



BAL BHARATI PUBLIC SCHOOL, PITAMPURA

CLASS I

SYLLABUS 2023-24

April

Subject	Subject Content	Assessment
ENGLISH	<p><u>TOPICS:</u></p> <ul style="list-style-type: none">● Revision of a-z● Revision of 3 letter words● L-1 My First day at school <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none">● Reading of the lesson● New words● Book exercises <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none">● Students will revise a to z.● Connect the dots(a-z) and find the image.● Children will talk about or enact 5 activities they do while getting ready for school everyday.● Draw and express in a flipbook. <p>(emoticon booklet)</p>	<ul style="list-style-type: none">● Oral assessment of three letter words. For eg:● new● bag● fun

हिंदी	<p>TOPICS:</p> <ul style="list-style-type: none"> ● पुनराभ्यास <p>→ स्वर तथा व्यंजन</p> <p>→ दो,तीन,चार अक्षर वाले शब्द(बिना मात्रा के शब्द)</p> <ul style="list-style-type: none"> ● पाठ्यपुस्तक <p>→ पृष्ठ-8-11</p> <p>→ बादल भैया (कविता)</p> <ul style="list-style-type: none"> ● पाठ-1: उपवन चल (अ) <p>SUBTOPICS:</p> <ul style="list-style-type: none"> ● अभ्यास कार्य ● शब्द तथा वाक्य ● कविता वाचन <p>PROJECTS AND ACTIVITIES:</p> <ul style="list-style-type: none"> ● दिए गए वर्णों से बिना मात्रा वाले शब्द बनाना । ● बिना मात्रा वाले शब्दों के चित्र बनाना । ● दिए गए स्वर/व्यंजन सम्बंधित पाँच शब्द बताना । ● आस-पास के वातावरण से बिना मात्रा के शब्द ढूँढ़कर बताओ । ● 'बादल' पर आधारित गीत गायन । ● चित्रों द्वारा कहानी बुनना । 	<ul style="list-style-type: none"> ● मौखिक मूल्यांकन <p>→ स्वर तथा व्यंजन</p> <p>→ दो,तीन,चार अक्षर वाले शब्द</p> <p>→ बादल पानी कहाँ से लेते हैं ?</p> <p>→ कविता कंठस्थ कर सुनाना</p> <p>→ उपवन में हम क्या-क्या करते हैं?</p>
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MATHS	<p><u>TOPICS:</u></p> <ul style="list-style-type: none"> ● Chapter - 1 Grouping ● Chapter -2 Pre - number Vocabulary. <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> ● Read and Write numbers upto 20. ● Pick the odd one out from a group. ● Observe the objects and group them based on a common property. ● Verbalise the common property based on which grouping has been done. ● Develop and use vocabulary of spatial relationship such as big-small, tall-short, thick-thin, heavy - light, near - far, on-under, top-bottom, inside-outside in different contexts and situations. <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> ● Students will be asked to count and show specified number of objects. ● Grouping of objects using the things in the immediate environment like stationery item toys , kitchen items etc. ● Role play of the story 'Three Friends' , hands on activities such as comparing the height of father and mother , drawing and colouring activities. 	<ul style="list-style-type: none"> ● Oral response ● Performance in the hands on activities. ● Related Worksheets ● Puzzles
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EVS	<p><u>TOPICS:</u></p> <ul style="list-style-type: none"> ● All about Me <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> ● Self Introduction ● Things I like ● Things I don't like ● Introducing family members through pictures <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> ● Children will make an I -Card self created. ● Children will practice to write their birth date and parents contact number . ● Children will learn to speak 5 sentences on Self Introduction. ● Picture pasting activity of the things children like and don't like.. 	<p>Children will be assessed on the basis of their ability to speak sentences on My self confidently and correctly.</p>
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May

Subject	Subject Content	Assessment
ENGLISH	<p><u>TOPICS:</u></p> <ul style="list-style-type: none"> ● Naming words <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> ● Names of people, place, animal, thing. <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> ● The students will find out the names of their family members, animals(soft toys, cartoons), souvenir(from places visited), family photographs ,things from home like spoons ,forks, toy car, vase, cushion etc. and show them to their classmates and name them. ● The game of name the-person, place , animal and thing will be played with the objects brought. ● DIY Card Making (Make a card for your friend) 	<ul style="list-style-type: none"> ● Draw any 2 people ,places, animals and things.

