



**HOLIDAY HOMEWORK**

**CLASS - XII**

**(2024-25)**

**Dear Students,**

*In the realm of rest and play,  
Learning thrives in its own way.  
With each endeavour and every quest,  
May growth and discovery be at its best...*

The summer vacation brings with it ample opportunities to engage in various enriching activities. To help you stay organized and focused during this time, we have outlined a few engaging and interesting research based tasks and activities for you.

**Explore the suggestions given below to ensure timely completion of the assigned tasks:**

**Plan Your Schedule:** Before you begin your holiday homework, take some time to plan out your schedule. Set aside specific blocks of time for studying, completing assignments, and relaxing.

**Prioritize Tasks:** Identify the most important tasks that need to be completed and prioritize them accordingly. Focus on completing these tasks first before moving on to the less urgent ones.

**Stay Consistent:** Try to maintain a consistent study routine throughout the holidays to prevent procrastination and ensure that you stay on track with your goals.

**Take Breaks:** Remember to take regular breaks while studying to avoid fatigue. Taking short breaks can help you stay refreshed and focused when you return to your work.

**Seek Help When Needed:** Don't hesitate to reach out to your teachers or classmates if you need assistance with any homework assignments. Collaboration and support from others can make the learning process more enjoyable and effective.

**Stay Organized:** Keep all your study material, notes, and assignments organized in a designated workspace to minimize distractions and maximize productivity.

The attached Holiday Homework document contains all the relevant details pertaining to the tasks, links of the online resources to be referred to, and the modes of submission. A journey of discovery awaits as you delve into these assignments.

**Enjoy your break and remember to balance your academic pursuits with plenty of rest and relaxation.**

### PROJECT GUIDELINES (2024-2025)

<b>SUBJECT</b>	<b>ACCOUNTANCY</b>
<b>CLASS</b>	<b>XII</b>
<b>MARKS FOR PROJECT (MARKING SCHEME)</b>	20 Marks (File:12 marks Viva-voce:08 marks)
<b>MODE OF SUBMISSION (TYPED/ HANDWRITTEN)</b>	Handwritten
<b>GROUP/INDIVIDUAL</b>	Individual
<b>LIST OF EXPERIMENTS/ TOPICS</b>	1. Segment Analysis 2. Ratio Analysis

#### GUIDELINES

##### Expected Checklist:

- Student Profile
- Index
- Acknowledgement
- Certificate
- Name of the Project- Segment Analysis
- Objectives of the Project
- Period of the Project
- Source Material
- Tools of Analysis
- Processing of Data: Sales analysis, capital employed analysis, profit analysis.
- Diagrammatical presentation
- Analysis, Interpretation and Conclusion
  
- Link of document containing Project guidelines

<https://docs.google.com/document/d/1qVpc3GD-Um2kX-7LhqQfGCOAW7Rt92ds/edit?usp=sharing&oid=107210818365981885581&rtpof=true&sd=true>

Mode of presentation/submission of the Project: **Project is to be made on A-4 white/ Colored sheets and to be submitted in a Ring file. (Not to be spiral bound.)**

<b>LINK OF GOOGLE FORM (MCQ and Subjective questions).</b>	12 D <a href="https://forms.gle/TcekJVEDqxiVYCKr5">https://forms.gle/TcekJVEDqxiVYCKr5</a>  12 E <a href="https://forms.gle/zThVe7s24jt5R1Gk6">https://forms.gle/zThVe7s24jt5R1Gk6</a>
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Every student has to attempt the test latest by 22.06.2024. Scores of MCQ will be released on 23.06.2024.

Subjective questions to be attempted in the register

12 F

<https://forms.gle/HBcZnBLqLZCbQbFt8>

**PROJECT GUIDELINES (2024-2025)**

<b>SUBJECT</b>	<b>BIOLOGY</b>
<b>CLASS</b>	<b>XII B</b>
<b>MARKS FOR PROJECT (MARKING SCHEME)</b>  (Investigatory Project and its Project Record + Viva Voce)	<b>5</b>
<b>MODE OF SUBMISSION (TYPED/HANDWRITTEN)</b>	<b>HANDWRITTEN</b>
<b>GROUP/INDIVIDUAL</b>	<b>INDIVIDUAL</b>
<b>LIST OF EXPERIMENTS/TOPICS</b>	<p>Suggested List of experiments:</p> <ol style="list-style-type: none"> <li>1. To estimate the amount of fats, present in different dry fruits.</li> <li>2. To study the drug resistance in bacteria using antibiotics.</li> <li>3. To study essentiality of minerals and deficiency of symptoms of essential minerals on plant.</li> <li>4. To compare the chlorophyll content in different plant species.</li> <li>5. To gain knowledge on clinical features, diagnosis, treatment, and risk factors of osteoporosis.</li> <li>6. To study the use of total leucocyte, count in predicting abnormalities.</li> </ol> <p>NOTE: Students can choose topic of their interest.</p>

**GUIDELINES**
**Expected Checklist:**

1. MAIN PAGE

BAL BHARATI PUBLIC SCHOOL, PITAMPURA  
BIOLOGY PROJECT (2024-2025)

HEADING (TOPIC)

NAME: \_\_\_\_\_

BOARD ROLL NO. \_\_\_\_\_

2. CERTIFICATE

**CERTIFICATE**

This is to certify that this Biology project is a bona fide Record done by **\*full name\*** of class XII \_ of BAL BHARATI PUBLIC SCHOOL, PITAMPURA.

Furthermore, it has been verified that the project has been done under my supervision.

The references taken in making this project have been declared at the end of this project.

Ms. Yogita Rajput

Biology

(044-Biology)

3. ACKNOWLEDGEMENT

**ACKNOWLEDGEMENT**

I wish to acknowledge the cooperation and guidance of my biology teacher Ms. Yogita Rajput who has been very helpful and kind during my project.

Her constant motivation was a source of inspiration which encouraged me to complete this project successfully. Immense hard work has been put into this project to keep its working and efficiency high within its limited scope.

NAME :

CLASS :

ROLL NO : \*BOARD ROLLNO\*

4. INDEX

5. Title of the investigatory project: Write the title of the project, for example, 'Inheritance pattern of eye colour'.

6. OBJECTIVE: Express as clearly as possible the effect of one variable that the experiment is designed to investigate.

7. THEORY

8. Materials needed: This might be just a list, or a diagram if a particular piece of apparatus was used.

9. Method: Describe the procedure stepwise including the precautions taken, if any.

10. Result: A suitable chart or table for recording and organizing your readings or measurements should be made out before you start the experiment.

11. Analysis and interpretation: Observation data are factual, and may not be as expected by you.

12. Discussion: Briefly discuss the implication of your results and suggest extensions of any kind that can be undertaken.

13. Conclusion: In view of the results obtained and related work done on the topic of the project, write the conclusion briefly.

14. REFERENCES /BIBLIOGRAPHY: Any work related to the project which you have come across through books/articles or any other source should be written as reference, for example: Khan Academy, Embibe.com

**Mode of presentation/submission of the Project:**

Hard copy is required to be submitted.

