Bal Bharati PUBLIC SCHOOL Pitampura

HOLIDAY HOMEWORK

CLASS X – 2022-23

Family Time!

Here comes your Vacation!

Let's make it more interesting and meaningful…

It's time for you to unravel something that holds your attention…

It's essential to invest your energy into maintaining a good relationship…

Suggested bucket list for you:-

1. <u>Ditch your Gadgets :</u>- Set limits on screen time not just for yourself but for the entire family.Establish a household rule that says gadgets need to be shut off at certain times.

2. <u>Eat Dinner Together</u>:- Eat at least one meal with your family.

3. <u>Remain Active</u>- With your parents, go for a walk, cook a meal, join a yoga session, visit a place of worship once in a week and do meditation.

4. <u>A Project Together</u>- The project could be a simple one, you can read a book within a stipulated time and write a book review.

Benjamin Franklin rightly said

"Tell me and I forget

Teach me and I remember

Involve me and I learn".

Points to Ponder: –

🔸 Pick up your own plates after every meal.

🔸 Use the three magical words – Please, Sorry and Thank You.

🔸 Read the Newspaper daily. Look for a piece of positive news and express it in your own words under the heading 'Did I Know it?'

Week 2: – 6 June 2022-10 June 2022

Subject based Practice Worksheets:

Bal Bharati
PUBLIC SCHOOL
Pitampura

HOLIDAY HOMEWORK-2022-23
Class- X
SUBJECT: -ENGLISH LANGUAUGE AND LITERATURE
WEEK 2

Q1. Answer the following questions in 20-30 words.

i	People get support from family and friends during bad times. How does Lencho's family behave after the harvest is ruined?	
ii	'Lencho was an ox of a man, working like an animal in the fields, but still he knew how to write.' What does this line tell us about the norm amongst such farmers, then?	
iii	What, according to you would have been the likely reaction of Lencho's wife upon knowing about him writing an actual letter to God?	

i)_____
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ii)_____
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iii)_____
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Q2. Answer the following questions in 20-30 words.

i	Rationalise what you think the poet was probably doing when the dust of snow fell on him?	
ii	What does the presence of a hemlock tree tell you about the setting of the poem?	
iii	The dusting of snow on account of the crow helped make the poet's day better. How do you think the crow's droppings might have impacted the poet?	

i)_____
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ii)_____
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iii)_____
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Q2. Answer the following questions in 100-120 words.

i		Freedom is inconsequential if it is behind bars of prejudice and narrow mindedness. How would you explain this statement? Support your answer with suitable examples from the real world.
ii		After having read the lesson on the oppression that communities faced in South Africa, you were deeply hurt. You could also relate to the struggles and hardships of millions of Indians who fought against the oppressive British rule. Write a diary entry expressing your feelings about oppression faced by people in their homeland. You may begin like this: 24 August 20XX, Monday .... 9:00 pm My heart is filled with sadness as I think of the oppressed who had to tolerate the inhuman attitude of the oppressors in their own land. ……………………………

i)_____
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ii)_____

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विषय -हिंदी   ग्रीष्मावकाश कार्य

कक्षा -दसवीं   अधिन्यास कार्य -2

निम्नलिखित मुहावरों का वाक्य में प्रयोग कीजिए -

1.प्राण सूखना -

_____

_____

2.तीर मारना -

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_____

3.पन्ने रंगना -

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_____

4.हिम्मत टूटना -

_____

5.मुँह चुराना

_____

6.सिर फिरना -

7.ज़हर लगना -

8.जिगर के टुकड़े टुकड़े होना-

9.पहाड़ होना -

10.लोहे के चने चबाना -

11.बूते के बाहर होना

12.सूक्ति-बाण चलाना -

13.पापड़ बेलना -

_____

_____

14.सिर पर एक नंगी तलवार-सी लटकती मालूम होना -

_____

_____

15. आड़े हाथों लेना–

_____

_____

Q1.

Find the quadratic polynomial whose zeros are

$\left(5 + 2\sqrt{3}\right)$ and $\left(5 - 2\sqrt{3}\right)$

Q2. If α and $\dfrac{1}{\alpha}$ are zeros of $4x^2 - 17x + k - 4$, find the value of k.

Q3.

Find the value of k such that $3x^2 + 2kx + x - k - 5$ has the sum of zeros as half of their product.

