



BAL BHARATI PUBLIC SCHOOL, PITAM PURA, DELHI-110034

**HOLIDAY HOMEWORK
CLASS – XI (HUMANITIES STREAM)
(2024-25)**

Dear Students,

*In the realm of rest and play,
Learning thrives in its own way.
With each endeavour and every quest,
May growth and discovery be at its best...*

The summer vacation brings with it ample opportunities to engage in various enriching activities. To help you stay organized and focused during this time, we have outlined a few engaging and interesting research based tasks and activities for you.

Explore the suggestions given below to ensure timely completion of the assigned tasks:

Plan Your Schedule: Before you begin your holiday homework, take some time to plan out your schedule. Set aside specific blocks of time for studying, completing assignments, and relaxing.

Prioritize Tasks: Identify the most important tasks that need to be completed and prioritize them accordingly. Focus on completing these tasks first before moving on to the less urgent ones.

Stay Consistent: Try to maintain a consistent study routine throughout the holidays to prevent procrastination and ensure that you stay on track with your goals.

Take Breaks: Remember to take regular breaks while studying to avoid fatigue. Taking short breaks can help you stay refreshed and focused when you return to your work.

Seek Help When Needed: Don't hesitate to reach out to your teachers or classmates if you need assistance with any homework assignments. Collaboration and support from others can make the learning process more enjoyable and effective.

Stay Organized: Keep all your study material, notes, and assignments organized in a designated workspace to minimize distractions and maximize productivity.

The attached Holiday Homework document contains all the relevant details pertaining to the tasks, links of the online resources to be referred to, and the modes of submission. A journey of discovery awaits as you delve into these assignments.

Enjoy your break, and remember to balance your academic pursuits with plenty of rest and relaxation.



HOLIDAY HOMEWORK

General Activities for Holiday Homework

Bonafide Bookworms!

During the Summer Break, select any one non-fiction book from the following four, and prepare a book review on the same.

- 1) Things Fall Apart- Chinua Achebe
- 2) To Kill a Mockingbird- Harper Lee
- 3) Animal Farm- George Orwell
- 4) To Sir With Love- E.R. Braithwaite

Here are some sample questions that can help you think critically about the book:

- 1) Thesis or Argument- What is the central thesis—or the main argument of the book? What has the book accomplished? Is the argument clearly stated and does the research support this?
- 2) Topic - What exactly is the subject or topic of the book? Is it clearly articulated? Does the author cover the subject adequately? Does the author cover all aspects of the subject in a balanced manner? Can you detect any biases?
- 3) Evidence - How does the author support his/her argument? What evidence does the author use to prove his/her point? Is the evidence based on an appropriate application of the method chosen to gather information?
- 4) Structure - How does the author structure his/her argument? Does it follow a logical order of analysis? What are the parts that make up the whole? Does the argument make sense to you? Does it persuade you? Why or why not?
- 5) Take-aways - How has this book helped you to understand the research problem? Would you recommend the book to others? Why or why not?

Chronicle Your Thoughts!

Create a routine of reading newspapers daily. Maintain a newspaper scrapbook by putting together interesting articles, creative advertisements, comic strip series, and standalone photos published in the newspaper. Additionally, you can also pen down your thoughts on any one news item by delving deep into the news.



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HOLIDAY HOMEWORK

RIDS Holiday Homework (Class - XI)

Dear Students

Monuments stand as silent witnesses to the passage of time, reminding us of our past and guiding us towards our future. Every year, International Day for Monuments and Sites is celebrated on 18th April. Let us explore and learn about the monuments of a few countries to get a deeper understanding of their heritage and history.

Research and make a presentation, using any digital tool, on one monument each of the two countries allotted to you as per your roll number. The presentation must focus on the interesting facts about the monuments and their historical importance.

Also write a short paragraph highlighting the similarities and differences between the two monuments chosen by you (material used/ structure/ legend associated with it etc).

Please note the countries allowed roll number wise:

- R. No 1 to 12 - India and UAE
- R. No 13 to 25 - USA and Australia
- R. No 26 to 38 - UAE and USA
- R. No 39 onwards - Australia and India

You will also present your research to your peer group after the Summer Break.