**LINK OF GOOGLE FORM  
(MCQ and Subjective questions).**

**Every student to attempt the test  
latest by 22.06.2024. Scores of MCQ  
will be released on 23.06.2024.**

**Subjective questions to be attempted  
in the register**

<https://forms.gle/CT4cTyFKvvcvgMDe9>

## PROJECT GUIDELINES (2024-2025)

<b>SUBJECT</b>	<b>BUSINESS STUDIES</b>
<b>CLASS</b>	<b>XII</b>
<b>MARKS FOR PROJECT (MARKING SCHEME)</b>	20 Marks (File:12 marks Viva-voce:08 marks)
<b>MODE OF SUBMISSION (TYPED/HANDWRITTEN)</b>	Handwritten
<b>GROUP/INDIVIDUAL</b>	Individual
<b>LIST OF EXPERIMENTS/TOPICS</b>	1. Principles of Management 2. Marketing

### GUIDELINES

**Expected Checklist:**

- Student Profile
- Index
- Acknowledgement
- Certificate
- Name of the Project- Principles of Management
- Objectives of the Project
- Period of the Project
- Source Material
- Tools of Analysis
- Processing of Data
- Diagrammatical presentation
- Analysis, Interpretation and Conclusion

- Link of document containing Project guidelines

[https://docs.google.com/document/d/1IFVjMjWnrojOysGE3feBvCq\\_IYxW1FQ/edit](https://docs.google.com/document/d/1IFVjMjWnrojOysGE3feBvCq_IYxW1FQ/edit)

Mode of presentation/submission of the Project: Project is to be made on A4 white/ Colored sheets and to be submitted in a Ring file. (Not to be spiral bound.)

<b>LINK OF GOOGLE FORM (MCQ and Subjective questions).</b>	<b>12 D</b> <a href="https://forms.gle/94c1MWb8Adi7bo5b9">https://forms.gle/94c1MWb8Adi7bo5b9</a>
	<b>12 E</b> <a href="https://forms.gle/M93quhD3w5AGbexe6">https://forms.gle/M93quhD3w5AGbexe6</a>

<p>Every student has to attempt the test latest by 22.06.2024. Scores of MCQ will be released on 23.06.2024.</p> <p>Subjective questions to be attempted in the register</p>	<p>12 F</p> <p><a href="https://forms.gle/9uk4KK82MDxbog166">https://forms.gle/9uk4KK82MDxbog166</a></p>
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### PROJECT GUIDELINES (2024-2025)

<b>SUBJECT</b>	<b>CHEMISTRY</b>
<b>CLASS</b>	<b>XII</b>
<b>MARKS FOR PROJECT (MARKING SCHEME)</b>	<b>04</b>
<b>MODE OF SUBMISSION (TYPED/HANDWRITTEN)</b>	<b>HAND WRITTEN</b>
<b>GROUP/INDIVIDUAL</b>	<b>CAN BE DONE IN GROUP OF THREE OR INDIVIDUALLY</b>
<b>LIST OF EXPERIMENTS/TOPICS</b>	<ul style="list-style-type: none"> <li>• Study of the presence of oxalate ions in guava fruit at different stages of ripening.</li> <li>• Study of quantity of casein present in different samples of milk.</li> <li>• Preparation of soybean milk and its comparison with the natural milk with respect to curd formation, effect of temperature, etc.</li> <li>• Study of the effect of Potassium Bisulphate as food preservative under various conditions (temperature, concentration, time, etc.)</li> <li>• Study of digestion of starch by salivary amylase and effect of pH and temperature on it.</li> <li>• Comparative study of the rate of fermentation of following materials: wheat flour, gram flour, potato juice, carrot juice, etc.</li> <li>• Extraction of essential oils present in Saunf (aniseed), Ajwain (carum), Illaichi (cardamom).</li> <li>• Study of common food adulterants in fat, oil, butter, sugar, turmeric powder, chilli powder and pepper.</li> </ul> <p><b>Note:</b> Any other investigatory project, which involves about 10 periods of work, can be chosen with the approval of the teacher</p>
<b>GUIDELINES</b>	
<p><b>Expected Checklist:</b></p> <ol style="list-style-type: none"> <li>1. Cover page must have Project topic and student details (Name, class, board roll no.) (Note: Soft copy uploaded on GC)</li> <li>2. Acknowledgement/ Bonafide Certificate</li> <li>3. List of contents</li> <li>4. Aim: Title of the investigatory project: Write the title of the project, for example, 'Presence of Oxalate Ions in Guava Fruit and Different Stages of Ripening'.</li> <li>5. Objectives: Express as clearly as possible the effect of one variable that the experiment is designed to investigate.</li> <li>6. Materials needed: This might be just a list, or a diagram if a particular piece of apparatus was used. (Not needed for research based or Survey based projects)</li> <li>7. Theory/ Content</li> <li>8. Method: Describe the procedure stepwise including the precautions taken, if any or case studies if any</li> <li>9. Observations/Data/ Research</li> </ol>	



10. Calculations if any/ Graphical analysis
11. Analysis and interpretation: Observation data are factual and may not be as expected by you.
12. Discussion: Briefly discuss the implication of your results and suggest extensions of any kind that can be undertaken.
13. Conclusion: Write briefly based on the results obtained and related work done on the topic of the project.
14. Bibliography

**Mode of presentation/submission of the Project: A spiral bound hard copy of the project to be submitted.**

**LINK OF GOOGLE FORM  
(MCQ and Subjective  
questions).**

**Every student has to attempt  
the test latest by  
22.06.2024. Scores of MCQ  
will be released on  
23.06.2024.**

**Subjective questions to be  
attempted in the register**

<https://forms.gle/BtDFt5qGaoNBTT7t9>

### PROJECT GUIDELINES (2024-2025)

<b>SUBJECT</b>	<b>COMPUTER SCIENCE</b>
<b>CLASS</b>	<b>XII</b>
<b>MARKS FOR PROJECT (MARKING SCHEME)</b>	PROJECT REPORT:- 7 MARKS VIVA :- 3 MARKS
<b>MODE OF SUBMISSION (TYPED/HANDWRITTEN)</b>	TYPED
<b>GROUP/INDIVIDUAL</b>	GROUP (OF MAX 3 STUDENTS) OR INDIVIDUAL
<b>LIST OF EXPERIMENTS/TOPICS</b>	<p>Examples of investigatory projects:</p> <ol style="list-style-type: none"> <li>1) Car Stock Management</li> <li>2) Cafeteria Management System</li> <li>3) Fashion Store Sales</li> <li>4) Blood Bank</li> <li>5) Industrial Gate Management System</li> <li>6) Food Order System</li> <li>7) Farm Management System</li> <li>8) Book Store Management</li> <li>9) Library Management System</li> </ol> <p>Any other project topic of student's choice</p>
<b>LINK OF THE GOOGLE FORM (MCQ and Subjective Questions)</b> Students must attempt the test latest by 22.06.2024. Scores will be released on 23.06.2024.  Subjective questions to be attempted in the school register.	<a href="https://forms.gle/TZzDRQKm8QwdDSrx7">https://forms.gle/TZzDRQKm8QwdDSrx7</a>  <a href="https://forms.gle/jtjzL4BHSVvwY6nu9">https://forms.gle/jtjzL4BHSVvwY6nu9</a>

### GUIDELINES

#### Learning Outcomes:

- Acquire practical skills in managing files with Python and connecting Python applications to SQL databases.
- Tackle actual challenges by applying your coding abilities to devise solutions.
- Work as a team to create applications that are both practical and beneficial.
- Innovate and design inventive approaches to meet the requirements of nearby businesses or community groups.
- Enhance your ability to learn independently and resolve issues on your own.