हिंदी	<p>TOPICS:</p> <ul style="list-style-type: none"> ● पाठ-2 : बाज़ार जा (आ) ● पाठ-3 : पिकनिक (इ) <p>SUBTOPICS:</p> <ul style="list-style-type: none"> ● मात्रा सम्बंधित शब्द तथा वाक्य ● पाठ का अभ्यास कार्य <p>PROJECTS AND ACTIVITIES:</p> <ul style="list-style-type: none"> ● वर्डवॉल खेल द्वारा आ मात्रा के शब्द पढ़ने का प्रयास करना । ● पाठ बाज़ार जा का पठन पाठन स्वस्थ जीवन शैली का महत्व जानेंगे । ● वातावरण से आ मात्रा से संबंधित शब्दों को ढूँढना तथा सूची बनाना ● वीडियो द्वारा इ मात्रा की अवधारणा समझेंगे । ● वातावरण से इ ि मात्रा के शब्दों को ढूँढना तथा चित्र चिपकाना । ● चित्र पूरा करना तथा रंग भरना । ● शब्द पूरे करना । ● सलाद बनाना । ● अपने प्रिय मित्र पर कविता सुनना मात्रा लगाकर शब्द पूरे करना । 	<ul style="list-style-type: none"> ● हम बाज़ार क्यों जाते हैं ? ● आ (ा) मात्रा के फलों के नाम बताओ । ● मात्रा संबंधित शब्दों तथा वाक्यों की मौखिक पुनरावृत्ति ● पिकनिक मानाने कहाँ जाते हैं? पिकनिक पर क्या-क्या करते हैं? ● इ (ि) मात्रा सम्बंधित पाँच वस्तुओं के नाम बताओ ।
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MATHS	<p><u>TOPICS:</u></p> <ul style="list-style-type: none"> ● Chapter -3 Number one to nine and zero <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> ● Count the given number of objects like pebbles, seeds ,leaves from the immediate environment. ● Recognise speak and write number and number names from one to nine. ● Approach zero by reducing numbers. <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> ● Recitation of rhymes related to number with action, drawing activities such as draw two eyes on the face ,draw five apples in the basket, practice of counting number and number names. 	<ul style="list-style-type: none"> ● Oral response ● Performance in the hand on activities. ● Related worksheet. ● Puzzles
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EVS	<p><u>TOPICS:</u></p> <ul style="list-style-type: none"> ● My Body <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> ● Things we do with our <ul style="list-style-type: none"> → hands → Legs → Hands and Legs both <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> ● Children will complete the picture of a gingerbread man by drawing the missing body parts. ● Tracing of palms of family members then find out the biggest and the smallest. ● Children will draw and colour any 5 parts of the body. ● Action Game- Children will do different actions that can be done <p>→ With hands, legs and both Legs and hands.</p>	<ul style="list-style-type: none"> ● Children will be asked questions orally <p>→ Like name any 3 parts of your face.</p> <p>→ Two things you can do with hands.</p>
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July

Subject	Subject Content	Assessment
ENGLISH	<p><u>TOPICS:</u></p> <ul style="list-style-type: none"> ● Lesson-2 "Meena makes a friend" ● Grammar Use of he/she/it ● Lesson-3 Mary had a little mouse ● Grammar Use of This/That ● Cornerstone Workbook Pages – 35 to 43 ,85 to 88 ● Story time –Panorama King Bruce and the spider The rabbit and the tortoise <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> ● Reading of the lesson and discussion ● New words ● Text book exercises ● Spell Check ● Frame sentences using This /That <p><u>PROJECTS AND ACTIVITIES:</u></p> <p>DIY Card Making</p> <ul style="list-style-type: none"> ● Finger puppets ● Recitation and enactment with proper voice modulation ● Drawing using numbers ● Fun facts about the animals 	<p>Text based questions (Oral assessment) <i>Q1.Which animal is wearing a scarf?</i> <i>Q2.Who becomes Meena's friend?</i></p> <p>Lesson based quiz (On KAHOOT app)</p> <p>Mixed bag revision</p>

