

BAL BHARATI PUBLIC SCHOOL PITAMPURA
CLASS II
SYLLABUS 2024-25

MONTH JULY

SUBJECT	SUBJECT CONTENT	ASSESSMENT
ENGLISH	<p>TOPICS: L- 3 The story of Ta-in and Ta-na L- 4 The One Horned Rhino (Poem)</p> <p>Grammar -Pronouns</p> <p>SUBTOPICS: Personal pronouns (I, we, you, he, she, they, it)</p> <p>PROJECTS AND ACTIVITIES: -Game “Simon Says” Children will listen to the commands carefully and do the actions. -Guess the name of different water animals given in the picture and write them in the bubbles</p>	<p>*Spell check</p> <p>*Text Based MCQ revision.</p> <p>*Revision Worksheets</p> <p>Worksheet pages 18-34 in practice book</p>
HINDI	<p>TOPICS: निराली का फैसला</p> <p>SUBTOPICS: -नए शब्द, संबंधित अभ्यास कार्य -काम वाले शब्द (क्रिया)</p>	<p>श्रुतलेखन</p> <p>नाम वाले शब्द वैकल्पिक प्रश्नों पर</p>

	<p>-नाम वाले शब्द विषय: सारी मम्मी</p> <p>PROJECTS AND ACTIVITIES:</p> <p>-वि भि न्न काम करनेवालों की सूची बनाना -मैनपसंद काम के बारे में कुछ वाक्य -यदि-----मददगारन हो तो क्या हो ? -अभि नय खेल(काम वाले शब्द) -नाम वाले शब्द (पर्ची खेल) -चरित्र मंचन (पौष्टिकभोजन एवं जंक फूड)</p>	<p>आधारित अभ्यास पत्रिका</p> <p>प्रश्नावली</p> <p>रिक्त स्थानों की पूर्ति, सही जोड़े बनाओ।</p>
<p>MATHS</p>	<p>TOPICS: Mathematics Textbook cum workbook</p> <p>1. Ch-5: MORE ABOUT NUMBERS Pg: 44-54</p> <p>2. Ch-6: PATTERNS Pg: 55-60</p> <p>SUBTOPICS:</p> <ul style="list-style-type: none"> - Before, After, Between - Comparison of numbers - Formation of 3-digit numbers using given digits. - Ascending, Descending order - Odd-Even numbers - Skip Counting - Table of 2 - Number Patterns - Picture Patterns - Design your own patterns <p>PROJECTS AND ACTIVITIES:</p> <ul style="list-style-type: none"> - WORK OUT(By doing forward and backward counting) - Arrow Card Activity - Use of the number line to practice after, before and between. 	<p>Online Quizzes</p> <p>Worksheets</p> <p>Oral Discussion/ Response</p> <p>Hands on Activities</p> <p>Assignments Projects</p> <p>Wise time kit</p>

	<ul style="list-style-type: none"> - Place value using Ganit mala with any two different coloured beads. - Use of staircase to practice ascending and descending order. - Create your own patterns –use different things like buttons, star stickers, smileys, etc to create your own patterns. - Writing counting in a pattern to develop a table. - Observe patterns in the surroundings and discuss. - Children will draw rangoli patterns in their art files/drawing sheet using buttons, leaves, flowers, pulses, feathers etc. - Clapping pattern- exercises 	
<p>EVS</p>	<p>TOPICS:</p> <p>Ch-4 We need food Ch-5 Clothes We Wear</p> <p>SUBTOPICS:</p> <ul style="list-style-type: none"> ● Types of food ● Different Meals ● Good Food Habits ● Types of clothes we wear in different season. ● Different types of houses ● Things used to make different types of houses. <p>PROJECTS AND ACTIVITIES:</p> <ul style="list-style-type: none"> ❖ A healthy fruit chaat/salad will be prepared In the class ❖ Each child will speak about any 3 or 4 good food habits. ❖ Making a collage depicting healthy and unhealthy food. On A-4 Sheet. ❖ Different ways to keep our house clean. ❖ Different types of houses using different material will 	<p>Revision worksheet Related to the concepts done</p>

