



Bal Bharati
PUBLIC SCHOOL

PITAMPURA

HOLIDAY ACTIVITIES 2024-25

PRE-PRIMARY



Dear Parents

Summer vacation has begun. To keep our little ones indoors in the sweltering heat and to utilize their time with constructive and creative activities, we are sending a few assignments that would keep them engaged and build on many skills so very important for the Holistic Learning, Growth and Development.

Guidelines

- ❖ It should be the child's work. Assist and guide your child.
- ❖ There are 15 assignments and 1 cover page.
 - Get a coloured printout of all.
 - Get your child to complete them over a period during the holidays.
 - Colour the cover page.
 - Create a booklet in a spiral form with all the assignments in order of sequence 1-15 with the cover page on the top.
 - Paste photos of your child engaged in different activities on different A-4 pastel sheets and attach in the above booklet.
- ❖ **The booklet is to be sent on 5th July i.e Friday**

HAPPY HOLIDAYS!!!!



Name: _____

Skills: Reading, Communication, and Vocabulary Building Skills.

Practice reading sight words.

I	my	am
is	it	on
you	she	this
an	me	we
he	and	the

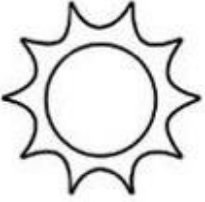



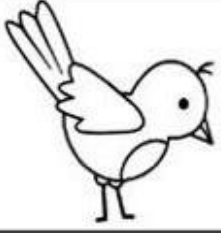





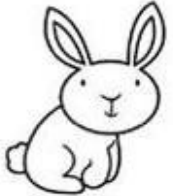
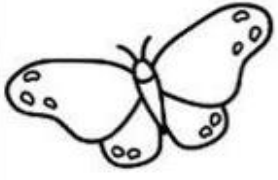
Skills: Reading, Communication, and Vocabulary Building Skills.

Practice reading two letter words.

as	at	am
on	or	ox
in	it	is
up	us	me
he	my	by
do	so	if
an	we	to

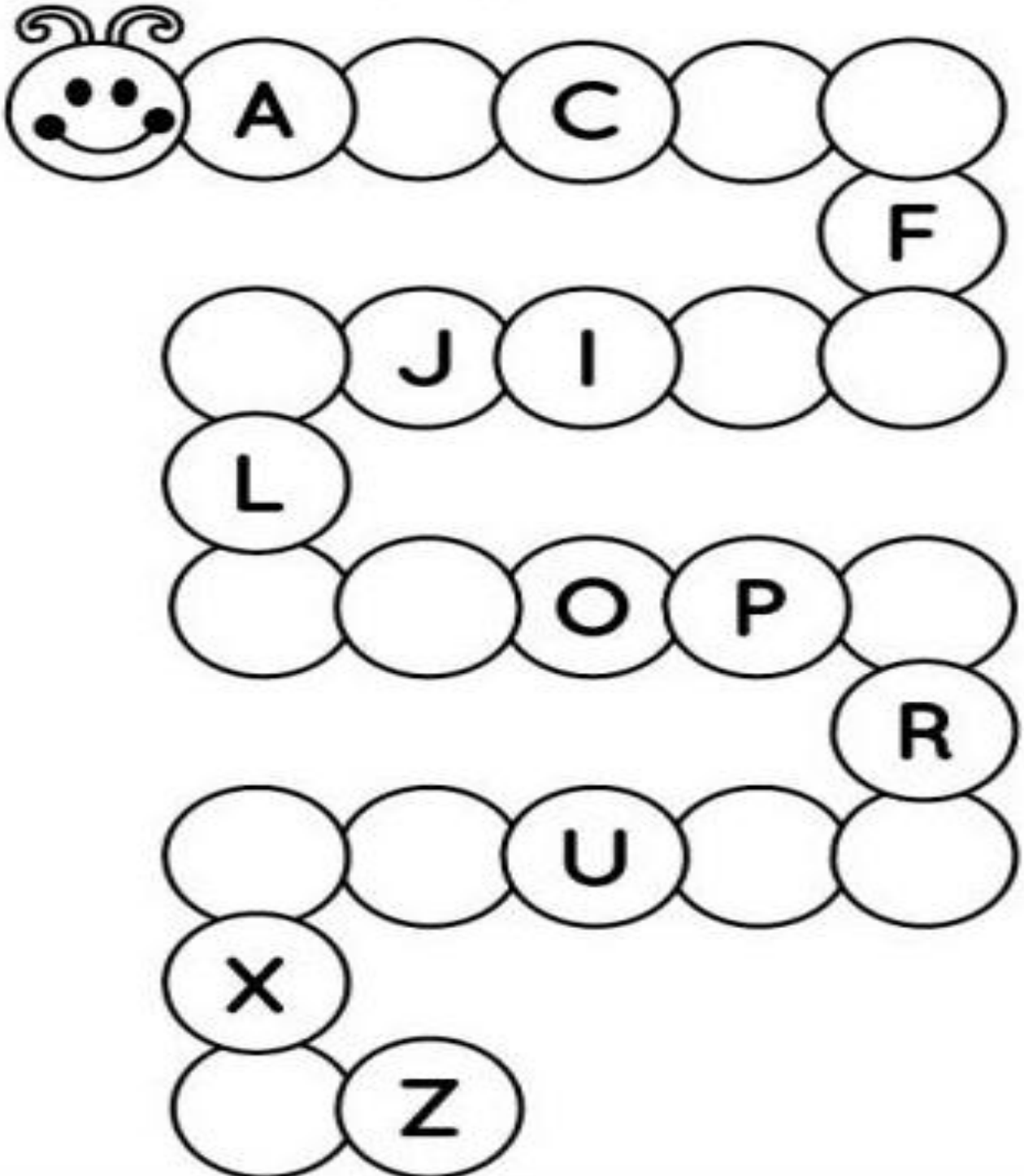
Skills: Colouring, Letter Knowledge, and Word Building Skills.