Q4.

If α and β are zeros of $x^2 - (k+6)x + 2(2k-1)$. find the value of k if $\alpha + \beta = \dfrac{1}{2}\alpha\beta$.

Q5.

-5 is one of the zeros of $2x^2 + px - 15$, zeroes of $p(x^2 + x) + k$ are equal to each other. Find the value of k.

Case study question

Basketball and soccer are played with a spherical ball. Even though an athlete dribbles the ball in both sports, a basketball player uses his hands and a soccer player uses his feet. Usually, soccer is played outdoors on a large field and basketball is played indoor on a court made out of wood. The projectile (path traced) of soccer ball and basketball are in the form of parabola representing quadratic polynomial.
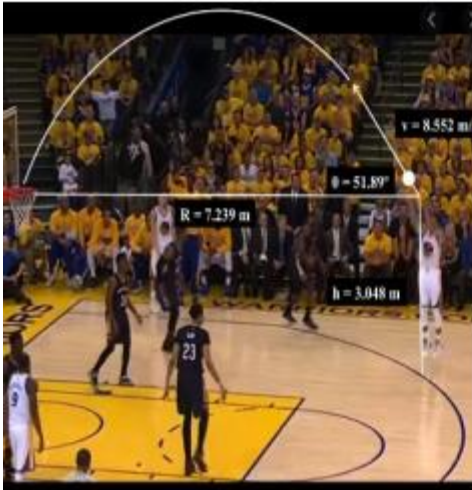
1. The shape of the path traced shown is

   a) Spiral

   b) Ellipse

   c) Linear

   d) Parabola

2. The graph of parabola opens upwards, if _____

   a) a = 0

   b) a < 0

   c) a > 0

   d) a ≥ 0

3. Observe the following graph and answer
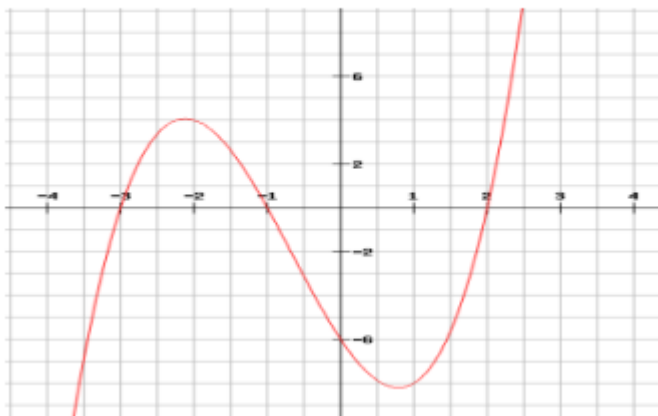
In the above graph, how many zeroes are there for the polynomial?

    a) 0

    b) 1

    c) 2

    d) 3

4. The three zeroes in the above shown graph are

    b) 2, 3,-1

    c) -2, 3, 1

    d) -3, -1, 2

    e) -2, -3, -1

5. What will be the expression of the polynomial?

a) $x^3 + 2x^2 - 5x - 6$

b) $x^3 + 2x^2 - 5x + 6$

c) $x^3 + 2x^2 + 5x - 6$

d) $x^3 + 2x^2 + 5x + 6$

Q1. If you collect silver coins and copper coins you may have seen that after some days a black coating forms on silver coins and a green coating on copper coins. Which chemical phenomenon is responsible for these coatings? Write the chemical name of the black and green coatings
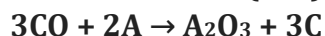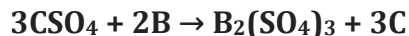
Q2 A substance X used for coating iron articles is added to a blue solution of a reddish-brown metal Y. The colour of the solution gets discharged. Identify X and Y and the type of reaction.

Q3 You are given the following materials
(i) Marble chips (ii) dilute hydrochloric acid (iii) Zinc granules
Identify the type of reaction when marble chips and zinc granules are added separately to acid taken in two test tubes.

