



BAL BHARATI PUBLIC SCHOOL, PITAMPURA

CLASS I

SYLLABUS 2023-24

October

Subject	Subject Content	Assessment
ENGLISH	<p><u>TOPICS:</u></p> <ul style="list-style-type: none">● Grammar→ Describing words→ Opposites● L-8→ Two kites (Only recitation)● Cornerstone Pages - 42 to 46● Story Time→ The magic pot→ The fox and the crow <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none">● Reading● Discussion● New words● Text book exercises● Spell check <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none">● The students will make a rangoli pattern of their choice and describe it to their classmates.● Children will make and decorate a kite with waste / eco friendly material like newspaper or old calendar or used gift wrapper or paper bag to make the cut out.● Decorate using pencil shavings/wood	<p>Pairing of describing words will be done (like thick-thin, happy-sad) will be done to show that Opposites are Adjectives (Describing words)</p>

हिंदी	<p><u>TOPICS:</u></p> <ul style="list-style-type: none"> ● पाठ्यपुस्तक पृष्ठ – 50-55 ● पाठ - 8 पैसे का थैला (ऐ) ● पाठ- 9 सोनूका सपना (ओ) <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> ● मात्रा सम्बन्धित शब्द तथा वाक्य ● पाठ का अभ्यास कार्य <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> ● मात्रा सम्बन्धित पशु-पक्षियों के नाम की सचि बनाना ● मात्रा सम्बन्धित चित्र चिपकना एवं नाम लिखना ● मात्रा लगाकर शब्द परेकरना। 	<ul style="list-style-type: none"> ● मौखिक मूल्यांकन <p>→ पाठ से मात्रा सम्बन्धित शब्दों तथा वाक्यों की मौखिक पुनरावृत्ति।</p> <p>→ मात्रा से सम्बन्धित शब्दों को पूरा करना, शब्दों का मिलान करना</p>
MATHS	<p><u>TOPICS:</u></p> <ul style="list-style-type: none"> ● Measurement of length ● Addition <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> ● Comparison of length of different objects. ● Addition of two digit numbers without regrouping. <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> ● Students will measure the lengths of different objects using hand span , foot spans and fingers. ● Making of board games using disposable glasses 	<ul style="list-style-type: none"> ● Oral response ● Participation in hands - on - activities. ● Performance in class assignments.

<p>EVS</p>	<p><u>TOPICS:</u></p> <ul style="list-style-type: none"> • Chapter 12: My Neighborhood • Chapter 13: My School • <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> • Neighborhood services • Places to visit in our neighborhood • How to keep our neighborhood clean • Things in a classroom • Different rooms in a school <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> • Students will visit a nearby market in their area and find out the shops/services available. • Paste pictures of any six-neighborhood services available around you. • Draw and color the objects available in your class. 	<ul style="list-style-type: none"> • Oral response in the class • Group discussion • Performance in projects and activities.
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November

<p>ENGLISH</p>	<p><u>TOPICS:</u></p> <ul style="list-style-type: none"> • Lesson-9 <ul style="list-style-type: none"> → The missing ring • Grammar <ul style="list-style-type: none"> → Use of These/Those • L-10 <ul style="list-style-type: none"> → Two parrots (Only recitation) • Treasure Trove • Workbook Cornerstone <ul style="list-style-type: none"> → Pages – 91 to 94 <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> • Reading • New words • Book • Exercises • Spell check • Frame sentences using These/Those <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> • <i>Making of a parrot using an origami sheet.</i> • Banner related to the harvest festival celebrated in their family. • The students will tell special characteristics about the harvest family celebrated in their families. 	<ul style="list-style-type: none"> • “Quiz time On Kahoot” • Q1. <i>Who found the ring?</i> • Option 1: Amma • Option 2: Kavita <ul style="list-style-type: none"> • Q2. <i>Which festival does Santosh celebrate?</i> • Option 1: Sankranti • Option 2: Holi • Worksheets related to These/Those will be done.
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हिंदी	<p><u>TOPICS:</u></p> <ul style="list-style-type: none"> ● पाठ - 10 औना और पौना (औ) ● बारहखड़ी ● पाठ - 11 मोती के कंगन (अ)ं <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> ● मात्रा सम्बन्धित शब्द तथा वाक्य रचना, पाठ का अभ्यास कार्य ● प्रकृति और पशु-पक्षी के प्रति प्रेम भावना ● स्थिति विशेष पर प्रतिक्रिया की अभिव्यक्ति <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> ● मात्राओं से सम्बन्धित चित्रों के नाम परे करना। ● औ (ौ) की मात्रा वाले शब्दों से बनी कविता ● मात्रा सम्बन्धित नामों की सचिची तैयार करना। ● सभी मात्राओं का ज्ञान। 	<ul style="list-style-type: none"> ● पाठ के माध्यम से मात्राओं की पहचान कराना। ● मात्राओं का प्रयोग कर वाक्य लिखना। ● पाठ से मात्रा सम्बन्धित शब्दों तथा वाक्यों की मौखिक पुनरावृत्ति।
Maths	<p><u>TOPIC</u></p> <ul style="list-style-type: none"> ● Odd & Even Numbers ● Subtraction <p><u>SUBTOPIC</u></p> <ul style="list-style-type: none"> ● Identification of Odd and Even numbers ● Subtraction with objects ● Single digit subtraction ● Properties of Subtraction <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> ● Even and Odd numbers Song ● Making of Board Games using disposable glasses. 	<ul style="list-style-type: none"> ● Oral response and group discussions, assignments and worksheets ● Oral response, Group participation, hands on activities, performance in class assignments, multiple choice questions.