Color the picture and tick the right letter.

	s	z		p	q
	u	n		k	t
	b	d		r	n
	l	d		b	t
	c	o		n	m
	r	o		b	h

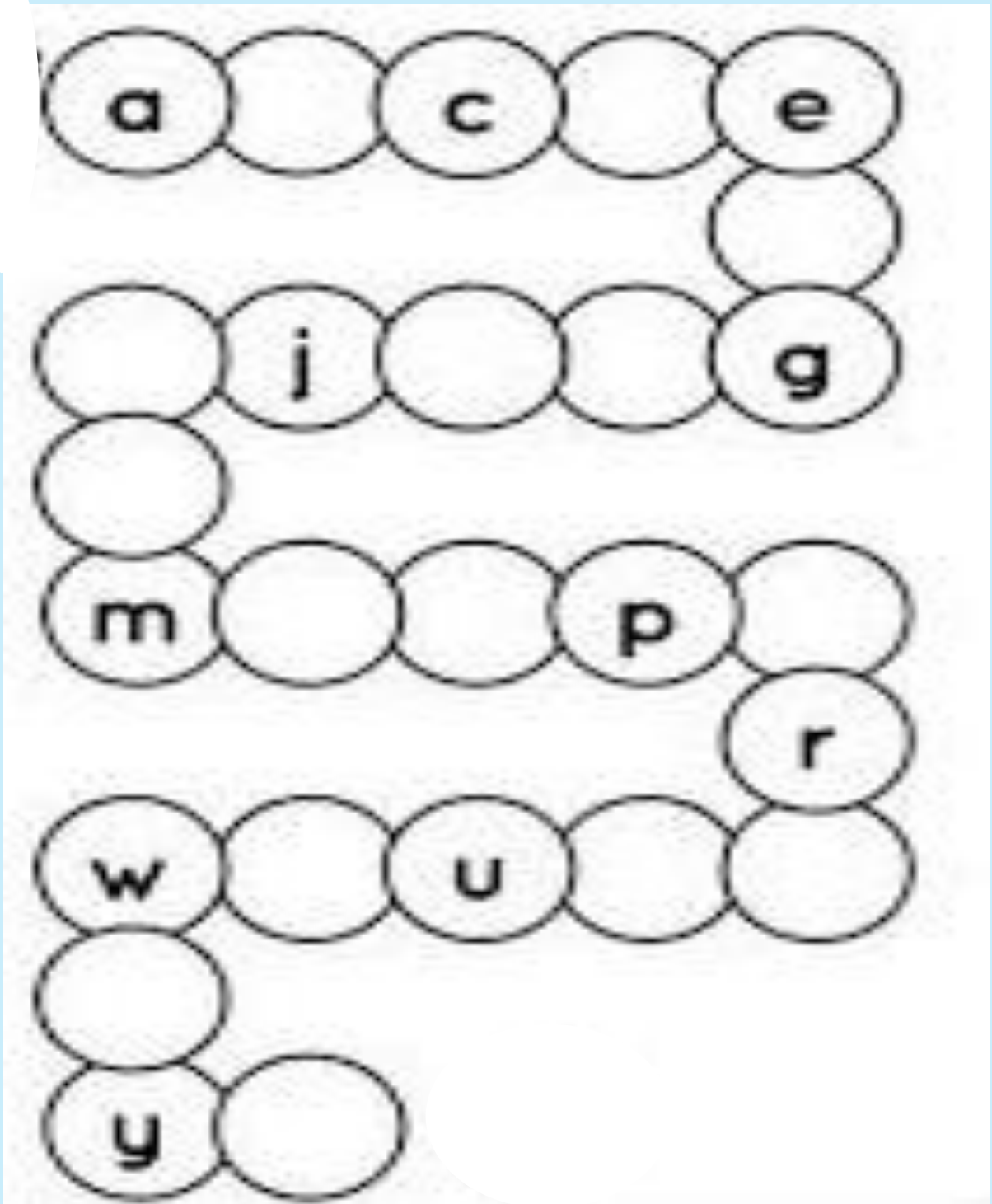
Skills: Letter knowledge, Sequencing, and Directionality Skills.