Q4 A, B and C are three elements which undergo chemical reactions in the following way.
$$A_2O_3 + 2B \rightarrow B_2O_3 + 2A$$
$$3CSO_4 + 2B \rightarrow B_2(SO_4)_3 + 3C$$
$$3CO + 2A \rightarrow A_2O_3 + 3C$$
Answer the following:
(a) Which element is most reactive?
(b) Which element is least reactive?
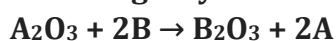
Q5 Write the balanced chemical equations for the following reactions and identify the type of reaction in each case.
(a) Nitrogen gas is treated with hydrogen gas in the presence of a catalyst at 773 K to form ammonia gas.
(b) Sodium hydroxide solution is treated with acetic acid to form sodium acetate and water.
(c) Ethanol is warmed with ethanoic acid to form ethyl acetate in the presence of concentrated H_2SO_4.
(d) Ethene is burnt in the presence of oxygen to form carbon dioxide, water and releases heat and light

Q6 An aqueous solution of metal nitrate P reacts with sodium bromide solution to form yellow ppt. of compound Q which is used in photography. Q on exposure to sunlight undergoes decomposition reaction to form metal present in P along with reddish brown gas. Identify P and Q. Write the chemical reaction and type of chemical reaction.

Q7 Identify the oxidising agent (oxidant) in the following reactions:
(a) $Pb_3O_4 + 8HCl \rightarrow 3PbCl_2 + Cl_2 + 4H_2O$
(b) $2Mg + O_2 \rightarrow 2MgO$
(c) $CuSO_4 + Zn \rightarrow Cu + ZnSO_4$
(d) $V_2O_5 + 5Ca \rightarrow 2V + 5CaO$
(e) $3Fe + 4H_2O \rightarrow Fe_3O_4 + 4H_2$
(f) $CuO + H_2 \rightarrow Cu + H_2O$
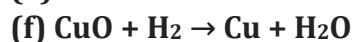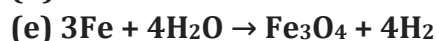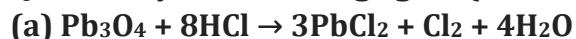
Q8 Which among the following are physical or chemical changes?
(a) Evaporation of petrol
(b) Burning of Liquefied Petroleum Gas (LPG)
(c) Heating of an iron rod to red hot
(d) Curdling of milk
(e) Sublimation of solid ammonium chloride

Q9 On heating blue coloured powder of copper (II) nitrate in a boiling tube, copper oxide (black), oxygen gas and a brown gas X is formed.
(a) Write a balanced chemical equation of the reaction.
(b) Identify the brown gas X evolved.
(c) Identify the type of reaction.
(d) What could be the pH range of aqueous solution of the gas X?

Q 10 (A) A brown substance 'X' on heating in air forms a substance 'Y'. When hydrogen gas is passed over heated 'Y', it again changes back into 'X'.
(i) Name the substances X and Y.
(ii) Name the chemical processes occurring during both the changes.
(iii) Write the chemical equations.   [CBSE 2011]
(B) A metal is treated with dil. H_2SO_4. The gas evolved is collected by the method shown in the figure. Answer the following:
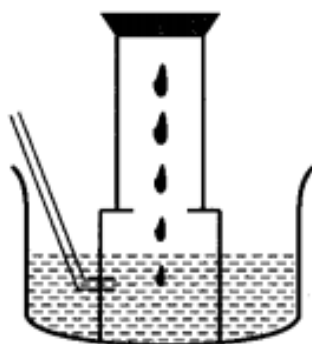
(i) Name the gas.
(ii) Name the method of collection of the gas.
(iii) Is the gas soluble or insoluble in water?
(iv) Is the gas lighter or heavier than air?

HOLIDAY HOMEWORK

CLASS –X

SUBJECT: HISTORY

NATIONALISM IN EUROPE

WEEK-2

SECTION A- OBJECTIVE TYPE QUESTIONS   **1 Mark**

Q.1 Find the correct Match.

A. Bismarck – Italy
B. Mazzini – Germany
C. Cavour – Britain
D. Metternich – Austria

Q2Which colour was not represented in the flag of Germany?

A. Green
B. Black
C. Red
D. Gold

Q3. What do you mean by La patrie?

A. The citizen
B. The motherland
C. The fatherland
D. The brother land

Q4.What do you mean by plebiscite?

A. An indirect vote by which all the people of a region are asked to accept or reject a proposal.
B. (b)Right to vote in general elections.
C. A direct vote by which all the people of a region are asked to accept or reject a proposal.
D. (d)None of these

Q.5 Read the extracts and Answer the following questions.

