






BAL BHARATI PUBLIC SCHOOL, PITAMPURA




Detailed Syllabus

Class-4

Subject- SOCIAL SCIENCE

Month- APRIL-MAY 2024-2025

Month/No of working days	Topic/ Subtopics/ Teaching Points	Learning Outcomes	Pedagogy	Technology	Instructional tools/ Virtual tour/ Flipped Learning/ Field trips	Project/ Activities/ Transdisciplinary/ Art Integration/ Connect with real life	Assignment	Assessment
<p>Month- APRIL-MAY</p> <p>No. of teaching days- 27</p> <p>Value-Taking care of Planet Earth- Nature walk activity-See, Listen and Feel</p> <p>Life skill - 'Save water'-Ways to conserve water in daily life.</p> <p>Gender sensitization- Clear and clean the table and class after the lunch break.</p>	<p>TOPIC- (1) I love my India</p> <p>SUB TOPICS-</p> <p>-Location of India</p> <p>-India and its physical divisions</p> <p>-India and its neighbours</p> <p>-States of India</p> <p>TEACHING POINTS-</p> <p>-India is in Asia</p> <p>-It will be the largest populated country by the end of 2023</p> <p>-It is surrounded by mountains in the north</p> <p>-the southern part of India is a peninsula</p> <p>-It is surrounded by nine neighbouring countries</p>	<p>Each child will be able to-</p> <p>-locate India in the map of Asia</p> <p>-list at least four facts about the physical features surrounding India</p> <p>-locate at least five countries sharing boundaries with India</p> <p>-List at least 10 states</p> <p>-name at least four physical divisions of India</p>	<p>EXPERIENTIAL LEARNING</p> <p>Learning about the five different landforms with the help of the palm of our hand. Just like our fingers, the landforms are also not same at all places.</p> <p>PAIR SHARE</p> <p>Students will play a game where they will name an Indian state/ Union Territory starting with the</p>	<p>www.mapchart.net</p> <p>-Google Earth</p>  <p>Globe</p> <p>-Map of Asia</p> <p>-Map of India</p>  <p>MAP WORK-</p> <p>-Students will use mapchart.net to mark the location of the smallest and the biggest Indian states.</p>	<p>Flipped learning-</p> <p>https://youtu.be/OzN7Ma13A1Q?si=jeNgaWGhMXH4qlxx</p>	<p>Project</p> <p>1.Using the Interactive Globe model, students will learn about the shape of India and the water bodies surrounding it.</p> <p>2.Students will observe the location of India on Google Earth and note down its neighbouring countries.</p> <p>Activity</p> <p>My place on planet Earth.</p>  <p>Draw a map (not to scale) from your house to the nearest park.</p>	<p>A worksheet related to the topic will be shared with the students.</p> <p>A- Which state of India (apart from the one where you already live) would you choose to live in and why?</p> <p>E- Explain any two differences between the Mountains and the Plains.</p> <p>-How would your packing list differ if you wish to travel to Goa and then to Ladakh?</p> <p>C- You plan a road trip from Delhi to your favourite holiday destination in India.</p> <p>a) find out the states covered.</p>	<p>(20 marks)</p> <p>Objective type</p> <p>Assessment will be taken up after the completion of each topic</p>

<p>Health and wellness-Hand Washing instructions through a song. https://youtu.be/zxlQn7KaCNU</p>	<p>-It is divided into 28 states and 8 Union territories</p> <p>TEACHING PERIOD-12</p>		<p>letter spoken out by the teacher.</p> <p>-Pair share square</p> <p>-Thumbs-up</p> <p>Thumbs-down</p>			 <p>EBSB</p> <p>Make colourful jewellery from beads.</p> <p>(Sikkim pairing state)</p> <p>Transdisciplinary</p> <p>On a A3 sheet create a collage on different costumes worn in various states of India</p>	<p>b) Find out about any one local cuisine and write its recipe.</p> <p>c) Prepare a travel brochure of your destination.</p> <p>CP-</p> <p>Q: Tick the correct option.</p> <p>1. _____ is the summer capital of Jammu and Kashmir.</p> <p>a) Shillong</p> <p>b) Srinagar</p> <p>c) Jammu</p> <p>2. The _____ lies to the west of India.</p> <p>a) Arabian Sea</p> <p>b) Bay of Bengal</p> <p>c) Himalayas</p>	
	<p>TOPIC-(2) The Northern Mountains</p> <p>SUB TOPICS-</p> <p>-Three mountain ranges</p> <p>-Life in the region</p> <p>-States in the northern mountains</p> <p>TEACHING POINTS-</p> <p>-The northern mountains include,</p>	<p>Each child will be able to-</p> <p>-list the three mountain ranges in the north.</p> <p>-Name the three parallel ranges of the Himalayas.</p> <p>-write at least two features in each of the</p>	<p>JOYFUL LEARNING</p> <p>My India- My Pride</p> <p>Each child to select any one Indian state of their choice. They will bring a special thing/article</p>	<p>www.mapchart.net</p> <p>-Google Earth</p>  <p>Google Earth- Let's reach the highest peak in the world</p>	<p>Flipped learning-</p> <p>https://youtu.be/uDcLnum5ck0</p> <p>Virtual Tour-</p> <p>https://youtu.be/h6SF6cmqN98?si=j7Pc_Mh3tQaiuKt1</p>	<p>Art integrated learning-</p> <p>A paper cone with a cotton tip to represent snowy tip of a conical mountain.</p> 	<p>A worksheet related to the topic will be shared with the students.</p> <p>A- Observe the map of India and discuss about the location and the states lying in the Northern Mountains.</p>	

	<p>the Himalayas, the Karakoram and the Purvachal ranges. -The Himalayas consist of three parallel ranges. -The Karakoram mountains lie to the north west of the Himalayas. -Purvachal hill ranges are not very high and lie in the north east. -Farming, weaving, sheep rearing and wood carving are the common occupations in the mountains. TEACHING PERIOD-15</p>	<p>three parallel ranges. -find out about at least three occupations of the people living in the mountains. -Locate at least 8 states in the northern mountains on the map.</p>	<p>associated with the state chosen and talk about them in the class. -Pair share square -Thumbs-up- Thumbs-down</p>	<p>Map Work- Use mapchart.net to mark the location of all the Indian states lying in the Northern Mountains.</p>	<p>top 10 place to visit in the state of Himachal Pradesh</p>	<p>Activity Draw the three parallel mountain ranges of the Himalayas on the political map of India.</p>	<p>E- -Give two examples each of the- a) Tribes of Meghalaya b) Crops grown in Tripura c) Occupations of the people of Nagaland</p> <p>C- Make a collage of the dresses worn by the people of this region.</p> <p>CP- Q: Choose the correct option. 1. Which of these is not a peak? a) Godwin Austen b) Indus c) Kanchenjunga</p> <p>2. Jaintia tribe live in _____. a) Meghalaya b) Mizoram c) Nagaland</p>	
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