Fill in the missing uppercase letters



Skills: Letter knowledge, Sequencing, and Directionality Skills.

Fill in the missing lowercase letters.



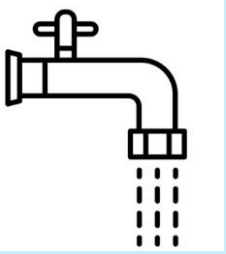


Skills: Identification, Thinking and Vocabulary Building Skills.

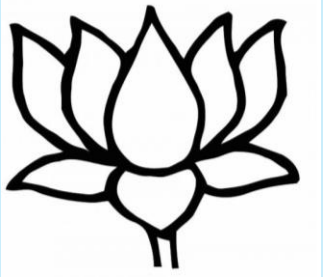
चित्रों का अक्षर से मिलान करें।



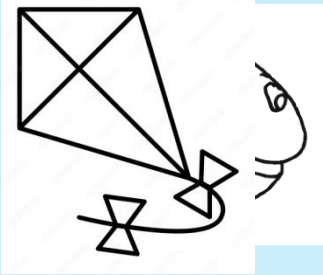
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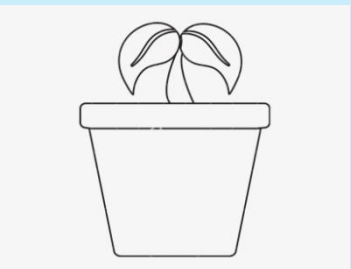
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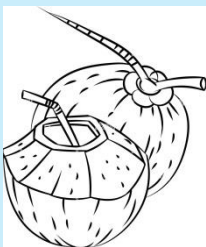
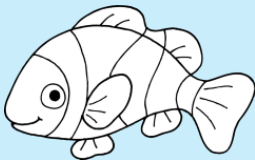
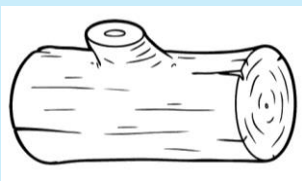
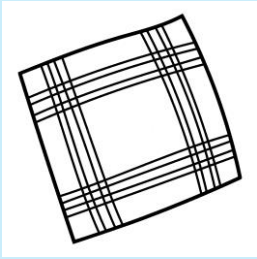
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प्री- प्राइमरी

HOLIDAY ASSIGNMENT- 7

Skills: Identification, Thinking and Vocabulary Building Skills.

चित्र देखकर पहला अक्षर लिखें ।





प्री-प्राइमरी

HOLIDAY ASSIGNMENT-8

Skills: Identification, Thinking and Vocabulary Building Skills.

दो अक्षर वाले शब्दों को पढ़ने का अभ्यास करें।

नल	तब	पल	बल
नग	तक	पर	बन
नर	तप	पक	लब
वन	तन	कल	रब
वक	तल	कर	अब
वर	इन	कम	मन
आम	ऊन	और	एक



