



## BAL BHARATI PUBLIC SCHOOL, PITAMPURA

### CLASS I

### SYLLABUS 2022-23

**MONTH: January**

Subject	Subject Content	Assessment
ENGLISH	<p><b><u>TOPICS:</u></b></p> <ul style="list-style-type: none"><li>● Lesson-12 All about dolphins</li><li>● Lesson-14 The little engine that could</li></ul> <p>● Grammar → Prepositions → Lesson-13</p> <p>Poem-Blue and yellow mixing</p> <ul style="list-style-type: none"><li>● Treasure Trove</li><li>● Workbook Cornerstone</li></ul> <p>Pages – 98-100</p> <p><b><u>SUBTOPICS:</u></b></p> <ul style="list-style-type: none"><li>● Reading</li><li>● Discussion</li><li>● New words</li><li>● Text book exercises</li><li>● Spell check</li></ul> <p><b><u>PROJECTS AND ACTIVITIES:</u></b></p> <ul style="list-style-type: none"><li>● Virtual trip to Rail museum -Chanakyapuri</li><li>● Bookmark making activity</li><li>● Mixing of colours using water colors,crayons and cellophane sheets.</li></ul>	<p>Text based questions <b>(Oral assessment)</b></p> <p>a)Use the correct preposition in the sentences.</p> <p>b)Picture reading using “Prepositions”</p> <p>Lesson based quiz <b>(On KAHOOT app)</b></p> <p>Mixed bag revision</p>

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HINDI	<p><b><u>TOPICS:</u></b></p> <ul style="list-style-type: none"> <li>● अ: परिचय</li> <li>● गिनती 1-10</li> <li>● उलटे अर्थ वाले शब्द</li> <li>● नाम वाले शब्द</li> <li>● ज्ञान सुधा कहानी-11</li> </ul> <p><b><u>SUBTOPICS:</u></b></p> <ul style="list-style-type: none"> <li>● मात्रा सम्बंधित शब्द तथा वाक्य</li> <li>● पाठ का अभ्यास कार्य</li> <li>● अ: का सही उच्चारण करना</li> </ul> <p><b><u>PROJECTS AND ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>● प्रातः उठकर सैर करना ।</li> <li>● उलटे अर्थ वाले शब्द खेल ।</li> <li>● वातावरण से नाम वाले शब्द ढूँढना ।</li> <li>● अंक पढ़कर वस्तुएँ गिनना ।</li> </ul>	→ श्रुतलेखन (अः)

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<b>MATHS</b>	<p><b><u>TOPICS:</u></b></p> <ul style="list-style-type: none"> <li>● Skip Counting</li> <li>● Multiplication</li> </ul> <p><b><u>SUBTOPICS:</u></b></p> <ul style="list-style-type: none"> <li>● Count in 2's , 5's and 10's</li> <li>● Follow the pattern and fill in the blanks in sequential order.</li> <li>● Relate multiplication as repeated addition.</li> <li>● Develop the tables of 2 and 3.</li> </ul> <p><b><u>PROJECTS AND ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>● A number line will be drawn on the floor and the students will jump by skipping the numbers in 2's, 3's and 5's.</li> <li>● Practicing repeated addition using ice-cream sticks, rajma seeds, pencils etc.</li> </ul>	<ul style="list-style-type: none"> <li>● Oral response</li> <li>● Participation in hands- on activities</li> <li>● Performance in class assignments.</li> </ul>

Subject	Subject Content	Assessment
<b>EVS</b>	<p><b><u>TOPICS:</u></b></p> <ul style="list-style-type: none"> <li>● Chapter 20: All about Water</li> </ul> <p><b><u>SUBTOPICS:</u></b></p> <ul style="list-style-type: none"> <li>● Importance of Water</li> <li>● Sources of Water</li> <li>● Uses of Water</li> <li>● Water Conservation</li> </ul> <p><b><u>PROJECTS AND ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>● Students will do some experiments with water such as water is colorless, odorless, and tasteless. They will observe changes by mixing a few additives.</li> <li>● Students will observe the mixing of colors in water.</li> <li>● Paste pictures of uses of water.</li> </ul>	<ul style="list-style-type: none"> <li>● Oral response in the class</li> <li>● Group discussion</li> <li>● Performance in projects and activities.</li> </ul>
<b>General Knowledge G.K.</b>	<p><b>Animals and Plants</b></p> <ul style="list-style-type: none"> <li>● L-35 Let's have fun</li> <li>● L-36 I love cartoons</li> </ul>	Participation of the child in class discussion.
<b>LIFE SKILLS L.S.</b>	<ul style="list-style-type: none"> <li>● Page-52 Arpit learns to ride his bicycle</li> <li>● Page-54 The girl who cried wolf</li> <li>● Page-57 Arpit and the monster</li> </ul>	Participation of the child in class discussion

