



BAL BHARATI PUBLIC SCHOOL, PITAMPURA

CLASS I

SYLLABUS 2022-23

MONTH: July

Subject	Subject Content	Assessment
ENGLISH	<p><u>TOPICS:</u></p> <ul style="list-style-type: none">● Lesson-2 "Meena makes a friend"● Grammar Use of he/she/it● Lesson-3 Mary had a little mouse● Grammar Use of This/That● Cornerstone Workbook Pages – 35 to 43 ,85 to 88● Story time –Panorama King Bruce and the spider The rabbit and the tortoise <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none">● Reading of the lesson and discussion● New words● Text book exercises● Spell Check● Frame sentences using This /That <p><u>PROJECTS AND ACTIVITIES:</u></p> <p>DIY Card Making</p> <ul style="list-style-type: none">● Finger puppets● Recitation and enactment with proper voice modulation● Drawing using numbers● Fun facts about the animals	<p>Text based questions (Oral assessment) Q1. Which animal is wearing a scarf? Q2. Who becomes Meena's friend?</p> <p>Lesson based quiz (On KAHOOT app)</p> <p>Mixed bag revision</p>

<p>HINDI</p>	<p><u>TOPICS:</u></p> <ul style="list-style-type: none"> ● पाठ - 4 तितली बच गई ● पाठ - 5 फुदकी चुहिया <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> ● मात्रा सम्बंधित शब्द तथा वाक्य ● पाठ का अभ्यास कार्य <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> ● मात्रा सम्बंधित पशु पक्षियों के चित्र बनाना तथा रंग भरना । ● पाठ तितली बच गई तथा फुदकी चुहिया का सस्वर पाठन करते हुए मात्रा के शब्दों को समझने में सक्षम होंगे । ● वातावरण से ई ी तथा उ ु मात्रा से संबंधित शब्दों को ढूँढना तथा सूची बनाना। ● वीडियो द्वारा ई ी तथा उ ु मात्रा की अवधारणा समझेंगे । ● मात्रा लगाकर शब्द पूरे करना । 	<ul style="list-style-type: none"> ● मौखिक मूल्यांकन <p>→ मात्रा संबंधित शब्दों तथा वाक्यों की पुनरावृत्ति ।</p> <p>→ कविता कंठस्त कर सुनाना ।</p>
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MATHS	<p><u>TOPICS:</u></p> <ul style="list-style-type: none"> ● Chapter 4: Numbers from 10-20 <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> ● Comparison of numbers ● Before, after, between ● Counting backwards ● Ascending and Descending order <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> ● Counting in groups of tens and ones, writing the number and number names. ● Identification of numbers before and after a given number on a number line. ● Jumping in reverse order on a number line. ● Reading the number while climbing up and down the staircase. 	<ul style="list-style-type: none"> ● Oral response ● Participation in hands- on activities ● Performance in class assignments.
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EVS	<p><u>TOPICS:</u></p> <ul style="list-style-type: none"> ● Chapter 3: My Sense Organs ● Chapter 4- Looking after my Body ● Chapter 5- The Clothes we wear <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> ● Five sense organs and their functions ● Good habits about health and hygiene ● Things used for personal cleanliness ● Clothes worn in different seasons ● Special clothes (Uniforms and Costumes) ● Material of Clothes <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> ● Students will feel, taste, smell, see, hear the slicing sound of their favourite fruit. ● Poem recitation on five senses. ● Observe five habits you follow while getting ready for school. ● List ten personal care products you use and paste their pictures. ● Students will explore a wardrobe at home and identify the different types of materials used in clothes. ● Collect and paste pictures of five people who wear uniforms at work. 	<ul style="list-style-type: none"> ● Oral response in the class ● Group discussion ● Performance in projects and activities.
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General Knowledge G.K.	Animals and Plants <ul style="list-style-type: none"> ● L-1 Do you know me? ● L-2 Bird's talk ● L-3 Little ones ● L-4 Vegetable Mart ● L-5 Flowers Galore 	Participation of the child in class discussion.
LIFE SKILLS L.S.	<ul style="list-style-type: none"> ● Page-7 Helping Mummy and Papa ● Page-9 Arpit's Laundry ● Page-10 Helping others and taking help 	Participation of the child in class discussion