PRE-PRIMARY

HOLIDAY ASSIGNMENT- 9

Memory Skills – Number User

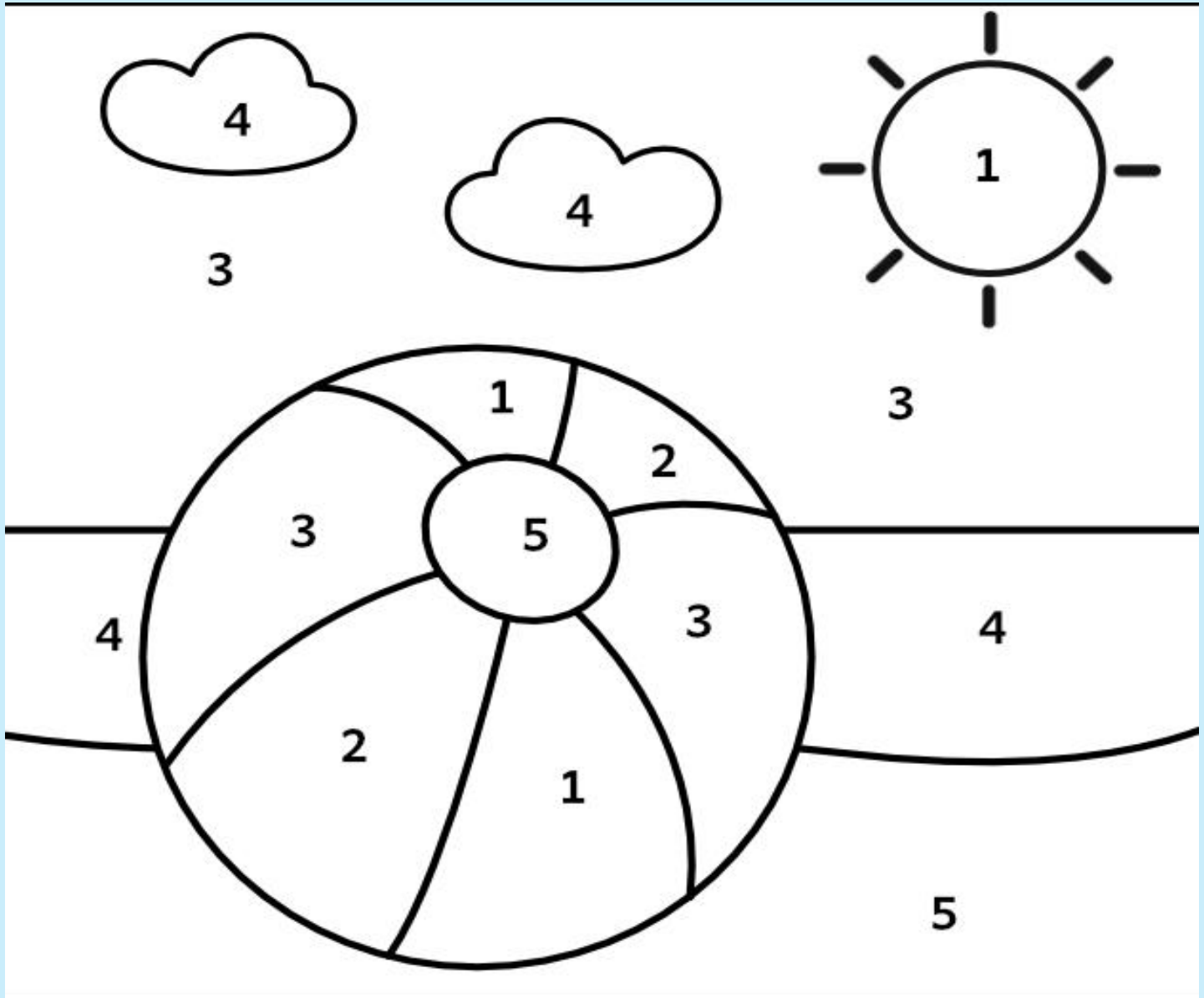
Skills: Number Knowledge, Memory and Communication Skills.

I use numbers to talk about myself (to be done under parents' guidance and assistance)

1. **My house number _____**
2. **My mother's/father's contact number
_____, _____**
3. **Number of candles I put on my birthday
cake _____**
4. **My age _____**
5. **My weight _____**
6. **Number of members in my family _____**
7. **Number of cousins in my family _____**
8. **I can count till number _____**
9. **Our family car number is _____**
10. **Number of fans in my house _____**

Skills: Fine Motor, Eye Hand Coordination, Verbal and Visual Intelligence

Use the color key to color the picture.