	<p>be made.</p> <ul style="list-style-type: none">❖ Different people work together to make a house.❖ Cycle of Fibre to Fabric	
G.K.	Environment and the world of science Pg 12-19	

MONTH AUGUST

SUBJECT	SUBJECT CONTENT	ASSESSMENT
ENGLISH	<p>TOPICS: CHAPTER 5- The Boy Who Did Not Eat His Breakfast</p> <p>Grammar: *Action words *Use of comma</p> <p>Supplementary Reader: Chapter 3- The Merchant of Seri</p> <p>SUBTOPICS: -Reading -Comprehension</p> <p>- New words and Vocabulary exercises</p> <p>PROJECTS AND ACTIVITIES: Going to the Market: -Visit the supermarket with your mother and decide what food items you will buy from there and why? -Make a chart of Healthy and unhealthy habits</p>	<p>Spell Check</p> <p>Text Based MCQ revision</p> <p>Revision worksheets</p> <p>Critical Thinking: What is wastage of food? How can we stop it?</p> <p>Worksheet pages 35-42 in practice book</p>
HINDI	<p>TOPICS: -चिड़िया -चलो खेलते हैं</p> <p>SUBTOPICS:</p>	<p>कविता कंठस्थ करके उसका सस्वर वाचन।</p>

	<p>-नए शब्द</p> <p>-पाठ का अभ्यास कार्य</p> <p>मधुर व्याकरण</p> <p>-एक अनेक</p> <p>PROJECTS AND ACTIVITIES:</p> <p>-कविता पर आधारित चित्र जैसे - पक्षी, पेड़- पौधे, घोंसला , बादल आदि चित्र बना कर उनमें रंग भरना।</p> <p>-कहानी का अभिनय</p> <p>-पर्ची खेल</p> <p>-विद्यार्थी गते ,रुई फेविकोल, बटन आदि से चिड़िया बनाएंगे।</p> <p>- चिड़िया के लुप्त होने के कारण ढूँढेंगे तथा कक्षा में चर्चा करेंगे।</p> <p>-छात्र अपने प्रिय खेल तथा खिलाड़ी के विषय में अपने विचार कक्षा में सुनाएँगे।</p>	<p>वचन बदलकर पुनः शब्द लिखो तथा रिक्त स्थानों की पूर्ति करो जैसे अभ्यास कार्य ।</p> <p>पुनरावृत्ति अभ्यास कार्यपत्रिका</p>
<p>MATHS</p>	<p>TOPICS: Mathematics Textbook cum workbook</p> <ol style="list-style-type: none"> Ch-7: MEASUREMENT OF LENGTH :Pg 61-65 Ch-8: ADDITION: Pg- 66-84 Table of 3 & 4 <p>SUBTOPICS: - Measurement of length using</p>	<p>Wise time kit</p> <p>Online Quizzes</p> <p>Worksheets</p> <p>Oral Discussion/ Response</p>

	<p>non-standard units like handspan, cubit, stride etc.</p> <ul style="list-style-type: none"> - Standard units of measurement of length. - Some measuring devices like scale, inch tape etc. - Addition of simple 2 & 3 digit numbers, - Properties of addition - Addition of 2- and 3-digit numbers without regrouping - Representation - Problem solving, critical and logical thinking <p>PROJECTS AND ACTIVITIES:</p> <ul style="list-style-type: none"> - Any five good habits that you would like to add in your daily schedule. - Measure the growth in the height of your favourite plant in your house. - To measure different objects using a scale. - Children will create their own measuring scale with newspaper or a white sheet. Can explore and see the length of various objects and make a record book. - Developing tables in different styles using equal groups of concrete objects like pebbles, marbles etc. 	<p>Hands on Activities</p> <p>Assignments Projects</p>
<p>EVS</p>	<p>TOPICS:</p> <p>Ch-6 We Need Shelter</p> <p>Ch-7 Be safe and Healthy</p> <p>SUBTOPICS:</p>	<p>Revision Worksheet Related to the topics done</p>