### Scope of the project:

- Projects involve creating tangible and useful applications using Python.
- Applications may include but are not limited to:
  - Handling raw data and generating invoices for businesses.
  - Developing user-friendly software for various purposes such as games, school utilities, or applications for disabled students.
- Use of Python libraries is encouraged to enhance application functionality.
- Projects should address real-world problems and provide practical solutions.

### Key guidelines to follow while documenting the investigatory project

- MAIN PAGE / COVER PAGE
- CERTIFICATE
  - This is to certify that this project is a bonafide Record done by \*full name\* of class XII \_ of BAL BHARATI PUBLIC SCHOOL, PITAMPURA. Furthermore it has been verified that the project has been done under my supervision. The references taken in making this project have been declared at the end of this project.
  - Ms. Preeti Khanna
  - (P.G.T. Computer Science)
- ACKNOWLEDGEMENT
  - I wish to acknowledge the cooperation and guidance of my computer teacher Ms. Preeti Khanna who has been very helpful and kind during the course of my project. Her constant motivation was a source of inspiration which encouraged me to complete this project successfully. Immense hard work has been put into this project to keep its working and efficiency high within its limited scope.
  - NAME :
  - CLASS :
  - ROLL NO : \*BOARD ROLLNO\*
- CONTENTS
- INTRODUCTION / IN A NUTSHELL
- HARDWARE REQUIREMENTS
- SOFTWARE REQUIREMENTS
- SOURCE CODE
- STRUCTURE OF ALL THE TABLES
- OUTPUT SCREEN SHOTS / SOFTWARE INTERFACE
- SCOPE
- LIMITATIONS
- REFERENCES /BIBLIOGRAPHY

### Expected Checklist:

- Identify a real-world problem to solve through interactions with local businesses or communities.
- Utilize Python file handling / Python-SQL connectivity in project development.
- Develop a tangible and useful application addressing the identified problem.

- Use Python libraries as needed to enhance application functionality.
- Ensure the project demonstrates creativity and innovation.

**Mode of presentation/submission of the Project:**

Upon the conclusion of the designated period, every student will showcase their research in a **Printed Project File**. The inquiries posed should be directly related to the content of the student's Project File.

**PROJECT GUIDELINES (2024-2025)**

<b>SUBJECT</b>	<b>ECONOMICS</b>
<b>CLASS</b>	12A/E 12D 12F 12G/H
<b>MARKS FOR PROJECT (MARKING SCHEME)</b>	Topic Chosen -       marks. Research and data - 6 marks. Presentation -3 marks Viva - 8 marks. Total marks -20 marks
<b>MODE OF SUBMISSION (TYPED/HANDWRITTEN)</b>	HANDWRITTEN
<b>GROUP/INDIVIDUAL</b>	INDIVIDUAL
<b>LIST OF EXPERIMENTS/TOPICS</b>	<b>SUGGESTED TOPICS</b> <ul style="list-style-type: none"> <li>• Micro and Small Scale Industries</li> <li>• Food Supply Channel in India</li> <li>• Contemporary Employment Situation in India</li> <li>• The disinvestment policy of the government</li> <li>• Goods and Services Tax Act and its Impact on GDP</li> <li>• Health Expenditure (of any state)</li> <li>• Human Development Index</li> <li>• Inclusive Growth Strategy</li> <li>• Self-help group</li> <li>• Trends in Credit Availability in India</li> <li>• Monetary Policy Committee and its functions</li> <li>• Role of RBI in Control of Credit</li> <li>• Government Budget &amp; its Components</li> <li>• Trends in the budgetary condition of India</li> <li>• Exchange Rate determination - Methods and Techniques</li> <li>• Currency War - reasons and repercussions</li> <li>• Any other topic</li> </ul>

## GUIDELINES

### Expected Checklist:

#### Expected Checklist:

- Introduction of topic/title
- Identifying the causes, consequences and/or remedies
- Various stakeholders and the effect on each of them
- Advantages and disadvantages of situations or issues identified
- Short-term and long-term implications of economic strategies suggested in the course of Research
- Validity, reliability, appropriateness and relevance of data used for research work and for presentation in the project file
- Presentation and writing that is succinct and coherent in the project file
- Citation of the materials referred to in the file in footnotes, resources section, bibliography, etc.

**Mode of presentation/submission of the Project: OFFLINE (MOCK VIVA TO BE CONDUCTED IN CLASS AND BOARD VIVA TO BE CONDUCTED BY EXTERNAL EXAMINER)**

**LINK OF GOOGLE FORM  
(MCQ and Subjective questions).**

**Every student to attempt the test  
latest by 22.06.2024. Scores of  
MCQ will be released on  
23.06.2024.**

**Subjective questions to be  
attempted in the register**

<https://forms.gle/4SLJK2VAJPxbvGF5A>

## CLASS - XII

### ENGLISH

#### PROJECT REPORT

A **Project Report** is a compilation of the work that you produce during the process of working on a project.

You are required to prepare a Project Report, based on the guidelines given, and submit the project, having minimum 8-10 pages, to your respective English teacher for evaluation.

- Use as many **pictures /photographs** as you require.
- Use **coloured sketch pens** for headings and content.
- Use **A4 size coloured/designer paper sheets** for the project.
- The project should be **hand-written** and **spiral bound**.

#### SELECT ANY 1 PROJECT- PROJECT- A OR PROJECT-B

##### PROJECT - A:

##### I. Flamingo- Poem- MY MOTHER AT SIXTY-SIX

1. Index
2. Acknowledgement

#### ACKNOWLEDGEMENT

I would like to extend my sincere and heartfelt obligation towards all those who have helped me in making this project. Without their active guidance, help, cooperation and encouragement, I would not have been able to present the project on time.

I am extremely thankful and pay my sincere gratitude to my teacher\_\_\_\_\_ for her valuable guidance and support for completion of this project.

I also acknowledge with a deep sense of reverence, my gratitude towards my parents, other faculty members of the school and friends for their valuable suggestions given to me in completing the project.

Date:

Place:

### 3. Certificate of Completion

#### CERTIFICATE

This is to certify that the project work on \_\_\_\_\_ based on the curriculum of CBSE has been completed by \_\_\_\_\_ of Class XII Section \_\_\_\_\_ of Bal Bharati Public School, Pitampura, New Delhi-110034.

The above-mentioned project work has been completed under my guidance during the academic year 2023-24.