Subject	Subject Content	Assessment
ENGLISH	<p><b>TOPICS:</b></p> <ul style="list-style-type: none"> <li>● <u>Lesson-15</u> Samira's awful lunch</li> <li>● <u>Grammar</u> <ul style="list-style-type: none"> <li>→ Capital letters</li> <li>→ Action words</li> </ul> </li> <li>● Treasure Trove</li> <li>● <u>Workbook Cornerstore</u></li> <li>● Pages – 65-69,109-111</li> </ul> <p><b>SUBTOPICS:</b></p> <ul style="list-style-type: none"> <li>● Reading</li> <li>● Discussion</li> <li>● New words</li> <li>● Text book exercises</li> <li>● Spell check</li> </ul> <p><b>PROJECTS AND ACTIVITIES:</b></p> <ul style="list-style-type: none"> <li>● Write the ingredients required to make a healthy food.</li> <li>● Wearing their creative caps and making Samira's awful lunch into a joyful one.</li> <li>● Recite the poem with voice modulation and facial expression.</li> <li>● Making of Balanced diet platter.</li> </ul>	<p>Game :</p> <p>"Feed the elephant" will be played .The students will write action words on chits of paper and put them in the puppet' mouth.</p>

<p><b>HINDI</b></p>	<p><b><u>TOPICS:</u></b></p> <ul style="list-style-type: none"> <li>● संयुक्त व्यंजन तथा अक्षर</li> <li>● काम वाले शब्द</li> <li>● नुक्ता</li> </ul> <p><b><u>SUBTOPICS:</u></b></p> <ul style="list-style-type: none"> <li>● संयुक्त अक्षर तथा व्यंजनों को पहचान</li> <li>● अभ्यास कार्य</li> <li>● ड,ढ,ज,फ में नुक्ता प्रयोग कर, सही उच्चारण करना</li> </ul> <p><b><u>PROJECTS AND ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>● नुक्ता प्रयोग कर शब्दों का सही उच्चारण करना ।</li> <li>● अपने वातावरण से संयुक्त व्यंजन तथा नुक्ता वाले शब्दों की सूची बनाना ।</li> <li>● अपना काम स्वयं करने के महत्व पर पाँच वाक्य लिखना ।</li> <li>● काम वाले शब्द संबंधित पच्ची खेल ।</li> </ul>	<ul style="list-style-type: none"> <li>● श्रुतलेखन (संयुक्त व्यंजन तथा अक्षर)</li> <li>● मात्राओं का प्रयोग कर वाक्य लिखना ।</li> </ul>
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<b>MATHS</b>	<p><b><u>TOPICS:</u></b></p> <ul style="list-style-type: none"> <li>● Measurement of weight</li> <li>● Measurement of Capacity</li> <li>● Measurement of Time</li> <li>● Calendar</li> </ul> <p><b><u>SUBTOPICS:</u></b></p> <ul style="list-style-type: none"> <li>● Comparison of heavy and light objects through estimation.</li> <li>● Estimate, measure and compare the capacity of different containers using non-standard units.</li> <li>● Identify the events occurring at different times of the day.</li> <li>● Name the days of a week and months of a year</li> </ul> <p><b><u>PROJECTS AND ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>● Making of a balance using ice-cream cups and comparing the weights of small objects.</li> <li>● Various containers can be brought to the class to measure their capacity.</li> <li>● Model of the clock will be made.</li> <li>● Students will tell their routine during different times of a day.</li> <li>● Students will make a calendar for a month and will mark all important dates and festivals on it.</li> </ul>	<ul style="list-style-type: none"> <li>● Oral response in the class</li> <li>● Group discussion</li> <li>● Performance in projects and activities.</li> </ul>
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<b>EVS</b>	<p><b><u>TOPICS:</u></b></p> <ul style="list-style-type: none"> <li>● Chapter 21: Up in the Sky</li> <li>● Chapter 22: Earth activity (Reading only)</li> <li>● Chapter 23: Weather activity (Reading only)</li> </ul> <p><b><u>SUBTOPICS:</u></b></p> <ul style="list-style-type: none"> <li>● Objects in the sky</li> <li>● Different landforms on earth</li> <li>● Different types of weather</li> </ul> <p><b><u>PROJECTS AND ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>● Observe the day and night sky and identify the things they see.</li> </ul>	<ul style="list-style-type: none"> <li>● Oral response</li> <li>● Group discussion</li> <li>● Content based worksheet.</li> </ul>
<b>General Knowledge G.K.</b>	<p><b>Language/Literature</b></p> <ul style="list-style-type: none"> <li>● Memory Games</li> </ul>	Participation of the child in class discussion.
<b>LIFE SKILLS L.S.</b>	<ul style="list-style-type: none"> <li>● Page-59 Who broke the glass?</li> <li>● Page-61 Arpit's mother is proud of him.</li> <li>● Page-63 Friends get three gifts.</li> </ul>	Participation of the child in class discussion