Ideas of national unity in early nineteenth-century Europe were closely allied to the ideology of liberalism. The term 'liberalism' derives from the Latin root liber, meaning free. For the new middle classes liberalism stood for freedom for the individual and equality of all before the law. Politically, it emphasized the concept of government by consent. Since the French Revolution, liberalism had stood for the end of autocracy and clerical privileges, a constitution and representative government through parliament. Nineteenth-century liberals also stressed the inviolability of private property. Yet, equality before the law did not necessarily stand for universal suffrage. You will recall that in evolutionary France, which marked the first political experiment in liberal democracy, the right to vote and to get elected was granted exclusively to property-owning men. Men without property and all women were excluded from political rights. Only for a brief period under the Jacobins did all adult males enjoy suffrage. However, the Napoleonic Code went back to limited suffrage and reduced women to the status of a minor, subject to the authority of fathers and husbands. Throughout the nineteenth and early twentieth century's women and non-propertied men organized opposition movements demanding equal political rights.

(i). Which type of government was emphasized by Liberals?

      A. Autocracy
      B. Government of Consent
      C. Both are correct
      D. None of the above

(ii).What do you understand by Liberalism?

(iii) .... Code brought back the limited suffrage.

(iv) Which country was the first experiment of Liberal Democracy?

Q6. Direction: - In the questions given below, there are two statements marked as

Assertion (A) and Reason(R).

Read the statements and choose the correct option.

    A. Both A and R are true and R is the correct explanation of A.
    B. Both A and R are true but R is not the correct explanation of A.
    C. A is true but R is false.
    D. A is false but R is true

Q7. Assertion (A): Treaty of Vienna was signed in 1815.

Reason(R): The main objective was to undo the changes that had come about in Europe during Napoleonic wars.

SECTION –B   SUBJECTIVE TYPE QUESTIONS

SHORT ANSWER TYPE QUESTIONS -   **3 Marks**

Q8.How had the female figures become an allegory of the nation during the 19th century in Europe? Analyse.

Q9. How did the local people in the areas conquered by Napoleon react to French rule? Explain.

Q9. Explain any three beliefs of the conservatism that emerged after 1815.

Q10. Explain the conditions that were viewed as obstacles to the economic exchange and growth by the new commercial classes during the 19th century in Europe.

LONG ANSWER TYPE QUESTIONS -   **5 Marks**

Q11Analyse the measures and practices introduced by the French revolutionaries to

Create a sense of collective identity amongst the French people.

Q12 Enumerate   any five changes brought about in Europe by the Treaty of Vienna(1815)

Q13.How did Balkans become the most serious source of nationalist tension in Europe after 1871? Explain with examples.

Q14 Describe the process of unification of Germany.

Q15. Napoleon had destroyed democracy in France, but in the administrative field he had incorporated revolutionary principles in order to make the whole system more rational and efficient. Analyze the statement with arguments.

