



HOLIDAY HOMEWORK

CLASS VIII – 2023-24

“Research is formalised curiosity. It is exploration with a purpose and exploration is the real essence of human beings.”

This year’s Summer Holiday Homework is aimed at keeping the spirit of research, exploration, creativity, and analysis alive in the learners. Thus, the holiday homework has the following components:

1. Project on the theme of G20.
2. Art Integration Activity based on Andaman and Nicobar Islands and Mascot Designing
3. Revision Assignments.

Kindly make note of the guidelines and submit the holiday homework project file in accordance with these.

GENERAL GUIDELINES

- Holiday homework is a compulsory students activity aimed at enabling them to work independently and explore, research, and have a sustained learning approach.
- The G20 project and the Art Integration activity, as mentioned above, must be compiled in one file wherein the students are going to use A4 sheets to do their work.
- The students are free to explore and use digital tools such as CANVA to enhance the presentation of their work and attach the printouts in the project file.



- Every week the revision worksheets will be uploaded on the Google Classrooms. Please ensure the submission of the assignments is done in the same week on the Google Classroom itself.
- The project file should be properly covered and aesthetically designed indicating the student's Name, Class, Section, Session (2023-24), and SUMMER HOLIDAY HOMEWORK must be written as the SUBJECT.
- The first page of the file should be the CONTENTS page indicating the tasks/ topics with page numbers. (Page number should be indicated on all the sheets.)
- All the pictures downloaded from the internet must indicate the address of the website.
- The last two pages should be BIBLIOGRAPHY and CERTIFICATE.
 - **Bibliography-** indicating address of the website, books, journals etc. referred to.
 - **Certificate Page-** certifying that the entire work has been done by the child himself /herself.
- A **scanned copy of the SUMMER HOLIDAY HOMEWORK** project file also needs to be uploaded on the **Google Classroom under the TOPIC – Holiday Homework** (already created on the Google Classroom).

Assessment Criteria

PRESENTATION – 2 marks

RESEARCH AND CONTENT – 2 marks

TIMELY SUBMISSION – 1 mark



ART INTEGRATION ACTIVITY

- Think of yourself as an owner of a local craft store in Andaman and Nicobar islands. You are opening your online store to sell the shell handicrafts of the island. Research about the shell craft of the islands and design an e-poster of your online store to sell your shell craft. Think of a suitable name, list of merchandise on sale, address (map location, if possible) and the way to order online. Design the poster innovatively, using the cultural elements of the island in the design.
LINK to prepare an e-poster using CANVA - <https://youtu.be/46HCRzfyZDA>
- You are the Sports in-charge of your school organising the Inter-unit Bal Bharati Sports Meet. Design a Mascot for the event keeping in mind the school's ethos and the spirit of sportsmanship.

The students can make use of digital tools such as CANVA, or can perform the tasks on an A4 size sheet, to be attached in the HHW file.

PROJECT ON G20

The year 2023 is a monumental year as India has held the Presidency of G20, i.e. Group of Twenty countries.

This year the G20 Summit is going to be hosted in India hence it is imperative to be a part of this historical achievement and learn to live the ethos it stands for.

'Vasudhaiva Kutumbkam' - One Earth. One Family. One Future illustrates India's message to the world that – **the world is one family**. Hence, in order to reinforce the idea of a filial existence with all the countries, the holiday homework aims to reinvigorate the spirit of togetherness motivating the learners to research on the selected G20 member countries and also inculcate a sense of '**Janbhagidari**' in adopting **LiFE – Lifestyle For Environment** (a key agenda of the G20 this year).

The project will help the learners to familiarise with the cultural richness of other countries and get into a mode of introspection wherein they see themselves as “ world citizens.” The project is also pitched to help the learners develop a comprehensive view of the world wherein they can apply the knowledge gained through the various school



disciplines. The tasks under the project will engage the students in exploring a country's culture and try to critically assess its role as a Global partner in sustainable development. With this view, an **EXIT TICKET** must be filled and submitted by each learner at the end of the project sharing their insights after undertaking the project work.

