



SUMMER VACATION

**HOLIDAY'S
HOMEWORK
CLASS- 1**

India is a country of varied seasons. Each season brings its own unique charm and influence. We enjoy each season with different weather conditions, types of clothes we wear, food items we relish and places we visit. So, here's the time for you to explore different seasons during the vacations.

NOTE: - ALL THE HOLIDAY'S HOME WORK SHOULD BE DONE IN A SINGLE SCRAPBOOK.

DESIGN THE COVER ACCORDING TO THE THEME.



ENGLISH

1. Let your imagination run wild!

Learning Objectives

- *Inculcate healthy food habits.
- *Know about favourite fruits and vegetables.



**Watch the series of "Popeye the sailor man"
and find out.**



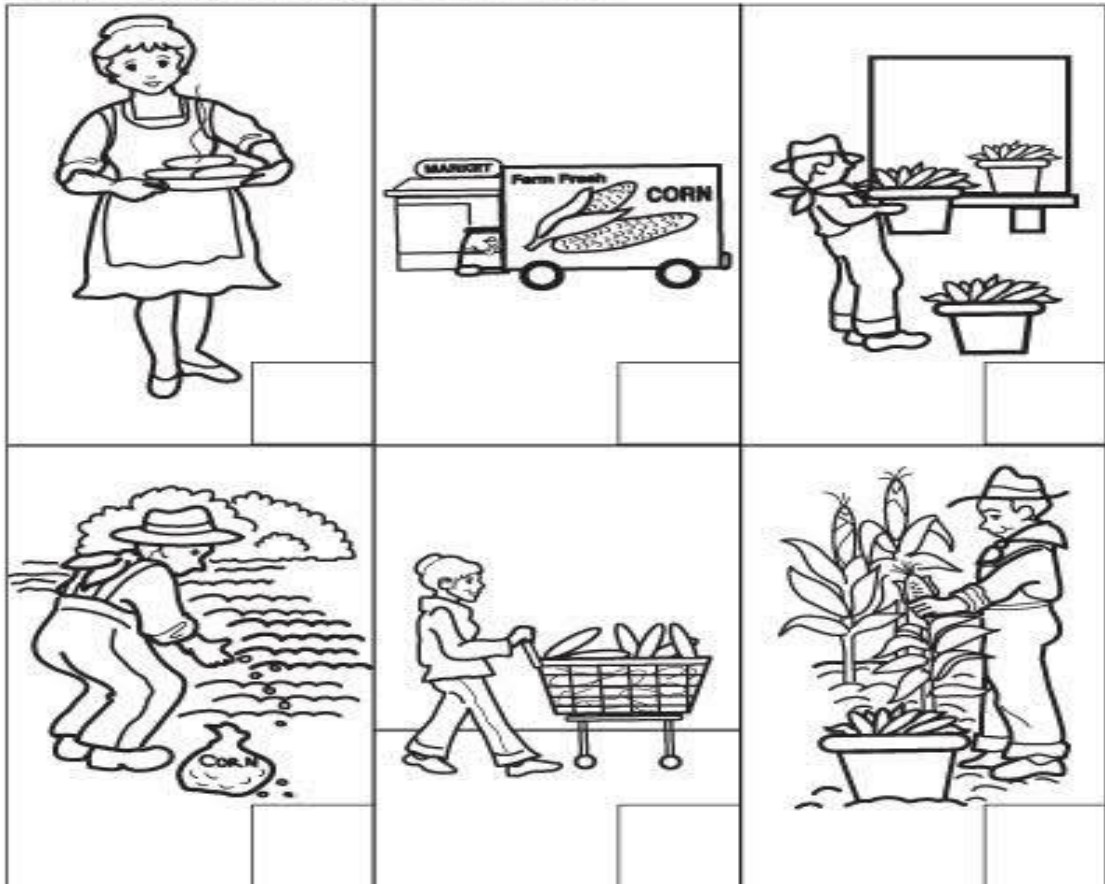
What gave Popeye the superpower?

<https://youtu.be/nSdz5ln2rME?si=OeFJ2lkfRGyAH>

- **Now name the vegetable /fruit that gives you your superpower and in which season do you get it?**
- **How do we get food from the farm on our table? Discuss with your parents and do the sequencing in the sheet given below.**

From Farm to Table

Directions: Look at the pictures below. Write numbers 1–6 to sequence the events showing how we get food from farms.



