

PRIMARY DEPARTMENT PROJECTS (2022-23)

KARADI PATH

To adopt a unique, effective and creative pedagogy for language learning for the students of Preschool to Class III, we have collaborated with Karadi Path Education Company. Karadi Path develops and oversees implementation of English language programmes evolved after researching and reinventing the way, language is learnt in classrooms. A pioneer in publishing audio-books for children in India for over 20 years, Karadi Path has developed kits and modules for the teachers who are being trained in using the same.

ELOCUTION

‘Communication is a skill that can be learnt and all it needs is the willingness to do it’. Keeping this ideology in mind, an Elocution Period has been introduced once a week in Classes III-V, with the aim to help our young learners become confident orators and express their thoughts effectively.

BAND (CLASSES IV & V)

The foundations and lessons gained from marching band, make it an extremely valuable learning experience for children of all ages. With an aim to help our students acquire leadership skills, the Primary Department has initiated Band Classes for the students of Classes IV and V. The students attend the same as part of their Zero Period Activity on alternate days.

FINANCIAL LITERACY PROGRAM

A financial Literacy program with an aim to inculcate Financial Literacy skills among students, is being planned across all Bal Bharati Schools for Classes I-XII. The modules of which are being created to teach the students how to manage finances.

To make the students future ready, a series of interdisciplinary group and individual activities pertaining to FINANCIAL LITERACY were conducted:

- The students of Classes IV and V learnt about the 'Evolution of Money' from older days through a video depicting the Barter System followed by a related activity - 'Fair Trade', being done in the class.

NATIONAL READING DAY

National Reading Day is celebrated to honor the father of the Library Movement, Late Shri P.N. Panicker, whose Death Anniversary falls on 19th June. 'Read and Grow' is the powerful slogan practised by the P.N. Panicker Foundation. The Primary Department organised a number of activities for the students of Classes III to V to mark the occasion of 27th National Reading Day this year. The highlights of the day were: -

- 'Be a Puppeteer' - puppet making activity was organized to stimulate the imagination of students.
- Storytelling Telling Session which also included a fun activity being conducted at the end of the session.

HAPPINESS CURRICULUM

Studies have shown that schools teaching happiness skills academically outperform schools teaching a standard curriculum. We follow a specially designed Happiness Curriculum in the Pre-Primary and Primary classes to broaden students' thinking skills and to fuel positive emotions in children. As part of the happiness curriculum class, students undergo meditation, value education and mental exercises to build on their positive strengths.

MOON LANDING DAY

With an aim to inspire and motivate our students towards exploring the Moon - our closest neighbour in space, the Primary Department celebrated the momentous day of 20th July, when man first set foot on the Moon in 1969. The following interesting, yet captivating activities were conducted:-

- Moon Rap
- Virtual Tour of the Moon
- A lively dance on 'Moon Song'
- Watching the super ecstatic moment of the 3 astronauts as they returned after setting foot on the moon.
- A lively and an interactive quiz - Moon-o-Pedia on the Moon facts and the associated trivia.

The students returned to their classes much enlightened and even more excited to display their creative streak through an art /craft activity apt to the theme.

Name of the Activity	Date	Class	Details
WOW – Word of the Week	Every Monday	I – XII	With the aim of enriching the vocabulary of children and honing their communication skills, 'WORD OF THE WEEK' is shared with students across all classes, every week along with its meaning, pronunciation and usage. The word shared is age appropriate and different for each class.
Reading Period	Once a week	III – V	The Reading Period is held once a week in Classes III-V, wherein the students read a book along with the teacher. Activities/Worksheets are designed for each book read by the students, to gauge the understanding of the learners and retain their interest.

TRAVERSING THE BOUNDARIES

To enable them to become global citizens, the students of the Primary Department are exposed to various customs, cultures, and traditions by introducing songs from different countries around the world. During the months of April and May 2022, the students learnt 'Malaika' which is a Swahili song written by Tanzanian musician Adam Salim in 1945. This song is possibly the most widely known of all Swahili songs in the world. Malaika in the given context means 'angel' in Swahili.

With an aim to help the students of the Primary Department appreciate and enjoy the variety of dance forms from across the world, they were taught FLAMENCO, the famous dance form of Southern Spain in the month of May 2022. The students learnt the same most enthusiastically.

DIGITAL LIBRARY

Students across all classes were given an access to a Digital Library to read any book on their tab, PC or smartphone. The parents and students are quite appreciative of this initiative.

Keeping pace with the evolving times, the Senior Secondary Department has the '*My Classroom Digital Bookshelf*' via Google Classroom. The Digital Bookshelf is a repository of different books, reference materials, assignments, sample papers, links of relevant websites, YouTube videos, Podcasts and other related academic resource material.

PROJECT CACA

The students of the Primary Department attended an interactive session on the life skills topic - 'Touches' conducted by the Special Educators. Information on safe/accidental/unsafe touches was shared. The students made a circle of trust and identified all in their circle whom they could approach during these times. The teachers discussed the 'No, Go, Tell' strategy.