Signature of Teacher

4. Objectives
5. About the Poetess (with photos)
6. Poetess' Personal Experience - Common Paradox of Human Relationships
7. Portrayal of Sensational Separation Between a Mother and a Daughter
8. Plight of Old Age People: Ugly Truth About Old Age (with photos)
9. Reasons Behind the Need of Old Age Homes
10. Respect for Elderly Parents
11. Efforts for Stress-Free and Secured Life of Aged People
12. Visit to an Old Age Home (photos of some aged people living in such homes)
13. Positive and Negative Opinions of Aged People Living in Old Age Homes
14. How to Strike a Balance Between Duties and Responsibilities of Children and Society
15. Data Regarding Miserable State of Old Age People
16. Role of Youth to Improve the Plight of Aged People
17. Conduct an interview with an old-aged person. Prepare a Questionnaire consisting of 10 questions, write their answers and then prepare a report in about 150 words.
18. Bibliography or References

### II. Flamingo- Prose- LOST SPRING

1. Index
2. Acknowledgement (sample shared above)
3. Certificate of Completion (sample shared above)
4. Objective
5. Definition of Child Labour
6. Child labour: Causes and Consequences
7. Different industries where they are employed- Diamond, Bangle making, Firework or crackers, Carpet weaving, Silk manufacturing etc.
8. Hazardous Working conditions and kind of injuries and diseases they suffer from
9. Initiative against child labour by Indian government and various NGOs
10. International Labour Organisation
11. SOS Children's Village in India
12. The Child Labour Prohibition and Regulation Act ,1986
13. Statistics showing child labour in India
14. Ways to eliminate child labour
15. Conduct an interview with any social activist working to stop Child Labour in India. Prepare a Questionnaire consisting of 10 questions, write their answers and then prepare a report in about 150 words.



## PROJECT- B:

1. Choose a book from the given options.
  - a) The Guide- RK Narayan
  - b) To Sir with Love- ER Braithwaite
  - c) Animal Farm- George Orwell
2. Prepare a file on the chosen book covering the following pointers. The file should be thematically decorated. Book cover should be attractive and self-descriptive.
  - a) First page - Acknowledgement
  - b) Second page - Index
  - c) Third page - Setting
  - d) Fourth page onwards- Character Sketches
  - e) Following pages-
    - (i) Plot and Structure
    - (ii) Theme
    - (iii) Style
    - (iv) Critical appreciation
    - (v) Your own point of view

English	A	Google form test link	<a href="https://docs.google.com/forms/d/1h0TijCoSLUsYe_vqA61qOwclXBLs8l66aC0Eq32y8A9g/edit">https://docs.google.com/forms/d/1h0TijCoSLUsYe_vqA61qOwclXBLs8l66aC0Eq32y8A9g/edit</a>
	B		<a href="https://docs.google.com/forms/d/1iKsf1vBTunYRxsKbVYnix3BePD6WWKh2PTdJ4oJziWQ/edit">https://docs.google.com/forms/d/1iKsf1vBTunYRxsKbVYnix3BePD6WWKh2PTdJ4oJziWQ/edit</a>
	C		<a href="https://docs.google.com/forms/d/1szK7KivQTLmV1fhuMe0m_ZKUIBgSotaFoAWsptMNMq4/edit">https://docs.google.com/forms/d/1szK7KivQTLmV1fhuMe0m_ZKUIBgSotaFoAWsptMNMq4/edit</a>
	D		<a href="https://docs.google.com/forms/d/1tqGfpr1SFSjNi7u6DiuVcJS_obGm-QEWatbe9SXJISA/edit">https://docs.google.com/forms/d/1tqGfpr1SFSjNi7u6DiuVcJS_obGm-QEWatbe9SXJISA/edit</a>
	E		<a href="https://docs.google.com/forms/d/12nXf9nXX4jlnEbw5mJ4Nlk8oLOv87ydk4iCSkmCu86k/edit">https://docs.google.com/forms/d/12nXf9nXX4jlnEbw5mJ4Nlk8oLOv87ydk4iCSkmCu86k/edit</a>
	F		<a href="https://docs.google.com/forms/d/1Aqys23fEt81xOdelcm2_4OBhlcg9Bz0dO52n6-7ZFQ/edit">https://docs.google.com/forms/d/1Aqys23fEt81xOdelcm2_4OBhlcg9Bz0dO52n6-7ZFQ/edit</a>
	G		<a href="https://docs.google.com/forms/d/1A4jNBN0VzfZOFYU_8YJijpOStPgl7zWZTeDOjWhRdJg/edit">https://docs.google.com/forms/d/1A4jNBN0VzfZOFYU_8YJijpOStPgl7zWZTeDOjWhRdJg/edit</a>
	H		<a href="https://docs.google.com/forms/d/1WJhMZDxa4lgwKGPfV9WTZETUuLt-7WTqExfpekZSaY8/edit">https://docs.google.com/forms/d/1WJhMZDxa4lgwKGPfV9WTZETUuLt-7WTqExfpekZSaY8/edit</a>

### PROJECT GUIDELINES (2024-2025)

<b>SUBJECT</b>	<b>FINE ARTS-PAINTING 049</b>
<b>CLASS</b>	<b>XII</b>
<b>MARKS FOR PROJECT (MARKING SCHEME)</b>	<b>20 marks</b>
<b>MODE OF SUBMISSION (TYPED/HANDWRITTEN)</b>	<b>Physical-Submission of Artworks Created</b>
<b>GROUP/INDIVIDUAL</b>	<b>Individual</b>
<b>LIST OF EXPERIMENTS/TOPICS</b>	<p>All artworks to be undertaken and shall be evaluated.</p> <p>The Art portfolio consists-</p> <ol style="list-style-type: none"> <li>1. Still life- Detailed Object Study. Draw and paint the still life of a group of objects arranged, from a fixed point of view to be drawn on a half-imperial-size sheet. The objects should be painted realistically with proper value and perspective. Two draperies in contrast are also to be included for background and foreground.</li> <li>2. Composition- It should be original and effective using a one-point perspective or two-point perspective. The medium could be Water/acrylic/pastel material on a half-imperial size sheet</li> <li>3. Study the work of fruits, flowers, vegetables, etc.</li> <li>4. Sketches</li> </ol>

#### GUIDELINES

##### Expected Checklist:

- Selected Nature and Object study exercises in color on a half-imperial sheet
- Selected painting compositions prepared by the student
- Sketchbook
- Ensuring each artwork is appropriately colored and finished, which contributes to the overall aesthetic and completeness of the artwork

**Mode of presentation/submission of the Project: VIVA VOICE**

Google form link (Painting) class XII.

<https://forms.gle/jVkwSCRoy9PMiMdX9>

### PROJECT GUIDELINES (2024-2025)

<b>SUBJECT</b>	<b>GEOGRAPHY</b>
<b>CLASS</b>	<b>XII</b>
<b>MARKS FOR PROJECT (MARKING SCHEME)</b>	Written Exam -25 Marks Practical file-03 Marks Viva- 02 Marks
<b>MODE OF SUBMISSION (TYPED/HANDWRITTEN)</b>	<b>Handwritten</b>
<b>GROUP/INDIVIDUAL</b>	<b>Individual</b>
<b>LIST OF EXPERIMENTS/TOPICS</b>	Complete the following topics in the Practical file: 1. Data its source and compilation 2. Data Processing 3. Representation of data <ul style="list-style-type: none"> <li>• Construction of Line Graph</li> <li>• Bar Graph</li> <li>• Poly Graph</li> <li>• Line and Bar Graph</li> <li>• Multiple Bar Diagram</li> <li>• Compound Bar Diagram</li> <li>• Pie Diagram</li> <li>• Thematic Maps</li> <li>• Dot Map</li> <li>• Choropleth Map</li> <li>• Isopleth Map</li> </ul>

#### GUIDELINES

##### Guidelines for Internal Assessment/ Geography Practical

- A practical file must be prepared by students covering all the topics prescribed in the practical syllabus.
- The file should be completely handwritten with a cover page, index page and acknowledgment.
- All practical works should be drawn neatly with appropriate headings, scale, index etc. Data can be taken from the NCERT text book.
- The practical file will be assessed at the time of term end practical examinations.
- A written exam of 25 marks will be conducted based on prescribed practical syllabus.
- Viva will be conducted based on practical syllabus only.