HOLIDAY HOMEWORK

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| SUBJECT | ENGLISH |
| ASSESSMENT PARAMETER | Multiple Assessment |
| TOPIC-PROJECT / ACTIVITY | <p>‘Campaign Poster Design Challenge’</p> <ul style="list-style-type: none">• Each student will select a fictional election theme (e.g., student council elections, environmental club leadership elections, fictional country leader elections etc.)• The student will research on the selected election theme, including the roles and responsibilities of the positions being contested, relevant issues and potential campaign slogans.• Draft a poster using traditional art forms or digital design tools. Include catchy slogans, informative texts and eye-catching visuals, as part of the content. |
| LEARNING OUTCOME/SKILL ENHANCED | <p>Students will be able to -</p> <ol style="list-style-type: none">1) effectively communicate information through visual mediums by selecting appropriate images, texts and layouts for their posters.2) develop critical thinking skills by conducting research on their chosen topics and selecting relevant information.3) express their creativity through the design and composition, incorporating original ideas and artistic elements. <p>Skills enhanced:</p> <p>Critical thinking Creativity</p> |
| RESOURCES | <p>https://www.successcds.net/learn-english/writing-skills/poster-making-format-tips-tricks.html</p> <p>https://unacademy.com/content/cbse-class-11/study-material/english/posters/</p> |
| MODE OF SUBMISSION | Online Presentation |
| RUBRICS | <p>Layout/Format-1 mark</p> <p>Content-2 marks</p> <p>Coherence of Ideas-1 mark</p> <p>Expression-1 mark</p> |



HOLIDAY HOMEWORK

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| SUBJECT | ECONOMICS |
| ASSESSMENT PARAMETER | Multiple Assessment |
| TOPIC-PROJECT / ACTIVITY | How are the Lok Sabha elections of 2024 in India influenced by economic factors? Analyse the impact of economic indicators like GDP growth and unemployment rates, government policies, campaign promises, and voter demographics on the electoral outcome. Support your analysis with news reports, charts, graphs, cartoons, and written analysis (300-400) to elucidate the economic dynamics shaping the election results. |
| LEARNING OUTCOME/SKILL ENHANCED | Students will be able to: <ul style="list-style-type: none">• Analyse trends in GDP growth leading up to the elections and its impact on voter perception.• Examine fluctuations in the unemployment rate and its correlation with voter sentiment.• Assess the impact of government policies on the economy and public opinion.• Analyse the economic promises made by political parties during the election campaign.• Interpret the related graphs and charts SKILL ENHANCED <ol style="list-style-type: none">1. Analytical skill2. Critical thinking skills3. Data interpretation |
| RESOURCES | https://economicoutlook.cmie.com/ https://www.moneycontrol.com/elections/ https://www.thehindu.com/elections/lok-sabha/csds-lokniti-pre-poll-survey-economy-takes-front-seat-in-2024-campaign/article68050239.ece https://business.outlookindia.com/economy-and-policy/gdp-inflation-and-jobs-know-about-the-performance-of-modi-government-ahead-of-lok-sabha-elections-2024 |
| MODE OF SUBMISSION | Economics scrap file |
| RUBRICS | Written Analysis :2 marks Use of Supporting Evidence (news report, charts, graphs) :2 marks Overall Presentation:1mark |