FRENCH HOLIDAY HOMEWORK
CLASS-X
WEEK - 2

I. **Remplacez les mots en gras par les pronoms personnels et placez-les correctement :**

1. Marianne achète **les belles robes.** (les/leur/eux)

2. Pierre donne **les chocolats à ses enfants.** (leur les/les leur/ils eux)

3. Achète **deux stylos** pour ton mari. (y/les/en)

4. Prête-moi **tes chaussures** pour la course. (les/elles/leur)

5. Nous avons dû aller **à l'école.** (y/en/lui)

6. M. et Mme Dupont sont allés **au cinéma** (lui/y/en) avec **M. et Mme Lavigne.** (ils/ eux/elles)

7. Pierre se moque **de ses amis.** (les/eux/en)

8. Racontez **cette histoire à Pierre.** (elle lui/lui la/la lui)

9. Je pense **à mes études supérieures.** (y/leur/eux)

10. Quand est-ce qu'il vient **de France** ? (y/la/en)

11. Ma sœur a donné **ses plumes à ses amis.** (eux les/les; leurs/les leur)

12. Ne préparez pas **le reportage** (le/la/lui) sans **votre collègue.** (vous/nous/elle)

13. Apporte **des fleurs** pour ton professeur. (ils/en/leur)

14. Stéphanie se moque **de mon travail.** (lui/en/le)

15. Est-ce que vous vous êtes intéressé **à la musique.** (lui/y/en)

Q2. **Reliez les phrases par les pronoms relatifs composés :**
1. Allons chez le boulanger. Nous achetons toujours des baguettes à lui.
2. Les Français gagneront ce match de foot. Les Indiens jouent contre eux.
3. J'ai envoyé une lettre aux amies. Elles ont répondu.
4. Je te montre mon ballon. Je jouais beaucoup avec ce ballon.
5. C'est une bonne entreprise. Il travaille pour cette entreprise.
6. Tu prendras cette rue. On est passé par cette rue hier.
7. C'est une belle idée. Tu as pensé à cette idée.
8. Il adore son chien. Il se promène avec son chien.
9. L'église est magnifique. J'habite à côté de cette église.
10. Voilà les médicaments. Il faut faire attention à ces médicaments.
11. Lisez ce roman. Il y a beaucoup de suspens dans ce roman.

Ergänze die richtige Präpositionen.

1. Im Sommer fahren viele Leute ___ dem Auto in Urlaub.
2. ____ dem Baum steht ein Auto.
3. Sie sitzt ____ Computer und arbeitet.
4. Die Tochter ____ Herrn Meier möchte eine Sprachreise machen.
5. Von der Schule gehen die Kinder direkt __ Hause.
6. Vielen Dank ____ die Informationen.
7. Wo warst du ____ Wochenende? Wir waren ___ Schwimmbad und dann ___ der Stadt.
8. Was hast du ___ der Apotheke gekauft?
9. Der Unterricht beginnt ___ 15 uhr und dauert ___ 18 uhr.
10. ___ 4 Uhr machen wir eine Pause.
11. Meine alte Großmutter kann ___ ihre Brille fast nicht mehr sehen.
12. Er wohnt ____ seiner Tante.
13. Um zwei uhr kommen die Schüler ___ der Schule.
14. ___ 18 darf man in Indien wählen.
15. ____ Montag bis Freitag haben wir Unterricht.
16. Mein Buch liegt ___ dem Tisch.
17. Meine Ohrringe sind ___ Gold.
18. Wir warten ___ unsere Lehrerin.
19. Der Tag beginnt heute ___ derMathematikstunde.
20. In der Pause spielen die Kinder ___ dem Fussballplatz.
21. Mein Radiergummi ist ___ der Schultasche.
22. Ich danke dir ____ das Geschenk.
23. Sabina kommt ___ Deutschland.
24. Die Kinder laufen die Strasse ____.
25. Die Schüler sind ___ die neue Lehrerin,sie gibt viel Hausaufgabe.
26. Ich arbeite ___ Wipro.
27. Ich bin krank. Ich muss ___Arzt.
28. Wir gehen heute Abend ___ unseren Eltern ___ Cafe.
29. ____ Wochenende habe ich viel freizeit.
30. Dieses Lied habe ich ___ meiner Oma gelernt.

अपठित- अवबोधनम्

1 - ये जनाः दृढप्रतिज्ञाः भवन्ति, तेषां कृते तेषां व्रतमेव सर्वप्रमुखं भवति। संसारे ईदृशाः जनाः भूतवन्तः ये जीवनस्य अन्तिमे क्षणे अपि सत्यस्य आश्रयं नात्यजन्। स्वात्मनः विपर्यये किञ्चिद् कर्म अपि नाकुर्वन्। अनेकासु विपत्तिषु अपि नृपः हरिश्चन्द्रः सत्यस्य आश्रयं नात्यजत् , महाराणा प्रतापः आजीवनं वने वने अभ्रमत्। स्वभार्या बालौ च बुभुक्षया निष्प्राणानिव पश्यन्नपि सः तेषां वार्तां न अमन्यत। ते तस्मै पराधीनं जीवनम् जीवितुमकथयन्। आधुनिके काले महर्षिः दयानन्दो अपि सत्यस्य पालने वेदप्रचारे च स्वजीवनं बलिदानमकरोत्। परम् सत्यस्य मार्गं नात्यजत्। एवमेव पुण्यभूमिभारते अनेके ईदृशाः महापुरुषाः अजायन्त , ये स्वजन्मना इमां भूमिं पवित्राम् अकुर्वन्। अद्यापि तेषां चरणचिह्नं मानवेभ्यः सत्याचरणं प्रति प्रेरयति।

