



BAL BHARATI PUBLIC SCHOOL, PITAMPURA

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Subject/Month	Subject Content	Learning Outcome	Teaching Tools	Activities	Assessment
Math August	<u>Chapter 5- Ordinal Numbers</u> <u>Chapter 6- Shapes</u>	Students will be able to observe and identify the position of an object in context with a reference point. Students will be able to observe and identify 2D shapes.	Toy cars or objects of different colours, YouTube video, Connected Classroom module. Objects of different shapes like box, birthday cap, dice etc., YouTube video, Connected Classroom module.	Students will observe and write the position of cars of different colours. Students will observe and correlate the objects in the environment to 2D shapes. They will also do tracing of 3D shapes.	Performance in class activities. Participation in activities and discussions.

Subject/month	Subject Content	Learning Outcome	Teaching tools	Activities	Assessment
E.V.S August	L-5 Clothes we wear	Each child will be able to know <ol style="list-style-type: none">1. Clothes we wear in different season.2. Uniforms3. Costumes4. Materials of clothes	Offline-Textbook Flashcards Online You-tube link Connected classrooms module	Projects on clothes we wear	Participation in class discussions



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Subject	Topic
G.K (August)	<ul style="list-style-type: none">• Vegetable mart• Flowers galore• Be a smart child• Fairytale land
Life skills (August)	<ul style="list-style-type: none">• Sana is a good girl• Body parts• Private parts

Subject	Topic
Happiness curriculum	<p>Mindful Activity</p> <ol style="list-style-type: none">1. Mindful listening-32. Mindful listening-4 <p>Story</p> <ol style="list-style-type: none">1. चलो बनाये पकोड़े2. रानी की गुड़िया <p>Playing Activity</p> <ol style="list-style-type: none">1. साथी और बल2. मेरी नोटबुक



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Month/Subject	Subject content	Learning Outcome	Teaching Tools	Activities	Assessment
English September	<p><u>Grammar</u> Genders</p> <p>*<u>Lesson-6</u> <u>I want a garden</u> Reading, New words, Spell check, Book exercises</p> <p>*<u>Grammar</u> Singular /Plural (by adding s,es)</p> <p>*<u>Workbook</u> Pgs -20,21, 37(C4.),38</p> <p>*<u>Story time</u> -<u>Panorama</u> # King Midas #The Greedy mouse</p> <p><u>TEACHING POINTS</u> Life Skills Plants-Our green friends</p>	<p>distinguish between masculine(male) and feminine(female) gender.</p> <ul style="list-style-type: none"> • identify the characters and sequence of the story and ask questions. • distinguish between Singular and Plural words. • do correct usage of suffix- 's' and 'es'. 	<p>)Flash cards</p> <p>b)Connected classrooms module</p> <p>c)Powerpoint presentation</p> <p>d)Gardening tools</p> <p>e) Concrete objects</p>	<p>Role play (entire class participation)</p> <p>“Welcome to my own Garden” (Gardening tools DIY) (Art integrated activity)</p> <p>Picture Cube activity</p>	<p>Enactment</p> <p>Text based questions (Written)</p> <p>Objective type exercise</p>



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September 21	<p>एक नाम और (समान अर्थ वाले शब्द) समान अर्थ वाले शब्दों की पहचान कराना</p> <p>पाठ्यपुस्तक पाठ - 7 परेश और बेला - मात्रा सम्बंधित शब्द - पाठ का अभ्यास कार्य</p> <p>शिक्षण बिंदु संस्कृति प्रेम</p> <p>आओ खुशी मनाएँ</p> <p>ज्ञान सुधा कहानी – 6</p>	विद्यार्थी शब्दों तथा वाक्यों में ए मात्रा को पहचानने में सक्षम होंगे।	<p>OFFLINE पाठ्यपुस्तक पी. डी. एफ अभ्यास कार्य पत्रिकाएँ</p> <p>ONLINE त्योहारों पर आधारित यू ट्यूब वीडियो कनेक्टेड क्लासरूम</p>	चित्र देखकर त्योहारों के नाम लिखना और मात्राओं को पहचानना	पाठ से मात्रा सम्बंधित शब्दों तथा वाक्यों की मौखिक पुनरावृत्ति