2.

Learning Objectives

- *Critical thinking
- *Vocabulary building

B	I	N	G	O

Fill the above given **BINGO** grid with words related to winter, summer and monsoon seasons according to the instructions given below. Write one word in each square of your grid, using the assigned colours for each season.

#Choose your colours:

Assign a colour to each season: **red** for winter, **blue** for summer, and **green** for rainy.

#Brainstorm Words:

Think of words associated with each season.

eg:-for winter:- you might think of snow/ mittens/ hot cocoa.

for summer: - think about ice cream/pool party.

for rainy days: - think of umbrella/ puddle/ or raincoat.



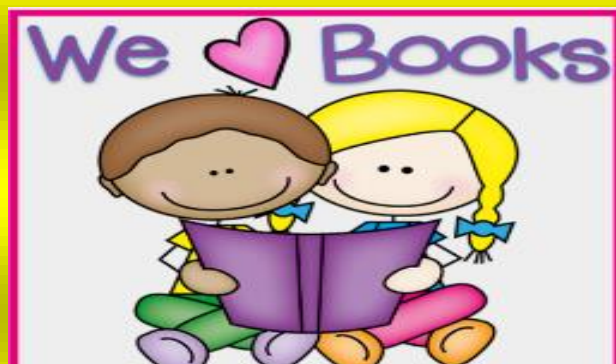
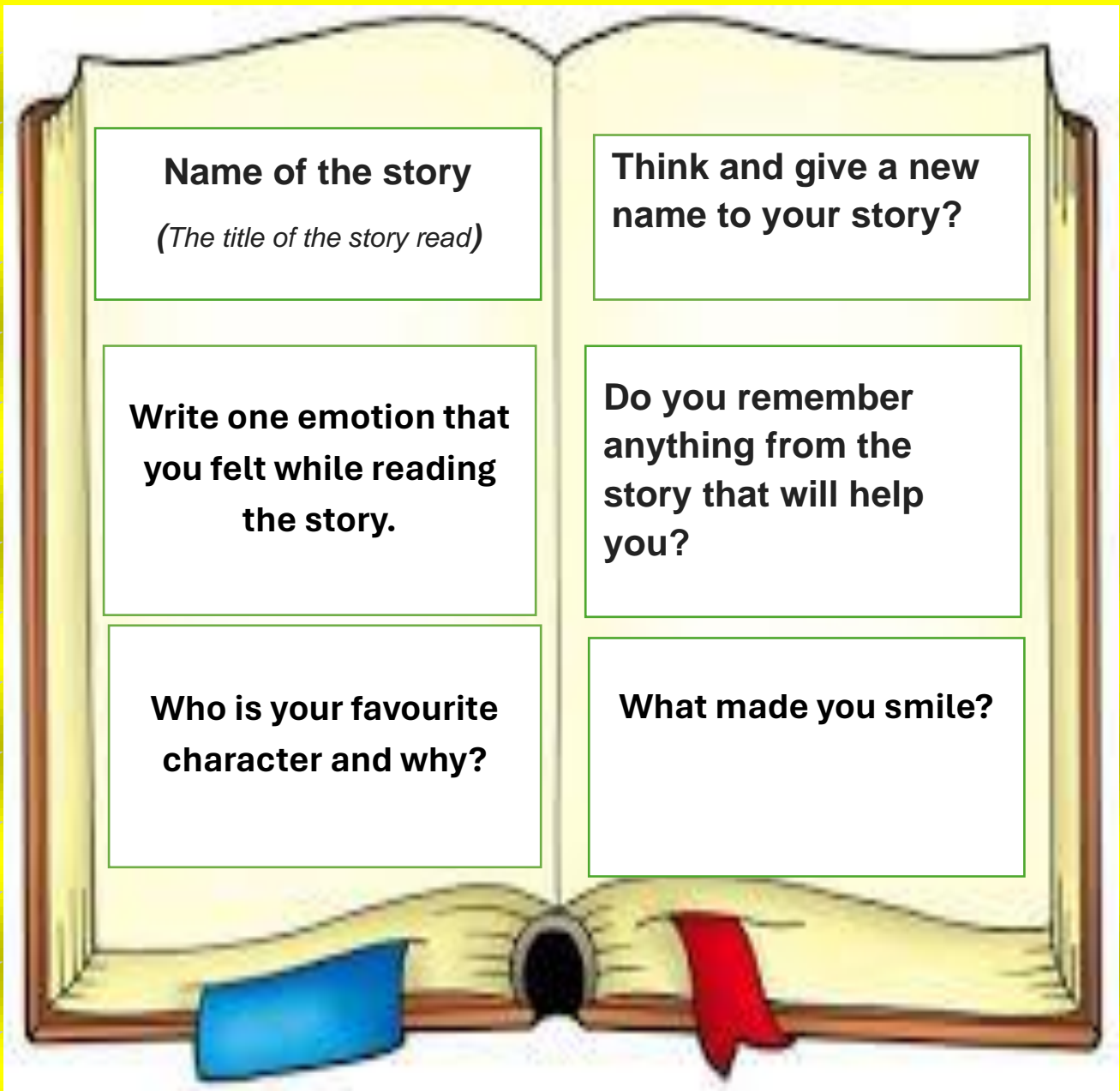
3. My favourite book I read in these vacations

