



BAL BHARATI PUBLIC SCHOOL, PITAMPURA

Month/subject	Subject content	Learning Outcome	Teaching Aids	Activities/Assignments	Assessment
English July	<p>L- 2: "Meena makes a friend" (Continued)</p> <p>* Grammar Use of he/she/it</p> <p>* Lesson-3 Mary had a little mouse</p> <p>* Grammar Use of This/That</p> <p>* Workbook Pages – 26 & 57 7,8,9</p> <p>* Story time – Panorama # King Bruce and the spider #The rabbit and the tortoise</p> <p>TEACHING POINTS Gender Sensitivity 'Friendship'</p>	<ul style="list-style-type: none"> • apply grammatical concepts appropriately while speaking and writing. • enhance listening and speaking skills. • build vocabulary • do the correct usage of the grammatical concept. • enhance reading, speaking and listening skills 	<p>a) Stick puppets</p> <p>b) Connected classrooms module</p> <p>c) Flash cards</p> <p>d) Power point presentation</p> <p>e) Related videos (animated)</p>	<p>Finger puppets</p> <p>Recitation and enactment with proper voice modulation</p> <p>Drawing using numbers (Multiple Intelligences)</p> <p>Indoor game</p>	<p>Lesson based quiz</p> <p>Text based questions (Oral)</p> <p>Mixed bag revision</p>



BAL BHARATI PUBLIC SCHOOL, PITAMPURA

Month/Subject	Subject content	Learning Outcomes	Teaching Tools	Activities/ Assignments	Assessment
जुलाई	<p>पाठ्यपुस्तक पाठ – 4 तितली बच गई (ई)</p> <p>- मात्रा सम्बंधित शब्द तथा वाक्य</p> <p>- पाठ का अभ्यास कार्य</p> <p>शिक्षण बिंदु ई मात्रा का ज्ञान</p> <p>आओ गाएँ कविता तितली रानी</p> <p>पाठ - 5 फुदकी चुहिया (उ)</p> <p>- मात्रा सम्बंधित शब्द तथा वाक्य</p> <p>- पाठ का अभ्यास कार्य</p> <p>शिक्षण बिंदु उ मात्रा का ज्ञान कराना</p> <p>ज्ञान सुधा कहानी - 3</p>	<p>विद्यार्थी ई (ी) की मात्रा से परिचित होगा।</p> <p>विद्यार्थी सस्वर पाठन करते हुए ई मात्रा के शब्दों को पहचानने में सक्षम होगा।</p> <p>विद्यार्थी उ (ु) की मात्रा से परिचित होगा।</p> <p>विद्यार्थी सस्वर पाठन करते हुए ई मात्रा के शब्दों तथा वाक्यों को पहचानने में सक्षम होगा।</p> <p>विद्यार्थी मात्राओं से बने शब्दों को अपने आस-पास के वातावरण में ढूँढने में सक्षम होंगे।</p>	<p>OFFLINE पाठ्यपुस्तक पी. डी. एफ अभ्यास कार्य पत्रिकाएँ</p> <p>ONLINE यू-ट्यूब वीडियो कनेक्टेड क्लासरूम मॉड्यूल</p>	<p>मात्रा सम्बंधित पशु-पक्षियों के चित्र चिपकाना तथा रंग भरना।</p> <p>मात्रा सम्बंधित पशु - पक्षियों के नाम लिखना।</p>	<p>पाठ से मात्रा सम्बंधित शब्दों तथा वाक्यों की मौखिक पुनरावृत्ति</p> <p>कविता कंठस्थ कर सुनाना</p> <p>मात्रा सम्बंधित शब्दों तथा वाक्यों की मौखिक पुनरावृत्ति</p>



BAL BHARATI PUBLIC SCHOOL, PITAMPURA

Month/subject	Subject Content	Learning Outcome	Teaching Tools	Activities/Assignments	Assessments
Maths July	<p>Chapter 4- Numbers from 10 to 20</p> <p>Comparison of numbers</p> <p>Before, after, between</p> <p>Counting backwards</p> <p>Ascending and Descending Order</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> count the objects in group of tens and ones. develop vocabulary for groups of tens and ones. count the number of tens and ones and write the numeral and number name for it. <p>Students will be able to:</p> <ul style="list-style-type: none"> compare the number of objects in the given collection by matching and one to one correspondence. <p>Students will be able to tell what comes before, after or between the given numbers.</p> <p>Students will be able to count and write the numbers in reverse order.</p> <p>Each child will be able to arrange the numbers in ascending and descending order.</p>	<p>Ice cream sticks, pencils, paint brushes etc., YouTube links, Connected Classroom modules.</p> <p>Cups- saucers, locks- keys, flowers- leaves etc.</p> <p>Number line, YouTube links, Connected classroom module.</p> <p>Rhymes, number line, YouTube video, Connected classroom module.</p> <p>Picture of stairs marked with numbers.</p>	<p>Making a bundle of ten. Counting in groups of tens and ones, writing the number and number names.</p> <p>Students will be asked to compare the groups of cups and saucers by one-to-one correspondence and tell which group has more number of objects. Many more such activities will be done.</p> <p>A number line will be drawn and a number will be marked on it. The students will tell the number after and before the marked number.</p> <p>Students will draw a number line. They will show jumps and read numbers in reverse order.</p> <p>Reading the numbers while climbing up and down the staircase.</p>	<p>Performance in hands on activities, oral and written response in the class.</p> <p>Performance in activity sheets and oral response.</p> <p>Oral response, Rapid fire round.</p> <p>Participation in activities.</p> <p>Oral and written response in the class.</p>



