



BAL BHARATI PUBLIC SCHOOL, PITAMPURA

Class-1 syllabus 2021-2022

Subject /Month	Subject Content	Learning Outcome	Teaching Aids	Activities/ Assignments	Assessment
English April/May	<p>TOPIC :</p> <p>*Revision of a-z</p> <p>*Revision of 3 letter words</p> <p>*Phonograms</p> <p>*L- 1: "My first day at school"</p> <p>* Naming words</p> <p>*L- 2: "Meena makes a friend"</p> <p>Story time – Panorama</p> <p># The intelligent crow</p> <p># The foolish flies</p> <p># The king and the foolish monkey</p> <p>TEACHING POINTS</p> <p>Health and wellness</p> <p>1. 'Happiness is healthiness'</p> <p>Poem : A happy child</p> <p>2. "Family time is happy time"</p>	<p>Each child will be able to:</p> <ul style="list-style-type: none"> • associate words with pictures. • name familiar objects seen in the pictures. recognise letters and their sounds a—z. differentiate between small and capital letters in print. • recite poems with actions. • draw, scribble in response to poems • identify the Naming words. • use them in the sentences appropriately. 	<p>a)Flash cards</p> <p>b)Concrete objects</p> <p>c)Placards-of family members</p> <p><u>d)Play the game:</u> Name, Place, Animal, Thing</p> <p>e)Connected classrooms</p> <p>f)Self created video for poem recitation.</p> <p>g)Recapitulation of the story with a self created video.</p> <p>h)Youtube links</p> <p>https://youtu.be/2ncQwQZJ47E</p> <p>i)Flipgrid</p>	<p>Fun Game</p> <p>Join the dots (a-z)</p> <p>Show n tell (Things children carry to school)</p> <p>Draw and express(express using emojis)</p> <p>DIY Card Making</p> <p>Drawing with numbers (Art integrated activity)</p>	<p>Oral assessment related to phonograms</p> <p>Text based questions (Oral assessment)</p> <p>Rapid fire round with Nouns</p>



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अप्रैल 18	<p>पुनराभ्यास</p> <p>→ स्वर तथा व्यंजन → दो,तीन, चार अक्षर वाले शब्द → (बिना मात्रा के शब्द)</p> <p>पाठ्यपुस्तक पृष्ठ-8-11</p> <p>बादल भैया (कविता)</p> <p>पाठ-1 उपवन चल (अ)</p> <p>ज्ञान सुधा कहानी-1</p> <p>शिक्षण बिंदु प्रकृति प्रेम सौंदर्य बोध प्रकृति संरक्षण</p>	<p>विद्यार्थी पूर्व ज्ञान,स्वर तथा व्यंजन पर आधारित अभ्यास स्वयं करने में सक्षम होगा ।</p> <p>विद्यार्थी चित्रों स्वरा कहानी बुनने में सक्षम होगा ।</p> <p>विद्यार्थी कविता का सस्वर वाचन करने में सक्षम होगा ।</p> <p>विद्यार्थी अ की अवधारणा समझने में सक्षम होगा ।</p> <p>विद्यार्थी दो,तीन तथा चार अक्षर वाले शब्द पढ़कर, वाक्य पढ़ने</p>	<p>Offline पी.डी.एफ अभ्यास कार्य पत्रिकाएँ</p> <p>Online प्रश्नावली यू ट्यूब लिंक फ्लैश कार्ड</p> <p>कनेक्टेड क्लासरूम मॉड्यूल</p>	<p>चित्र पूरा करना बातचीत कहानी सुन्ना तथा बुनना</p> <p>चित्र बनाना</p>	<p>मौखिक मूल्यांकन → स्वर तथा व्यंजन → दो,तीन,चार अक्षर वाले शब्द</p> <p>कविता कंठस्थ कर सुनाना</p>



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		तथा लिखने में सक्षम होगा ।			
मई 19	<p>पाठ्यपुस्तक पाठ-2 बाज़ार जा (आ) → मात्रा सम्बंधित शब्द तथा वाक्य → पाठ का अभ्यास कार्य</p> <p>शिक्षण बिंदु स्वस्थ जीवन शैली सहायता</p> <p>पाठ-3 पिकनिक (इ) → शब्द तथा वाक्य → अभ्यास कार्य</p> <p>शिक्षण बिंदु प्रकृति तथा</p>	<p>विद्यार्थी आ की मात्रा से परिचित होगा । विद्यार्थी सस्वर पाठन करते हुए आ मात्रा के शब्दों को पहचानने में सक्षम होगा ।</p> <p>विद्यार्थी इ की मात्रा से परिचित होगा तथा शब्दों और वाक्यों में इ (ि) की मात्रा पहचानने में सक्षम होगा । विद्यार्थी पाठ का सस्वर पाठन कर मात्रा सम्बंधित</p>	<p>Offline पी.डी.एफ अभ्यास कार्य पत्रिकाएँ</p> <p>Online स्वस्थ जीवन शैली पर कहानी तथा यू ट्यूब वीडियो पिकनिक/मित्रता पर अन्य कहानी पशु-पक्षी प्रेम संबंधित यू ट्यूब लिंक</p> <p>कनेक्टेड क्लासरूम मॉड्यूल</p>	<p>चित्र पूरा करना तथा रंग भरना मात्रा संबंधित शब्दों की सूची बनाना शब्द पूरे करना सलाद बनाना</p> <p>मात्रा संबंधित चित्र चिपकाना अपने प्रिय मित्र पर कविता सुनना मात्रा लगाकर शब्द पूरे करना</p>	<p>मात्रा संबंधित शब्दों तथा वाक्यों की मौखिक पुनरावृत्ति</p>