Learning Objectives

***To instil valuable life lessons.**

***Inculcate love for reading.**





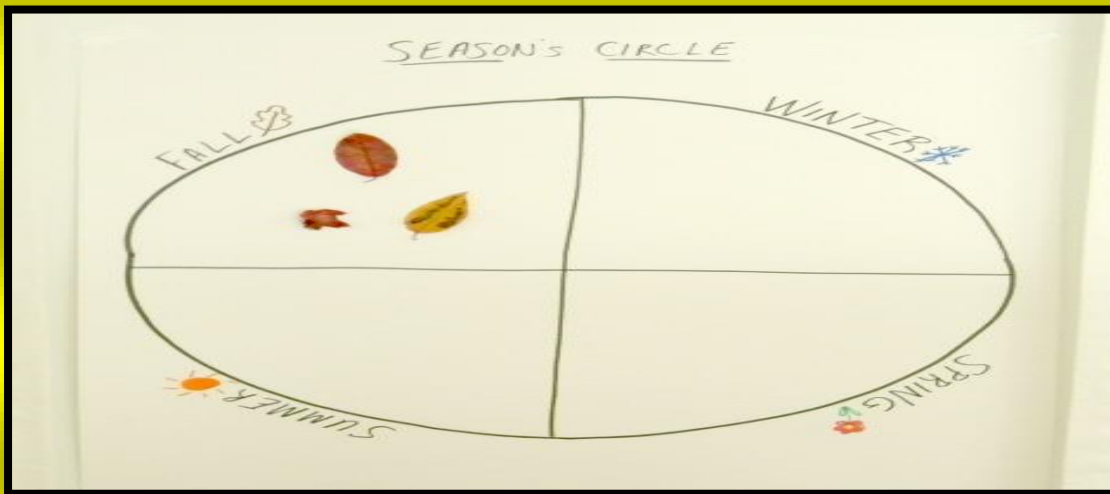
Brainstorm time

4.



- ✚ Why the temperature is too high in the months of May and June?
- ✚ Let us make a cycle of seasons:

Paste any 2 pictures related to each season.



5. HYBERNATION JOURNALS: Children will draw and write names of any three animals/insects that hibernate and mention the season also. eg. Lizards are visible in summers only and frogs in rainy season.

6. Learning Objectives

- * Developing basic vocabulary related to summer season.
- * Writing practice.