<p>EVS</p>	<p>TOPICS:</p> <ul style="list-style-type: none"> ● Chapter 14: People who help us ● Chapter 16: Good Manners and Habits (Reading only) ● Chapter 17: Travelling is Fun <p>SUBTOPICS:</p> <ul style="list-style-type: none"> ● Helpers around us ● Tools used by the helpers ● Good manners and habits ● Mode of transport ● Different types of transport/vehicles <p>PROJECTS AND ACTIVITIES:</p> <ul style="list-style-type: none"> ● Paste pictures of different types of transport used to commute on land, water and air. ● Role play activity will be conducted wherein the child will dress up as their favorite helper and speak about him/her. ● Paste pictures of various objects used by helpers and name them. 	<ul style="list-style-type: none"> ● Oral response ● Group discussion ● Content based worksheets ● Performance in activities.
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December

ENGLISH	<p><u>TOPICS:</u></p> <ul style="list-style-type: none">• L-11→ The ugly duckling• Grammar→ Use of a/an• Treasure Trove→ Workbook Cornerstone Pages – 60 to 64 <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none">• Reading• Discussion• New words• Text book exercises• Spell check <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none">• Students will take a walk and find out the things that can be used to make a nest.• Tattoo designing using water colours, sketch pens from the lesson. Eg: a duck, pig, hen• Nests of different birds using coconut shells, twigs, dry leaves.	<p>A “CARD GAME” will be played wherein the learners will be shown various objects and they will raise the correct flash card of a/an.</p>
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हिंदी	<p><u>TOPICS:</u></p> <ul style="list-style-type: none"> ● पाठ - 12 माँ की अँगूठी ● कविता- आओ गाएँ(कौन) ● एक और अनेक ● कविता- आओ गाएँ(पतंगे) <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> ● मात्रा सम्बन्धित शब्द तथा वाक्य सरंचना तथा पाठ का भाव ● अभ्यास कार्य ● एक-अनेक की पहचान कराना ● एक-अनेक शब्दों को बनानेकी कला विकसित करना । <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> ● विद्यार्थी पाठ का सस्वर पाठन कर शब्दों तथा वाक्यों में मात्रा को पहचानने में सक्षम होंगे। <ul style="list-style-type: none"> ● मात्राओं का सही प्रयोग करना सीखेंगे। ● कविता का सस्वर वाचन । ● आसपास के वातावरण से एक-अनेक शब्दों को बताने में सक्षम होंगे। 	<ul style="list-style-type: none"> ● चंद्रबिंदु(ँ) की मात्रा का पुनराभ्यास । ● कविता कंठस्थ कर सुनाना । ● अपने वातावरण से एक और अनेक शब्दों की पहचान कराना ।
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<p>MATHS</p>	<p><u>TOPICS:</u></p> <ul style="list-style-type: none"> • Money • Odd & Even Numbers <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> • Usage of money in different context. • Identification of different currency notes and coins. • Identification of odd and even numbers from the given set of numbers. <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> • Making their own piggy bank and find out the amount collected after a week. • Collect currency notes and coins of different denominations and make a money album. • Each child will be able to identify odd and even numbers from a given set of numbers and colour the even number red and odd number yellow. 	<ul style="list-style-type: none"> • Oral response • Participation in hands - on - activities. • Performance in class assignments.
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<p>EVS</p>	<p>TOPICS:</p> <ul style="list-style-type: none"> ● Chapter 18: The World of Plants ● Chapter 19: The World of Animals <p>SUBTOPICS:</p> <ul style="list-style-type: none"> ● Parts of a Plant ● Types of plant ● Uses of a plant ● Types of animals ● Wild and Domestic animals ● Food animals eat ● Animal homes <p>PROJECTS AND ACTIVITIES:</p> <ul style="list-style-type: none"> ● Students will germinate a seed and watch it growing into a sapling then a plant. ● Assembling and pasting different parts of plants. ● Preparing a mask of favorite animal. ● Paste two pictures each of big and small animals, wild and domestic animals, birds and insects. 	<ul style="list-style-type: none"> ● Oral response ● Group discussion ● Content based worksheets ● Performance in activities
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January

