

## CLASS VIII SESSION 2022-23 SYLLABUS FOR Half Yearly

<b>SUBJECT</b>	<u>SYLLABUS</u>	
ENGLISH	LITERATURE (New Images) : Prose - The Eyes Have It The Open Window A Remarkable Rocket The Tea Kettle The Three Questions One Stranded Bus and Pond Poetry - The Way through the Woods The Nightingale and the Glowworm A Nation's Strength WRITING SKILLS:	
	Diary Entry Article Writing	
	GRAMMAR : Tenses ( All Types) Active Passive Error- Correction	
	COMPREHENSION PASSAGES Factual Case Study	
	<b>SUPPLEMENTARY READERS</b> : The Invisible Man ( all chapters)	

<u>HINDI</u>	वसंत	
	कबीर की साखियाँ	
	लाख की चूड़ियाँ	
	भगवान के डाकिए	
	दीवानों की हस्ती	
	क्या निराश हुआ जाए	
	व्याकरण	
	विराम चिम्न	
	अशुद्ध वाक्यों का शोधन	
	उपसर्ग -प्रत्यय (केवल e lesson से )	
	विशेषण	
	मुहावरे -१ से २० तक	
	रचनात्मक लेखन	
	औपचारिक पत्र	
	नारा लेखन	
	विज्ञापन	
	चित्र वर्णन	
	अनुच्छेद	
	अपठित गद्यांश	
	पिटारा	
	राजधर्म	
	अपना अपना भाग्य	
	सेर को सवा सेर	
MATHEMA	Rational Numbers ( Deleted -	
<u>TICS</u>	<ul><li>Ex 1.2)</li><li>Square and Square roots</li></ul>	
	( Deleted topic- Estimation of	
	<ul><li>square roots)</li><li>Cube and Cube roots</li></ul>	
	( Deleted topic- Estimation of Cube roots)	
	<ul> <li>Linear Equations in one</li> </ul>	
	variable( Deleted topic- Ex 2.4)	
	<ul> <li>Understanding quadrilateral</li> <li>Direct and inverse variation</li> </ul>	

<u>SCIENCE</u>	PHYSICS
	<ul> <li>Force and pressure</li> <li>Friction</li> <li>Sound         <ul> <li>-How sound is produced</li> <li>-Sound waves</li> <li>- Characteristics of sound</li> </ul> </li> </ul>
	CHEMISTRY         Chapter1: synthetic fibres and plastic         Subtopic :         • Problem with plastics         • 4R principle to be followed as responsible citizen         • Conservation action to avoid plastic pollution         Chapter 2: Structure of matter (Complete chapter)         Chapter 3: Metals and Nonmetals .         Subtopic         • Physical properties of metals and non-metals
	BIOLOGY         • 1. CROP PRODUCTION         Sub topics included are:-         (i) Crop plants         (ii) Methods of crop production         (iii) Manuring         (iv) Irrigation         (v) Weeding         (vi) Protection from pests & diseases         (vii) Harvesting, threshing and         winnowing         (viii) Storage         • 2. REPRODUCTION         Sub topics included are:-         (i) Sexual reproduction         (ii) Reproduction in humans         (iii) Viviparous and Oviparous animals

SOCIAL SCIENCE	HISTORY	
	<ul> <li>TOPIC: From Trade to Territory</li> <li>East India Company comes East</li> <li>East India Company begins trade in Bengal</li> <li>How trade led to Battles</li> <li>The Battle of Plassey</li> <li>Company official become "nabobs"</li> <li>Company Rule Expand</li> <li>Tipu Sultan The "Tiger of Mysore"</li> <li>War with the Marathas</li> <li>The claim to Paramountcy</li> <li>The Doctrine of Lapse</li> <li>Setting up of new Administration</li> <li>The Company Army</li> </ul>	
	<ul> <li>TOPIC: Ruling the Countryside</li> <li>The Company Becomes the Diwan</li> <li>Revenue for the company</li> <li>Need to Improve Agriculture</li> <li>Permanent Settlement</li> <li>Mahalwari Settlement</li> <li>Royotwari System/Munro System</li> <li>Crops for Europe</li> <li>Why the Demand for Indian Indigo</li> <li>Britain turns to India</li> <li>Types of Indigo Cultivation</li> <li>The Blue Rebellion and After</li> </ul>	
	<ul> <li>TOPIC: When people rebel- 1857</li> <li>and after</li> <li>Policies and the People</li> <li>Through the eyes of the People</li> <li>A Mutiny becomes a popular</li> <li>Rebellion</li> <li>From Meerut to Delhi</li> <li>The rebellion spreads</li> <li>The Company Fights back</li> <li>Aftermath</li> </ul>	
	<u>MAP WORK</u> : (i) From trade to Territory: Mysore, Madras, Calcutta, Hyderabad, Goa (ii) When People Rebel- Important centers of Revolt of 1857 (Meerut, Bareilly, Delhi, Lucknow, Kanpur, Jhansi, and Faizabad)	
	<u>GEOGRAPHY</u>	
	<ul> <li>TOPIC: Resources</li> <li>Meaning of the term Resources</li> <li>Types of Resources</li> <li>Conserving Resources</li> <li>Sustainable Development</li> <li>Principles of sustainable development</li> </ul>	

