

BAL BHARATI PUBLIC SCHOOL, PITAMPURA, DELHI-110034 DETAILED SYLLABUS FOR THE MONTH OF APRIL- MAY, 2024-25 SUBJECT -EVS CLASS 3

MONTH/ NO. OF TEACHING S DAYS	TOPIC/SUBT OPIC/TEACH ING POINTS/NO. OF BLOCKS	LEARNIN G OUTCOM ES	PEDAGOGY	TECHNOLOG Y	INSTRUCTIONAL TOOLS /VIRTUAL TOUR/FLIPPED LEARNING/FIEL D TRIPS	PROJECTS/ACTIVITIES(ART INTEGRATION/INTERDISCIPLI NARY)	ASSIGNMENTS	ASSESSMENT
Mont	TOPIC-	Each	Pair and	YouTube	VIRTUAL	ART INTEGRATED		Objective
h –	THE	student	Share	Link-	TOURS	LEARNING	ANALYZE	Assessment will
April	WORLD	will be		https://ww	A virtual visit to		Q.	be taken up on
–May	OF	able to.	Students	w.y	the national	Sing a Song	Rewrite the	the completion
2024-	ANIMAL		will list	outube.co	zoological	Create songs, write	following	of each topic.
25	S	list at	the	<u>m/w</u>	park/wildlife	Poems onarticles/stories	sentences	
		least 5	animals	atch?v=Yac	sanctuary.	to show how you enjoy a	correctly.	SUBJECT
Teaching	SUBTOPIC	animals	they find	<u>OD</u>		special relationship with	a. A fish can	ENRICHMENT
days/No	S-	from	in their	qojAfg&ab	OFFLINE	your pet.	swim	ACTIVITY-
. of	a)	their	surroundi	<u>ch</u>	1. Hand		because	- Observation
Classes	Animals	surround	ngs.	annel=Hea	puppets	Leaf Pattern- Create	of its gills.	- Hand on
-27	vary in	ings		<u>venl</u>	2. Flashcards	differentanimal patterns	b. A monkey	-Analyse/Concl
No. of	sizeb)		Think	<u>yJunction</u>	3. Animal	using leaves of different	changes	usion
Classes-	Movem	Identify	Pair and		Masks	shapes and sizes.	its	- Data
27	entin	simple	Square		4. A walk in		direction	Collection
	animals.	features	Why	LIVEW	the Garden		using its	- Maintenance
VALUE:	c) Tail	(e.g.,	animals	ORKS	5. Roleplay		fins.	of Lab Manual
We should	help in	moveme	like	HEET	6. AMP Box/			- Information
take care	differen	nt, at	leopard	on	Wheel of	V V	EVALUATE	- Involvement
of animals.	tways.	places	and tiger	kinds	Names		Q. If a rabbit,	- Listening Skills
LIFE SKILL:	(d)	found/k	are not	of	7. Class Quiz		a cow, and a	- Presentation
During	Classifica	ept,	seen in	anima		THUMB PRINTING- Using	tiger are	 Speaking Skills
the hot	tion of	eating	our	l:	OTHER	watercolors or	locked in an	
summer	animals	habits)	surroundi	https:	RESOURCES	ink make	empty room.	PROJECT-BASED
days	based on	of	ngs?	<u>//ww</u>	1. Animals	pictures of	Who will eat	ACTIVITY
keep	the food	animals		<u>w.live</u>	Toys	animals using	whom?	- Presentation
some	they eat.	in the	~	<u>works</u>	2. Stories	your thumb or	CREATE	- Information

water in	(e)	i
the bird	How	1
feeder. If	anim	5
possible,	als	i
keep	feed	
some		• (
seeds for	Teach	ã
them to	ing	I
eat.	Points	I
1	a) Anima	1
GENDER:	Is vary in	(
Compile a	size.They	6
listof	can be	١
responsibi	very big,	i
liti es	tiny.	١
undertake	b) Ma	1
n by male	ny	ä
and	animal	ā
female	s have	ı
animals in	tails	
any three	that	• (
animals of	they	ā
your	use for	9
choice	differe	1
and	nt	á
discuss	purpos	t
your	es.	á
findings	c) Animal	1
with your	live on	1
friends in	land,in	I
class.	water,	1
l	ontrees,	• i
HEALTH	and both	á
AND	on land	1
WELLNES	and in	'
S : -	water.	١
Always	d) Animal	1