##### Expected Checklist:

1. Cover the file with white chart paper.
2. Index should be complete.
3. Please do not use interleaf sheets.

4. Size of the sheets should be A-4.
5. All the diagrams must have proper borders.
6. Use stencil of 0.5 mm for writing headings and subheadings.
7. All the diagrams to be drawn with black pen. Please do not use colours for diagrams or written work.

**Mode of presentation/submission of the Project:** Offline submission of Hardcopy of the practical file.

**LINK OF GOOGLE FORM  
(MCQ and Subjective  
questions).**

**Every student to attempt the  
test latest by 22.06.2024.  
Scores of MCQ will be  
released on 23.06.2024.**

**Subjective questions to be  
attempted in the register**

12-G and H

<https://forms.gle/4wWZq9xhcKW6Vg6b7>

### PROJECT GUIDELINES (2024-2025)

<b>SUBJECT</b>	<b>HISTORY</b>
<b>CLASS</b>	<b>XII - G &amp; H</b>
<b>MARKS FOR PROJECT (MARKING SCHEME)</b>	<ul style="list-style-type: none"> <li>• Introduction, Statement of Purpose / Need and objectives of the study, Hypothesis/ Research Question, Review of Literature, Presentation of Evidence, Methodology, Questionnaire, Data <b>(6 marks)</b></li> <li>• Significance and relevance of the topic; challenges encountered while conducting the research. <b>(5 marks)</b></li> <li>• Content analysis and its relevance in the current scenario. Conclusion, Limitations, Bibliography, Annexures and Overall Presentation <b>(5 marks)</b></li> <li>• External/ Internal Viva based on the project <b>(4 marks)</b></li> </ul>
<b>MODE OF SUBMISSION (TYPED/HANDWRITTEN)</b>	Hand written
<b>GROUP/INDIVIDUAL</b>	Group
<b>LIST OF EXPERIMENTS / TOPICS</b>	<ul style="list-style-type: none"> <li>• Civil Disobedience Movement and Beyond</li> <li>• Understanding Partition</li> </ul>

#### GUIDELINES

##### Expected Checklist:

1. Cover page
2. The project must be hand written
3. Acknowledgement page
4. Certificate page
5. Content Page
  - Index of the Picture Gallery
6. Introduction of the project - 1 page
7. Chapters 1,2,3 etc.
- 8.1 Map work must be a part of each chapter
  - 8.2 All pictures downloaded from the internet must indicate the address of the website.
  - 8.3 Following pictures / articles (from newspaper etc.)/ could be used
    - Make a time line of events
    - Make a facts chart
    - Make an acrostic
    - Take a collection of photography to demonstrate a particular point.
  - 8.4 Give a suitable heading to each chapter.
8. Bibliography - indicating address of the website books, journals books etc. referred.
9. Appendix: -

- 10.1 Printout of any correspondence through letter / email to any concerned authority, related to the project.
- 10.2 Pictures of visit to places of historical Importance.
- 10.3 Summary of the Report.

**Mode of presentation/submission of the Project:**

**Viva-Voce**

- At the end, each student will present the research work in the Project File to the External and Internal examiner.
- The questions should be asked from the Research Work/ Project File of the student.

**LINK OF THE GOOGLE FORM (MCQ and Subjective Questions)**  
**Students must attempt the test latest by 22.06.2024. Scores will be released on 23.06.2024.**

<https://forms.gle/JUZ4qsCZEA9Z33mD8>

**Subjective questions to be attempted in the school register.**

### PROJECT GUIDELINES (2024-2025)

<b>SUBJECT</b>	<b>HOME SCIENCE</b>
<b>CLASS</b>	<b>XII</b>
<b>MARKS FOR PROJECT (MARKING SCHEME)</b>	<b>5 MARKS</b>
<b>MODE OF SUBMISSION (TYPED/HANDWRITTEN)</b>	<b>HANDWRITTEN</b>
<b>GROUP/INDIVIDUAL</b>	<b>INDIVIDUAL</b>
<b>LIST OF EXPERIMENTS/ TOPICS</b>	<p>ANY ONE OF THE FOLLOWING PROJECT MAY BE UNDERTAKEN AND EVALUATED</p> <ol style="list-style-type: none"> <li>1. Study of an integrated community based, nutrition/health program being implemented in own area, with reference to  a) Program objectives b) Focal Group/Beneficiaries c) Modalities of implementation</li> <li>2. Visit to the neighboring areas and interview two adolescents and two adults regarding their perception of persons with special needs.</li> <li>3. Profile any two person (child/adult) with special needs to find out their diet, clothing, activities, physical and psychological needs.</li> <li>4. Planning any five messages for nutrition, health and life skills using different modes of communication for different focal groups.</li> <li>5. Market survey any five processed foods with their packaging and label information.</li> </ol>
<b>GUIDELINES</b>	
<p><b>Expected Checklist:</b></p> <ol style="list-style-type: none"> <li>1) COVER PAGE</li> <li>2) INDEX</li> <li>3) ACKNOWLEDGEMENT</li> <li>4) DATA</li> <li>5) ANALYSIS</li> </ol> <p><b>(TOTAL NUMBER OF PAGES- 20-25)</b></p> <p><b>Mode of presentation/submission of the Project: VIVA VOCE</b></p>	

<p><b>LINK OF THE GOOGLE FORM (MCQ and Subjective Questions)</b> <b>Students must attempt the test latest by 22.06.2024. Scores will be released on 23.06.2024.</b></p> <p><b>Subjective questions to be attempted in the school register.</b></p>	<p><a href="https://forms.gle/nQEfPmyy2T9K56n17">https://forms.gle/nQEfPmyy2T9K56n17</a></p> <p><a href="https://forms.gle/ozGUCE86UjR4e8sb6">https://forms.gle/ozGUCE86UjR4e8sb6</a></p> <p><a href="https://forms.gle/747pAH57yaNMdLwBA">https://forms.gle/747pAH57yaNMdLwBA</a></p>
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## PROJECT GUIDELINES (2024-2025)