1-Yellow

2-Red

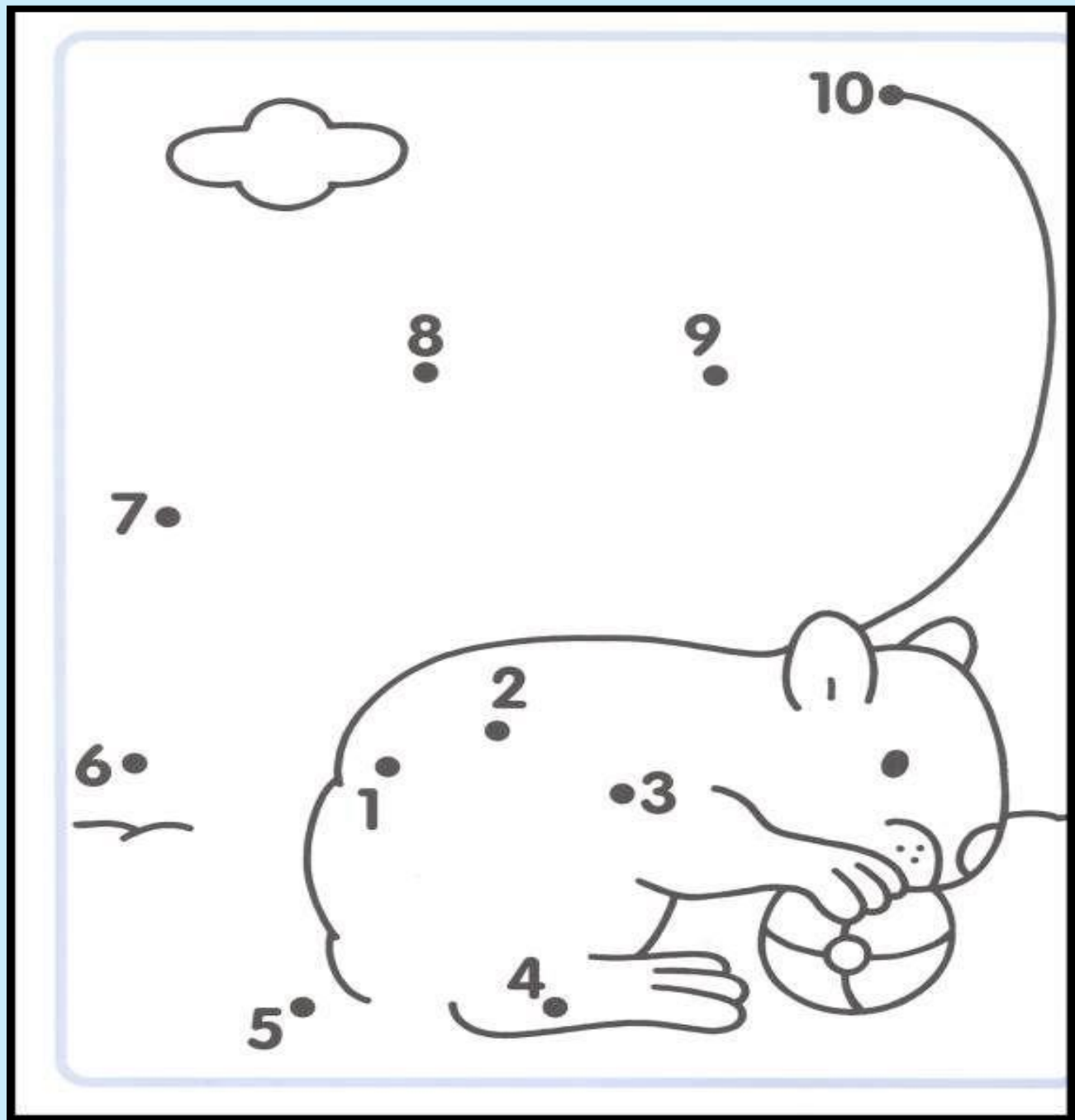
3-Green

4-Blue

5-Brown








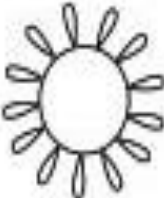

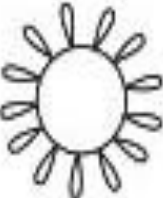













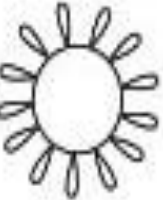
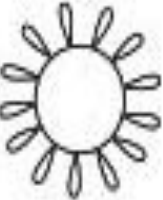
Skills: Fine motor, Eye Hand Coordination, Number Recognition, and Creative Skills.

Join the dots and color the picture.



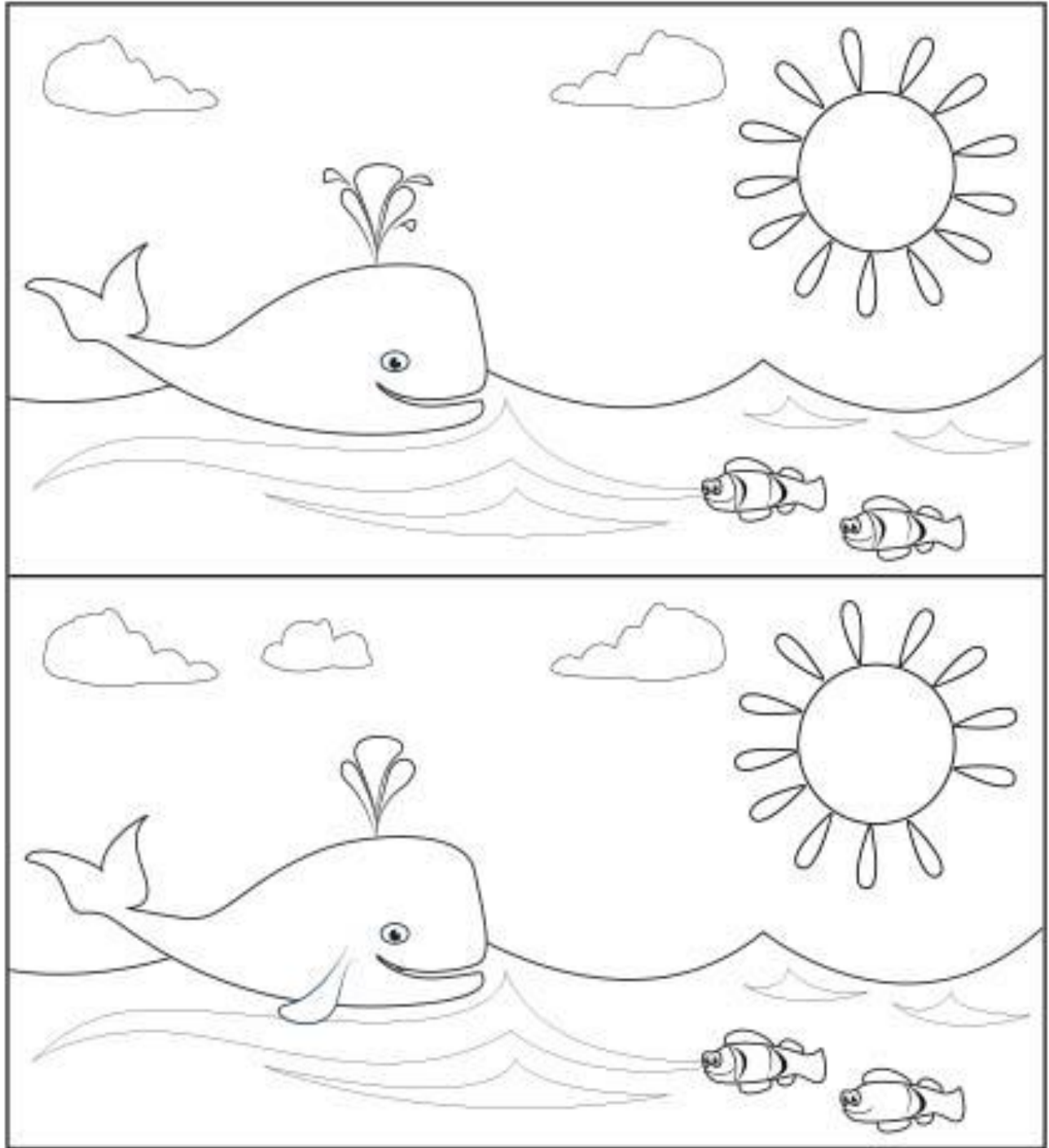
Skills: Sequencing, Thinking and Shape Identification Skills.