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Subject/Month	Subject content	Learning outcome	Teaching Tools	Activities	Assessment
Math September	<p><u>Chapter 7- Patterns</u></p> <p><u>Chapter 8- Numbers from 1-100</u></p> <p>Counting in group of Tens, Number Names</p> <p>Greater and Smaller Number</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> observe and describe the patterns in terms of geometrical shapes in the surroundings, numbers and letters. identify and extend the pattern. apply the concept and create their own patterns. <p>Students will be able to count in groups of tens and express them in numeral and number name.</p> <p>Students will be able to compare the numbers and form the greatest</p>	<p>Objects available in the surroundings like flowers, leaves, bottle caps, match sticks, bindis, stars, cut outs of different shapes.</p> <p>Video link: https://www.youtube.com/watch?v=wfAyddSr9_w</p> <p>Ice cream sticks, beads, videos, Connected Classroom Modules, arrow cards.</p> <p>Video link: https://www.youtube.com/watch?v=i1noKtJHH9Q</p> <p>Number cards, Connected Classroom Modules.</p> <p>Number line, Connected Classroom modules.</p> <p>Number line, Connected Classroom modules.</p>	<p>Students will be asked to create their own patterns with the objects available in the surroundings.</p> <p>Students will be shown the bundles of tens and ones and they will tell the numbers and their number names. Students will be asked to show a given number using arrow cards.</p> <p>The students will form</p>	<p>Rangoli pattern making activity.</p> <p>Show the number on arrow cards activity.</p> <p>Oral response and related worksheets.</p> <p>‘Read the clues and colour the</p>



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		and smallest two-digit numbers with the given digits.	Number line, Connected Classroom Modules.	greatest and smallest two-digit numbers with number cards.	grid' activity, rapid fire round.
	Before, After, Between	Students will be able to understand and tell what comes before, between and after the given numbers.		Riddles related to the concept of before, between and after will be asked.	Oral response and related worksheet.
	Reverse Counting	Students will be able to count in reverse order.		Counting in reverse order will be asked at random.	Oral response and related worksheet.
	Ascending and Descending Order	Students will be able to arrange the given numbers in ascending and descending order.		Students will mark the position of numbers on the number line.	



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Subject/Month	Subject content	Learning Outcome	Teaching Tools	Activities	Assessment
E.V.S September	L-7 Safety Rules	Each child will be able to know -Various safety rules -on the road -At home -in the bus/car -while swimming	Textbook E-lessons Flashcards Modules on connected classrooms	Draw/make things that are safe	Fill ups Match the following True/ False
	L-8 My family	Each child will be able to know - Meaning of family - Kinds of families -small family - big family - joint family	Textbook E-lessons Flashcards Modules on connected classrooms	Making a family tree	Fill ups Match the following True/ False

Subject	Topic
G.k (September)	<ul style="list-style-type: none"> Homes and Shelters Things at home Used in the kitchen
Life skills (September)	<ul style="list-style-type: none"> Loved ones Let us play How do you feel? Bedtime stories



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Subject	Topic
Happiness curriculum	Mindful Activity 1. Mindful seeing-1 2. Mindful seeing -2 Story 1. भैया का रुमाल 2. रिया गयी स्कूल Playing activity 1. जुगलबंदी 2. सुपर स्माइल



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Subject/month	Subject Content	Learning Outcome	Teaching tools	Activities	Assessment
English October	<p>* Lesson-7 Holi Splash New words, Spell check, Book exercises</p> <p>* Grammar Describing words</p> <p>* Lesson-8 Two kites (Only recitation) Workbook Pages –33 to 37</p> <p>* Story time –Panorama # The magic pot #The fox and the crow #The boy who cried wolf TEACHING POINTS Life Skills Making organic colours</p>	<p>learn the religious significance of celebrating Holi festival</p> <ul style="list-style-type: none"> •will be encouraged to play with natural colours made. •Identification of describing words. •enhance the speaking skills •learn to enjoy reading a poem •recite a poem with proper voice modulation and actions •draw images in response to poem. •recite the poem with voice modulation and facial expression. •enhance reading, speaking and listening skills 	<p>a) Related animated videos</p> <p>b) Lesson based Powerpoint presentation</p> <p>c) Concrete objects</p> <p>d) Flash cards</p> <p>e) Connected classrooms module</p>	<p><u>WOW!Let's go organic</u> Making of natural/organic holi colours using food colours, rice flour, mehendi leaves and flower petals(rose, Hibiscus etc.) (Kids in the kitchen activity)</p> <ul style="list-style-type: none"> • <u>Oral Group activity</u> <p>Oral discussion of a toy, dress, favourite dish etc.</p> <ul style="list-style-type: none"> • Kite making activity using eco-friendly material. 	<p>Read the text with correct pronunciation.</p> <p>Goggle quiz</p> <p>Recitation</p>