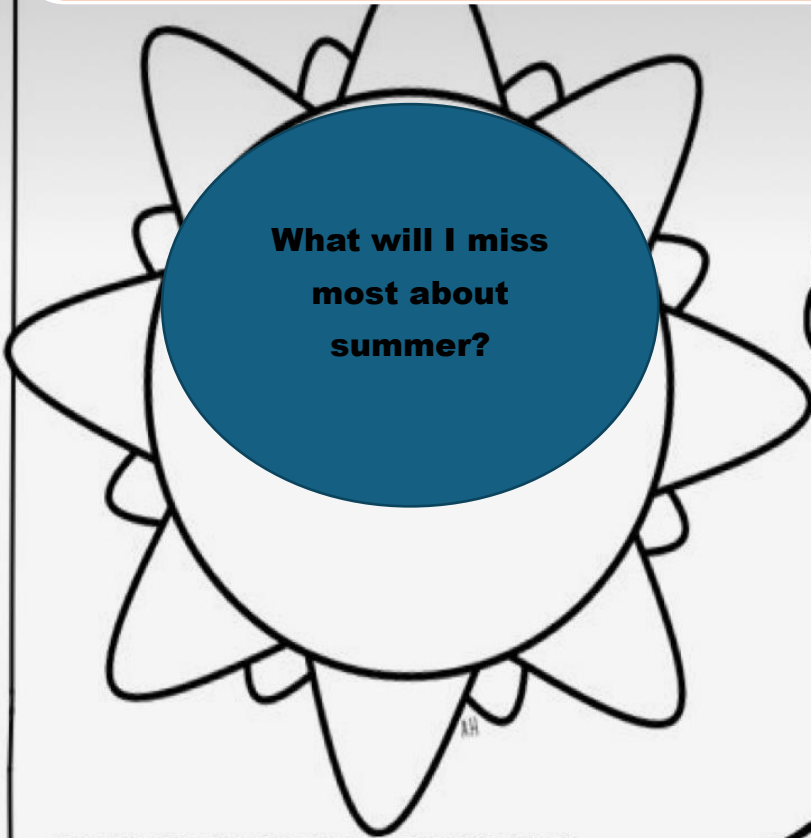
All about my summer!

What will I miss most about summer?

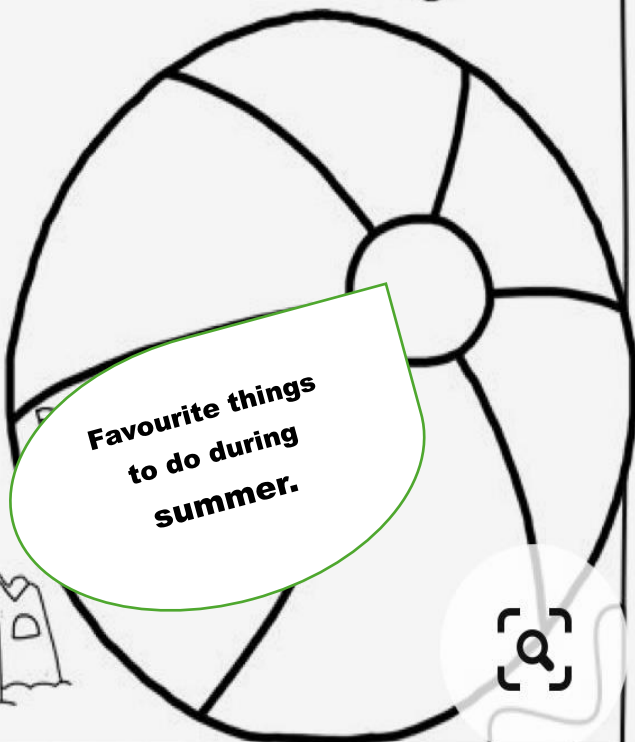
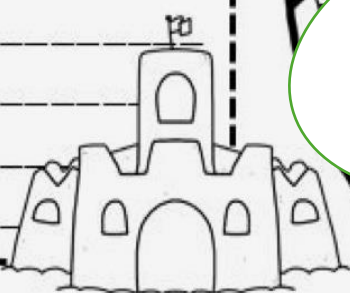
Favourite summertime food

Write about something you did this summer

Favourite things to do during summer.



Write about something you did this summer



7. BOARD GAME:

Learning Objectives

Help in stimulating memory formation.

Team Spirit

Make a board game based on different seasons and ask your family members to join. Don't forget to click pictures and paste them. Sample picture is there for your reference.



8. **VOCABULARY WORDWALL:-**

Learning Objectives

- **Make language connections to different seasons attires/ activities and natural weather conditions.**

Paste pictures of winter and summer seasons and write 10 vocabulary words related to it. e.g. WINTER SEASON

- Quilt**
- Scarf**
- Mittens**

9. **Opposite matching game:**

Learning Objectives

- **Language Development**
- **Vocabulary building**
- **Subject Integration**

Make a list of opposite words and relate it to the different seasons. Write minimum 10 words. Draw or paste relevant pictures.