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	पशु-पक्षी प्रेम मित्रता सहायता ज्ञान सुधा कहानी-2	शब्दों का सही उच्चारण तथा लेखन करने में सक्षम होगा ।			
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April/May Maths	Revisiting Pre-primary	<p>Students will be able to:</p> <ul style="list-style-type: none"> • read and write numbers upto 20. • pick the odd one out from a group. 	<p>Objects in the surroundings e.g., pencils, brushes, spoons, etc., YouTube Videos.</p>	<p>Students will be asked to count and show specified number of objects.</p>	<p>Oral response performance in the hands-on activities.</p>
	Chapter 1- Grouping	<p>Students will be able to:</p> <ul style="list-style-type: none"> • observe the objects and group them based on a common property. • verbalise the common property based on which grouping has been done. 	<p>Concrete objects in the immediate environment, YouTube link, Connected Classroom Modules.</p>	<p>Grouping of objects using the things in the immediate environment like stationery items, toys, kitchen items etc.</p>	<p>Oral response performance in the hands-on activities and related worksheets.</p>
	Chapter 2- Pre-number vocabulary	<p>Students will be able to:</p> <ul style="list-style-type: none"> • develop and use vocabulary of spatial relationship such as big-small, tall-short, thick-thin, heavy-light, near-far, on-under, top-bottom, inside-outside in different contexts and situations. 	<p>Concrete objects in the immediate surroundings, YouTube videos, Connected Classroom module.</p>	<p>Role play of the story 'Three friends', hands on activities such as comparing the height of father and mother, drawing and colouring activities.</p>	<p>Puzzles, hands on activities, oral response in the class.</p>
	Chapter 3- Numbers one to 9 and Zero	<p>Students will be able to:</p> <ul style="list-style-type: none"> • count the given number of objects like pebbles, seeds, leaves from the immediate environment. • recognise, speak and write numbers and number names from one to nine. <p>approach zero by reducing numbers.</p>	<p>Objects in the surroundings like pencils, brushes, spoons etc., YouTube link, Connected Classroom modules.</p>	<p>Recitation of rhymes related to numbers with actions, drawing activities such as draw two eyes on the face, draw five apples in the basket, practice of writing number and number names.</p>	<p>Participation in class activities, response in the worksheets done in the class.</p>



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E.V.S April 15	About Me Teaching Points – Teacher will help the children to introduce themselves Share their hobbies favorite sports and favorite colors	Children Will be Able to Introduce Themselves -share their hobbies Favorite sports, favorite color etc	Online- PPT showing cartoon characters ,Bollywood, sports personalities etc, you tube Videos will be shown Offline – textbook, worksheets will be done with the children	Paste the photographs 1.when you were new born baby. 2.when you were one year old 3.recent photograph Activity-2 Children can make their own identity card Activity-3 Every child is unique and special everyone has some good qualities/talent Children will be asked to show their talent or special quality	Oral weekly assessment will be taken



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E.V.S MAY 15	Topic- My body Sub topic Names of body parts Textbook Exercises Functions of body parts Teaching points – Name the body parts	Each child will be able to identify different body parts Understand the functions of body parts like legs, shoulders, hands	Offline- Body Parts, textbook, flash cards Online- you tube link , connected classrooms	Sing a rhyme with actions showing different body parts	Oral discussion
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Subject	Topic
Gk (April and May)	<ul style="list-style-type: none">• Do you know me?• Birds' talk• Little ones• Green friends• Eco friendly• Save every drop• Reusing things• Separate wastes in separate bins
Life Skills (April and May)	<ul style="list-style-type: none">• Say Hello!• Same or different• Do you like Mangoes• Breakfast time• Chew Chew Chew• Arpit packs for Summer holidays



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Happiness Curriculum (April/May)	<p>Mindful Activity</p> <ol style="list-style-type: none">1. सांसो की समझ2. साइमन कहता है3. आलाप4. निर्देश अनुसार करण करना <p>Story</p> <ol style="list-style-type: none">1. मेथा सेब2. राजू का टिफिन बॉक्स3. खुशबू दर रबर4. नया दोस्त <p>Playful Activity</p> <ol style="list-style-type: none">1. नमस्कार2. हा हा हा ही ही ही ही3. मेरा शरीर4. हाथ ऊपर नीचे