	<ul style="list-style-type: none"> ● Different types of houses. ● Things used to make different types of houses. ● Good Food Habits ● Ways to keep clean ● Types of exercises and correct posture ● Importance of safety rules <p>PROJECTS AND ACTIVITIES:</p> <ul style="list-style-type: none"> ❖ Different types of houses will be made using different material . ❖ One word answer related to different types of houses ❖ Draw or paste pictures of different rooms. ❖ Making a first aid box . Write the names of all the things in it. ❖ Implementing exercises in daily life. ❖ Correct posture to be followed everyday while sitting or standing. ❖ Rules to be followed while walking on the road or playing at home or in the park. ❖ Draw or paste common ROAD SIGNS we see everyday. ❖ Paste Pictures of different exercises 	
G.K.	The world of plants and animals Pg 20-26	

MONTH SEPTEMBER

SUBJECT	SUBJECT CONTENT	ASSESSMENT
ENGLISH	<p>TOPICS: Ch-6 Science(Poem)</p> <p>Grammar: Conjunctions</p> <p>Supplementary Reader: Lion and Lamb</p> <p>SUBTOPICS: - Recitation</p> <p>-Joining words using -and/or/but</p> <p>PROJECTS AND ACTIVITIES: Young Scientist: Imagine you are a scientist. What will you invent? How will your invention be useful to people? Show your experiment and Write about it in five to six sentences.</p>	<p>Revision worksheets of the concepts done.</p> <p>Text Based MCQ revision</p> <p>Worksheet pages 43-50 in the practice book</p>
HINDI	<p>TOPICS</p> <p>-चतुर मुरगा</p> <p>-कविता-कौन</p> <p>मधुर व्याकरण</p> <p>-लिंग</p>	<p>श्रुतलेखन</p> <p>नए शब्द</p>

	<p>SUBTOPICS:</p> <p>पठन-पाठन</p> <p>नएशब्द,अभ्यास कार्य ,प्रश्न उत्तर</p> <p>PROJECTS \$ACTIVITIES</p> <p>-इंद्रधनुष का चित्र बनाना तथा रंग भरना।</p> <p>-सात रंगों के नाम का हिंदी में लिखना।</p> <p>प्रकृति के उपहारों के चित्र बनाना तथा रंग भरना।</p> <p>-मेरा साथी दूँढो खेल</p> <p>-स्त्रीलिंग शब्दों के पुल्लिंग शब्द तथा पुल्लिंग शब्दों के स्त्रीलिंग शब्द बनाना।</p>	<p>प्रश्न उत्तर ,वाक्य लेखन</p> <p>पुनरावृत्ति अभ्यास कार्यपत्रिका</p>
<p>MATHS</p>	<p>TOPICS:</p> <p>Mathematics Textbook cum workbook</p> <ol style="list-style-type: none"> 1. ADDITION: Pg 66-84 2. Table of 5 & 6 3. Ch-9: Measurement of weight: Pg: 85-91 <p>SUBTOPICS:</p> <ul style="list-style-type: none"> - Addition of 2-digit & 3-digit numbers with regrouping - Number stories - Measuring objects - Standard and non-standard units <p>PROJECTS AND ACTIVITIES:</p> <ul style="list-style-type: none"> - Human Scale: Hold and find out which vegetable is heavier and which one is lighter. - Can be asked to visit a market/shopping app and add the amount of money spent to buy things. - PROJECT WORK- Make your own beam balance. 	<p>Wise time kit</p> <p>Online Quizzes</p> <p>Worksheets</p> <p>Oral Discussion/ Response</p> <p>Hands on Activities</p> <p>Assignments</p> <p>Projects</p>

	<p>- Make your own weights using rice ,rajma seeds etc</p>	
EVS	<p>TOPICS:</p> <p>Ch- 8 My School Ch-9 Neighbours and neighbourhood</p> <p>SUBTOPICS:</p> <ul style="list-style-type: none"> ● Kinds Of schools ● Good Manners ● Qualities of a good neighbour ● Services of the neighbourhood ● Places of recreation ● Places of worship <p>PROJECTS AND ACTIVITIES:</p> <ul style="list-style-type: none"> ❖ Do's and don'ts to be followed in the school. ❖ Make a collage with the pictures of your school . ❖ Write few lines on “ My School” ❖ Tour of any neighbour hood place ❖ Pasting of pictures of places of worship and Holy Books 	Revision Worksheet Related to the safety rules.
G.K.	Art and literature Pg 27-33	