एकपदेन उत्तरत **(2)**
(केवलं प्रश्नद्वयम् **)**

(1) कः आजीवनं वने वने अभ्रमत् ?
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(2) महर्षिः दयानन्दः किं बलिदानम् अकरोत् ?
----
(3) कः नृपः सत्यस्याश्रयं नात्यजत् ?
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(2) पूर्णवाक्येन उत्तरत **(4)**
(केवलं प्रश्नद्वयम् **)**

(1) केषां चरणचिह्नं मानवेभ्यः अद्यापि सत्याचरणं प्रति प्रेरयति

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(2) दृढप्रतिज्ञजनानां कृते किं सर्वप्रमुखं भवति ?

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(3) महर्षिः दयानन्दः किं नात्यजत् ?

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(3) अस्य गद्यांशस्य कृते उपयुक्तं शीर्षकं संस्कृतेन लिखत। (1)

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(4) यथानिर्देशम् उत्तरत (3)

(केवलं प्रश्नत्रयम्)

(1) 'नृपः हरिश्चन्द्रः ' अनयोः पदयोः विशेषणपदं किमस्ति ?

(क) नृपः   (ख) हरिः   (ग) हरिश्चन्द्रः

(2) ' अत्यजन् ' इत्यस्य क्रियापदस्य कर्तृपदं किमस्ति ?

(क) जनाः   (ख) हरिश्चन्द्रः   (ग) महाराणाप्रतापः

(3) 'पत्नीम् ' इत्यस्य पदस्य कः पर्यायः अत्र प्रयुक्तम् ?

(क) व्रतम्   (ख) बालौ   (ग) भार्याम्

(4) 'सः तेषां वार्ता----' अत्र ' सः ' सर्वनामपदं कस्मै प्रयुक्तम् ?

(क) हरिश्चन्द्राय   (ख) प्रतापाय   (ग) दयानन्दाय

2 - अधोलिखितं गद्यांशं पठित्वा प्रश्नानाम् उत्तराणि संस्कृतेन लिखत।

पुरा छात्रा: गुरुकुलं गत्वा विद्यां प्राप्नुवन्ति स्म। गुरुकुले आचार्य-शिष्य- परम्परा प्रचलिता आसीत्। आचार्य: स्वशिष्येषु पुत्रवत् स्निह्यति स्म।तयो: पिता-पुत्र-सम्बन्ध: भवति स्म।आचार्यः कदापि स्वज्ञानस्य व्यापारं नैव करोति स्म। गुरुदक्षिणारूपेण आचार्यः केवलमिदमेव वाञ्छति स्म यत् तस्य शिष्यः सदा स्वज्ञानस्य सुप्रयोगमेव कुर्यात्। यस्य आचार्यस्य मनः कमलमिव कोमलं निर्मलं च भवति तस्य आचार्यस्य एव शिष्याः सम्मानं कुर्वन्ति। छात्राः आचार्येण कथिते मार्गे तदा एव चलन्ति यदा आचार्यः त्यागशीलः ,विवेकशीलः ,निजविषयज्ञाता कर्तव्यपरायणः च भवति ,धन्या एतादृशी गुरूपरम्परा।

अ एकपदेन उत्तरत (केवलं प्रश्नद्वयं)   (2)

1 आचार्य-शिष्य -परम्परा कुत्र प्रचलिता आसीत् ?

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2 आचार्यः केषु पुत्रवत् स्निह्यति स्म ?

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3 कः स्वज्ञानस्य व्यापारं नैव अकरोत् ?

ब पूर्णवाक्येन उत्तरत (केवलं प्रश्नद्वयं)   (4)

1 गुरुदक्षिणारूपेण आचार्यः किं वाञ्छति स्म ?

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2 शिष्याः कस्य आचार्यस्य सम्मानं कुर्वन्ति स्म ?

----

3 छात्राः आचार्येण कथिते मार्गे कदा चलन्ति ?

स अस्य गद्यांशस्य कृते उपयुक्तं शीर्षकं संस्कृतेन लिखत।   (1)

द भाषिक कार्यम् (केवलं प्रश्नत्रयं)   (3)

1 ' स्निह्यति स्म ' इत्यस्य क्रियापदस्य कर्तृपदं किमस्ति ?