HOLIDAY HOMEWORK

| SUBJECT | POLITICAL SCIENCE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---------------------------------|---|-------|-----------|-------|----------|------|-----|-----|-----|---|--------|-----|----|---------|-----|---|---------|-----|----|--------------|-----|----|-----|-----|---|--------|-----|----|-----------|-----|---|-----|-----|---|
| ASSESSMENT PARAMETER | Multiple Assessment | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| TOPIC-PROJECT / ACTIVITY | <p>General elections were held in India from 19 April to 1 June 2024 in seven phases, to elect 543 members of the Lok Sabha. The Election System followed in these elections is the First Past the Post System (Read Chapter Three, Election & Representation, of the Book <i>Indian Constitution at Work</i>).</p> <p>Collect newspaper clippings about the General Elections (2024) in India and analyze the impact of the First Past the Post System on the election outcomes in any four Parliamentary constituencies. You can do this by making a comparative analysis on the performance of all political parties from a particular constituency in terms of the percentage of votes won by each party and the corresponding number of seats won in the Lok Sabha. The table below can be referred to as an example.</p> <div data-bbox="644 891 1259 1352" style="text-align: center;"><p>Votes and seats won by some major parties in Lok Sabha Election of 1984</p><table border="1"><thead><tr><th>Party</th><th>Votes (%)</th><th>Seats</th></tr></thead><tbody><tr><td>Congress</td><td>48.0</td><td>415</td></tr><tr><td>BJP</td><td>7.4</td><td>2</td></tr><tr><td>Janata</td><td>6.7</td><td>10</td></tr><tr><td>Lok Dal</td><td>5.7</td><td>3</td></tr><tr><td>CPI (M)</td><td>5.7</td><td>22</td></tr><tr><td>Telugu Desam</td><td>4.1</td><td>30</td></tr><tr><td>DMK</td><td>2.3</td><td>2</td></tr><tr><td>AIADMK</td><td>1.6</td><td>12</td></tr><tr><td>Akali Dal</td><td>1.0</td><td>7</td></tr><tr><td>AGP</td><td>1.0</td><td>7</td></tr></tbody></table></div> <p>This activity should be followed by a cartoon strip to show the impact of the FPTP system of elections on the election outcome of the country.</p> | Party | Votes (%) | Seats | Congress | 48.0 | 415 | BJP | 7.4 | 2 | Janata | 6.7 | 10 | Lok Dal | 5.7 | 3 | CPI (M) | 5.7 | 22 | Telugu Desam | 4.1 | 30 | DMK | 2.3 | 2 | AIADMK | 1.6 | 12 | Akali Dal | 1.0 | 7 | AGP | 1.0 | 7 |
| Party | Votes (%) | Seats | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Congress | 48.0 | 415 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| BJP | 7.4 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Janata | 6.7 | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Lok Dal | 5.7 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CPI (M) | 5.7 | 22 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Telugu Desam | 4.1 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| DMK | 2.3 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AIADMK | 1.6 | 12 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Akali Dal | 1.0 | 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AGP | 1.0 | 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| LEARNING OUTCOME/SKILL ENHANCED | <p>Each student shall be able to :</p> <ol style="list-style-type: none">1. understand the characteristics of the system of election adopted in our country;2. examine the impact of the FPTP system of elections on the election outcome of the country.3. express their reflections through a comic strip. <p>SKILL ENHANCED</p> <ol style="list-style-type: none">4. Analytical skill5. Data interpretation | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| RESOURCES | <ol style="list-style-type: none"> 1. ACE project, http://aceproject.org 2. https://www.eci.gov.in/eci-backend/public/api/download?url=LMAhAK6sOPBp%2FNFF0iRfXbEB1EVSLT41NNLRjYNJJP1KivrUxbfqkDatmHy12e%2FzVx8fLfn2ReU7TfrqYobgkCVbo%2FAJ5ApFLF%2BNAZTFjg08rLFgwt8gNY8YczSrWjOOcEZ5FMRsbDFjwXw%2FkGK1MeT9u%2BfXmCgNpvHLorWgo%2FH5ZO9ljgRFjdSLIQ58WxcY7QhZhqBHNvhJBugtILhg%3D%3D |
| MODE OF SUBMISSION | Scrap File |
| RUBRICS | Presentation (1 Mark), Relevance (2 Marks), Content (2 Marks). |