Subject	Subject Content	Assessment
ENGLISH	<p><u>TOPICS:</u></p> <ul style="list-style-type: none"> ● Lesson-12 <p>All about dolphins</p> <ul style="list-style-type: none"> ● Lesson-14 <p>The little engine that could</p> <ul style="list-style-type: none"> ● Grammar → Prepositions → Lesson-13 <p>Poem-Blue and yellow mixing</p> <ul style="list-style-type: none"> ● Treasure Trove ● Workbook Cornerstone <p>Pages – 98-100</p> <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> ● Reading ● Discussion ● New words ● Text book exercises ● Spell check <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> ● Virtual trip to Rail museum <p>-Chanakyapuri ● Bookmark making activity</p> <ul style="list-style-type: none"> ● Mixing of colours using water colors,crayons and cellophane sheets. 	<p>Text based questions (Oral assessment)</p> <p>a)Use the correct preposition in the sentences. b)Picture reading using “Prepositions”</p> <p>Lesson based quiz (On KAHOOT app)</p> <p>Mixed bag revision</p>

हिंदी	<p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> ● मात्रा सम्बंधित शब्द तथा वाक्य ● पाठ का अभ्यास कार्य ● अः का सही उच्चारण करना <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> ● मात्रा सम्बंधित शब्द तथा वाक्य ● पाठ का अभ्यास कार्य ● अः का सही उच्चारण करना <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> ● प्रातः उठकर सरै करना । ● उलटेअर्थ वालेशब्द खेल । ● वातावरण सेनाम वालेशब्द ढूँढना । ● अकं पढ़कर वस्तुएं गिनना । 	→ श्रुतलेखन (अः)
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Subject	Subject Content	Assessment
MATHS	<p><u>TOPICS:</u></p> <ul style="list-style-type: none"> ● Skip Counting ● Multiplication <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> ● Count in 2's , 5's and 10's ● Follow the pattern and fill in the blanks in sequential order. ● Relate multiplication as repeated addition. ● Develop the tables of 2 and 3. <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> ● A number line will be drawn on the floor and the students will jump by skipping the numbers in 2's, 3's and 5's. ● Practicing repeated addition using ice-cream sticks, rajma seeds, pencils etc. 	<ul style="list-style-type: none"> ● Oral response ● Participation in hands- on activities ● Performance in class assignments.

Subject	Subject Content	Assessment
EVS	<p><u>TOPICS:</u></p> <ul style="list-style-type: none"> ● Chapter 20: All about Water <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> ● Importance of Water ● Sources of Water ● Uses of Water ● Water Conservation <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> ● Students will do some experiments with water such as water is colorless, odorless, and tasteless. They will observe changes by mixing a few additives. ● Students will observe the mixing of colors in water. ● Paste pictures of uses of water. 	<ul style="list-style-type: none"> ● Oral response in the class <ul style="list-style-type: none"> ● Group discussion ● Performance in projects and activities.