E.g.

1. Snowy (winter)_ Sunny (Summer)

2. Outdoor (Winters)___ Indoor (Summer))

ग्रीष्मावकाश

कक्षा-1



वक्रतुण्ड महाकाय सूर्यकोटि समप्रभः ।

निर्विघ्नं कुरु मे देव सर्वकार्येषु सर्वदा ॥

गुरुर ब्रह्मा गुरुर विष्णु , गुरुर देवो महेश्वरः ।
गुरुर साक्षात परम ब्रह्म , तस्मै श्री गुरुवे नमः ॥



★ उपरिलिखित वेद मंत्र का उच्चारण प्रतिदिन प्रातः काल करें ।



★ अ तथा आ मात्रा का प्रयोग करते हुए पाँच(5) सब्जियों के नाम ढूँढकर शब्द सीढ़ी बनाएँ तथा अपनी मनपसंद सब्जी का चित्र बनाएं या चिपकाएँ।



★ उदाहरण- अदरक-कटहल



अपने घर में माता-पिता,दादा-दादी,नाना-नानी,भाई-बहन से बात करो तथा उनसे उनके मनपसंद खाने के बारे में पूछो । तत्पश्चात पौष्टिक तथा अपौष्टिक खाना छाँटकर अलग-अलग करो तथा चित्र चिपकाओ ।



● अपने शरीर का चित्र बनाओ और हमारे शरीर में जो भी आ मात्रा के शब्द आते हैं उनके नाम सोचकर लिखो ।



● अ ,आ तथा इ मात्रा के शब्दों से बने पाँच(5)लड़कियों तथा पाँच लड़कों के नाम लिखें।



● दिए गए वर्णों से शब्द लड़ी बनाओ- ल,स,ज,ह,न, प
उदाहरण



कमल

लगन

नहर

रथ

थन



● वर्णों की बनावट का अभ्यास करते रहें। (वर्णमाला-स्वर तथा व्यंजन)



- सप्ताह में 2-3 बार सरल वाक्यों का सुलेख करो।
- अपना तथा अपने माता-पिता, दादी-दादी, नाना-नानी का नाम हिंदी भाषा में लिखने का अभ्यास करो।
- उपरिलिखित कार्य स्कैप बुक में करो तथा सभी जगह अपना नाम हिंदी भाषा में लिखो।

MATHS

TOPICS COVERED

- ∂ Grouping
- ∂ Pre-number vocabulary
- ∂ Numbers- One to nine and zero

Learning Objectives:-

- ∂ Observe and group the objects based on a common property.
- ∂ Develop and use vocabulary of spatial relationship.
- ∂ Collect and count the number of objects like seeds of seasonal fruits from the immediate environment and express the numbers accordingly.
- ∂ Recognize the quantity and write numbers and number names accordingly.
- ∂ approach zero by reducing numbers.

1. ART INTEGRATION ACTIVITY

My Rainbow Kit of Place Value

Students will prepare their beautiful **Place Value kit** for hands-on experience of the concept of tens and ones in the classroom. The steps for the same are given below for your reference.

STEP 1- Paint the ice-cream sticks in different rainbow colours.

STEP 2- Make 10 bundles of 10 ice-cream sticks of same colour and tie them using rubber bands.

STEP 3- Keep aside 9 ice-cream sticks of each colour separately.

*Put all the material in a transparent zipper pouch and label it as **“My Rainbow Kit of Place Value”** and mention your ward’s name and class on the other side of the pouch.*