Subject/Month	Subject Content	Learning outcome	Teaching tools	Activities	Assessment
अक् टू र	पाठ्यपुस्तक पृष्ठ - 50-55	विद्यार्थी ऐ मात्रा की अवधारणा से परिचित होते हुए सस्वर पाठन करते हुए ऐ की मात्रा के शब्दों को पहचानने में सक्षम होंगे।	OFFLINE पाठ्यपुस्तक पी. डी. एफ अभ्यास कार्य पत्रिकाएँ	मात्रा सम्बंधित चित्र चिपकना एवं नाम लिखना	पाठ से मात्रा सम्बंधित शब्दों तथा वाक्यों की मौखिक पुनरावृत्ति
Hindi	पाठ - 8 पैसे का थैला (ऐ) -मात्रा सम्बंधित शब्द तथा वाक्य -पाठ का अभ्यास कार्य शिक्षण बिंदु परोपकार की भावना ज्ञान सुधा कहानी - 6 पाठ्यपुस्तक पाठ- 9 सोनू का सपना (ओ) मात्रा सम्बंधित शब्द तथा वाक्य, पाठ का अभ्यास कार्य शिक्षण बिंदु कल्पना शक्ति में वृद्धि ज्ञान सुधा कहानी - 7	विद्यार्थी ओ (ो) की मात्रा से परिचित हुए शब्दों तथा वाक्यों का पठन- पाठन करने में सक्षम होंगे।	ONLINE परोपकार पर आधारित कहानी तथा यू-ट्यूब वीडियो कनेक्टेड क्लासरूम मॉड्यूल OFFLINE पी. डी. एफ अभ्यास कार्य पत्रिकाएँ वाक्य लेखन ONLINE कल्पना शक्ति पर आधारित कहानी, यू- ट्यूब वीडियो	मात्रा लगाकर शब्द पूरे करना	मात्रा से सम्बंधित शब्दों को पूरा करना, शब्दों का मिलान करना



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October Maths	Chapter 9- Measurement of length	Students will be able to compare the lengths of two or more objects	Objects of different lengths, videos, Connected Classroom Modules. Video link: https://www.youtube.com/watch?v=ftB5VU64yGA	Students will measure the lengths of different objects using hand span, cubit, pace, foot span and fingers.	Oral response and related worksheet.
	Chapter 10- Addition	<ul style="list-style-type: none"> by observing them visually. using non-standard units of measurement 	Objects available in the surroundings e.g. flowers, leaves, pencils, erasers etc., number line, videos, Connected Classroom Modules.		Oral response and related worksheet with open ended questions.
	Addition of 2-digit numbers without regrouping	<p>Students will be able to add single digit numbers.</p> <p>Students will be able to add 2-digit numbers without regrouping.</p>	<p>Ice cream sticks, motimala, number cards, videos, Connected Classroom Modules.</p> <p>Video link: https://www.youtube.com/watch?v=hLttJwoZk_0</p>	Students will add the given numbers using objects, fingers and number line.	Oral response and related worksheet.
	Properties of addition	<p>Students will observe the properties of addition-</p> <ul style="list-style-type: none"> adding zero and one to a number. Commutative property of addition. 	Pencils, beads, erasers, stars etc., video, Connected Classroom Modules.	<p>Students will make the number to be added using ice cream sticks, moti mala or number cards and then add them.</p> <p>Students will use objects available in the surroundings</p>	Oral response and related worksheet.



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				to show the properties of addition.	
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Subject/Method	Subject Content	Learning outcome	Teaching Tools	Activities	Assessment
October E.V.S	L-9 We help one another (Reading and activity)	Each child will be able to know - Helping one another - Fun with Family	Textbook Connected classrooms Flashcards	Activity on knowing family better	Oral assessment
	L-10 We need shelter	Each child will be able to know -importance of shelter -Types of houses -types of roofs -qualities of a good house	Textbook Connected classrooms Flashcards	Activity on special houses	True/false Fill ups Q/Ans in the form of google form

Subject	Content
G.K	<ul style="list-style-type: none">• Fun with Rhymes• Famous stories• The Capital city• Festive India
Life skills	<ul style="list-style-type: none">• Learning to Swim• The 5-step safety rule• Say NO• Helpful police