Complete the patterns using a crayon.

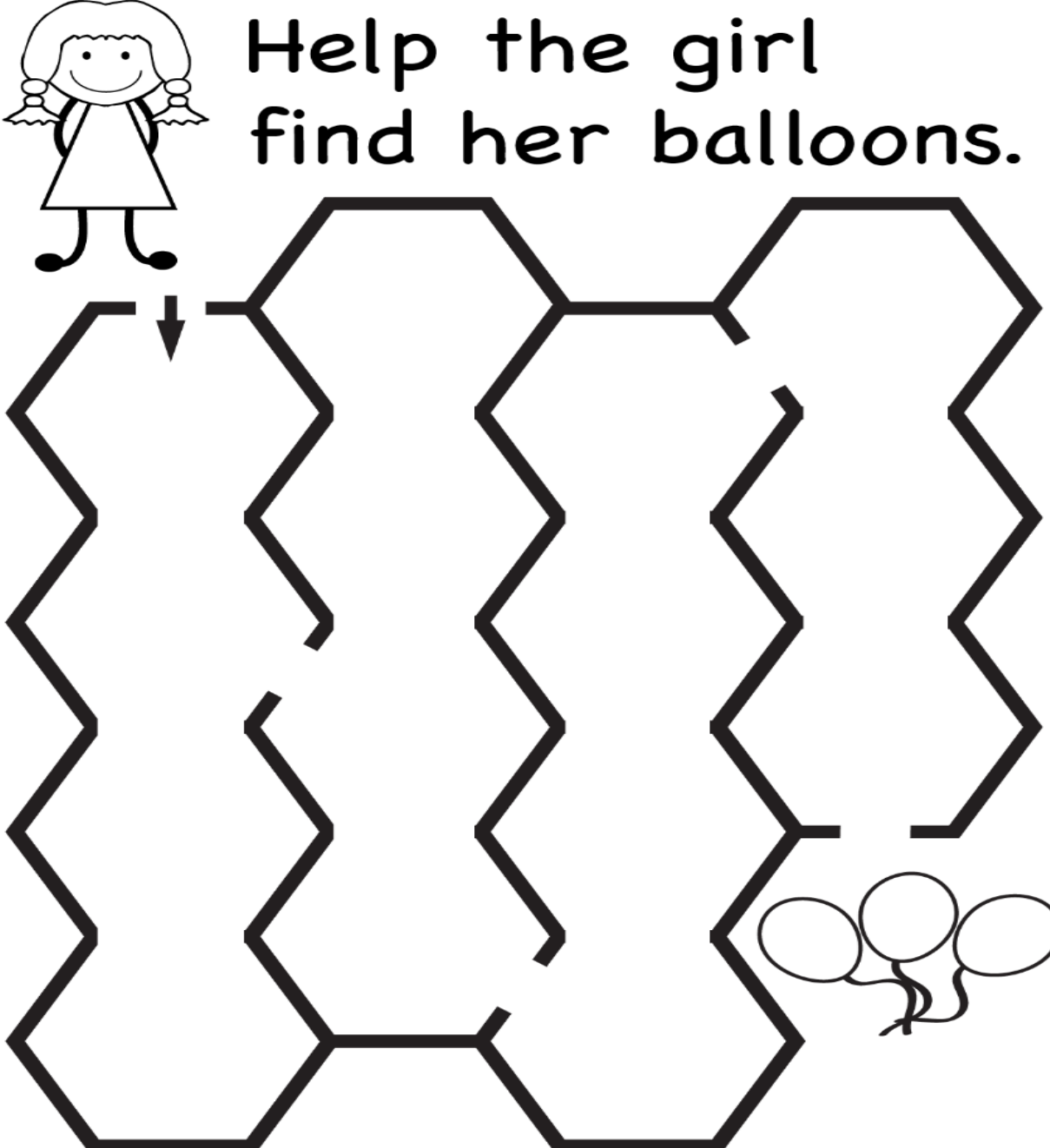
Skill: Thinking, and Visual Perception Skills.

