



## **HOLIDAY HOMEWORK**

### **CLASS VII – 2023-24**

*“Research is formalised curiosity. It is exploration with a purpose and exploration is the real essence of human beings.”*

This year’s Summer Holiday Homework is aimed at keeping the spirit of research, exploration, creativity, and analysis alive in the learners. Thus, the holiday homework has the following components:

1. Project on the theme of G20.
2. Art Integration Activity based on Andaman and Nicobar Islands and Mascot Designing
3. Revision Assignments.

Kindly make note of the guidelines and submit the holiday homework project file in accordance with these.

#### **GENERAL GUIDELINES**

- Holiday homework is a compulsory students activity aimed at enabling them to work independently and explore, research, and have a sustained learning approach.
- The G20 project and the Art Integration activity, as mentioned above, must be compiled in one file wherein the students are going to use A4 sheets to do their work.
- The students are free to explore and use digital tools such as CANVA to enhance the presentation of their work and attach the printouts in the project file.



- Every week the revision worksheets will be uploaded on the Google Classrooms. Please ensure the submission of the assignments is done in the same week on the Google Classroom itself.
- The project file should be properly covered and aesthetically designed indicating the student's Name, Class, Section, Session (2023-24), and SUMMER HOLIDAY HOMEWORK must be written as the SUBJECT.
- The first page of the file should be the CONTENTS page indicating the tasks/ topics with page numbers. (Page number should be indicated on all the sheets.)
- All the pictures downloaded from the internet must indicate the address of the website.
- The last two pages should be BIBLIOGRAPHY and CERTIFICATE.
  - **Bibliography-** indicating address of the website, books, journals etc. referred to.
  - **Certificate Page-** certifying that the entire work has been done by the child himself /herself.
- A **scanned copy of the SUMMER HOLIDAY HOMEWORK** project file also needs to be uploaded on the **Google Classroom under the TOPIC – Holiday Homework** (already created on the Google Classroom).

#### **Assessment Criteria**

PRESENTATION – 2 marks

RESEARCH AND CONTENT – 2 marks

TIMELY SUBMISSION – 1 mark



## ART INTEGRATION ACTIVITY

- Design a travel brochure of the Andaman and Nicobar islands highlighting the key tourist attractions, historical significance, cultural festivals, modes of transportation, air fare etc.

LINK to prepare a travel brochure using CANVA - <https://youtu.be/OinslWriHx8>

LINK to prepare a travel brochure on paper - <https://www.youtube.com/watch?v=bKtgbDCvhyQ>

- You are the Sports in-charge of your school organising the Inter-unit Bal Bharati Sports Meet. Design a Mascot for the event keeping in mind the school's ethos and the spirit of sportsmanship.

The students can make use of digital tools such as CANVA, or can perform the tasks on an A4 sheet, to be attached in the HHW file.

## PROJECT ON G20

The year 2023 is a monumental year as India has held the Presidency of G20, i.e. Group of Twenty countries.

This year the G20 Summit is going to be hosted in India hence it is imperative to be a part of this historical achievement and learn to live the ethos it stands for.

*'Vasudhaiva Kutumbkam'* - **One Earth. One Family. One Future** illustrates India's message to the world that – **the world is one family**. Hence, in order to reinforce the idea of a filial existence with all the countries, the holiday homework aims to reinvigorate the spirit of togetherness motivating the learners to research on the selected G20 member countries and also inculcate a sense of '*Janbhagidari*' in adopting **LiFE – Lifestyle For Environment** (a key agenda of the G20 this year).

The project will help the learners to familiarise with the cultural richness of other countries and get into a mode of introspection wherein they see themselves as " world citizens." The project is also pitched to help the learners develop a comprehensive view of the world wherein they can apply the knowledge gained through the various school disciplines. The tasks under the project will engage the students in exploring a country's culture and try to critically assess its role as a Global partner in sustainable development. With this view, **an EXIT TICKET must be filled and submitted by each**



learner at the end of the project sharing their insights after undertaking the project work.