(क) आचार्यः

(ख)स्वशिष्येषु

(ग)पुत्रवत्

2 ' आचार्यः त्यागशीलः ' अनयोः पदयोः विशेषणं किमस्ति ?

(क) आचार्यः

(ख) त्यागशीलः

(ग) आचार्यः त्यागशीलः

3 'स्वच्छम् ' पदस्य पर्यायपदं किमत्र प्रयुक्तम् ?

(क) कमलं

(ख) कोमलं

(ग) निर्मलं

4 गद्यांशे ' कठोरं ' पदस्य किं विपर्ययपदं प्रयुक्तम्?

(क) कोमलं

(ख) निर्मलं

(ग) मनः

3 - अधोलिखितं गद्यांशं पठित्वा प्रश्नानाम् उत्तराणि संस्कृतेन लिखत।   (10)

अनुशासनं मानवजीवनस्य महत्त्वपूर्णम् अङ्गमस्ति। अनुशासनस्य कुटुम्बे ,समाजे ,देशे ,प्रत्येकं क्षेत्रे च आवश्यकता वर्तते। अनुशासनं नाम आत्मनियन्त्रणम्। सर्वविधा समुन्नतिः आत्मानुशासनेन एव सम्भवति। आत्मना आत्मनः अनुशासनम् आत्मानुशासनम्। पारिवारिक -सामाजिक -राज्यीय -नियमानाम् पालनमपि सर्वप्रियम् अनुशासनं दृश्यते। वृक्षाः ,नद्यः ,सूर्यः

,ग्रहाः ,सर्वे एव नियमितरूपेण स्वकार्यं कुर्वन्ति। यत्र अनुशासनस्य अभावः वर्तते तत्र सर्वत्र विकृतिः ,विनाशः ,अपकीर्तिः च दृश्यते। उक्तं च -'यत्र अनुशासनं तत्र सुशासनम् ' इति।

अ एकपदेन उत्तरत [केवलं प्रश्नद्वयं]   (1×2=2)

१ अनुशासनं कस्य महत्त्वपूर्णम् अङ्गमस्ति ?

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२ अनुशासनं नाम किम् ?

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3 समाजस्य प्रत्येकं क्षेत्रे कस्य आवश्यकता वर्तते ?

ब पूर्णवाक्येन उत्तरत [केवलं प्रश्नद्वयं] (2×2= 4)

१ अनुशासनस्य आवश्यकता कुत्र वर्तते

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२ सर्वप्रियम् अनुशासनं किं मन्यते ?

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३ यत्र अनुशासनस्य अभावः ,तत्र किं भवति ?

स अस्य गद्यांशस्य कृते उपयुक्तं शीर्षकं लिखत। (1)

द यथानिर्देशम् उत्तरत [केवलं प्रश्नत्रयं (1×3=3)

१ 'निरन्तर' इत्यर्थे अत्र किं पदं प्रयुक्तम् ?

(क) नियमित (ख) सततम् (ग) प्रियम्

२ ' सम्भवति' इति क्रियापदस्य कर्तृपदं किम् ?

(क) अनुशासनम् (ख) सर्वविधा (ग) समुन्नतिः

३ ' सर्वप्रियम्' इति विशेषणपदस्य विशेष्यपदं किम् ?

(क)अनुपालनम् (ख) अनुशासनम् (ग) पारिवारिकम्

४ 'अवनतिः' इति पदस्य विपर्ययपदं किम् ?

(क) उन्नतिः (ख) आत्मनः(ग) सततम्

पत्रपूर्ति

 1 - भवतः नाम शेखरः अस्ति। भवतः ग्रामे स्वास्थ्यकेन्द्रस्य उद्घाटनस्य विषये मित्रम् अशोकं प्रति लिखितं पत्रं मञ्जूषायाः सहायतया पूरयतु।