HOLIDAY HOMEWORK

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| SUBJECT | FINE ARTS |
| ASSESSMENT PARAMETER | Multiple Assessment |
| TOPIC-PROJECT / ACTIVITY | <p>Study work (Practical)</p> <ul style="list-style-type: none">● Still Life <p>Students will work on three different vegetables composed with contrast drapery</p> <ul style="list-style-type: none">● Outdoor Sketching <p>Nearby park or any suitable and safe place where students can observe and draw or a marketplace</p> <p>Create art works and sketch in poster colors, pencil colors and sketching pencils.</p> <p>Work to be done in an A3 sized art file</p> <p>Theory</p> <p>Objective and subjective type questions (To be done in their notebook)</p> |
| LEARNING OUTCOME/SKILL ENHANCED | <p>Students will be able to -</p> <p>(Practical)</p> <ol style="list-style-type: none">1. Enhance their observation and interpretation of objects from nature2. Develop motor and observational skills3. Get a vivid knowledge of color contrast, balance and the use of proper space provided for art work <p>Skill Enhancement</p> <ol style="list-style-type: none">1. Improvisation and understanding of proportion, gesture, and anatomy, allowing students to accurately represent the human form2. Improve their ability to arrange elements within a frame, understand lighting effects, and develop patience through the meticulous process of arranging and capturing the scene. <p>(Theory)</p> <ol style="list-style-type: none">1. Knowledge of development of evolution of Indian art |
| RESOURCES | <ol style="list-style-type: none">1. https://www.youtube.com/live/roRbpO7AgKk?si=7uEqvh4kk-nx-AJp2. Shading 3 Tips on How to Shade! (youtube.com)3. https://youtu.be/nbXLcUkae9k?si=pcns45h9oKkqZKF14. https://youtu.be/r5SJBlGsO7Q?si=H9F8JRrVHRn6cg5A |
| MODE OF SUBMISSION | Physical Submission - Portfolio |
| RUBRICS | Presentation - 2 Marks Creativity - 1 Mark Content - 2 Marks |



HOLIDAY HOMEWORK

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| SUBJECT | GEOGRAPHY |
| ASSESSMENT PARAMETER | Multiple Assessment |
| TOPIC-PROJECT / ACTIVITY | <p>“THE BALLAD OF BALLOT” (GENERAL ELECTIONS)</p> <p>Prepare two maps of India showing the results of 2019 and 2024 General Elections and write a comparative analysis of the election results in about 200 words. keep the following points in mind while presenting your views:</p> <ol style="list-style-type: none">Visit the Election commission of India’s website for information.Prepare two maps of India showing the state wise results of General Elections 2019 and 2024.Maps to be made by hand and pdf of these maps to be added in the Powerpoint presentation.For different states, mention the parties that have won maximum seats and compare their results in 2019 and 2024 General elections.Mention the states that experienced the most significant shifts in party dominance between the two elections. You can use various statistical diagrams to substantiate your findings.Examine the performance of regional parties vis a vis national parties in different states |
| LEARNING OUTCOME/SKILL ENHANCED | <p>Students will be able to:</p> <ol style="list-style-type: none">Develop map skills by showing the state wise results of General Elections 2019 and 2024 on two different maps of India.Develop critical thinking by comparing the results of General elections 2019 and 2024.Express their creativity through statistical diagrams. <p>Skill enhanced:</p> <ol style="list-style-type: none">Critical thinkingCreativityMap skill |
| RESOURCES | <p>The following websites can be visited for information:</p> <ol style="list-style-type: none">https://en.wikipedia.org/wiki/2019_Indian_general_election#:~:text=Prime%20Minister%20after%20election&text=The%20Bharatiya%20Janata%20Party%20received,(NDA)%20won%20353%20seats.https://www.lokniti.org/media/PDF-upload/1586442379_77382000_result_by_state.pdfhttps://timesofindia.indiatimes.com/elections/resultshttps://youtu.be/3PbKqvwjSKg?si=DIJ7VCHr4B856XAn |
| MODE OF SUBMISSION | <p>Online , Powerpoint presentation: Not more than 10 slides</p> |
| RUBRICS | <p>Presentation: 2 Content and analysis: 2 use of statistical diagrams: 1</p> |



