



**CLASS VII**

**SESSION 2024-25**

**FINAL SYLLABUS FOR HALF YEARLY ( AS ON 7 AUGUST 2024 )**

Max Marks : 60

Duration : 2.5 hours

<b><u>SUBJECT</u></b>	<b><u>SYLLABUS</u></b>
<b><u>ENGLISH</u></b>	<p><b><u>Comprehension Passages</u></b> Discursive passage Case study</p> <p><b><u>New Images</u></b> Somebody's Mother (Poem) Be the Best of Whatever You Are (Poem) Gravity (Poem) Malgudi Cricket Club (Prose) Learning the Game (Prose) Binya's Blue Umbrella (Prose)</p> <p><b><u>Writing Skill</u></b> Notice Writing Letter Writing (Informal) Message writing Poster Making</p> <p><b><u>Grammar</u></b> Parts of Speech Articles Tenses Editing</p> <p><b><u>Supplementary</u></b> At School with Ruskin Bond</p>
<b><u>HINDI</u></b>	<p>वसंत -</p> <ol style="list-style-type: none"><li>1) हम पंछी उन्मुक्त गगन के (कविता )</li><li>2) हिमालय की बेटियां</li><li>3) कठपुतली (कविता )</li><li>4) अपूर्व अनुभव</li><li>5) मिठाईवाला</li><li>6) शाम एक किसान (कविता)</li></ol> <p>व्याकरण -</p> <ol style="list-style-type: none"><li>1)संज्ञा</li><li>2)वर्तनी एवं वाक्य रचना अशुद्धियाँ (पी.डी.एफ अनुसार )</li><li>3)विलोम शब्द (पी.डी. एफ.अनुसार)</li><li>4)कारक</li></ol>

	<p>5) अनेक शब्दों के लिए एक शब्द ( पी.डी.एफ. अनुसार)</p> <p>6)अपठित गद्यांश</p> <p>रचनात्मक लेखन -</p> <ol style="list-style-type: none"> <li>1) अनुच्छेद लेखन</li> <li>2) पत्र लेखन (औपचारिक तथा अनौपचारिक पत्र )</li> <li>3) विज्ञापन लेखन</li> <li>4) चित्र वर्णन</li> <li>5) संवाद लेखन</li> </ol>
<p><b><u>MATHEMATICS</u></b></p>	<ol style="list-style-type: none"> <li>1. Integers</li> <li>2. Fractions and Decimals</li> <li>3. Data Handling</li> <li>4. Simple Equations</li> <li>5. Lines and Angles</li> </ol>
<p><b><u>SCIENCE</u></b></p>	<p><b>Nutrition in plants</b></p> <ol style="list-style-type: none"> <li>1.1 Mode of Nutrition in plants</li> <li>1.2 photosynthesis - food making process in plants</li> <li>1.3 Other Mode of Nutrition in plants</li> <li>1.4 Saprotrophs</li> <li>1.5 How Nutrients are replenished in the soil</li> </ol> <p><b>Nutrition in animals</b></p> <ol style="list-style-type: none"> <li>2.1 Different ways of taking food</li> <li>2.2 Digestion in Humans</li> <li>2.3 Digestion in grass eating animals</li> <li>2.4 Feeding and Digestion in Amoeba</li> </ol> <p><b>Heat</b></p> <ol style="list-style-type: none"> <li>3.1 Hot and Cold</li> <li>3.2 Measuring temperature</li> <li>3.3 Laboratory thermometer</li> <li>3.4 Transfer of Heat</li> <li>3.5 Kinds of clothes we wear in Summer and Winter</li> </ol> <p><b>Acids,bases and salts</b></p> <ol style="list-style-type: none"> <li>4.1 Acids and bases</li> <li>4.2 Natural Indicators around us</li> <li>4.3 Neutralization</li> <li>4.4 Neutralization in Everyday life</li> </ol> <p><b>Physical and chemical changes</b></p> <ol style="list-style-type: none"> <li>5.1 Physical changes</li> <li>5.2 Chemical changes</li> <li>5.3 Rusting of Iron</li> <li>5.4 Crystallization</li> </ol>