Circle five differences between the pictures.



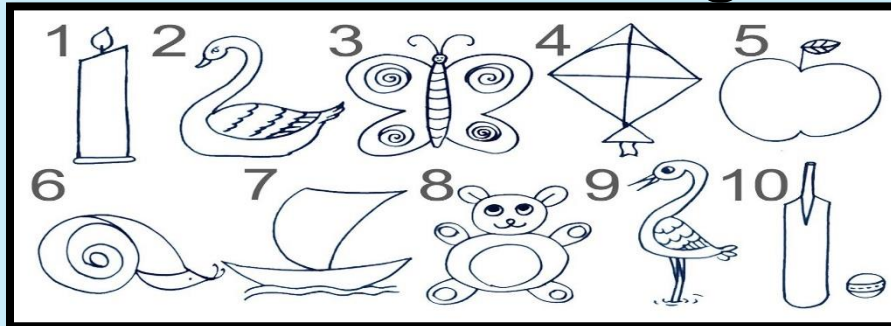
Skill: Logical and Visual Intelligence - Spatial relationship, Problem Solving

Use a pencil to find the way.



Help the girl find her balloons.

Number Drawings



Skill: Logical and Visual Intelligence, Imagination and Creativity

Create your drawing using numbers in the space given below.

1	
2	
3	

4

5

6

7

8

9

10

How many stars do you give yourself on a scale of 1 to 5

STICKERS

✚ Switched off the fans and lights when not in use

STICK STAR

✚ Turned off the tap when not in use.

✚ Watered the plants.

✚ Followed healthy eating habits.

✚ Used magical words.

✚ Conversed in English

✚ Arranged my books and toys.

✚ Wished my elders.

✚ Prayed to God

✚ Exercised every day.

✚ Helped my mother at home.



Engage your child in Mindful Activities.

● **Morning Blessings**

- ✓ Help your child to perform “Surya Namaskar” and offer water to the Sun God.
- ✓ Play any one mantra for them to listen passively. (Gayatri mantra, Om voices etc.)
- ✓ Encourage your child to greet all elders by saying ‘Namaskar’.

● **Inculcate Responsibilities:** The little one can be taught to do small jobs and extend a helping hand.

- ✓ Arranging books and toys
- ✓ Arranging the clothes -towel, undergarments, t shirt, shorts, skirts etc. in a bag.
- ✓ Serving a glass of water/drink or a snack using a tray
- ✓ Folding clothes
- ✓ Dusting furniture
- ✓ Watering plants

● **Encourage your child to be kind and helpful to their grandparents by inculcating the following. (Click some candid moments of the same)**

- Interact with their grandparents.
- Be polite and cheerful.
- Spend time with them.
- Enquire about their health.
- Inquire about their lives.
- Ask for their advice.
- Give them gifts.
- Take grandparents to events with them.
- Offer them a head massage.
- Offer them a foot massage.

● **Be a friend to your child and play these games as a family.**

- ✓ Board games like ludo, carom, snakes and ladders etc.
- ✓ Dark room
- ✓ Traditional games like kho-kho, pithu, hopscotch, clapping games etc.

These games are a great way for the child to get all that energy that gets build-up. They learn best while moving around. These activities will help your child learn how to control and use their body, build muscle strength, balance, postural control and coordination and have family bonding time.

Daddy and Mummy Say

This is a game that can be played to develop many of your child's skills, including **listening** and **concentration skills**. Use this game to stimulate your child's large muscles.

Some ideas for actions:

Daddy says.....

- run towards the tree and then run backwards.
- jump up 4 times and then sit on the ground .
- clap 5 times.
- fly like a bird.
- hop like a bunny.
- dance like a clown.
- crisscross your feet.

Feel free to use your full imagination and your child will never stop enjoying this game.

Mindful Poses

Encourage your ward in performing simple yoga poses every day that help in gross motor development, flexibility, body awareness, understanding and following directions. (Click a few photos of the same)



FLYING BIRD POSE



TREE POSE



STAR POSE

Rhythmic Moves

Choose a peppy dance number (Traditional, Classical, Bollywood or Hollywood)
Create your own steps, sing and dance together as a family fostering family bonding, fun and creativity.