HOLIDAY HOMEWORK

| SUBJECT | INFORMATIC PRACTICES | | | | | | | | |
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| ASSESSMENT PARAMETER | MULTIPLE ASSESSMENT | | | | | | | | |
| TOPIC-PROJECT / ACTIVITY | <p>Think of any two innovative measures that should be taken to make the voting process simpler for a common citizen.</p> <p>How can technology and AI detect fraud in voting?</p> <p>Record your audio to create a 2-minute video discussing the problems and solutions of the voting process.</p> | | | | | | | | |
| LEARNING OUTCOME/SKILL ENHANCED | <p>The students will be able to -</p> <ul style="list-style-type: none">● develop critical thinking skills by conducting research on their various types of frauds and selecting relevant information .● problem solving and designing a solution.● express their creativity through the design , colour schemes.● incorporating original ideas and presentation skills.● learn the skill of video editing and compilation. <p>Skill enhanced:</p> <ul style="list-style-type: none">● Critical thinking● Creativity | | | | | | | | |
| RESOURCES | Softwares: - You can use Canva, Filmora, Clipchamp, Movavi or any other similar platform. | | | | | | | | |
| MODE OF SUBMISSION | Online - Youtube Link of their video | | | | | | | | |
| RUBRICS | <table border="1"><thead><tr><th>PARAMETER</th><th>MARKS</th></tr></thead><tbody><tr><td>CREATIVITY</td><td>2</td></tr><tr><td>RELEVANCE TO THE CONTENT</td><td>2</td></tr><tr><td>USAGE OF TECHNOLOGY</td><td>1</td></tr></tbody></table> | PARAMETER | MARKS | CREATIVITY | 2 | RELEVANCE TO THE CONTENT | 2 | USAGE OF TECHNOLOGY | 1 |
| PARAMETER | MARKS | | | | | | | | |
| CREATIVITY | 2 | | | | | | | | |
| RELEVANCE TO THE CONTENT | 2 | | | | | | | | |
| USAGE OF TECHNOLOGY | 1 | | | | | | | | |



HOLIDAY HOMEWORK

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| SUBJECT | HISTORY |
| ASSESSMENT PARAMETER | Multiple Assessment |
| TOPIC-PROJECT / ACTIVITY | <p>THE BALLAD OF BALLOT” (GENERAL ELECTIONS) India's first general elections, held in 1951-1952, marked a significant milestone in the history of independent India. The elections were not just about electing representatives; they represented the birth of democracy in the world's largest democracy. This research project aims to delve into the history of India's first general elections, exploring the background, the electoral process, key events, and their significance.</p> <p>Students will research on the following subtopics and create a ppt presentation</p> <p>Background and Context</p> <ul style="list-style-type: none">● Indian Independence Movement and the struggle for freedom.● Adoption of the Constitution of India and the establishment of a democratic republic.● Role of leaders like Mahatma Gandhi, Jawaharlal Nehru, and Dr. B.R. Ambedkar in shaping India's democracy. <p>Preparation for the Elections</p> <ul style="list-style-type: none">● Establishment of the Election Commission of India and appointment of Sukumar the first Chief Election Commissioner. <p>Electoral Process</p> <ul style="list-style-type: none">● Phased conduct of elections across the country.● Voter registration and polling procedures.● Participation of political parties and candidates. <p>Results and Impact</p> <ul style="list-style-type: none">● Analysis of election results and the formation of the government.● Impact on Indian politics and society. <p>Significance in Global Context</p> <ul style="list-style-type: none">● India's role in promoting democracy and electoral processes. |
| LEARNING OUTCOME/SKILL ENHANCED | <p>Each student will be able to</p> <ul style="list-style-type: none">● Examine the historical context leading to India's first general elections.● Analyze the preparation and conduct of the elections.● Assess the results and their impact on Indian politics and society.● Evaluate the significance of India's first general elections in the context of global democracy. <p>Skills enhanced Critical Thinking Analytical Thinking</p> |
| RESOURCES | <p>The first general elections of free India https://youtu.be/4QhvS4BiuNc?si=z6Bz3TAYgU_ICqEY</p> <p>Facts About First Lok Sabha Polls In 1951 You Didn't Know https://youtu.be/fgtoFXbPRvg?si=39wilCqLQ_bNIRWQ</p> <p>Online Resources: Election Commission of India website, BBC News, The Wire, Wikipedia.</p> |
| MODE OF SUBMISSION | Digital submission on the Google classroom as a Powerpoint Presentation |
| RUBRICS | Total : 5 Marks Presentation (1 Mark), Relevance (2 Marks) Content (2 Marks). |