Subject	Subject Content	Assessment
ENGLISH	<p>TOPICS:</p> <ul style="list-style-type: none"> Lesson-4 <p>The story of a cloud</p> <ul style="list-style-type: none"> Grammar <p>Use of is/am /are</p> <ul style="list-style-type: none"> Cornerstone Workbook <p>Pages – 73 to 75</p> <ul style="list-style-type: none"> Lesson-5 <p>Cats sleep anywhere (only recitation)</p> <ul style="list-style-type: none"> Story time –Panorama <p>→ The honest woodcutter → Keep your eyes open</p> <p>SUBTOPICS:</p> <ul style="list-style-type: none"> Reading of the lesson and discussion New words Text book exercises Spell Check Respond in language/non-verbal expression what he/she has understood in the poem. <p>PROJECTS AND ACTIVITIES:</p> <ul style="list-style-type: none"> Craft activity related to cloud formation Pandora box activity Mask-making activity (<i>Art integrated activity</i>) English box-apparatus related grammar topic activity 	<ul style="list-style-type: none"> “Quiz time” Oral assessment and revision Recitation Enactment Text based questions (Written) Objective type exercise Q1.<i>On Monday ,the sky was full of?</i> Option 1:clouds Option 2: birds Q2.<i>The little grey cloud was scared of ?</i> Option 1:eating Option2:dancing

<p>HINDI</p>	<p><u>TOPICS:</u></p> <ul style="list-style-type: none"> ● पाठ - 6:जादू के जूते ● बरसात की ऋतु <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> ● मात्रा सम्बंधित शब्द तथा वाक्य ● पाठ का अभ्यास कार्य <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> ● विद्यार्थी ऊ ू तथा ऋ ृ मात्रा को पहचानने में सक्षम होंगे । ● विद्यार्थी पाठ का सस्वर पाठन कर मात्रा सम्बंधित शब्दों का सही उच्चारण तथा लेखन करने में सक्षम होंगे । ● मात्राओं का सही प्रयोग करना सीखेंगे । ● वर्षा ऋतु का चित्र बनाएँगे तथा उसमें रंग भरेंगे । 	<ul style="list-style-type: none"> ● पाठ के माध्यम से मात्राओं की पहचान कराना । ● मात्राओं का प्रयोग कर वाक्य लिखना । ● पाठ से मात्रा सम्बंधित शब्दों तथा वाक्यों की मौखिक पुनरावृत्ति ।
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MATHS	<p><u>TOPICS:</u></p> <ul style="list-style-type: none"> ● Chapter- 5: Ordinal numbers ● Chapter 6: Shapes <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> ● Identification of the position of an object in context with a reference point. ● Identification of 2D shapes and drawing of straight and curved lines. <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> ● Students will race their toy cars and write their positions. ● Dramatisation of a story' The Turnip that grew Big' will be done in the class. ● Students will observe and correlate the objects in the environment to 2D shapes.They will also do tracing of 3D shapes. 	<p>Performance in hands- on activities and discussions.</p>
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EVS	<p>TOPICS:</p> <ul style="list-style-type: none"> ● Chapter 6: Food we eat ● Chapter 7- Safety Rules ● Chapter 8- My Family <p>SUBTOPICS:</p> <ul style="list-style-type: none"> ● Importance of food ● Three meals of the day ● Food we get from plants and animals ● Good food habits ● Safety rules to be followed at home, school, in the bus, while swimming ● Types of family <p>PROJECTS AND ACTIVITIES:</p> <ul style="list-style-type: none"> ● Paste pictures of healthy food items. ● Students to explore the refrigerator at home to identify the food we get from plants and animals. ● Making a traffic signal using different geometrical shapes. ● Paste or draw pictures of five things which are unsafe to play. ● Making a family tree by pasting pictures. ● Draw the pictures of your family members in ascending order of their age. 	<ul style="list-style-type: none"> ● Oral response ● Group discussion ● Content based worksheet.
General Knowledge G.K.	<p>Language/Literature</p> <ul style="list-style-type: none"> ● L-13 Fairytale land ● L-14 Fun with Rhymes ● L-15 Famous Stories 	Participation of the child in class discussion.
LIFE SKILLS L.S.	<ul style="list-style-type: none"> ● Page-11 Breakfast Time ● Page-12 Chew Chew Chew ● Page-13 Be a Hygiene champion 	Participation of the child in class discussion