<b>SUBJECT</b>	<b>INFORMATICS PRACTICES</b>
<b>CLASS</b>	<b>XII</b>
<b>MARKS FOR PROJECT (MARKING SCHEME)</b>	AS PER CBSE - 7 MARKS VIVA-5 MARKS
<b>MODE OF SUBMISSION (TYPED/HANDWRITTEN)</b>	TYPED
<b>GROUP/INDIVIDUAL</b>	GROUP OF 2 STUDENTS
<b>LIST OF EXPERIMENTS/TOPICS</b>	<p>Examples of investigatory projects:</p> <ol style="list-style-type: none"> <li>1. FOOTWEAR MANAGEMENT SYSTEM</li> <li>2. BLOOD DONATION DRIVE</li> <li>3. PET ADOPTION CENTRE</li> <li>4. TRIP ADVISOR</li> <li>5. SHARES AND STOCKS ANALYSIS</li> <li>6. EXPENSE TRACKER</li> <li>7. TOURISM MANAGEMENT</li> <li>8. ONLINE FOOD DELIVERY SYSTEM</li> <li>9. E-WASTE MANAGEMENT</li> <li>10. WEATHER ANALYSIS</li> <li>11. HEALTHCARE ANALYSIS</li> <li>12. GAME DEVELOPMENT</li> <li>13. DEVICE TIME ANALYSIS</li> <li>14. FAVOURITE CUSINES</li> <li>15. UPI PAYMENT ANALYSIS</li> </ol> <p>Any other project topic of student's choice</p>
<b>GUIDELINES</b>	
<p><b>Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>• Acquire practical skills in managing files with Python and connecting Python applications to SQL databases.</li> <li>• Tackle actual challenges by applying your coding abilities to devise solutions.</li> <li>• Work as a team to create applications that are both practical and beneficial.</li> <li>• Innovate and design inventive approaches to meet the requirements of nearby businesses or community groups.</li> <li>• Enhance your ability to learn independently and resolve issues on your own.</li> </ul> <p><b>Scope of the project:</b></p> <ul style="list-style-type: none"> <li>• Projects involve creating tangible and useful applications using Python.</li> <li>• Applications <b>may include but are not limited to:</b> <ul style="list-style-type: none"> <li>○ Handling raw data and generating invoices for businesses.</li> <li>○ Developing user-friendly software for various purposes such as games, school utilities, or applications for disabled students.</li> </ul> </li> <li>• Use of Python libraries is encouraged to enhance application functionality.</li> <li>• Projects <b>should address real-world problems and provide practical solutions.</b></li> </ul> <p><b>Format of the Project file:</b></p> <ul style="list-style-type: none"> <li>• MAIN PAGE / COVER PAGE</li> <li>• CERTIFICATE</li> </ul>	

- This is to certify that this project is a bonafide Record done by \*full name\* of class XII \_ of BAL BHARATI PUBLIC SCHOOL, PITAMPURA. Furthermore it has been verified that the project has been done under my supervision. The references taken in making this project have been declared at the end of this project.

- Ms. Beena S Nair
- (HOD-Computer Department)

- **ACKNOWLEDGEMENT**

- I wish to acknowledge the cooperation and guidance of my Informatics Practices teacher Ms. Beena S Nair who has been very helpful and kind during the course of my project. Her constant motivation was a source of inspiration which encouraged me to complete this project successfully. Immense hard work has been put into this project to keep its working and efficiency high within its limited scope.

- NAME :
- CLASS :
- ROLL NO : \*BOARD ROLLNO\*

- CONTENTS
- INTRODUCTION / IN A NUTSHELL
- HARDWARE REQUIREMENTS
- SOFTWARE REQUIREMENTS
- SOURCE CODE
- STRUCTURE OF ALL THE TABLES
- OUTPUT SCREEN SHOTS / SOFTWARE INTERFACE
- SCOPE
- LIMITATIONS
- REFERENCES /BIBLIOGRAPHY

**Expected Checklist:**

- Identify a real-world problem to solve through interactions with local businesses or communities.
- Utilize Python file handling / Python- CSV connectivity in project development.
- Develop a tangible and useful application addressing the identified problem.
- Use Python libraries as needed to enhance application functionality.
- Ensure the project demonstrates creativity and innovation.

**Mode of presentation/submission of the Project:**

Upon the conclusion of the designated period, every student will showcase their research in a **Printed Project File**. The inquiries posed should be directly related to the content of the student's Project File. **Students also submit the softcopy of the Project file.**

**LINK OF THE GOOGLE FORM (MCQ and Subjective Questions)**  
Students must attempt the test latest by 22.06.2024. Scores will be released on 23.06.2024.

<https://forms.gle/Qpz6tYhKibFCzJe49>

**Subjective questions to be attempted in the school register.**

**PROJECT GUIDELINES (2024-2025)**

<b>SUBJECT</b>	<b>MATHEMATICS</b>
<b>CLASS</b>	<b>XII</b>
<b>MARKS FOR PROJECT (MARKING SCHEME)</b>	<b>10</b>
<b>MODE OF SUBMISSION (TYPED/HANDWRITTEN)</b>	<b>HANDWRITTEN</b>
<b>GROUP/INDIVIDUAL</b>	<b>INDIVIDUAL</b>
<b>LIST OF EXPERIMENTS/TOPICS</b>	<ol style="list-style-type: none"> <li>1) To sketch the graphs of <math>a^x</math> and <math>\log_a x</math>, <math>a &gt; 0</math>; <math>a \neq 1</math> and to examine that they are mirror images of each other.</li> <li>2) To verify that the relation R in the set L of all lines in a plane, defined by <math>R = \{(l, m) : l \parallel m\}</math> is an equivalence relation.</li> <li>3) To find analytically the limit of a function <math>f(x)</math> at <math>x = c</math> and to check the continuity of the function at that point.</li> <li>4) To understand the concepts of increasing and decreasing functions.</li> <li>5) To understand the concept of absolute maximum and minimum value of a function in a given closed interval through its graph.</li> <li>6) To construct an open box of maximum volume from a given rectangular sheet by cutting equal square from each corner.</li> <li>7) To verify that amongst all the rectangles of the same perimeter, the square has the maximum area.</li> <li>8) To explain the computation of conditional probability of a given event A, when event B has already occurred, through an example of throwing a pair of dice.</li> <li>9) To verify geometrically that <math>\vec{c} \times (\vec{a} + \vec{b}) = \vec{c} \times \vec{a} + \vec{c} \times \vec{b}</math>.</li> <li>10) To verify that angle in a semi-circle is a right angle, using vector method.</li> </ol>

**GUIDELINES**
**Expected Checklist:**

1. Cover the file with black chart paper.
2. Index should be complete. Write the objective/ aim of the activity in the index.
3. Practical file used should be interleaved.
4. Each experiment should contain
  - a. Objective
  - b. Material required.
  - c. Method of construction
  - d. Demonstration
  - e. Observation

**Mode of presentation/submission of the Project:**

At the end, each student will present the practical file to the internal examiner.

<p><b>LINK OF GOOGLE FORM (MCQ and Subjective questions).</b></p> <p>Every student to attempt the test latest by 22.06.2024. Scores of MCQ will be released on 23.06.2024.</p> <p>Subjective questions to be attempted in the register</p>	<p>12A - <a href="https://forms.gle/MJL4wAVJSrzyJ5836">https://forms.gle/MJL4wAVJSrzyJ5836</a></p> <p>12B - <a href="https://forms.gle/przsCtS95VAE7hM79">https://forms.gle/przsCtS95VAE7hM79</a></p> <p>12C - <a href="https://forms.gle/9z43vhLXd2xKiKVL9">https://forms.gle/9z43vhLXd2xKiKVL9</a></p> <p>12D - <a href="https://forms.gle/ii5yWkUmpUpVGuDD8">https://forms.gle/ii5yWkUmpUpVGuDD8</a></p> <p>12E - <a href="https://forms.gle/przsCtS95VAE7hM79">https://forms.gle/przsCtS95VAE7hM79</a></p> <p>12G - <a href="https://forms.gle/przsCtS95VAE7hM79">https://forms.gle/przsCtS95VAE7hM79</a></p> <p>12H - <a href="https://forms.gle/przsCtS95VAE7hM79">https://forms.gle/przsCtS95VAE7hM79</a></p>
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### PROJECT GUIDELINES (2024-2025)

<b>SUBJECT</b>	<b>PHYSICAL EDUCATION</b>	
<b>CLASS</b>	<b>XII</b>	
<b>MARKS FOR PROJECT (MARKING SCHEME)</b>	<b>PRACTICAL</b>	<b>(Max. Marks 30)</b>
	Physical Fitness Test: SAI Khelo India Test, Brockport Physical Fitness Test (BPFT)*	6 Marks
	Proficiency in Games and Sports (Skill of any one IOA recognized Sport/Game of Choice)**	7 Marks
	Yogic Practices	7 Marks
	Record File ***	5 Marks
	Viva Voce (Health/ Games & Sports/ Yoga)	5 Marks
<b>MODE OF SUBMISSION (TYPED/HANDWRITTEN)</b>	File	
<b>GROUP/INDIVIDUAL</b>	Group	
<b>LIST OF EXPERIMENTS / TOPICS</b>	> Practical-1: Fitness tests administration. (SAI Khelo India Test) > Practical-2: Procedure for Asanas, Benefits & Contraindication for any two Asanas for each lifestyle disease. > Practical-3: Anyone one IOA recognized Sport/Game of choice. Labelled diagram of Field & Equipment. Also, mention its Rules, Terminologies & Skills.	