HOLIDAY HOMEWORK

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| SUBJECT | HOME SCIENCE |
| ASSESSMENT PARAMETER | Multiple Assessment |
| TOPIC-PROJECT / ACTIVITY | <p>On the basis of the reading of the chapter- Media and Communication Technology-</p> <ul style="list-style-type: none">a) The student will depict the general elections process on the SMCRE model of communication.a) The student will identify some of the folk media that are used for campaigning with suitable pictures and links to support the same.b) The student will collect any 5 messages related to elections on print media and evaluate their efficacy for rural/ urban masses. |
| LEARNING OUTCOME/SKILL ENHANCED | <p>Each student will be able to-</p> <ul style="list-style-type: none">b) Examine the process and components of the modus operandi of General Elections.b) Explore some of the folk media that are used for campaigning.c) Evaluate the efficacy of print media in its role to reach out to rural/ urban masses as tools of General Elections. <p>Skill Enhanced</p> <ul style="list-style-type: none">● Analytical ability● Appreciation of folk traditions● Critical Thinking |
| RESOURCES | <p>https://ncert.nic.in/textbook.php?kehe1=6-7 https://youtu.be/RG94jNp3yS4?si=rEUnDSB-RvpvDprt Newspaper and other print media</p> |
| MODE OF SUBMISSION | project file of 10-12 pages |
| RUBRICS | <p>Total : 5 Marks Presentation (1 Mark), Relevance and Compilation (2 Marks) Content and analysis (2 Marks).</p> |



HOLIDAY HOMEWORK

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| SUBJECT | PSYCHOLOGY |
| ASSESSMENT PARAMETER | Multiple Assessment |
| TOPIC-PROJECT / ACTIVITY | <p>TOPIC - "THE BALLAD OF BALLOT"</p> <p>In the dynamic landscape of politics, leadership plays a pivotal role, especially during the fervor of general elections. As we delve into the intricacies of leadership styles, we uncover a fascinating tapestry of traits and approaches that shape the course of electoral campaigns and the destinies of nations.</p> <p>Design interactive infographics (8-10 slides) using tools like Canva, Piktochart, or Adobe Illustrator to explore and analyze the diverse spectrum of leadership styles as per the pointers given below:</p> <ol style="list-style-type: none">1. Introduction to Leadership Styles: Provide a brief overview of different leadership styles such as autocratic, democratic, laissez-faire, transformational, transactional, charismatic etc. Include definitions and key characteristics of each style.2. Compare and contrast the leadership styles of at least two different political leaders from different countries or political parties.<ul style="list-style-type: none">● Identify the leadership styles exhibited by each of the selected leaders● Highlight similarities and differences in how each leader approaches leadership in the context of general elections. Consider factors such as their communication style, decision-making approach, ability to inspire and motivate supporters, and how they handle challenges and criticism. <p>While creating the interactive infographics use evidence and examples to support your analysis, and cite your sources properly. Add relevant images, charts, graphs, slogans etc. to illustrate key points. Include clickable elements or animations to engage viewers and provide additional information when necessary.</p> |
| LEARNING OUTCOME/SKILL ENHANCED | <p>LEARNING OUTCOME</p> <p>Each student will be able to:</p> <ol style="list-style-type: none">1. enhance their understanding of various leadership styles2. develop skills in comparing and contrasting the leadership styles of different political leaders from diverse backgrounds.3. engage in critical thinking by analyzing how each leader approaches leadership in the context of general elections, considering factors such as communication style, decision-making approach, ability to inspire and motivate supporters, and handling of challenges and criticism.4. gain proficiency in using Digital Design and Presentation Skills to convey complex information effectively. |

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| | <p>5. conduct research to gather evidence and examples to support their analysis, and properly cite their sources in the infographic.</p> <p>SKILL ENHANCED</p> <ul style="list-style-type: none"> ● Critical Thinking ● Problem Solving ● Creativity ● Technical Skills |
| RESOURCES | <ul style="list-style-type: none"> ● https://www.verywellmind.com/leadership-styles-2795312 ● https://www.simplypsychology.org/leadership-styles.html ● https://courses.lumenlearning.com/wm-organizationalbehavior/chapter/leadership-styles/ ● How To Make Infographic In Canva 2024 (Step-by-Step) ● Piktochart Tutorial: A Simple Guide to Piktochart for Beginners |
| MODE OF SUBMISSION | Digital submission on the Google classroom |
| RUBRICS | <p>Total - 5 marks</p> <p>Content - (2 marks)</p> <p>Design and Creativity (including Interactivity and Engagement) - (2 marks)</p> <p>Integration of Evidence and Examples - (1 mark)</p> |