<p><b><u>SOCIAL SCIENCE</u></b></p>	<p><b>HISTORY:</b>  Chapter: Tracing Changes Through a Thousand Years  Chapter: New Kings and Kingdoms  Chapter: The Delhi 12th to 15th century</p> <p><b>GEOGRAPHY:</b>  Chapter: Environment  Chapter : Inside our Earth  Chapter: Our Changing Earth</p> <p><b>POLITICAL SCIENCE</b>  Chapter : On Equality  Chapter : Role of government in health  Chapter : How the State Government Works</p> <p><b>MAP WORK</b>  <b>HISTORY</b>  Chapter: New Kings and Kingdom  On a political map of India mark the following:</p> <ul style="list-style-type: none"> <li>• Area ruled by Rashtrakutas</li> <li>• Area ruled by Palas</li> <li>• Area ruled by Cholas</li> <li>• Area ruled by Gurjara Pratiharas</li> </ul> <p><b>Diagrams</b>  <b>GEOGRAPHY:</b>  Chapter: Environment.</p> <ul style="list-style-type: none"> <li>• Components of the environment.</li> </ul> <p>Chapter: Our Changing Earth</p> <ul style="list-style-type: none"> <li>• Origin of an Earthquake</li> <li>• Volcano</li> </ul>
<p><b><u>FRENCH</u></b></p>	<p>Lesson-1 Un voyage anatomique</p> <ul style="list-style-type: none"> <li>❖ The parts of the body</li> <li>❖ The parts of the face</li> <li>❖ Er ending verbs.</li> <li>❖ Definite articles</li> <li>❖ Indefinite articles</li> </ul> <p>Lesson - 2 Allons à la cafétéria</p> <ul style="list-style-type: none"> <li>❖ Ir ending verbs</li> <li>❖ Plural of nouns</li> </ul> <p>Lesson 3 - Une journée à Paris</p> <ul style="list-style-type: none"> <li>❖ The adjectives</li> <li>❖ The nationalities</li> </ul> <p>Lesson - 4 La famille professionnelle</p> <ul style="list-style-type: none"> <li>❖ Professions</li> <li>❖ Vocabulary related to professions</li> <li>❖ Negation</li> <li>❖ Verbes- ger ending</li> </ul> <p>Translation of - lesson 3 and 4  Writing skills- Présentez quel qu'un</p>

<p><b><u>SANSKRIT</u></b></p>	<p>दिव्याञ्जलि: -</p> <p>पाठ 1 - वैभवस्य जन्मदिवसः  पाठ 2 - शुकः काकः च  पाठ 3 - दरिद्रस्य सहायता  पाठ 4 - जन्तुशालायाः विहारः  पाठ 6 - शिष्टाचारः  पाठ 7 - स्वस्थवृत्तम्  पाठ 8 - रमणीयम् उद्यानम्</p> <p>व्याकरणम्</p> <p>1 - धातुरूप - गम्, भू, पा (लट्, लृट्, लङ्, लोट् लकार)  2 - शब्दरूप- देव, लता, मुनि, किम् ( तीनों लिंग )  3 - अव्यय - अत्र, तत्र, कुत्र, सर्वत्र, अद्य, अधुना, ह्यः श्वः, पुरा, यदा, तदा, कदा, सर्वदा, एकदा, किमर्थम्, च, अपि ।  4 - अपठितगद्यांश  5 - चित्र वर्णन</p>
<p><b><u>GERMAN</u></b></p>	<p><b>Section A</b>  Lesetext  <b>Section B</b>  E- mail schreiben  <b>Section C</b>  Verben ( essen, nehmen, trinken, brauchen, finden, fahren)  Separable verbs  Uhrzeiten  Präposition - am, im, in, um  Uhr/ Stunde(n)  Wo/ wohin  Singular/ plural  <b>Section D</b>  Lektion 1 - Was isst du in der Pause?  Lektion 2 - Meine Schulsachen  Lektion4 - Um wie viel Uhr stehst du auf?</p>
<p><b>GK</b></p>	<p><b>Mental agility-15 marks</b></p> <p><b>Current affairs-15 marks</b></p> <p><b>Text book section-10 marks</b>  <b>(Page numbers from GK Textbook</b>  <b>9,11,13,15,19,23,25)</b></p> <p><b>Subject based -5 marks</b></p> <p><b>Opinion based -5 marks.</b></p>

**COMPUTER****PRACTICAL EXAM**

Introduction to HTML

- `<Body>` and `<Title>` Tag
- Modifying a paragraph - `<p>`, `<Br>`
- Horizontal Rule `<hr>`
- Levels of heading - H1 to H6
- `<center>` tag