February

Subject	Subject Content	Assessment
ENGLISH	<p><u>TOPICS:</u></p> <ul style="list-style-type: none"> ● <u>Lesson-15</u> Samira's awful lunch ● <u>Grammar</u> <ul style="list-style-type: none"> → Capital letters → Action words ● Treasure Trove ● <u>Workbook Cornerstore</u> ● Pages – 65-69,109-111 <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> ● Reading ● Discussion ● New words ● Text book exercises ● Spell check <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> ● Write the ingredients required to make a healthy food. ● Wearing their creative caps and making Samira's awful lunch into a joyful one. ● Recite the poem with voice modulation and facial expression. ● Making a Balanced diet platter. 	<p>Game :</p> <p>"Feed the elephant" will be played .The students will write action words on chits of paper and put them in the puppet' mouth.</p>

हिंदी	<p><u>TOPICS:</u></p> <ul style="list-style-type: none"> ● संयुक्त व्यंजन तथा अक्षर ● काम वालेशब्द ● नुक्ता <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> ● संयुक्त अक्षर तथा व्यंजनों को पहचान ● अभ्यास कार्य ● ड,ढ,ज,फ में नुक्ता प्रयोग कर, सही उच्चारण करना <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> ● नुक्ता प्रयोग कर शब्दों का सही उच्चारण करना । ● अपने वातावरण से संयुक्त व्यंजन तथा नुक्ता वालेशब्दों की सूची बनाना । ● अपना काम स्वयं करनेके महत्व पर पाँच वाक्य लिखना । ● काम वालेशब्द संबंधित पर्ची खेल । 	<ul style="list-style-type: none"> ● श्रुतलेखन (संयुक्त व्यंजन तथा अक्षर) ● मात्राओं का प्रयोग कर वाक्य लिखना ।
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<p>MATHS</p>	<p><u>TOPICS:</u></p> <ul style="list-style-type: none"> ● Measurement of weight ● Measurement of Capacity ● Measurement of Time ● Calendar <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> ● Comparison of heavy and light objects through estimation. ● Estimate, measure and compare the capacity of different containers using non-standard units. ● Identify the events occurring at different times of the day. ● Name the days of a week and months of a year <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> ● Making of a balance using ice-cream cups and comparing the weights of small objects. ● Various containers can be brought to the class to measure their capacity. ● Model of the clock will be made. ● Students will tell their routine during different times of a day. ● Students will make a calendar for a month and will mark all important dates and festivals on it. 	<ul style="list-style-type: none"> ● Oral response in the class <ul style="list-style-type: none"> ● Group discussion ● Performance in projects and activities.
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<p>EVS</p>	<p><u>TOPICS:</u></p> <ul style="list-style-type: none"> ● Chapter 21: Up in the Sky ● Chapter 22: Earth activity (Reading only) ● Chapter 23: Weather activity (Reading only) <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> ● Objects in the sky ● Different landforms on earth ● Different types of weather <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> ● Observe the day and night sky and identify the things they see. 	<ul style="list-style-type: none"> ● Oral response ● Group discussion ● Content based worksheet.
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March

Subject	Subject Content	Assessment
ENGLISH	<p><u>TOPICS:</u></p> <ul style="list-style-type: none"> ● Lesson-7 Holi Splash ● Grammar Action words (cntd...) ● Treasure Trove ● Workbook Cornerstone Pages – 104,105,116,117 <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> ● Reading of the lesson and discussion ● New words ● Text book exercises ● Spell Check <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> ● Find out the names of similar festivals celebrated in different parts of the world? ● Making natural/organic holi colours using food colours, rice flour, mehendi leaves and flower petals (rose, Hibiscus etc.)\ ● Hand printing with different colours to create something new. 	Comprehension passages will be done.

हिंदी	<p><u>TOPICS:</u></p> <ul style="list-style-type: none"> ● पाठ-13-चिड़ियों का मेला (कविता) ● पशु-पक्षियों की बोलियाँ ● पाठ-14- चुनमुन और सिलबिल <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> ● कविता का सस्वर वाचन ● पशु-पक्षियों की बोलियों से परिचित कराना <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> ● विभिन्न पशु-पक्षियों की आवाज़ निकालना । ● कविता की पंक्तियाँ पढ़ी करना । ● पशु-पक्षी संरक्षण पर आपसी बातचीत तथा अपने विचार प्रकट करना । 	<ul style="list-style-type: none"> ● पनरावृत्ति मात्राएँ → मात्राएँ(अ-अ) → व्याकरणिक इकाइयाँ
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<p>Maths</p>	<p><u>TOPICS:</u></p> <ul style="list-style-type: none"> ● DATA HANDLING <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> ● Collect, represent and interpret data based on observation of real or visual situations. <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> ● Students will be asked to draw a scenery using four basic shapes and count and write the number of each shape. 	<p>Oral response in the class</p> <ul style="list-style-type: none"> ● Group discussion ● Performance in projects and activities.
<p>EVS</p>	<ul style="list-style-type: none"> ● REVISION of all the topics. 	