





BAL BHARATI PUBLIC SCHOOL, PITAMPURA, DELHI-110034
DETAILED SYLLABUS FOR THE MONTH OF APRIL- MAY, 2024-25
SUBJECT -EVS **CLASS 3**

MONTH/ NO. OF TEACHING DAYS	TOPIC/SUBTOPIC/TEACHING POINTS/NO. OF BLOCKS	LEARNING OUTCOMES	PEDAGOGY	TECHNOLOGY	INSTRUCTIONAL TOOLS /VIRTUAL TOUR/FLIPPED LEARNING/FIELD TRIPS	PROJECTS/ACTIVITIES(ART INTEGRATION/INTERDISCIPLINARY)	ASSIGNMENTS	ASSESSMENT
Month – April –May 2024-25 Teaching days/No. of Classes –27 No. of Classes- 27 VALUE: We should take care of animals. LIFE SKILL: During the hot summer days keep some	TOPIC- THE WORLD OF ANIMALS SUBTOPIC S- a) Animals vary in size) Movements in animals. c) Tail help in different ways. (d) Classification of animals based on the food they eat.	Each student will be able to. <ul style="list-style-type: none"> list at least 5 animals from their surroundings. Identify simple features (e.g., movement, at places found/kempt, eating habits) of animals in the 	Pair and Share Students will list the animals they find in their surroundings. Think Pair and Square Why animals like leopard and tiger are not seen in our surroundings? ~	YouTube Link- https://www.youtube.com/watch?v=YacODqojAfg&ab_channel=HeavenlyJunction LIVEWORKSHEET on kinds of animals: https://www.liveworks	VIRTUAL TOURS A virtual visit to the national zoological park/wildlife sanctuary. OFFLINE 1. Hand puppets 2. Flashcards 3. Animal Masks 4. A walk in the Garden 5. Roleplay 6. AMP Box/Wheel of Names 7. Class Quiz OTHER RESOURCES 1. Animals Toys 2. Stories	ART INTEGRATED LEARNING Sing a Song Create songs, write Poems on articles/stories to show how you enjoy a special relationship with your pet. Leaf Pattern- Create different animal patterns using leaves of different shapes and sizes.  THUMB PRINTING- Using watercolors or ink make pictures of animals using your thumb or	ANALYZE Q. Rewrite the following sentences correctly. a. A fish can swim because of its gills. b. A monkey changes its direction using its fins. EVALUATE Q. If a rabbit, a cow, and a tiger are locked in an empty room. Who will eat whom? CREATE	Objective Assessment will be taken up on the completion of each topic. SUBJECT ENRICHMENT ACTIVITY- - Observation - Hand on - Analyse/Conclusion - Data Collection - Maintenance of Lab Manual - Information - Involvement - Listening Skills - Presentation - Speaking Skills PROJECT-BASED ACTIVITY - Presentation - Information

<p>your hands and face with soap whenever you play with your pet or come home. Change your clothes after play and if possible take a bath.</p>	<p>different ways. They crawl, swim, walk, hop, or fly. Animals have different food habits. They can be grouped as herbivores, carnivores and omnivores.</p>	<p>use their tail.</p> <ul style="list-style-type: none"> • classify the animals based on their eating habits e.g. Herbivore, Carnivore, Omnivores • observe and list at least 3 different ways in which animals take their food giving relevant examples for each. create miniatures of animals 			<p>Portal Podcast on Feeding Habits of Animals- https://diksha.gov.in/play/content/do_31330098295723622412543</p> <ol style="list-style-type: none"> 1. Follow-Up Write any two points of differences between herbivores, omnivores, and carnivores. 	<p>Observe your surroundings and record the different ways in which animals eat and use their tails. Do they all eat the same kind of food and also in the same way?</p> <p>Real Life Connection!</p> <ol style="list-style-type: none"> 1. What you can do with your leftover food? You can use that food to feed the stray animals. For eg. Birds, stray dogs/cows, etc. 2. Are stray animals a nuisance on roads?? Discuss in groups of four and share your experience with the class.  <p>Experiential learning Observe the animals</p>		
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		using the paper folding technique				<p>around and list how they take care of their young ones (parental care) SOLE</p> <p>My World of Animals</p> <p>Arrange a get-together with your friends. Ask them to bring their animal toys and thus create a model of a jungle /farm. You can also use leaves (dry/fresh), twigs, grass, etc.</p> <p>Taking the above activity further play the following games.</p> <ol style="list-style-type: none">1) Each one of you has to pick one animal. The child who has an animal that runs the fastest will be the winner. Remember to note down your score each time. <p>Pick four animals from the lot and see who can arrange them from big to small (according to their original sizes) the fastest..</p>	
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