#### GUIDELINES

##### Expected Checklist:

- A practical file must be prepared by students covering all the topics prescribed in the practical syllabus.
- The file should be completely handwritten with a cover page, index page and acknowledgment.
- All practical works should be drawn neatly with appropriate headings, scale, index etc. Data can be taken from the NCERT text book.
- The practical file will be assessed at the time of term end practical examinations.
- A written exam of 20 marks will be conducted based on prescribed practical syllabus.
- Viva will be conducted based on practical syllabus only.

##### Expected Checklist:

1. Cover the file with blue chart paper.
2. Index should be complete.

**Mode of presentation/submission of the Project:**

**Viva-Voce**

- At the end, each student will present the research work in the Project File to the External and Internal examiner.
- The questions should be asked from the Project File of the student.

**LINK OF THE GOOGLE FORM (MCQ and Subjective Questions)**  
Students must attempt the test latest by 22.06.2024. Scores will be released on 23.06.2024.

**Subjective questions to be attempted in the school register.**

[https://docs.google.com/forms/d/e/1FAIpQLScN\\_3\\_ces7RyqMCsdBpqmqOPIGGbwaDs5QV5KXPhikcSZD6g/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLScN_3_ces7RyqMCsdBpqmqOPIGGbwaDs5QV5KXPhikcSZD6g/viewform?usp=sf_link)

### PROJECT GUIDELINES (2024-2025)

<b>SUBJECT</b>	<b>PHYSICS</b>
<b>CLASS</b>	<b>XII</b>
<b>MARKS FOR PROJECT (MARKING SCHEME)</b>	<b>03</b>
<b>MODE OF SUBMISSION (TYPED/HANDWRITTEN)</b>	Handwritten
<b>GROUP/INDIVIDUAL</b>	Group of two
<b>LIST OF EXPERIMENTS/TOPICS</b>	<p>Experimental determination of refractive index of different liquids or transparent media (by various methods)</p> <p>Experimental determination of resistance and resistivity using ohm's law and meter bridge</p> <p>Investigate experimentally the effect of temperature on resistance</p> <p>Obtain experimental data and draw <math>v_i</math> graphs for various components</p> <p>Experimental study of magnetic field lines</p> <p>Experimental verification of Kirchoff's law</p> <p>Experimental determination of critical angle</p> <p>Experimental determination of wavelength of laser light</p> <p>Or any other topic of your choice related to class 12th physics syllabus</p>

### GUIDELINES

Expected checklist: your project needs to have the following headings

Index

Acknowledgement

Certificate

Aim

Apparatus

Diagram

Theory

Procedure

Observations

Calculations

Graph

Precautions

Sources of errors

Bibliography

**Mode of presentation/submission of the Project: HANDWRITTEN SPIRAL BOUND FILE**

**LINK OF GOOGLE FORM  
(MCQ and Subjective  
questions).**

**Every student to  
attempt the test latest  
by 22.06.2024. Scores  
of MCQ will be  
released on  
23.06.2024.**

**Subjective questions to  
be attempted in the  
register**

[https://docs.google.com/forms/d/1XecmtkuL5CHw34ejpPrks7qs\\_BRxgmG8d98m013aBP0/edit?usp=drive\\_web](https://docs.google.com/forms/d/1XecmtkuL5CHw34ejpPrks7qs_BRxgmG8d98m013aBP0/edit?usp=drive_web)



### PROJECT GUIDELINES (2024-2025)

<b>SUBJECT</b>	<b>POLITICAL SCIENCE</b>																								
<b>CLASS</b>	<b>XII - G &amp; H</b>																								
<b>MARKS FOR PROJECT (MARKING SCHEME)</b>	<table border="1"> <thead> <tr> <th>SL.NO.</th> <th>COMPONENTS</th> <th>MARKS ALLOTTED</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>INTRODUCTION/OVERVIEW</td> <td>2</td> </tr> <tr> <td>2.</td> <td>VARIETY OF CONTENTS</td> <td>3</td> </tr> <tr> <td>3.</td> <td>PRESENTATION</td> <td>3</td> </tr> <tr> <td>4.</td> <td>CONCLUSION</td> <td>1</td> </tr> <tr> <td>5.</td> <td>BIBLIOGRAPHY</td> <td>1</td> </tr> <tr> <td>6.</td> <td>VIVA-VOCE</td> <td>10</td> </tr> <tr> <td></td> <td><b>TOTAL</b></td> <td><b>20</b></td> </tr> </tbody> </table>	SL.NO.	COMPONENTS	MARKS ALLOTTED	1.	INTRODUCTION/OVERVIEW	2	2.	VARIETY OF CONTENTS	3	3.	PRESENTATION	3	4.	CONCLUSION	1	5.	BIBLIOGRAPHY	1	6.	VIVA-VOCE	10		<b>TOTAL</b>	<b>20</b>
SL.NO.	COMPONENTS	MARKS ALLOTTED																							
1.	INTRODUCTION/OVERVIEW	2																							
2.	VARIETY OF CONTENTS	3																							
3.	PRESENTATION	3																							
4.	CONCLUSION	1																							
5.	BIBLIOGRAPHY	1																							
6.	VIVA-VOCE	10																							
	<b>TOTAL</b>	<b>20</b>																							
<b>MODE OF SUBMISSION (TYPED/HANDWRITTEN)</b>	PPT																								
<b>GROUP/INDIVIDUAL</b>	Group																								
<b>LIST OF EXPERIMENTS / TOPICS</b>	<ol style="list-style-type: none"> <li>1. NAM- 1961 to present times.</li> <li>2. Division of Germany with special focus on the construction and dismantling of the Berlin Wall.</li> <li>3. CIS-Central Asian Republics</li> <li>4. Disintegration of USSR with special focus on Gorbachev.</li> <li>5. Arab Spring</li> <li>6. Cover the negative as well as positive aspects of relationship between India and the following countries. Focus on any one of the following (current updates should be highlighted): a) Relationship between India and Russia b) Relationship between India and China c) Relationship between India and Pakistan d) Relationship between India and Bangladesh</li> <li>7. ASEAN</li> <li>8. European Union and BREXIT</li> <li>9. BRICS</li> <li>10. SAARC</li> <li>11. India's Nuclear Policy</li> <li>12. United Nations with focus on India's candidature in Security Council.</li> <li>13. UN Agencies - UNICEF, UNESCO, WHO</li> <li>14. Pandemics: Covid 19- Its global impact (focus on worldwide cooperation and preparedness along with controversies (please collect newspaper clippings for the same)</li> <li>15. Partition of India-Theory behind it and its legacy</li> <li>16. Comparison between NITI AAYOG and Planning Commission and their contribution in India's Development.</li> </ol>																								