Subject	Subject Content	Assessment
ENGLISH	<p><u>TOPICS:</u></p> <ul style="list-style-type: none"> ● Grammar Genders ● Lesson-6 I want a garden ● Reading, New words, Spell check, Book exercises ● Grammar Singular /Plural (by adding s,es) ● Cornerstone Workbook Pages – 19 to 25 and pg 33 ● Story time –Panorama King Midas The Greedy mouse <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> ● Reading of the lesson and discussion ● New words ● Text book exercises ● Spell Check ● Distinguish between masculine(male) and feminine(female) gender. <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> ● Role play (entire class participation) ● “Welcome to my Garden” (Gardening tools DIY) ● Picture Cube activity ● Stick flower activity 	<ul style="list-style-type: none"> ● Read the text with correct pronunciation. ● Google quiz using Google forms ● Recitation ● Flannel board fun activity ● Let’s guess ? -Singular Plural

<p>HINDI</p>	<p><u>TOPICS:</u></p> <ul style="list-style-type: none"> ● पाठ - 7 परेश और बेला ● एक नाम और (समान अर्थ वाले शब्द) <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> ● मात्रा सम्बंधित शब्द तथा वाक्य ● पाठ का अभ्यास कार्य ● समान अर्थ वाले शब्दों की पहचान कराना <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> ● विद्यार्थी पाठ का सस्वर पाठन कर शब्दों तथा वाक्यों में ए मात्रा को पहचानने में सक्षम होंगे । ● अपनी संस्कृति को जानेंगे । ● मात्राओं का सही प्रयोग करना सीखेंगे । ● आसपास के वातावरण से समान अर्थ वाले शब्दों को बताने में सक्षम होंगे । 	<ul style="list-style-type: none"> ● पाठ के माध्यम से मात्राओं की पहचान कराना । ● मात्राओं का प्रयोग कर वाक्य लिखना । ● चित्र को देख कर उनके दो - दो नाम बताना ।
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MATHS	<p><u>TOPICS:</u></p> <ul style="list-style-type: none"> ● Chapter 7: Patterns ● Chapter 8: Number 1-100 <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> ● Identify and extend the pattern. ● Counting in group of tens. ● Number names ● Greater and Smaller ● Before, after, between ● Reverse Counting ● Ascending and Descending order <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> ● Students will be asked to create their own patterns with the objects available in the surroundings. ● Students will be shown the bundles of tens and ones and they will tell the numbers and their number names. ● Students will be asked to show a given number using arrow cards. ● Forming greatest and smallest two- digit numbers with number cards. ● Riddles related to the concept of before, between and after will be asked. ● Counting in reverse order will be asked at random. ● Students will mark the position of numbers on the number line 	<p>Performance in hands-on activities and discussions.</p> <ul style="list-style-type: none"> ● SAMPLE QUESTIONS <p>→ complete the pattern</p> <p>1. 5, 10,15,__,__,__</p> <p>2. Aa, Bb, Cc, __,__,__</p> <ul style="list-style-type: none"> ● Oral response, participation in hands- on activities, performance in class assignments.
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EVS	<p>TOPICS:</p> <ul style="list-style-type: none"> ● Chapter 9: We help one another ● Chapter 10: We need Shelter ● Chapter 11: Rooms in a house <p>SUBTOPICS:</p> <ul style="list-style-type: none"> ● Helping each other in the family ● Fun with family ● Types of Houses ● Features of a good house ● Different rooms in a house and their utility <p>PROJECTS AND ACTIVITIES:</p> <ul style="list-style-type: none"> ● Speaking activity on who is your favorite family member and why. ● Draw and colour your dream house and write 5 materials used for making it. ● Story narration of 'Three little Pigs' ● Write names of two objects each found in different rooms in a house and paste relevant pictures. ● Poem recitation on 'My House is Red' 	<ul style="list-style-type: none"> ● Oral response ● Group discussion ● Content based worksheets ● Performance in activities
General Knowledge G.K.	<p>In our surroundings</p> <ul style="list-style-type: none"> ● L-16 Homes and Shelters ● L-17 At your Service ● L-18 Vehicles around me ● L-19 Things at home 	Participation of the child in class discussion.
LIFE SKILLS L.S.	<ul style="list-style-type: none"> ● Page-17 Sana is a good girl ● Page-19 Body Parts ● Page-20 Private Parts ● Page-22 Loved Ones 	Participation of the child in class discussion