BAL BHARATI PUBLIC SCHOOL, PITAM PURA, DELHI-110034

HOLIDAY HOMEWORK

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| SUBJECT | MATHEMATICS |
| ASSESSMENT PARAMETER | Multiple Assessment |
| TOPIC-PROJECT / ACTIVITY | Voter Turnout Analysis: <ul style="list-style-type: none">•Obtain data on voter turnout for 2024 Lok Sabha elections in different constituencies in Delhi .•Calculate the overall voter turnout percentage of different constituencies in Delhi.•Break down the turnout by age groups and gender .<ul style="list-style-type: none">• Analyze the voter percentage based on the total Population who have attained voting age and study the need to improve the civic awareness and the voting percentage.•Use Powerpoint Presentation to represent the data.•The number of slides should not exceed 10. |
| LEARNING OUTCOME/SKILL ENHANCED | Students will be able to develop <ol style="list-style-type: none">1. Data analysis skills2. Critical thinking and Problem solving3. Civic engagement and awareness4. Research and Information Literacy5. Problem Identification and solution design SKILLS ENHANCED <ol style="list-style-type: none">1. Analytical skill2. Data interpretation skill3. Critical thinking and Problem - Solving skills |
| RESOURCES | Refer https://www.indiastatinitatives.com/ https://www.eci.gov.in/statistical-reports for the statistical data |
| MODE OF SUBMISSION | Online : PPT (The number of slides should not exceed 10) |
| RUBRICS | Presentation: 2 marks Content and Creativity : 2 marks Analysis : 1 mark |



HOLIDAY HOMEWORK

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| SUBJECT | PHYSICAL EDUCATION |
| ASSESSMENT PARAMETER | Multiple assessment |
| TOPIC-PROJECT / ACTIVITY | People from all walks of life contest for election. How can a sports person, if elected, bring an impact in the society. Are we ready to host 2036 Olympics? Write an article in about 150-200 words on the given topic. |
| LEARNING OUTCOME/SKILL ENHANCED | Each Student will be able to: 1. enhance their understanding of various leadership styles including autocratic, democratic, laissez-faire, transformational, transactional, and charismatic leadership. 2. develop skills in comparing the leadership styles of different political leaders from diverse backgrounds. 3. engage in critical thinking by analyzing how each leader approaches leadership in the context of general elections, considering factors such as communication style, decision-making approach, ability to inspire and motivate supporters, and handling of challenges and criticism. |
| RESOURCES | en.wikipedia.org/wiki/Bids_for_the_2020_Summer_Olympics How Is An Olympic Host City Chosen? - WorldAtlas |
| MODE OF SUBMISSION | Scrap File |
| RUBRICS | Total - 5 marks Content - (2 marks) Design and Creativity (including Interactivity and Engagement) - (2 marks) Integration of Evidence and Examples - (1 mark) |



HOLIDAY HOMEWORK

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| SUBJECT | TOURISM |
| ASSESSMENT PARAMETER | Multiple assessment |
| TOPIC-PROJECT / ACTIVITY | <p>Imagine yourself to be an election tourist and design a travel brochure for a constituency of your choice highlighting the following aspects</p> <p>Meaning of the term, "election tourist" Importance of the constituency as a tourist destination Places to visit Tourist attractions Shopping avenues Best time to visit Modes of transport Packages offered by your operators that combine sightseeing with election related activities.</p> <p>Describe your experiences attending rallies, meeting voters and witnessing speeches by prominent leaders.</p> <p>Add relevant images, slogans, taglines.</p> |
| LEARNING OUTCOME/SKILL ENHANCED | <p>The students will be able to -</p> <ol style="list-style-type: none">1) effectively analyse the functioning of a travel agency2) develop critical thinking skills by conducting research on their chosen topic and selecting relevant information .3) express their creativity through the design and composition, incorporating original ideas and artistic elements.. <p>Skills enhanced: Analytical thinking Planning</p> |
| RESOURCES | <p>https://tourism.gov.in/ https://www.eci.gov.in/ https://www.india.gov.in/topics/travel-tourism</p> |
| MODE OF SUBMISSION | Offline Presentation |
| RUBRICS | <p>Layout/Format-1 mark</p> <p>Content-2 marks</p> <p>Coherence of Ideas-1 mark</p> <p>Expression-1 mark</p> |