BAL BHARATI PUBLIC SCHOOL, PITAMPURA

Month/Subject	Subject content	Learning Outcome	Teaching Tools	Activities	Assignments
E.V.S July	L-3 My sense organs	Each child will be able to identify- The sense organs. Know the functions of sense organs.	E-lessons Textbook Connected classrooms	Fruit sense- Name the fruit and describe the taste Sound corner- Identify the sound.	Match the columns Fill in the blanks Write True/False
	L-4 Looking after my body	Each child will be able to learn how to keep our body clean.	E-lessons Textbook Connected classrooms	Pasting Pictures of objects that keep our body clean- Tooth brush, oil, soap, nail Clipper etc	Fill in the blanks Matching activities



BAL BHARATI PUBLIC SCHOOL, PITAMPURA

Subject	Topics
G.k (July)	<ul style="list-style-type: none">• During Corona Times• Yoga for kids• Our Clothes• A world of food
Life skills (July)	<ul style="list-style-type: none">• Helping Mummy and Papa• Arpit's laundry• Helping others and taking help
Happiness Curriculum (July)	<p>Mindful Activity</p> <ol style="list-style-type: none">1. Mindful listening-12. Mindful listening-2 <p>Story</p> <ol style="list-style-type: none">1. गुठली किसकी ?2. नोनी की चोट <p>Playful Activity</p> <ol style="list-style-type: none">1. तुममे मुझमे क्या सामान ?2. सुनो और कूदो



BAL BHARATI PUBLIC SCHOOL, PITAMPURA

Subject/month	Subject Content	Learning outcome	Teaching Tools	Assignment	Assessment
English August	<p><u>Lesson-4</u> The story of a cloud</p> <p>* <u>Grammar</u> Use of is/am /are</p> <p>* <u>Workbook</u> Pages – 22,23,24</p> <p>* <u>Lesson-5</u> Cats sleep anywhere (only recitation)</p> <p>* <u>Story time</u> –Panorama #The honest woodcutter #Keep your eyes open</p> <p><u>TEACHING POINTS</u> Value Education ‘Save water’</p>	<p>read and understand the text.</p> <ul style="list-style-type: none"> •do the book exercises •apply grammatical concept of is/am/are appropriately. •respond in language/non-verbal expressions what he/she has understood in the poem. 	<p>Connected classrooms module</p> <p>b)Related videos</p> <p>c)PPT-Slideshow</p> <p>d)Flash cards</p> <p>e) Picture cards</p>	<p>Craft activity related to cloud formation</p> <p>Pandora box activity</p> <p>Mask-making activity (Art integrated activity)</p>	<p>“Quiz time”</p> <p>Oral assessment and revision</p> <p>Recitation</p>



BAL BHARATI PUBLIC SCHOOL, PITAMPURA

Subject/month	Subject Content	Learning Outcome	Teaching Tools	Activities	Assessment
अगस् त	<p>पाठ्यपुस्तक पाठ- 6 जादू के जूते (ऊ) - (ू) - मात्रा सम्बंधित शब्द तथा वाक्य - पाठ का अभ्यास कार्य</p> <p>शिक्षण बिंदु ऊ की मात्रा का ज्ञान करवाना</p> <p>पाठ- 7 बरसात की ऋतु (ऋ) - (ृ) - मात्रा सम्बंधित शब्द तथा वाक्य - पाठ का अभ्यास कार्य</p> <p>शिक्षण बिंदु ऋ मात्रा का ज्ञान</p> <p>ज्ञान सुधा कहानी – 4,5</p>	<p>विद्यार्थी ऊ (ू) की मात्रा से परिचित होगा। विद्यार्थी शब्दों तथा वाक्यों में ऊ की मात्रा पहचानने में सक्षम होंगे। विद्यार्थी पाठ का सस्वर पाठन कर मात्रा सम्बंधित शब्दों का सही उच्चारण तथा लेखन करने में सक्षम होगा।</p> <p>मात्राओं का सही प्रयोग करना सीखेंगे।</p>	<p>OFFLINE पाठ्यपुस्तक पी. डी. एफ अभ्यास कार्य पत्रिकाएँ</p> <p>ONLINE यू-ट्यूब वीडियो कनेक्टेड क्लासरूम मॉड्यूल</p>	<p>पाठ के माध्यम से मात्राओं की पहचान कराना।</p> <p>मात्राओं का प्रयोग कर वाक्य लिखना।</p>	<p>पाठ से मात्रा सम्बंधित शब्दों तथा वाक्यों की मौखिक पुनरावृत्ति</p> <p>कविता कंठस्थ कर सुनाना</p>