Please undertake the project by performing the following subject based tasks and remember to also attach the EXIT TICKET (format given after the table below) at the end of the project:

CLASS 8 TOPIC FOR THE G20 PROJECT – LIFESTYLE FOR ENVIRONMENT

SUBJECT	TASK								
ENGLISH	<p>Create a visually appealing and informative leaflet that highlights the importance of sustainable fashion, and offers practical tips and advice to consumers who want to make more eco-conscious clothing choices.</p> <p>You can include the following -</p> <ol style="list-style-type: none">Introduction of the concept of sustainable fashion.The Problem- Explain the environmental impact of fast fashion, including statistics on waste and pollution.The SolutionTips for Shoppers- Practical advice on making more sustainable fashion choices.Sustainable Fashion Brands- Provide a list of sustainable fashion brands. <p><u>Link-</u> -How to make a leaflet? - https://www.youtube.com/watch?v=18oUdaXMxWY</p>								
MATHEMATICS	<p>Students will follow the practices given below for a week:</p> <ul style="list-style-type: none">Use bucket for a week to take bath.Reuse water used to clean the vegetables.Use single container to drink water for one day. Repeat this practice for a week. Write more ways you used to save water. You can make more columns in the table. <p>Estimate water saved by you for the week for all the three activities. and represent your observations in the tabular form and through a bar graph.</p> <table border="1"><tbody><tr><td>Activity</td><td>I</td><td>II</td><td>III</td></tr><tr><td>Amount of water saved in litres</td><td></td><td></td><td></td></tr></tbody></table>	Activity	I	II	III	Amount of water saved in litres			
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Amount of water saved in litres									






SCIENCE

Conduct a waste audit in your home and determine the amount and type of waste generated.

Get a clear picture of what you are throwing away each week and brainstorm ways to reduce the waste generated.

Analyse the data collected and present it as follows:

garbage		recycling		compost	
material/item	amount	material/item	amount	material/item	amount

SOCIAL SCIENCE

Upcycling Challenge

Find some old things at home which are not in use anymore (old clothing, boxes or other material) and transform them into a new, useful object. Create a project on A4 size sheets by including the following things:

- Meaning and significance of resource management.
- Steps of how you transformed the old object into something useful.
- Use your creativity and think of skills where the designed object can be used and how it contributes to reduce waste.
 - The project must include the images of the students doing the activity and the designed object being used by them.

HINDI

विषय - जिम्मेदारी से खपत और उत्पादन (SDG- 12)

खरीदना का अर्थ ज़रूरतों या चाहतों को पूरा करना है, लेकिन यह आर्थिक, सामाजिक और पर्यावरणीय प्रक्रियाओं की एक श्रृंखला को भी सक्रिय करता है। खरीदारी को **जिम्मेदारी से करने का मतलब है कि क्या उपभोग योग्य है और क्या नहीं है।** इसी के साथ हमारे दैनिक जीवन में न्यूनतम पर्यावरण को नुकसान पहुंचाने के लिए सही जिम्मेदार खपत करने में सक्षम होना भी हमारे हाथ में है।

इन बिंदुओं को ध्यान में रखते हुए, दिए गए विषय पर एक रंगीन, सचित्र, आकर्षक एवं ज्ञानवर्धक लेख लिखिए (शब्द सीमा १००- १५०)



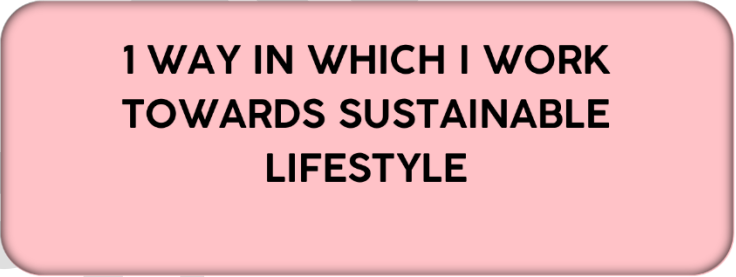
Name:

CLASS:

Exit Ticket



**1 THING I ENJOYED THE MOST
DURING MY PROJECT**



**1 WAY IN WHICH I WORK
TOWARDS SUSTAINABLE
LIFESTYLE**



**1 QUESTION THAT STRUCK
ME DURING THE PROJECT**