	<p>17. Election 2019- Rise of BJP and Downfall of Congress (1989-2019).</p> <p>18. Emergency - A blot on Indian Democracy</p> <p>19.NDA III and NDA IV - Social and Economic welfare programmes</p>
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**GUIDELINES**

**Expected Checklist:**

1. The project file must be typed
2. Cover page
3. Acknowledgement page
4. Certificate page
5. Content Page/ Index
6. Introduction of the project - 1 page
7. Main content. Here, students can use primary sources available in city archives, Primary sources can also include newspaper cuttings, photographs, film footage and recorded written/speeches. Secondary sources may also be used after proper authentication.
8. Summary/ Conclusion
9. Bibliography - indicating address of the website books, journals books etc. referred.

**Mode of presentation/submission of the Project: PPT**

**Viva-Voce**

- At the end, each student will present the PPT in a spiral bound Project File to the External examiner.
- The questions should be asked from the Research Work/ Project File of the student.

**LINK OF THE GOOGLE FORM (MCQ and Subjective Questions)**

Students must attempt the test latest by 22.06.2024. Scores will be released on 23.06.2024.

Subjective questions to be attempted in the school register.

[https://docs.google.com/forms/d/e/1FAIpQLScARuh0iflo5tBcUi-jgN0giLTFPn-u5wmEhMvo3aik73SZWA/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLScARuh0iflo5tBcUi-jgN0giLTFPn-u5wmEhMvo3aik73SZWA/viewform?usp=sf_link)

### PROJECT GUIDELINES (2024-2025)

<b>SUBJECT</b>	<b>PSYCHOLOGY</b>
<b>CLASS</b>	<b>XII</b>
<b>MARKS FOR PROJECT (MARKING SCHEME)</b>	05
<b>MODE OF SUBMISSION (TYPED/HANDWRITTEN)</b>	HANDWRITTEN
<b>GROUP/INDIVIDUAL</b>	INDIVIDUAL
<b>LIST OF EXPERIMENTS/TOPICS</b>	CASE PROFILE

#### GUIDELINES

##### Expected Checklist:

- The project is to be done on A4 SIZE Sheets (Ruled and Plain as per the requirement). Colored sheets may be used.
- The projects must be neat and well-presented and must be completely hand-written.
- No whiteners to be used or written matter to be crossed out. In case of any mistakes, redo the sheet.
- Do not number sheets or write dates unless so instructed.

Refer to the below shared link for the guidelines regarding how to write the case study - <https://docs.google.com/document/d/1smFfrR3w4LEdZU60SRhtGMvdQAnjIV5w/edit?usp=sharing&ouid=111146373004121114330&rtpof=true&sd=true>

**Mode of presentation/submission of the Project: Hard Copy of the Project File to be submitted.**

<b>LINK OF GOOGLE FORM (MCQ and Subjective questions).</b>  <b>Every student to attempt the test latest by 22.06.2024. Scores of MCQ will be released on 23.06.2024.</b>  <b>Subjective questions to be attempted in the register</b>	<a href="https://docs.google.com/forms/d/e/1FAIpQLScO3cJe1tFKz07qRxR2EUXHj8AhKLSi7fEV3RBjnVukLz1GWQ/viewform?usp=pp_url">https://docs.google.com/forms/d/e/1FAIpQLScO3cJe1tFKz07qRxR2EUXHj8AhKLSi7fEV3RBjnVukLz1GWQ/viewform?usp=pp_url</a>
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### PROJECT GUIDELINES (2024-2025)

<b>SUBJECT</b>	<b>TOURISM</b>
<b>CLASS</b>	<b>XII</b>
<b>MARKS FOR PROJECT (MARKING SCHEME)</b>	<b>40</b>
<b>MODE OF SUBMISSION (TYPED/HANDWRITTEN)</b>	<b>HANDWRITTEN</b>
<b>GROUP/INDIVIDUAL</b>	<b>INDIVIDUAL</b>
<b>LIST OF EXPERIMENT</b>	Students will visit a Travel Agency/ Tour Operator and find out information about its functioning. The report shall include target audience, tours offered, services offered, promotional and marketing strategy.

#### GUIDELINES

##### Expected Checklist:

1. Cover the file and decorate it accordingly.
2. Index should be complete. Write the objective/ aim of the activity in the index.
3. Practical file used should be interleaf.

##### Explanation of the Contents:

- INTRODUCTION/OVERVIEW (Write a brief about your topic and how will the given topic be of some help for you)
- VARIETY OF CONTENTS (All the components discussed in the project)
- CONCLUSION (Your findings)
- BIBLIOGRAPHY (a detailed list of all the sources consulted and cited in your project)

##### Tasks to be done:

- Visit a nearby Travel agency or meet a tour operator.
- Gather information about their functioning. (ask for an itinerary to your favourite destination, note down all the information given by them)
- Prepare a questionnaire for the operator to seek an insight into their work.
- Ask questions about how you can be a tour operator, what all skills do you need to enhance.

**Mode of presentation/submission of the Project:**

**MAIN PROJECT FILE**

1. MAIN PAGE

BAL BHARATI PUBLIC SCHOOL, PITAMPURA  
Tourism (2024-2025)  
(Code No. 806)

HEADING (TOPIC)

NAME : \_\_\_\_\_

BOARD ROLL NO. \_\_\_\_\_

2. CERTIFICATE

**CERTIFICATE**

This is to certify that this Tourism project is a bona fide Record done by **\*full name\*** of class XII of BAL BHARATI PUBLIC SCHOOL, PITAMPURA.

Furthermore it has been verified that the project has been done under my supervision.

The references taken in making this project have been declared at the end of this project.

Ms. Preeti Gupta

Tourism

3. ACKNOWLEDGEMENT

**ACKNOWLEDGEMENT**

I wish to acknowledge the cooperation and guidance of my Tourism Teacher, Ms. Preeti Gupta, who has been very helpful and kind during the course of my project.

Her constant motivation was a source of inspiration which encouraged me to complete this project successfully. Immense hard work has been put into this project to keep its working and efficiency high within its limited scope.

NAME :

CLASS :

ROLL NO : \*BOARD ROLLNO\*

4. CONTENTS

- INTRODUCTION/OVERVIEW
- VARIETY OF CONTENTS
- CONCLUSION
- BIBLIOGRAPHY

LINK OF GOOGLE FORM  
(MCQ and Subjective  
questions).

[https://docs.google.com/forms/d/e/1FAIpQLScxrJZ00Q\\_fjRUIccMi\\_hzt5wi0\\_Y2vQ4ZsDweLISQI8YCXoAQ/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLScxrJZ00Q_fjRUIccMi_hzt5wi0_Y2vQ4ZsDweLISQI8YCXoAQ/viewform?usp=sf_link)

Every student has to attempt the test latest by 22.06.2024.

Scores of MCQ will be released on 23.06.2024.

Subjective questions to be attempted in the register