2. WORKSHEET

a. Collect the seeds of seasonal fruits such as :-

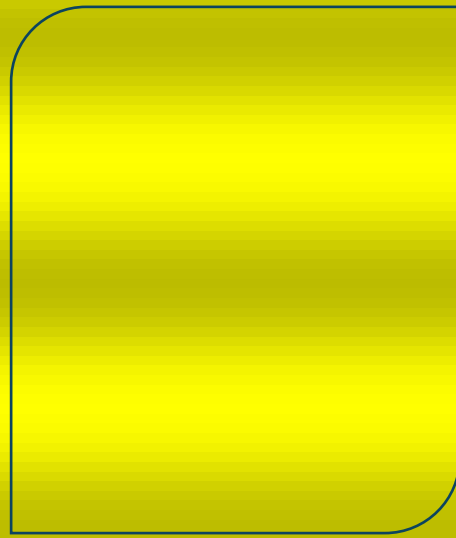
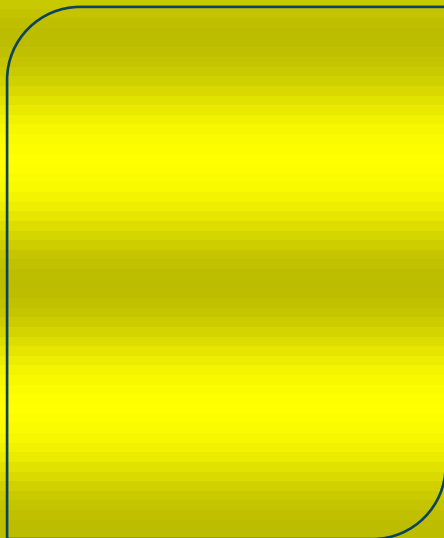
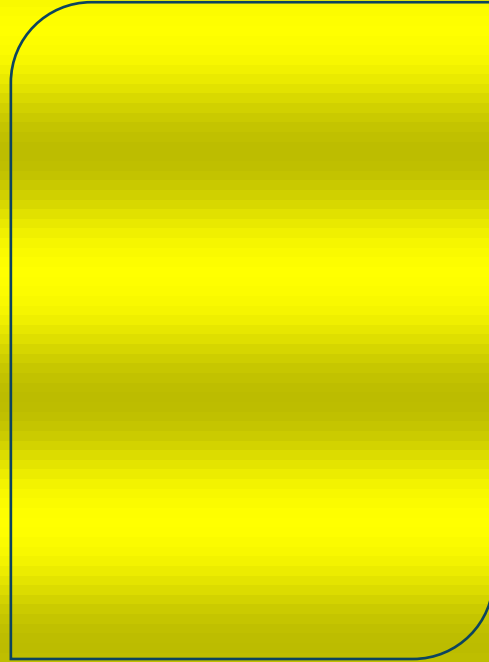
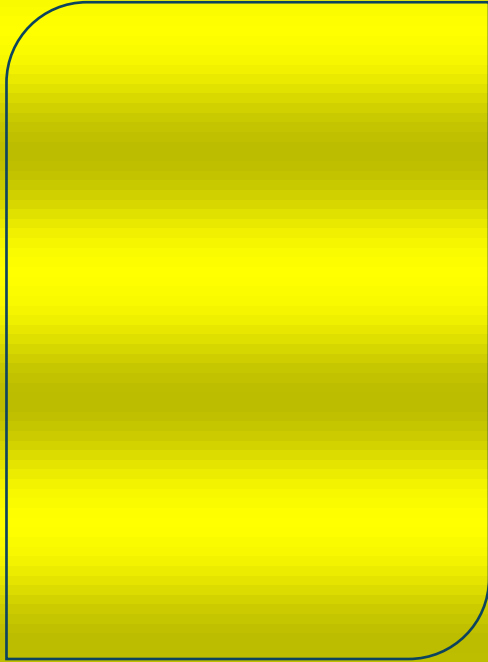
Apple, watermelon, muskmelon, lychee etc., and use your creativity in the worksheets given below. Take the printout of the worksheets and paste them in the scrap book.



Observe the seeds of seasonal fruits and group them on the basis of a common property such as size / colour / shape.

