

BAL BHARATI PUBLIC SCHOOL PITAMPURA
CLASS II
SYLLABUS 2024-25

MONTH APRIL

Subject	Subject Content	Assessment
English	<p>Revisiting Class 1</p> <p>*L- 2 My Brother's wheelchair</p> <p>*Common and Proper Nouns</p> <p><u>SUBTOPICS:</u></p> <p>*Reading Comprehension</p> <p>*Identification and application of common and proper nouns</p> <p>*Vocabulary Enhancement(New words)</p> <p>*Critical Thinking Questions</p> <p><u>PROJECTS AND ACTIVITIES:</u></p> <p>*Make a list of the games you play with your friends.</p> <p>*Visit the school's Medical Room and observe the wheel chair.</p> <p>*Talk about various situations</p>	<p>Spell check</p> <p>*Oral Discussion/ Response</p> <p>Revision Worksheets- 1 to 5, Page nos 10 to 17 (from Tip-Tap-Toe practice book)</p> <p>MCQ based revision of common and proper nouns.</p>

	<p>where wheelchairs are used</p> <p>Highlight the new words from the lesson.</p>	
<p>Hindi</p>	<p><u>TOPICS:</u></p> <p>पुनराभ्यास</p> <p>शिक्षार्थी पृष्ठ(5-18) पाठ्य पुस्तक (कविता) हुआ सवेरा</p> <p><u>SUBTOPICS:</u></p> <p>वर्ण मात्राएँ ,संयुक्त व्यंजन ,अक्षर , नुक्ता वाक्य लेखन व्याकरणिक इकाइयाँ</p> <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> ● सही मात्रा की पहचान ।मात्रा पहचानो ,शब्द पूरा करो आदि । ● वाचन कौशल ● कविता में आए मुख्य शब्द जैसे पंछी, सूरज, कलियाँ का अभिनय करना । ● सम्बंधित फ़्लैश कार्ड पंछी कलियाँ से सम्बंधित वाक्य बोलना । ● 'सवेरा' पर आधारित गीत गायन। 	<ul style="list-style-type: none"> ● मात्राओं की पुनरावृत्ति ● कार्यपत्रिका ● वाचन कौशल ● प्रश्नों पर चर्चा
<p>Maths</p>	<p><u>TOPICS:</u></p> <ol style="list-style-type: none"> 1. Ch-1: Revisiting Class 1 (Page 1 to 8) 2. Ch-2: Shapes (Page 9 to 19) 3. Numbers upto 500 <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> ● Curved Lines and Straight Lines 	<ul style="list-style-type: none"> ● Quizzes ● Worksheets ● Oral Discussion/ Response

	<ul style="list-style-type: none"> ● Open and Curved Figures ● Identification of 2D shapes ● Counting upto 500 ● Reading and writing of Number Names Upto 500. <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> ● Arrow cards Activity and show the expanded form of a number. ● Ganit mala ● Formation of Numbers Using Base Ten Blocks. ● Exploring curved and straight lines. ● Making of wall hanging (Understanding 2D shapes using Origami Sheet) ● Identification and properties of 3D shapes ● Making of 3D Shapes using plasticine. ● Shape story (<u>Wellness Activity</u>) 	
<h2 style="margin: 0;">EVS</h2>	<p><u>TOPICS:</u></p> <p>CH-1 Myself</p> <p>CH-2 .Human Body</p> <p>.Festival of India</p> <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> ● 10 lines on Myself ● Functions of Body Parts ● Functions of sense Organs ● Growing older ● Festival of India -Baisakhi ● Festival of India -Eid 	<p>Revision worksheet related to topics covered.</p>

	<p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> ● Making of a flip book ● Self introduction in 7 /8 lines. ● Games related to body parts will be played. ● Different body parts and their functions will be discussed using real life objects. ● Identification of the five sense organs by tasting and feeling real life objects ● Worksheets related to Festivals of India will be discussed and done. 	
G.K.	<p>MY COUNTRY</p> <p>Pg-1 to 6</p>	
Life Skills	<p>Introduction</p> <p>Pg-1-5</p>	

MONTH - MAY

Subject	Subject Content	Assessment
English	<p>“If Dogs Could Talk” (Poem)</p> <p>Revision of common and proper nouns</p>	<p>*Spell Check</p> <p>*Revision Worksheets- 1 to 5 , Page</p>

	<p><u>SUBTOPICS:</u></p> <p>Poem Recitation</p> <p>Learning about pet animals</p> <p>Understanding the feeling of animals and taking care of them</p> <p><u>PROJECTS AND ACTIVITIES:</u></p> <p>Make a list of the animals which can be kept as pets.</p> <p>Gather information about shelter homes for animals and visit a shelter home with your parents if you wish to adopt a pet.</p> <p>Paste the pictures of any 4 varieties of the dogs.</p>	<p>nos 1 to 8 from Practice Book Tip Tap Toe.</p> <p>Oral Discussion/ Response</p>
<p>Hindi</p>	<p><u>TOPICS:</u></p> <p>पाठ -चिड़िया और हाथी</p> <p><u>SUBTOPICS:</u></p> <p>नए शब्द ,अभ्यास कार्य</p> <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> ● कहानी का अभिनय ● मित्रता से सम्बंधित अन्य कहानी सुनाना ● अपने मित्र के लिए एक धन्यवाद कार्ड बनाना ● छात्र Origami कला द्वारा चिड़िया व हाथी का निर्माण करके उसे कठपुतली के समान कक्षा में दिखाएंगे तथा पक्षियों के विषय में जानकारी साझा करेंगे। 	<p>श्रुतलेखन</p> <p>अभ्यास पत्रिका</p>

	<ul style="list-style-type: none"> ● अपने वातावरण में पशु पक्षी की बोलियाँ पहचानना, देना। 	
<p>Maths</p>	<p><u>TOPICS:</u></p> <p>1. Ch-3 : Place Value (Page – 20 to 27)</p> <p>2. Ch-4 : Numbers upto 1000 (Page – 28 to 33)</p> <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> ● Place Value of 2-digit Number ● Expanded Form ● Number names <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> ● Placing beads in the respective place value rod and represent a given number. ● Wise time kit: Using base 10 blocks. ● Identify and show the place value of a 3-digit number. ● Read and write numbers up to 1000 ● Show the expanded form of 2 and 3 digit numbers using arrow cards. 	<ul style="list-style-type: none"> ● Quizzes ● Worksheets ● Oral Discussion/ Response
<p>EVS</p>	<p><u>TOPICS:</u></p> <p>CH-3 .My Family</p> <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> ● Nuclear and Joint Family 	

	<ul style="list-style-type: none"> • How we are related • Helping one another <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> • A story narration explaining the importance of family. • Different relations will be explained with the help of stick puppets. • Finger puppets (JOYFUL LEARNING) • Learn and record a video with your family members while singing the family song. through flip grid. • Mobile hanging related to My family 	
<p>G.K.</p>	<p>Around the world</p> <p>Pg 8 to 11</p>	
<p>Life Skills</p>	<p>Growing Up</p> <p>Pg 6-14</p>	