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Subject	Content
Happiness curriculum	<p>Mindful activity</p> <ol style="list-style-type: none">1. Heartbeat Activity2. Mindful Touch <p>Story</p> <ol style="list-style-type: none">1. बड़ी बिल्डिंग2. मेरी गुल्लक <p>Playing Activity</p> <ol style="list-style-type: none">1. Mirror2. एक नयी चुनौती



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English November	<u>Lesson-9</u> <u>The missing ring</u> Reading, New words, Spell check, Book exercises <u>*Grammar</u> Use of These/Those <u>*Workbook</u> Pages – 17,18,19 <u>*Story time</u> –Treasure Trove # Arjun's aim #Lord Rama and the squirrel <u>TEACHING POINTS</u> Life Skills and Value Education "All religions are equal"	<p>learn about the various harvest festivals celebrated across India.</p> <ul style="list-style-type: none"> •identify the characters and sequence of the story and ask questions. •make sentences using These /Those 	<p>a) Related animated videos</p> <p>b)Lesson based Powerpoint presentation</p> <p>c)Concrete objects</p> <p>d)Flash cards</p> <p>e)Connected classrooms module</p>	<p><u>Know about harvest festivals of India</u></p> <p>Scrapbook</p> <p>"Read,draw, show and tell"</p>	<p>Oral assessment</p> <p>Text based Multiple choice questions (Written)</p>



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Hindi November	<p>पाठ्यपुस्तक पाठ - 10 औना और पौना औ (ौ) - मात्रा सम्बंधित शब्द तथा वाक्य रचना, पाठ का अभ्यास कार्य</p> <p>शिक्षण बिंदु स्थिति विशेष पर प्रतिक्रिया की अभिव्यक्ति</p> <p>बारहखडी पाठ - 11 मोती के कंगन अं</p> <p>शिक्षण बिंदु प्रकृति और पशु-पक्षी के प्रति प्रेम भावना ज्ञान सुधा कहानी - 8</p>	<p>विद्यार्थी औ (ौ) की मात्रा से परिचित होगा तथा शब्दों और वाक्यों में ौ मात्रा को पहचानने में समर्थ होगा।</p> <p>विद्यार्थी उच्चारण द्वारा सभी मात्राओं में स्पष्टता लाने में सक्षम होगा। विद्यार्थी अं की अवधारणा को समझने में सक्षम होगा तथा शब्दों और वाक्यों में अं की मात्रा की पहचान करना सीखेगा।</p>	<p>OFFLINE पी. डी .एफ अभ्यास कार्य पत्रिकाएँ वाक्य लेखन</p> <p>ONLINE कनेक्टेड क्लासरूम मॉड्यूल</p> <p>OFFLINE अभ्यास कार्य पत्रिकाएँ</p> <p>ONLINE जीवन मूल्यों पर कहानी यू ट्यूब वीडियो</p>	<p>मात्राओं से सम्बंधित चित्रों के नाम पूरे करना।</p> <p>औ (ौ) की मात्रा वाले शब्दों से बनी कविता</p> <p>मात्रा सम्बंधित नामों की सूचि तैयार करना।</p>	<p>पाठ से मात्रा सम्बंधित शब्दों तथा वाक्यों की मौखिक पुनरावृत्ति</p> <p>चित्र के नाम से वाक्य पूरा करना।</p>



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Subject/month	Subject Content	Learning Outcome	Teaching tools	Activities	Assessment
Math November	Chapter 11- Subtraction	Students will be able to: <ul style="list-style-type: none"> • subtract single digit numbers. • subtract 2-digit numbers without regrouping. observe the properties of subtraction- subtracting 0 and 1.	Objects in the surroundings e.g., Ice cream sticks, pencils etc., moti mala YouTube link, Connected classroom module.	Subtraction of numbers using objects, fingers and number line. Activity on Pg-108 to discover subtraction facts. Solving subtraction sums and decoding the hidden message.	Oral response and related worksheet with open ended questions.

Subject/month	Subject Content	Learning Outcome	Teaching tools	Activities	Assessment
E.V.S November	L-11 Rooms in a house (Reading and activity) L-12 Neighborhood	Each child will be able to know. -Different kinds of rooms -uses of each room. Each child will be able to know Importance of neighborhood Places in our neighborhood	Textbook Connected classrooms module Flash cards Textbook Connected classrooms module Flash cards	Activity on clean room Activity on places around us	Oral assessment True/false Fill ups Q/Ans in the form of google form