



**CLASS VI**

**SESSION 2024-25**

**FINAL SYLLABUS FOR HALF YEARLY ( AS ON 7 AUGUST 2024 )**

Max Marks : 60

Duration : 2.5 hours

<b><u>SUBJECT</u></b>	<b><u>SYLLABUS</u></b>
<b><u>ENGLISH</u></b>	<p><b><u>SECTION A - READING COMPREHENSION</u></b></p> <ol style="list-style-type: none"><li>1. Discursive Passage</li><li>2. Case-based Passage</li></ol> <p><b><u>SECTION B - GRAMMAR AND WRITING SKILLS</u></b></p> <p><b><u>GRAMMAR</u></b></p> <ol style="list-style-type: none"><li>1. Nouns</li><li>2. Adjectives</li><li>3. Verbs</li><li>4. Articles</li></ol> <p><b><u>WRITING SKILLS</u></b></p> <ol style="list-style-type: none"><li>1. Message Writing</li><li>2. Poster Making</li><li>3. Letter Writing (Informal)</li></ol> <p><b><u>SECTION C - LITERATURE (New Images)</u></b></p> <ol style="list-style-type: none"><li>1. The Unstoppable Queen Of Boxing</li><li>2. Mr. Toad's Adventure</li><li>3. In Morning Dew (Poem)</li><li>4. The Fun they Had</li></ol>

	<p>5. The Lost Child</p> <p>6. If you think</p> <p><b><u>SECTION D - SUPPLEMENTARY READER</u></b></p> <p><b>Premchand - Selected Stories (Whole book)</b></p>
<b><u>HINDI</u></b>	<p>अपठित गद्यांश</p> <p># वसंत भाग - 1</p> <p>1. पाठ - वह चिड़िया जो</p> <p>2. पाठ - बचपन</p> <p>3-पाठ - साथी हाथ बढ़ाना</p> <p>4-पाठ - टिकट अलबम</p> <p># व्याकरण -</p> <p>1 - भाषा, बोली, लिपि और व्याकरण</p> <p>2- संज्ञा (भेद सहित)</p> <p>3- विशेषण भेद सहित</p> <p># रचनात्मक लेखन -</p> <p>1-पत्र लेखन (औपचारिक, अनौपचारिक)</p> <p>2-अनुच्छेद लेखन</p> <p>3-विज्ञापन लेखन</p> <p>4- संवाद लेखन</p> <p>5- चित्र वर्णन</p>
<b><u>MATHEMATICS</u></b>	<p>Ch-1 Knowing our numbers</p> <p>Ch-2 Whole numbers</p> <p>Ch-3 Playing with numbers</p> <p>Ch-4 Basic geometrical ideas</p> <p>Ch-6 Integers</p>
<b><u>SCIENCE</u></b>	<p>Ch-1 Components of food</p> <p>Ch-2 Sorting materials into groups</p> <p>Ch-3 Separation of substances</p> <p>Ch-4 Getting to know plants</p>

<p><b><u>SOCIAL SCIENCE</u></b></p>	<p><b><u>HISTORY</u></b>  Ch-What, Where, How and When?  Ch-From Hunting – Gathering to Growing Food</p> <p><b><u>GEOGRAPHY</u></b>  Ch-The Earth in the Solar system  Ch-Motions of the earth</p> <p><b><u>POLITICAL SCIENCE</u></b>  Ch-Understanding Diversity  Ch-Diversity and Discrimination  Ch-What is Government</p> <p><b><u>Map Work</u></b>  <b>What, Where, How and When :</b>  Indus River system, Ganga River system, Garo hills , Satpura hills,  Vindhya hills.</p> <p><b>From Hunting- Gathering to Growing food:</b>  Paleolithic sites: Kurnool caves, Hunsgi , Bhimbetka  Neolithic sites: Burzahom, Mehrgarh ,Daojali Hading</p> <p><b><u>Diagrams:</u></b>  Geography NCERT Page 19-Revolution of the Earth and Seasons</p>
<p><b><u>FRENCH</u></b></p>	<p><b>Lesson-1 - Les mots d'accueil</b>  ❖ The greetings  <b>Lesson 2- Apprenons l'alphabet</b>  ❖ Cardinal numbers ( 0-20)  <b>Lesson 3 - Allons à l'école</b>  ❖ Verb être  ❖ Plural of nouns  ❖ Indefinite articles  <b>Lesson 4 - C'est mon anniversaire</b>  ❖ Interrogate about objects and people/use simple questions  ❖ The vocabulary of fruits and vegetables  ❖ Cardinal numbers from 21-100</p>
<p><b><u>SANSKRIT</u></b></p>	<p>दिव्याञ्जलि: -</p> <p>पाठ 1- संस्कृत-वर्णमाला  पाठ 2- संस्कृत-शब्द-परिचय:  पाठ 3- धातु-परिचय:  पाठ 5- प्रथमः पुरुषः (तीनों लिंगों में)  पाठ 6- मध्यमः पुरुषः (दोनों लिंगों में)  पाठ 7- उत्तमः पुरुषः (दोनों लिंगों में)  पाठ 8- अव्ययपदानि</p>

	<p>व्याकरणम्</p> <p>1- धातुरूप - कृ, नम्, पठ्, अस् (लट्लकार)  2- संख्या - 1 से 10  3- चित्रवर्णन</p>
<b>GERMAN</b>	<p><b>Section A</b>  Unseen passage</p> <p><b>Section B</b>  Email writing</p> <p><b>Section C</b>  Counting 1 to 100  Verbs ( sein, heissen, haben, wohnen, kommen, lernen)  Mein/ meine/ dein/ deine  Wer/ wie/ wo  Preposition- in/ aus/ von  Adjektive  Bilde Sätze</p> <p><b>Section D</b>  Lektion1- Hallo  Lektion 2- Das ist meine Familie.  Lektion3 - Hast du Geschwister?</p>
<b>GK</b>	<p><b>Time Allowed - 1.5 hrs.</b>  <b>Max. Marks - 50</b></p> <p>→ <b>Mental Agility - 15 Marks (Book Pages - 64, 65, 66 and 67)</b>  → <b>Current Affairs - 15 Marks</b>  → <b>Subject Based Section - 5 Marks (1 question from each subject)</b>  → <b>Opinion Based - 5 Marks</b>  → <b>Textbook Section - 10 Marks</b></p> <p><b>Textbook Pages-</b></p> <ul style="list-style-type: none"> <li>❖ Page 4 - Indian Rivers</li> <li>❖ Page 5 - Marvellous Mountains</li> <li>❖ Page 11 - National Parks</li> <li>❖ Page 14 - International Organisations</li> <li>❖ Page 15 - Natural Disasters</li> <li>❖ Page 22 - Health Disorders</li> <li>❖ Page 24 - Digital Vocabulary</li> </ul>
<b>COMPUTER</b>	<p><b>PRACTICAL EXAM</b>  Chapter - 3 Excel Creating Worksheet</p> <ul style="list-style-type: none"> <li>● Entering and Editing Data</li> <li>● Changing Column Width and Row Height</li> <li>● Autofill</li> <li>● merge and center</li> <li>● inserting row and Column</li> <li>● Formatting Toolbar Components - Font Size, color, and Style</li> <li>● Conditional Formatting</li> </ul> <p>An excel sheet will be given with sample data. Students will create the same excel sheet and format the sheet using the above options</p>