हिंदी	<p><u>TOPICS:</u></p> <ul style="list-style-type: none"> ● पाठ - 4 तितली बच गई ● पाठ - 5 फुदकी चुहिया <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> ● मात्रा सम्बंधित शब्द तथा वाक्य ● पाठ का अभ्यास कार्य <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> ● मात्रा सम्बंधित पशु पक्षियों के चित्र बनाना तथा रंग भरना । ● पाठ तितली बच गई तथा फुदकी चुहिया का सस्वर पाठन करते हुए मात्रा के शब्दों को समझने में सक्षम होंगे । ● वातावरण से ई ी तथा उ ु मात्रा से संबंधित शब्दों को ढूँढना तथा सूची बनाना। ● वीडियो द्वारा ई ी तथा उ ु मात्रा की अवधारणा समझेंगे । ● मात्रा लगाकर शब्द पूरे करना । 	<ul style="list-style-type: none"> ● मौखिक मूल्यांकन <p>→ मात्रा संबंधित शब्दों तथा वाक्यों की पुनरावृत्ति ।</p> <p>→ कविता कंठस्त कर सुनाना ।</p>
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MATHS	<p><u>TOPICS:</u></p> <ul style="list-style-type: none"> ● Chapter 4: Numbers from 10-20 <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> ● Comparison of numbers ● Before, after, between ● Counting backwards ● Ascending and Descending order <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> ● Counting in groups of tens and ones, writing the number and number names. ● Identification of numbers before and after a given number on a number line. ● Jumping in reverse order on a number line. ● Reading the number while climbing up and down the staircase. 	<ul style="list-style-type: none"> ● Oral response ● Participation in hands- on activities ● Performance in class assignments.
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<p>EVS</p>	<p><u>TOPICS:</u></p> <ul style="list-style-type: none"> ● Chapter 3: My Sense Organs ● Chapter 4- Looking after my Body ● Chapter 5- The Clothes we wear <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> ● Five sense organs and their functions ● Good habits about health and hygiene ● Things used for personal cleanliness ● Clothes worn in different seasons ● Special clothes (Uniforms and Costumes) ● Material of Clothes <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> ● Students will feel, taste, smell, see, hear the slicing sound of their favourite fruit. ● Poem recitation on five senses. ● Observe five habits you follow while getting ready for school. ● List ten personal care products you use and paste their pictures. ● Students will explore a wardrobe at home and identify the different types of materials used in clothes. ● Collect and paste pictures of five people who wear uniforms at work. 	<ul style="list-style-type: none"> ● Oral response in the class ● Group discussion ● Performance in projects and activities.
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August

Subject	Subject Content	Assessment
ENGLISH	<p><u>TOPICS:</u></p> <ul style="list-style-type: none"> ● Lesson-4 <p>The story of a cloud</p> <ul style="list-style-type: none"> ● Grammar <p>Use of is/am /are</p> <ul style="list-style-type: none"> ● Cornerstone Workbook <p>Pages – 73 to 75</p> <ul style="list-style-type: none"> ● Lesson-5 <p>Cats sleep anywhere (only recitation)</p> <ul style="list-style-type: none"> ● Story time –Panorama <p>→ The honest woodcutter → Keep your eyes open</p> <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> ● Reading of the lesson and discussion ● New words ● Text book exercises ● Spell Check ● Respond in language/non-verbal expression what he/she has understood in the poem. <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> ● Craft activity related to cloud formation ● Pandora box activity ● Mask-making activity (<i>Art integrated activity</i>) ● English box-apparatus related grammar topic activity 	<ul style="list-style-type: none"> ● “Quiz time” ● Oral assessment and revision ● Recitation ● Enactment ● Text based questions (Written) ● Objective type exercise ● Q1.<i>On Monday ,the sky was full of?</i> <p>Option 1:clouds</p> <p>Option 2: birds</p> <ul style="list-style-type: none"> ● Q2.<i>The little grey cloud was scared of ?</i> <p>Option 1:eating</p> <p>Option2:dancing</p>

हिंदी	<p><u>TOPICS:</u></p> <ul style="list-style-type: none"> ● पाठ - 6:जादू के जूते ● बरसात की ऋतु <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> ● मात्रा सम्बंधित शब्द तथा वाक्य ● पाठ का अभ्यास कार्य <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> ● विद्यार्थी ऊ ू तथा ऋ ृ मात्रा को पहचानने में सक्षम होंगे । ● विद्यार्थी पाठ का सस्वर पाठन कर मात्रा सम्बंधित शब्दों का सही उच्चारण तथा लेखन करने में सक्षम होंगे । ● मात्राओं का सही प्रयोग करना सीखेंगे । ● वर्षा ऋतु का चित्र बनाएँगे तथा उसमें रंग भरेंगे । 	<ul style="list-style-type: none"> ● पाठ के माध्यम से मात्राओं की पहचान कराना । ● मात्राओं का प्रयोग कर वाक्य लिखना । ● पाठ से मात्रा सम्बंधित शब्दों तथा वाक्यों की मौखिक पुनरावृत्ति ।
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MATHS	<p><u>TOPICS:</u></p> <ul style="list-style-type: none"> ● Chapter- 5: Ordinal numbers ● Chapter 6: Shapes <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> ● Identification of the position of an object in context with a reference point. ● Identification of 2D shapes and drawing of straight and curved lines. <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> ● Students will race their toy cars and write their positions. ● Dramatisation of a story' The Turnip that grew Big' will be done in the class. ● Students will observe and correlate the objects in the environment to 2D shapes.They will also do tracing of 3D shapes. 	<p>Performance in hands- on activities and discussions.</p>
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EVS**TOPICS:**

- Chapter 6: Food we eat
- Chapter 7- Safety Rules
- Chapter 8- My Family

SUBTOPICS:

- Importance of food
- Three meals of the day
- Food we get from plants and animals
- Good food habits
- Safety rules to be followed at home, school, in the bus, while swimming
- Types of family

PROJECTS AND ACTIVITIES:

- Paste pictures of healthy food items.
- Students to explore the refrigerator at home to identify the food we get from plants and animals.
- Making a traffic signal using different geometrical shapes.
- Paste or draw pictures of five things which are unsafe to play.
- Making a family tree by pasting pictures.
- Draw the pictures of your family members in ascending order of their age.

