



BAL BHARATI PUBLIC SCHOOL, PITAMPURA

CLASS I

SYLLABUS 2022-23

MONTH: APRIL

Subject	Subject Content	Assessment
ENGLISH	<p><u>TOPICS:</u></p> <ul style="list-style-type: none">● Revision of a-z● Revision of 3 letter words● L-1 My First day at school <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none">● Reading of the lesson● New words● Book exercises <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none">● Students will revise a to z.● Connect the dots(a-z) and find the image.● Children will talk about or enact 5 activities they do while getting ready for school everyday.● Draw and express in a flipbook. <p>(emoticon booklet)</p>	<ul style="list-style-type: none">● Oral assessment of three letter words. For eg:● new● bag● fun

<p>HINDI</p>	<p>TOPICS:</p> <ul style="list-style-type: none"> ● पुनराभ्यास <p>→ स्वर तथा व्यंजन</p> <p>→ दो,तीन,चार अक्षर वाले शब्द(बिना मात्रा के शब्द)</p> <ul style="list-style-type: none"> ● पाठ्यपुस्तक <p>→ पृष्ठ-8-11</p> <p>→ बादल भैया (कविता)</p> <ul style="list-style-type: none"> ● पाठ-1: उपवन चल (अ) <p>SUBTOPICS:</p> <ul style="list-style-type: none"> ● अभ्यास कार्य ● शब्द तथा वाक्य ● कविता वाचन <p>PROJECTS AND ACTIVITIES:</p> <ul style="list-style-type: none"> ● दिए गए वर्णों से बिना मात्रा वाले शब्द बनाना । ● बिना मात्रा वाले शब्दों के चित्र बनाना । ● दिए गए स्वर/व्यंजन सम्बंधित पाँच शब्द बताना । ● आस-पास के वातावरण से बिना मात्रा के शब्द ढूँढ़कर बताओ । ● 'बादल' पर आधारित गीत गायन । ● चित्रों द्वारा कहानी बुनना । 	<ul style="list-style-type: none"> ● मौखिक मूल्यांकन <p>→ स्वर तथा व्यंजन</p> <p>→ दो,तीन,चार अक्षर वाले शब्द</p> <p>→ बादल पानी कहाँ से लेते हैं ?</p> <p>→ कविता कंठस्थ कर सुनाना</p> <p>→ उपवन में हम क्या-क्या करते हैं?</p>
---------------------	--	---

MATHS	<p><u>TOPICS:</u></p> <ul style="list-style-type: none"> ● Chapter - 1 Grouping ● Chapter -2 Pre - number Vocabulary. <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> ● Read and Write numbers upto 20. ● Pick the odd one out from a group. ● Observe the objects and group them based on a common property. ● Verbalise the common property based on which grouping has been done. ● Develop and use vocabulary of spatial relationship such as big-small, tall-short, thick-thin, heavy - light, near - far, on-under, top-bottom, inside-outside in different contexts and situations. <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> ● Students will be asked to count and show specified number of objects. ● Grouping of objects using the things in the immediate environment like stationery item toys , kitchen items etc. ● Role play of the story 'Three Friends' , hands on activities such as comparing the height of father and mother , drawing and colouring activities. 	<ul style="list-style-type: none"> ● Oral response ● Performance in the hands on activities. ● Related Worksheets ● Puzzles
--------------	---	---

EVS	<p><u>TOPICS:</u></p> <ul style="list-style-type: none"> ● All about Me <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> ● Self Introduction ● Things I like ● Things I don't like ● Introducing family members through pictures <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> ● Children will make an I -Card self created. ● Children will practice to write their birth date and parents contact number . ● Children will learn to speak 5 sentences on Self Introduction. ● Picture pasting activity of the things children like and don't like.. 	<p>Children will be assessed on the basis of their ability to speak sentences on My self confidently and correctly.</p>
------------	--	---

MONTH: May

Subject	Subject Content	Assessment
ENGLISH	<p><u>TOPICS:</u></p> <ul style="list-style-type: none">● Naming words <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none">● Names of people, place, animal, thing. <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none">● The students will find out the names of their family members, animals(soft toys, cartoons), souvenir(from places visited), family photographs ,things from home like spoons ,forks, toy car, vase, cushion etc. and show them to their classmates and name them.● The game of name the-person, place , animal and thing will be played with the objects brought.● DIY Card Making (Make a card for your friend)	<ul style="list-style-type: none">● Draw any 2 people ,places, animals and things.

