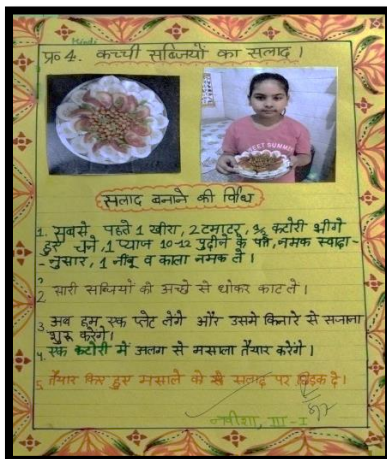


➤ An introductory meeting of the prestigious upcoming project- Adopt a ship, to be undertaken by the Primary Department, was held on 24.07.24 (Wednesday) at 09:00 am in the school premises. The resource person- Mr George Hoyt. FNI, IMO Goodwill Maritime Ambassador gave insights about the programme. The meeting was attended by- Ms Kajal Sachdeva, HM Primary Department, Ms Shikha Pathak, Ms Garima Wadhwa, Ms Ritu Shrivastava and Ms Aakanksha Maini. With its student-centered learning approach, project based learning and interdisciplinary learning, this programme will certainly benefit the students as well as teachers in a great way.

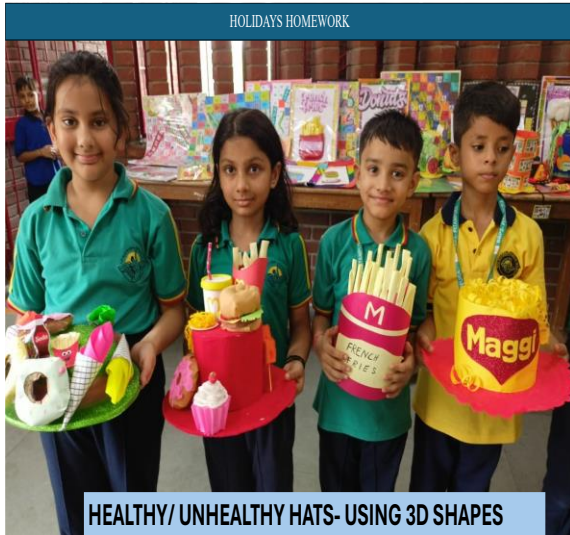


➤ Holidays Homework

To keep the students meaningfully engaged, upskilled and also enhance their learning while they established a global connect, a variety of age appropriate, interesting, theme based tasks were judiciously planned for the students of classes III, IV & V as part of their Summer Vacation Holidays Homework. The children enjoyed discovering the lesser known aspects and talents of their immediate family members as they created 'Family Calendars' with a special mention of all the prime national and international days or celebrations. Besides, they were thrilled to explore the amazing and vibrant Flora and fauna of their partner countries especially the UAE. Considering the potential health hazards stemming from the mounting consumption of fast food, they took this apt opportunity to befriend nutrition and adopt a healthier lifestyle as they showcased their culinary skills in trying their hands on preparing the local yet very popular cuisines of not only their own country but also of our partner nations. Students of Class V were absolutely elated to delve deep into a world beyond our planet as they investigated the eminent role of Artificial Satellites in today's digital world.



उपकरण के दुष्प्रभाव



HEALTHY/ UNHEALTHY HATS- USING 3D SHAPES



FUELING OUR BODIES- THE POWER OF NUTRITION (CLASS III)



Travel Brochure-Andaman & Nicobar



ADOPTING A HEALTHY LIFESTYLE -HEALTHY EATING

CLUBS

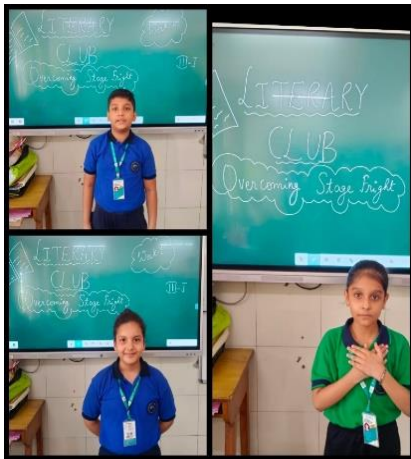
❖ Eco Club

The Nature Craft Wall Hanging activity using fallen leaves, flowers and twigs was initiated to inspire all students to rejoice and cherish the beautiful planet. This activity enlightened the little enthusiasts and made them aware of how beautiful and diverse our mother Earth is.



❖ Literary Club

During our recent Literary Club meeting, students engaged in an enriching exercise focused on overcoming stage fright. To help ease their anxiety and build confidence, participants were encouraged to share a few lines on various thought-provoking topics. One such topic was, "Should we have a longer lunch break?" Students passionately argued both for and against the idea, highlighting the benefits of extended relaxation time versus the potential disruption to the academic schedule.



❖ CREATIVE CRAFTS CLUB

Students were taught how to make butterfly pen stands, animal masks and other DIY craft work. Students were asked to bring home waste products such as empty plastic bottles or tin foil cardboard rolls. The bottle was cut from the neck part and only the cylindrical part was used.



❖ Western Dance Club

Students of Class III were taught various steps of dance. They started dancing on those steps after taught by the instructor.

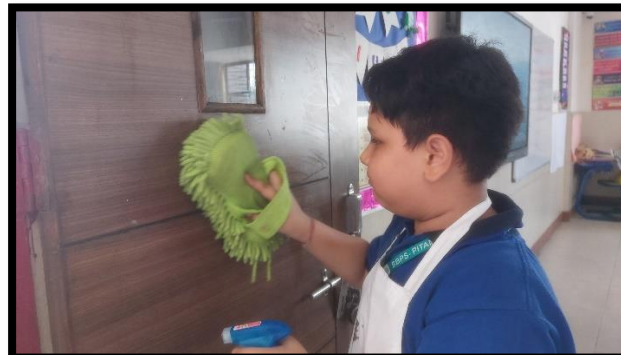


❖ Crust and Cream Club



➤ Cleanliness Drive

Students of the Primary Department participated in a Cleanliness Drive, embracing the motto "Cleanliness is next to godliness." They cleaned their surroundings, bringing cleaning liquids and aprons. This initiative instilled a sense of responsibility and hygiene, promoting a cleaner and healthier environment for all.





- A storytelling session was organised for the students of Class IV on 5th July 2024 in the School Library by Ms. Neeta Joshi. She engaged students with her storytelling and interactive elements, fostering participation and interest. The session included moral lessons from folk tales of Madhya Pradesh and she also used various props to enhance the experience. A Q&A segment followed, where students interacted with Ms. Joshi, further inspiring their love for reading. The event was a success, promoting literacy and creativity among the students.



➤ Stationery Donation Drive

As part of Spark Club and DOE Donation Drive, students of BBPS Primary Department donated stationery to a local NGO from 24/7/24 to 28/7/24. The donation included notebooks, pens, and art supplies, supporting underprivileged children's education and creativity, empowering their learning for a brighter future.



➤ Unity pledge

The students of the Primary Department took a Unity Day pledge, promoting harmony, respect, and togetherness. Keeping up the tradition of Unity in Diversity, the event fostered a sense of community and commitment to upholding unity in their diverse school environment as well.



❖ On July 31, 2024, 84 students of Class V visited the British Council, Delhi. The visit highlighted the importance of fostering a love for reading and cultural awareness. The students enjoyed an insightful orientation followed by a delightful screening of the movie ‘Coco’.