TOPIC: Land, Soil, Water, NaturalVegetation and Wildlife• Land• Land Use• Conservation of Land• Soil• Factors of Soil formation• Degradation of soil andconservation methods• Water• Problems of water Availability• Conservation of water resources• Natural Vegetation and wildlife• Conservation of Natural Vegetationand Wildlife	
*Diagram of the Soil Profile	
POLITICAL SCIENCE	
<ul> <li>TOPIC: The Indian Constitution</li> <li>What is Constitution?</li> <li>Need of a constitution in a country.</li> <li>Prime / Salient Features of Indian Constitution</li> </ul>	
<ul> <li>TOPIC: Why do we need a Parliament?</li> <li>Why should people decide?</li> <li>People and their Representatives</li> <li>The role of thw Parliament</li> <li>Who are the people in the Parliament?</li> </ul>	
<ul> <li>TOPIC: Understanding Laws</li> <li>Do laws apply to all?</li> <li>How do new laws come about?</li> <li>Unpopular and Controversial Laws</li> </ul>	
Lektion 1- wie gehts dir? Lektion 2- Gesund Leben Das Perfekt mit haben/ sein Imperativ Personal pronomen Dativ verben Weil Dürfen/ müssen Email schreiben Lesetext	
	Vegetation and Wildlife         • Land         • Land Use         • Conservation of Land         • Soil         • Factors of Soil formation         • Degradation of soil and         conservation methods         • Water         • Problems of water Availability         • Conservation of water resources         • Natural Vegetation and wildlife         • Conservation of Natural Vegetation and Wildlife         * Diagram of the Soil Profile         POLITICAL SCIENCE         TOPIC: The Indian Constitution         • What is Constitution in a country.         • Prime / Salient Features of Indian         Constitution         TOPIC: Why do we need a         Parliament?         • Why should people decide?         • People and their Representatives         • The role of thw Parliament         • Who are the people in the         Parliament?         • Do laws apply to all?         • How do new laws come about?         • Unpopular and Controversial Laws         Lektion 1- wie gehts dir?         Lektion 2- Gesund Leben         • Das Perfekt mit haben/ sein         • Imperativ         • Personal pronomen         • Dativ verben

<u>French</u>	Leçon -0 La France qu'est-ce que c'est? • Culture and civilisation of France Leçon- 1 La rentrée • Adverbs of quantity • Articles • Er, Ir, Re ending verbs
	<ul> <li>Negation</li> <li>Leçon- 2 Il est français <ul> <li>Adjectives (Position and accord)</li> <li>Presenting someone else.</li> </ul> </li> <li>Leçon - 3</li> </ul>
	La journée de Mme. Lavigne • Time Leçon - 4 Kalu est malade. • 3 types of interrogation Note The translations of Lesson- 1, 2,and 3 are to be done.
<u>Sanskrit</u>	दिव्यांजलिः -
	• मूर्खः अनुचरः
	• नीतिश्लोकाः
	<ul> <li>क्रिकेट क्रीडकः - सचिनः तेंदुलकरः</li> </ul>
	• स्वास्थ्यचक्रम्
	<ul> <li>अतिलोभः न कर्तव्यम्</li> </ul>
	• तुलसीपादपस्य आत्मकथा
	व्याकरणम् -
	<ul> <li>अपठितः गद्यांशः</li> </ul>
	• चित्रवर्णनम्
	• शब्दरूपाणि - राम , मुनि , साधु ,
	किम् ( तीनों लिंग )
	<ul> <li>धातुरूपाणि - गम् , कृ ( पाँचों लकार )</li> </ul>

<u>GK</u>	<ul> <li>Text Book: (10 marks)</li> <li>Page number: 12,13,17,23,30,31</li> <li>Mental Agility: 15 marks</li> <li>Subject Based Questions:5 marks ( 1 question from each subject)</li> <li>Opinion Based : 1 question ( 5 marks)</li> <li>Current Affairs:15 marks</li> </ul>	
Computers	<ul> <li>Computer Network</li> <li>E- commerce and Blogging</li> </ul>	