परीक्षाभवनात्

तिथिः -----------------------

प्रियमित्र १ --------------------------------

सस्नेहं २ -------------------------------------

                भवतः पत्रं प्राप्तम्। समाचाराः अवगताः ,हर्षस्य विषयो अयं यत् अस्माकं ३ -------------------------- मण्डलाधिकारिभिः स्वास्थ्यकेन्द्रस्य उद्घाटनं ४ --------------------- तारिकायां भविष्यति। सर्वे ५ --------------------------------- एतं समाचारं ज्ञात्वा प्रसन्नाः अभवन्। अनेन स्वास्थ्यकेन्द्रेण ६------------------------- रोगाणाम् उपचारः ग्रामे एव भविष्यति। ग्रामीणाः अधुना ७---------------------- नगरं न गमिष्यन्ति। एतेन ग्रामीणानां ८----------------- अपव्ययः न भविष्यति। तेषां समयस्य ९---------------------- अपि च न भविष्यति। क्षणेन रोगेषु नष्टेषु ग्रामे १० ---------------------------- सुखदं भविष्यति। गृहे सर्वेभ्यः मम प्रणामाः।

भवत् सुहृद्

शेखरः

मञ्जूषा ----धनस्य ,सर्वेषां ,उपचाराय ,अशोक ,नाशः ,नमः ,पञ्चविंशत्यां , ग्रामे ,वातावरणं ,ग्रामीणाः

प्रश्न २ भवान् कनिष्क: ,स्वमित्रं कार्तिकेयं शरद्कालीनेषु अवकाशेषु बंगालप्रांतस्य कोलकाता-नगरस्य दुर्गापूजा- महोत्सवं द्रष्टुं गमनाय आमन्त्रयितुं पत्रं मञ्जूषाया:सहायतया पूरयतु।   **(5)**

परीक्षाभवनम्
अ ब स विद्यालय:
बङ्गलुरु:
प्रियमित्र १-----------------------------,
शुभकामना:
              आशास्ति त्वं तत्र सम्यक्तया २----------------------------- भविष्यसि। मित्र ! त्वं तु इदं ३--------------------- एव यत् दशदिनानि पश्चात् अस्माकं ४-------------------------- प्रारम्भा: भविष्यन्ति। वयं सर्वाणि मित्राणि एषु ५----------------------- दुर्गापूजाया: महापर्व द्रष्टुं ६----------------- नगरं गमिष्याम:। ७------------------------- अपि अस्माभि: सह चल। प्रिय मित्र ! इयं यात्रा ८----------------------- जीवने सदैव स्मरणीया भविष्यति। अत: तत्र गमनस्य कार्यक्रमं तु ९----------------------------- । कृपया शीघ्रं पत्रोत्तरं प्रेषय ।
भवदीयं मित्रम्
१०-----------------------

मञ्जूषा - अवकाशेषु , कनिष्क:,स्वस्थ:, कार्तिकेय, कोलकाता,करोतु,अस्माकम्,शरदवकाशा:, जानासि, त्वम्

3 - भवान् देवकीनन्दनः । थाईलैंडस्थितं स्वमित्रं रानिलं भारतागमनाय निमन्त्रणं दातुमिच्छति यत् सः भारतम् आगत्य अस्य शोभां पश्येत्। भवान् तत् पत्रं मञ्जूषायाः सहायतया पूरयित्वा पुनर्लिखत।   **(5)**

सरिताविहारः

(1) ------------------------,

दिनांकः ----------------------,

प्रिय(2) ---------------------- रानिल ,

सप्रेम नमस्कारः।

अत्र कुशलं तत्रास्तु। भवान् स्वपत्रे (3) ---------------------------- आगन्तुम् इच्छां प्रदर्शितवान्।

एतद् ज्ञात्वा (4)---------------------- मनसि आनन्दं प्राप्तम्। यदा भवान् अत्र आगमिष्यति , तदा

अत्र मम (5) ------------------------ तिष्ठेत् । अहं भवन्तं स्वदेशस्य प्रमुखानि दर्शनीयानि (6

) ----------------------- दर्शयिष्यामि यथा दिल्ली, आगरा, चण्डीगढ़, मथुरा, इत्यादयः । (7)

---------------------------- स्थलानि केनचित् महापुरुषेण धर्मेण वा सम्बद्धानि सन्ति। अतः

भारतीयेभ्यः अतीव (8) ---------------------------- मन्यन्ते।

एतेन पत्रेण सह अहं भवन्तं भारतागमनाय निमन्त्रणमपि यच्छामि। कृपया शीघ्रं सूचयतु भवान् ।

(9) --------------------------

(10) ------------------------

 देवकीनन्दनः

मञ्जूषा - गृहे , भवत्सुहृत् , पवित्राणि , भारतम् , मित्र , मम , नवदिल्ली , सधन्यवादम् , एतानि , स्थलानि

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