



SUBJECT	CONTENT	MARKS
ENGLISH	<p>Textbook: Main Coursebook: My New Canvas 5</p> <p>Topic - Lesson 1: Alice and the Mouse Lesson 5: Damon and Pythias(only MCQs)</p> <p>Grammar : Cornerstone 5 Topic -</p> <ul style="list-style-type: none">• Kinds of Nouns• Noun (Gender)• Articles• Punctuation <p>Supplementary Reader: Treasure Trove-V: L-1,2,3,4</p>	<p>Maximum Marks- 35</p> <p>Cycle Test – 30 Marks (MCQs – 20 Marks Subjective – 10 Marks)</p> <p>Holiday HW – 05 Marks</p>
HINDI	<p><u>पाठ्य पुस्तक – नई आशाएँ भाग -5</u></p> <p><u>पाठ - 2- दानी पेड़ (नवीन शब्द ,शब्द अर्थ , प्रश्न उत्तर , पाठ अभ्यास)</u></p> <p><u>व्याकरण - नई शिक्षार्थी हिंदी व्याकरण भाग 5</u></p> <p><u>भाषा और व्याकरण , संज्ञा,लिंग बदलो</u></p>	<p>कुलान्क- ३५ अंक</p> <p>चक्रीय परीक्षा – ३० अंक (बहुविकल्पीय प्रश्न - २० अंक व्यक्तिपरक प्रश्न - १० अंक)</p> <p>ग्रीष्मावकाश कार्य – ०५ अंक</p>
MATHEMATICS	<p>Textbook: _Textbook cum Workbook Class 5</p> <p>1. Topic- Numbers around us</p> <p>Subtopics:</p> <ul style="list-style-type: none">• Understanding how much is 1,00,00,000• Decomposing a number into groups of crores, lakhs , thousands, hundreds,tens and ones.	<p>Maximum Marks- 35</p> <p>Cycle Test – 30 Marks (MCQs – 20 Marks Subjective – 10 Marks)</p> <p>Holiday HW – 05 Marks</p>

- Use of Indian Place Value System for reading and writing a number.
- Spotting and rectifying the errors in relation to place value system
- Reading & writing number names and numerals upto 10,00,00,000(Ten crores)
- Expanding a number for showing the place value of the digits.
- Comparing the large numbers.
- Forming the number according to the given situation using the given digits.
- Understanding the International Numeration System.
- Forming the number using the given digits and reading them according to International Numeration System
- Relating the Indian Place Value System to the International System of Numeration.

2. Topic- Shapes and Figures

Subtopics:

- Identifying the difference between a line, line segment and a ray.
- Identifying collinear and non collinear points.
- Differentiation between parallel , intersecting and perpendicular lines.
- Exploring the object in our surroundings, which give an idea of a line, line segment, ray,

	parallel, perpendicular and intersecting lines.	
SCIENCE	<p>Textbook: Living Science-part-1</p> <p>1.Topic: Plants-Increasing the Numbers</p> <p>Subtopics:</p> <ul style="list-style-type: none"> ● Importance of plants ● New Plants from seeds ● Seed Germination ● Dispersal of Seeds ● New Plants from other parts of Plants ● Crops-Rabi and Kharif Crops ● Agriculture ● Protection of Crops and storage of seeds <p>2.Topic: Soil Erosion and Conservation</p> <p>Subtopics: My Big Book Of Social Studies</p> <ul style="list-style-type: none"> ● Need for and Importance of soil ● Formation of Soil ● Soil Erosion 	<p>Maximum Marks- 35</p> <p>Cycle Test – 30 Marks (MCQs – 20 Marks Subjective – 10 Marks)</p> <p>Holiday HW – 05 Marks</p>
SOCIAL SCIENCE	<p>Textbook:My Big Book Of Social Studies</p> <p>1.Topic: Parallels and Meridians</p> <p>Subtopics:</p> <ul style="list-style-type: none"> ● Shape of the Earth ● Parallels and meridians ● Important features and differences between parallels and meridians ● Numbering of the parallels and meridians ● Important parallels and meridians ● A grid <p>2.Topic: Weather and Climate</p> <p>Subtopics:</p> <ul style="list-style-type: none"> ● Weather ● Climate 	<p>Maximum Marks- 35</p> <p>Cycle Test – 30 Marks (MCQs – 20 Marks Subjective – 10 Marks)</p> <p>Holiday HW – 05 Marks</p>

	<ul style="list-style-type: none">● Difference between weather and climate● Factors affecting the weather of a place● Factors affecting the climate of a place● Heat Zones	
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