Please undertake the project by performing the following subject based tasks and remember to also attach the EXIT TICKET (format given after the table below) at the end of the project:

CLASS 7 G20 MEMBER COUNTRY FOR THE PROJECT – REPUBLIC OF KOREA

<b>SUBJECT</b>	<b>TASK</b>
<b>ENGLISH</b>	<p>Learners will explore Ecotourism in Korea. Research and present findings about different types of sustainable activities in South Korea.</p> <ol style="list-style-type: none"><li>1. Share your experience in an informal letter to your friend.</li><li>2. Suggest how Ecotourism can benefit our country in a short paragraph. (60-80 words)</li></ol> <p>Reference link:</p> <p><a href="https://www.millennium-destinations.com/md-stories/ecotourism-in-korea-exploring-the-treasures-of-daebu-island">https://www.millennium-destinations.com/md-stories/ecotourism-in-korea-exploring-the-treasures-of-daebu-island</a></p>
<b>MATHEMATICS</b>	<p>Learners will learn about South Korean currency and will explore about it.</p> <ol style="list-style-type: none"><li>1. Paste the pictures of different denominations of Korean currency.</li><li>2. Convert Korean currency to currencies of 5 more countries using mathematical equations and conversion rates .</li><li>3. Create budgets for a trip to South Korea and calculate expenses in Korean currency.</li><li>4. Ref link: <a href="https://www.travelmoneyoz.com/blog/travel-money-tips/how-much-money-do-i-need-travel-south-korea">https://www.travelmoneyoz.com/blog/travel-money-tips/how-much-money-do-i-need-travel-south-korea</a> <a href="https://www.google.com/amp/s/travel.earth/visit-south-korea-on-a-budget/amp/">https://www.google.com/amp/s/travel.earth/visit-south-korea-on-a-budget/amp/</a></li></ol>
<b>SCIENCE</b>	<p>"Exploring the Wonders of South Korea's Technology and Innovation"</p> <p>South Korea is known for its technological advancements in fields such as robotics, artificial intelligence etc.</p> <p>Choose one innovation or technology that you find most interesting &amp; prepare a brochure covering the following points:</p> <ol style="list-style-type: none"><li>1. An introduction to the innovation or technology.</li><li>2. How it works.</li><li>3. The impact it has had on society or the world.</li><li>4. Any challenges or controversies associated with it.</li></ol>



<b>SOCIAL SCIENCE</b>	<p>“The beauty of the world lies in the diversity of people”.</p> <p><u>Map Work</u></p> <p>On a political map of the world identify and mark the Korean peninsula.</p> <p>On an A3 size sheet draw or paste pictures of the traditional Korean dress and highlight its important components. Using pictures and illustrations show and examine how it is similar or different from any traditional Indian dress.</p>
<b>HINDI</b>	<p>" कोरिया मेरी नज़र से"</p> <p>आप कुछ समय पहले ही कोरिया की यात्रा करके लौटे हैं। आप वहाँ की संस्कृति (खान-पान, वेश-भूषा, संगीत आदि) के विषय में अपने मित्र को पत्र लिखकर बताइए।</p> <p>*नीचे दिए गए लिंक का प्रयोग किया जा सकता है।</p> <p><a href="https://www.factsrusher.com/2021/05/facts-about-south-korea-in-hindi.html?m=1">https://www.factsrusher.com/2021/05/facts-about-south-korea-in-hindi.html?m=1</a></p>



Name:

CLASS:

**Exit Ticket**

**1 THING I ENJOYED THE MOST  
DURING MY PROJECT**

**1 WAY IN WHICH REPUBLIC  
OF KOREA IS CONTRIBUTING  
IN THE GLOBAL  
DEVELOPMENT**

**1 QUESTION THAT STRUCK  
ME DURING THE PROJECT**