BIG SEEDS

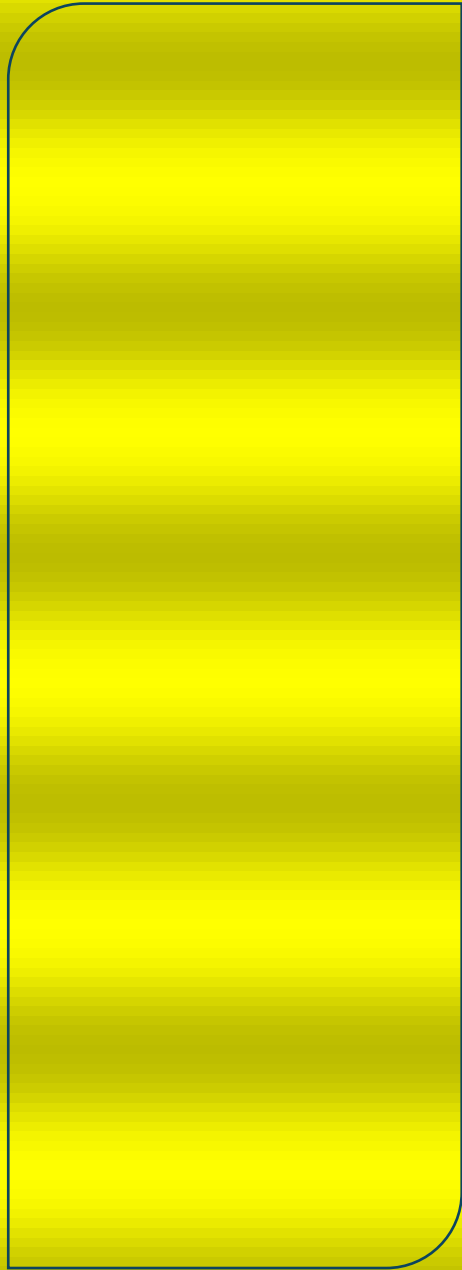
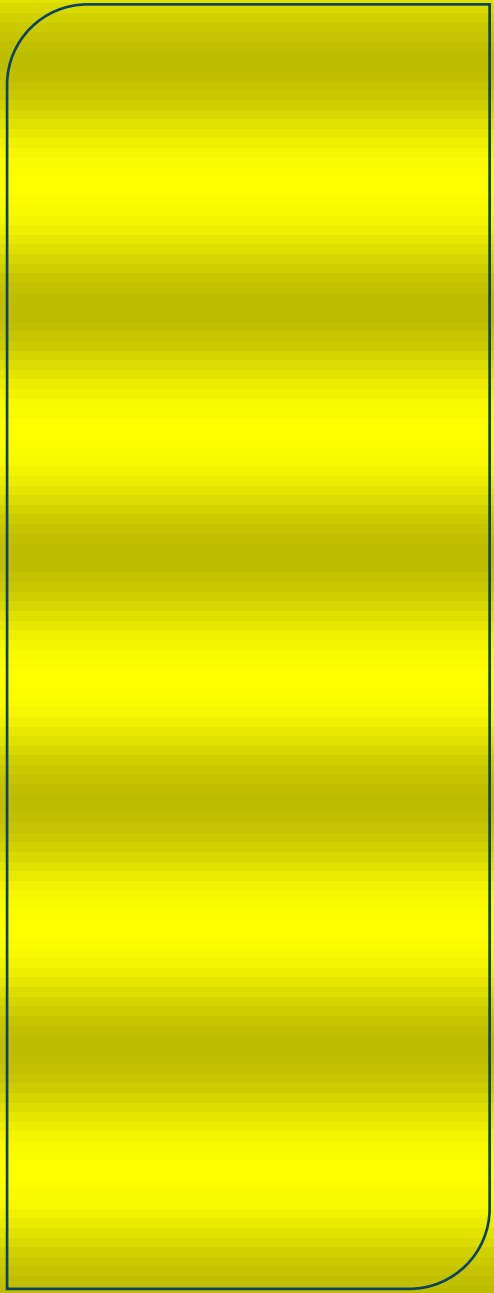
SMALL SEEDS



Paste/draw the pictures of clothes according to the season and group them in the correct column.

SUMMER CLOTHES

WINTER CLOTHES





3. MY SEASONAL CALENDAR

Create a seasonal calendar with pictures or symbols representing each season and answer the following questions.

Question 1 - How many seasons are there? _____

Question 2 - Name the seasons in order as they come in a year.

Question 3 - How many layers of clothes do your grandparents/parents wear during winter season?

Question 4 - Observe and record the time of sunrise and sunset for a week.

Also practice counting the number of days in each season.

4. SEASONAL MATH JOURNAL

Create a 'Seasonal Math Journal' and record the following observations.