(click a few photos of the same)

ENGLISH LANGUAGE AND LITERACY

Engage in Book Reading

- ✓ Make bedtime reading a ritual with your child (with pictures and large text) and help them to read from left to right, placing the index finger on the text. Suggested Reading – Pepper series, CBT, NBT books.

Promote Indian Languages

- ✓ NEP envisages the promotion of Indian languages through regular use, adoption of mother tongues as medium of instruction and development of positive attitude towards all languages and their remarkable unity.
- ✓ Help your child learn them.

How to Say Hello in Different Indian Languages?

- Namaste (नमस्ते) in Hindi.
- Sata Sri Akal (ਸਤਿ ਸ੍ਰੀ ਅਕਾਲ) in Punjabi.
- Nomoshkar (নমস্কার) in Bangla.
- Aadab (आदाब) in Kashmiri.
- Parnam (प्रणाम) in Magadhi.
- Namaskar (नमस्कार) in Marathi.

Common ways to say "How are you?" in Different Indian Languages:

1. Hindi: "आप कैसे हैं?" (Aap kaise hain?)
2. Bengali: "তুমি কেমন আছো?" (Tumi kemon acho?)
3. Tamil: "நீங்கள் எப்படி இருக்கின்றீர்கள்?" (Neengal eppadi irukkingal?)
4. Telugu: "మీరు ఎలా ఉన్నారు?" (Meeru ela unnaru?)

Engage in Story Telling

A distinct and typical procedure for narration has been marked followed by some extended learning activities and a second narration trailed by some effectively drafted questions designed in an age-appropriate manners to help learners enhance their Cognitive Skills.

This will help you narrate effortlessly, but at the same time give you ample scope for focusing more on achieving the learning outcomes.

The 3 little Pigs

Learning Outcomes:

Child will be able to

- ✓ enjoy the Story.
- ✓ learn about Pigs & Wolves
- ✓ know that siblings are either older or younger.
- ✓ learn about Self-Care, Safety & helping siblings.
- ✓ learn & enjoy actions like huffing, puffing, running & jumping.

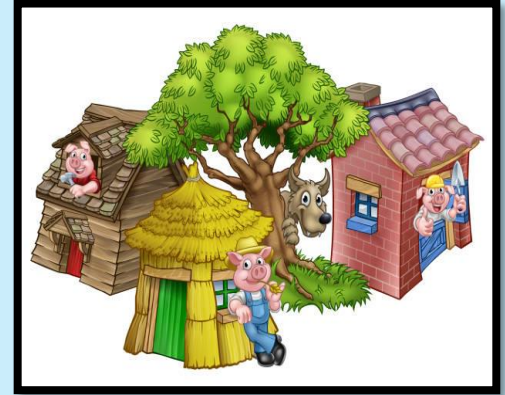


Once, there lived three little pigs with their mother. The three siblings played and enjoyed themselves together. One day their mother sent them out to look around the place and build their own houses as they were not safe from the big wolf.

The youngest pig, Golu, built himself a house of straws. The second little pig, Molu, built himself a house of sticks. Golu & Molu didn't want to do hard work and built their house quickly. But their houses were weak and not very strong. The third pig, Bholu, who was the elder sibling worked very hard for days and built himself a strong house of bricks, as he wanted to protect himself from the big wolf. The three little pigs were dancing and singing happily after building their houses.

As the three siblings were dancing and singing, the big wolf was watching them and wanted to eat them. The big wolf popped out of woods and reached the door of Golu's house to eat him. He shouted at his door... "Then he huffed, and he puffed, and he blew the house".

He ran away to Dolu's house to hide and save himself. The big wolf reached at the door of Dolu's house and said he would eat the little pigs. He again shouted at Dolu's door... "Then he huffed, and he puffed, and he blew the house".



Golu and Dolu ran away to their elder sibling Bholu's house to hide and save themselves. The hungry, angry wolf reached the door of Bholu's house and shouted once again that he would eat them all. Then he huffed, and he puffed, and he failed to blow down the house as Bholu had built it with bricks.

The wolf tried to enter the house through the chimney but fell into a hot boiling pot of water. Then he ran away very fast on his tic-tac-toe and never returned.





The three little pigs lived happily together ever after.

1. Narrate the story in a simple & sequential manner.
2. Read the story to your child.
3. Repeat the story narration in a short form after two days followed by asking the following questions and prompting well-thought, smart replies.
 - Name the three little pigs in the story.
 - Who was the eldest of the three pigs?
 - Who was the youngest?
 - What did the three pigs make?
 - Who worked hard to build a strong house?
 - Did the three pig brothers help each other? How?
4. Encourage the child to narrate the story to their friends or family.

Extended Learning Activity

- ✓ Child can make face mask of pig.
- ✓ A rhyming game can be played using the words huff, Golu, house, blow, pig, etc.

❖ **Think of one more activity that can be done with your child related to the story.**