- Oral response
- Group discussion
- Content based worksheet.

September

Subject	Subject Content	Assessment
ENGLISH	<p>TOPICS:</p> <ul style="list-style-type: none"> ● Grammar Genders ● Lesson-6 I want a garden ● Reading, New words, Spell check, Book exercises ● Grammar Singular /Plural (by adding s,es) ● Cornerstone Workbook Pages – 19 to 25 and pg 33 ● Story time –Panorama King Midas The Greedy mouse <p>SUBTOPICS:</p> <ul style="list-style-type: none"> ● Reading of the lesson and discussion ● New words ● Text book exercises ● Spell Check ● Distinguish between masculine(male) and feminine(female) gender. <p>PROJECTS AND ACTIVITIES:</p> <ul style="list-style-type: none"> ● Role play (entire class participation) ● “Welcome to my Garden” (Gardening tools DIY) ● Picture Cube activity ● Stick flower activity 	<ul style="list-style-type: none"> ● Read the text with correct pronunciation. ● Google quiz using Google forms ● Recitation ● Flannel board fun activity ● Let’s guess ? -Singular Plural

हिंदी	<p><u>TOPICS:</u></p> <ul style="list-style-type: none"> ● पाठ - 7 परेश और बेला ● एक नाम और (समान अर्थ वाले शब्द) <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> ● मात्रा सम्बंधित शब्द तथा वाक्य ● पाठ का अभ्यास कार्य ● समान अर्थ वाले शब्दों की पहचान कराना <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> ● विद्यार्थी पाठ का सस्वर पाठन कर शब्दों तथा वाक्यों में ए मात्रा को पहचानने में सक्षम होंगे । ● अपनी संस्कृति को जानेंगे । ● मात्राओं का सही प्रयोग करना सीखेंगे । ● आसपास के वातावरण से समान अर्थ वाले शब्दों को बताने में सक्षम होंगे । 	<ul style="list-style-type: none"> ● पाठ के माध्यम से मात्राओं की पहचान कराना । ● मात्राओं का प्रयोग कर वाक्य लिखना । ● चित्र को देख कर उनके दो - दो नाम बताना ।
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MATHS	<p><u>TOPICS:</u></p> <ul style="list-style-type: none"> ● Chapter 7: Patterns ● Chapter 8: Number 1-100 <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> ● Identify and extend the pattern. ● Counting in group of tens. ● Number names ● Greater and Smaller ● Before, after, between ● Reverse Counting ● Ascending and Descending order <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> ● Students will be asked to create their own patterns with the objects available in the surroundings. ● Students will be shown the bundles of tens and ones and they will tell the numbers and their number names. ● Students will be asked to show a given number using arrow cards. ● Forming greatest and smallest two- digit numbers with number cards. ● Riddles related to the concept of before, between and after will be asked. ● Counting in reverse order will be asked at random. ● Students will mark the position of numbers on the number line 	<p>Performance in hands- on activities and discussions.</p> <ul style="list-style-type: none"> ● SAMPLE QUESTIONS <p>→ complete the pattern</p> <ol style="list-style-type: none"> 1. 5, 10,15,__,__,__ 2. Aa, Bb, Cc, __,__,__ <ul style="list-style-type: none"> ● Oral response, participation in hands- on activities, performance in class assignments.
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EVS	<p>TOPICS:</p> <ul style="list-style-type: none"> • Chapter 9: We help one another • Chapter 10: We need Shelter • Chapter 11: Rooms in a house <p>SUBTOPICS:</p> <ul style="list-style-type: none"> • Helping each other in the family • Fun with family • Types of Houses • Features of a good house • Different rooms in a house and their utility <p>PROJECTS AND ACTIVITIES:</p> <ul style="list-style-type: none"> • Speaking activity on who is your favorite family member and why. • Draw and colour your dream house and write 5 materials used for making it. • Story narration of 'Three little Pigs' • Write names of two objects each found in different rooms in a house and paste relevant pictures. • Poem recitation on 'My House is Red' 	<ul style="list-style-type: none"> • Oral response • Group discussion • Content based worksheets • Performance in activities
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