HINDI	<p><u>TOPICS:</u></p> <ul style="list-style-type: none"> ● पाठ-2 : बाज़ार जा (आ) ● पाठ-3 : पिकनिक (इ) <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> ● मात्रा सम्बंधित शब्द तथा वाक्य ● पाठ का अभ्यास कार्य <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> ● वर्डवॉल खेल द्वारा आ मात्रा के शब्द पढ़ने का प्रयास करना । ● पाठ बाज़ार जा का पठन पाठन स्वस्थ जीवन शैली का महत्त्व जानेंगे । ● वातावरण से आ मात्रा से संबंधित शब्दों को ढूँढना तथा सूची बनाना ● वीडियो द्वारा इ मात्रा की अवधारणा समझेंगे । ● वातावरण से इ ि मात्रा के शब्दों को ढूँढना तथा चित्र चिपकाना । ● चित्र पूरा करना तथा रंग भरना । ● शब्द पूरे करना । ● सलाद बनाना । ● अपने प्रिय मित्र पर कविता सुनना मात्रा लगाकर शब्द पूरे करना । 	<ul style="list-style-type: none"> ● हम बाज़ार क्यों जाते हैं ? ● आ (ा) मात्रा के फलों के नाम बताओ । ● मात्रा संबंधित शब्दों तथा वाक्यों की मौखिक पुनरावृत्ति ● पिकनिक मानाने कहाँ जाते हैं? पिकनिक पर क्या-क्या करते हैं? ● इ (ि) मात्रा सम्बंधित पाँच वस्तुओं के नाम बताओ ।
--------------	---	--

MATHS	<p><u>TOPICS:</u></p> <ul style="list-style-type: none"> ● Chapter -3 Number one to nine and zero <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> ● Count the given number of objects like pebbles, seeds ,leaves from the immediate environment. ● Recognise speak and write number and number names from one to nine. ● Approach zero by reducing numbers. <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> ● Recitation of rhymes related to number with action, drawing activities such as draw two eyes on the face ,draw five apples in the basket, practice of counting number and number names. 	<ul style="list-style-type: none"> ● Oral response ● Performance in the hand on activities. ● Related worksheet. ● Puzzles
--------------	--	--

EVS	<p><u>TOPICS:</u></p> <ul style="list-style-type: none"> ● My Body <p><u>SUBTOPICS:</u></p> <ul style="list-style-type: none"> ● Things we do with our <ul style="list-style-type: none"> → hands → Legs → Hands and Legs both <p><u>PROJECTS AND ACTIVITIES:</u></p> <ul style="list-style-type: none"> ● Children will complete the picture of a gingerbread man by drawing the missing body parts. ● Tracing of palms of family members then find out the biggest and the smallest. ● Children will draw and colour any 5 parts of the body. ● Action Game- Children will do different actions that can be done <p>→ With hands, legs and both Legs and hands.</p>	<ul style="list-style-type: none"> ● Children will be asked questions orally <p>→ Like name any 3 parts of your face.</p> <p>→ Two things you can do with hands.</p>
General Knowledge G.K.	<ul style="list-style-type: none"> ● L-6 Green Friends ● L-7 Eco friendly ● L-9 Reusing things ● L-10 Separate Waste 	Participation of the child in class discussion.
LIFE SKILLS L.S.	<ul style="list-style-type: none"> ● Page-1 Say Hello! ● Page-5 Do you like mangoes? 	Participation of the child in class discussion