MONTH: March

Subject	Subject Content	Assessment
ENGLISH	<p><b><u>TOPICS:</u></b></p> <ul style="list-style-type: none"><li>● Lesson-7 Holi Splash</li><li>● Grammar Action words (cntd...)</li><li>● Treasure Trove</li><li>● Workbook Cornerstone Pages – 104,105,116,117</li></ul> <p><b><u>SUBTOPICS:</u></b></p> <ul style="list-style-type: none"><li>● Reading of the lesson and discussion</li><li>● New words</li><li>● Text book exercises</li><li>● Spell Check</li></ul> <p><b><u>PROJECTS AND ACTIVITIES:</u></b></p> <ul style="list-style-type: none"><li>● Find out the names of similar festivals celebrated in different parts of the world?</li><li>● Making natural/organic holi colours using food colours, rice flour, mehendi leaves and flower petals (rose, Hibiscus etc.)\</li><li>● Hand printing with different colours to create something new.</li></ul>	Comprehension passages will be done.

<b>HINDI</b>	<p><b><u>TOPICS:</u></b></p> <ul style="list-style-type: none"> <li>● पाठ-13-चिड़ियों का मेला (कविता)</li> <li>● पशु-पक्षियों की बोलियाँ</li> <li>● पाठ-14-चुनमुन और सिलबिल</li> </ul> <p><b><u>SUBTOPICS:</u></b></p> <ul style="list-style-type: none"> <li>● कविता का सस्वर वाचन</li> <li>● पशु-पक्षियों की बोलियों से परिचित कराना</li> </ul> <p><b><u>PROJECTS AND ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>● अंकों को क्रम से मिलाते हुए चित्र पूरा करना ।</li> <li>● विभिन्न पशु-पक्षियों की आवाज़ निकालना ।</li> <li>● कविता की पंक्तियाँ पूरी करना ।</li> <li>● पशु-पक्षी संरक्षण पर आपसी बातचीत तथा अपने विचार प्रकट करना ।</li> </ul>	<ul style="list-style-type: none"> <li>● पुनरावृत्ति मात्राएँ → मात्राएँ(अ-अं) → व्याकरणिक इकाइयाँ</li> </ul>
<b>MATHS</b>	<p><b><u>TOPICS:</u></b></p> <ul style="list-style-type: none"> <li>● DATA HANDLING</li> </ul> <p><b><u>SUBTOPICS:</u></b></p> <ul style="list-style-type: none"> <li>● Collect, represent and interpret data based on observation of real or visual situations.</li> </ul> <p><b><u>PROJECTS AND ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>● Students will be asked to draw a scenery using four basic shapes and count and write the number of each shape.</li> </ul>	<ul style="list-style-type: none"> <li>● Oral response in the class</li> <li>● Group discussion</li> <li>● Performance in projects and activities.</li> </ul>
<b>EVS</b>	<ul style="list-style-type: none"> <li>● REVISION of all the topics.</li> </ul>	
<b>General Knowledge G.K.</b>	<p><b>In our surroundings</b></p> <ul style="list-style-type: none"> <li>● Quizzes</li> <li>● Amazing Facts</li> </ul>	Participation of the child in class discussion.
<b>LIFE SKILLS L.S.</b>	<ul style="list-style-type: none"> <li>● Page-65 Surprise birthday gift for Mummy</li> <li>● Page-66 Do you know a gardener?</li> <li>● Page-68 The Angry Bee</li> </ul>	Participation of the child in class discussion