- Visit a garden near you and record your observations related to the current season. Observe, count and answer the following questions.
 - a - The number of fallen leaves _____.
 - b - The number of flowers in a bush / pot _____.
 - c - The number of butterflies _____.
 - d - The number of people doing morning walk _____.

e – The number of trees in the garden _____.

f – Name and count the things in shape of a –

SHAPE	NAME	NUMBER
Circle		
Square		
Triangle		
Rectangle		

- Measure the length of shadows of a particular object/person during different times of the day (*morning, mid-afternoon, afternoon, evening*) for 5 days of summers using non-standard units like handspan, fingers, paper clips, blocks etc. and illustrate your observations.

Days	Morning	Mid-afternoon	Afternoon	Evening
Day 1				
Day 2				
Day 3				
Day 4				
Day 5				

E.V.S

1. Let's peep in the World of Various Seasons.....

Learning Outcomes: -

- a. Enhance creativity.
- b. Logical thinking will increase.
- c. Inculcate critical thinking.

In the Scrap book mention the various seasons of the year. Now write down what all special things we observe and get in those seasons like,

- At what time the sun rises and sets.
- How is the weather during sunrise and sunset? Is it cool/hot/humid.
- Does your skin sweat?
- Feel your skin, is it dry /oily/sticky?
- How much time does it take for the clothes to get dry during summers/rainy/winter season?
- The season falls in which months.
- Clothes we wear.
- Fruits and vegetables/ drinks or shakes we make.
- Electrical appliances we use.

- What will you do if there is no electricity in your favourite season?
- Places you visit in different seasons during vacations.
- Festivals we celebrate during that time.
- (for e.g. Lohri is celebrated in Winters and Janmashtami in rainy season, Gajar ka halwa is enjoyed during winters and mango shake enjoyed in summers, Geysers used in winters and Ac used in summers etc.)
- Decorate it with suitable pictures.

2. Cool cool summer ...

Learning Outcomes: -

- Enhance fine motor skills.
- Explore their senses.
- Making healthy drink.

Let's make a refreshing drink.

Take a glass and put 2 spoons of Roohafza. Now add 3 to 4 ice cubes and fill the glass with cold water. Stir it properly with the spoon. A refreshing drink is ready. Enjoy.



3. Create your own Wardrobe: -

Learning Outcomes: -

- a. Enhance their creative imagination.
- b. Develop their fine motor skills.
- c. Expressing emotions.

Select any favorite season. Collect cutouts of the clothes worn in that season and paste/ draw them in the wardrobe that you will make using a colored A-4 sheet and paste it in the scrap book.



4. Have a summer fiesta for yourself: -

Learning Outcomes: -

- a. Understand the benefits of the Mango pickle.
- b. Enhance taste buds.
- c. Learn about seasonal fruits and various spices.
- d. Learn about preservation of food.

With the help of your grandmother or your mother prepare Mango pickle. **Don't forget to wear gloves before starting the process.**

- Take a clean, big ceramic container to make and preserve the pickle of raw mango.
- Note down all the ingredients and the quantity of spices used for making the mango pickle in the scrap book. for eg. - Two spoons of fennel seeds, two spoons of salt etc.
- Enjoy, once the pickle is ready with your favorite daal chawal or paratha.
- **Don't forget to share it with the class teacher after the vacations.**



4. Nature Walk for Happiness: -

- **Learning Outcomes: -**

- 1. Observing Nature
- 2. Critical thinking
- 3. Creative Development

1. Let's get Creative.

Take your child for a nature walk.

- Collect a few leaves of different shapes and sizes.
- Now using a ribbon and the leaves make a creative headband or a Bandhan Var.



2. Observe your surroundings.

- Take a magnifying glass and observe the number of scales on each leaf.
- Try to search the name of that tree and explore some unknown facts about that tree.
- Note down all the information in the scrap book.
- Don't forget to paste your picture wearing the headband.

CREATIVE ME

1. A New Superhero



Learning Objectives:

- *Foster Imagination
- *Vocabulary building
- *Enhancing creativity

Name: Choose a fancy and catchy name for your superhero.

Appearance: Decide the appearance of your superhero. It can be a combination of animals, birds, half – human, half – animal or mechanical tools.

Superpowers: Write 5 superpowers of your hero.

Draw and Colour: Bring your superhero to life by drawing and coloring it.

1. Make a creative toy using waste material for e.g. any animal/ bird / doll.

<https://youtu.be/V2cDvQ1ADUI>



https://youtu.be/emPiUsu_8XY



Let your imagination run wild!