wash

immedia will te surround present their ings reasons for the observe and others list at will least 'Thumbs five differ Up or ent Down' for their ways in reasons which Art the Integrati anim on(Pe als rforming move Arts): Students observe will and perform share the on an name of animal at least three song.. animals that do not have legs to move. identify at least three ways in which the s move in

animals

Students heets. com/ w/en/ scienc e/115 8449 same and

ONLINE

1. Kahoot Quiz 2. Virtual toursto the Zoo or a Forest. 3. YouT ube links 4. Di ksha Porta Podcast 6. Quizzes 7. Live

Worksh

eets

- based on animals
- 3. Riddles
- 4. Poems
- Newspaper articles

Flipped Learning

1. Talk to Zookeepers orveterinary doctors to collect data/inform ation on how they feed & take care of sick animals.

YouTube Link-(A talk with a zookeeper)

https://www.y outube.com/w atch?v=bljQ4t Ai49M&ab ch annel=Paradis eWildlifePark Follow-Up Make a collageof your pet showing how vou take care of its health and hygiene.

2. DIKSHA **PORTAL**- Diksha finger impressions.



Collage Making: Look for pictures of different animals in old newspaper, magazines and books. Create a jungle scene by pasting their pictures. Choose one animalamong them and speak about its eating habits and the way it moves.

Q. Make a mask of your favourite animal and share one interesting fact about it. Remember towear the mask while sharing your finding with your friends.

COMPETENCY - Neatness **BASED OUESTION**

1. Which of these gives the hen its energy to run?

eats (2) Its wings

(3) Its strong

(4) The wind

-Research/Data Creativity -Viva MULTIPLE ASSESSMENT-(AIL, Notebook Presentation, Class Participation) -Presentation - Handwriting Regularity Follow up on

-Involvement

-Team Work

Periodic Test-10 Marks

work

Half Yearly- 50 Marks

- **INDEPENDENT LEARNING** (1) The food it
 - animals that are moreactive at legs night. Such animals are called

There are some

NOCTURNAL

such animals.

Preparing a

Presentation-

PowerPoint

animals. Find out

	1	T. T.	Γ			1
your	different	use		Portal Podcast on	Observe your	
hands	ways.	their		Feeding Habitsof	surroundings and	
and face	They	tail.		Animals-	record the	
with	crawl,	classify		https://diksha.	different ways in	
soap	swim,	the		gov.in/play/co	which animalseat	
wheneve	walk,	animal		ntent/do 3133	and use their tails.	
r you	hop, or	s based		009829572362	Do they all eat the	
play with	fly	on		2412543	same kind of food and	
your pet	Anim	their		 Follow-Up 	also inthe same way?	
or come	als	eating		Write any		
home.	have	habits		two points		
Change	differ	e.g		of		
your	ent	Herbiv		differences	Real Life Connection!	
clothes	food	ore,		between	1. What you can do	
after play	habit	Carnivo		herbivores,	with your leftover	
and if	s.	re,		omnivores,	food? You can use	
possible	They	Omniv		and	that food to feedthe	
takea	can	ores		carnivores.	stray animals. For	
bath.	be	observe			eg.Birds, stray	
	grou	and list			dogs/cows, etc.	
	ped	at least				
	as	3			2. Are stray animals a	
	herbi	different			nuisance on roads??	
	vores	ways in			Discuss in groups of	
	,	which			four and share your	
	carni	animals			experience with the	
	vores	take			class.	
	and	their				
	omni	food				
	vores	giving				
		relevant				
		example				
		s for				
		each.				
		create				
		miniatur				
		es of			Experiential learning	
		animals			Observe the animals	
	l		l		1	

using	around and list how they
the	
	take care of their young
paper	ones (parental care) SOLE
folding	My World of Animals
techniqu	Arrange a get-together
e	with your friends. Ask
	them to bring their
	animal toys and thus
	create a model of a
	jungle /farm. You can
	also use leaves
	(dry/fresh), twigs, grass,
	etc.
	Taking the above
	activity further play
	the followinggames.
	1) Each one of you
	has to pick one
	animal. The child
	who has an
	animal that runs
	the fastest will
	be the winner.
	Remember to
	note down your
	scoreeach time.
	Pick four animals
	from the lot and
	seewho can
	arrange them from
	big to small
	(according to their
	original sizes) the
	fastest