



**Bal Bharati**  
PUBLIC SCHOOL

**CLASS VI**  
**SESSION 2021-22**  
**SYLLABUS PLANNER FOR NOVEMBER-DECEMBER**

MONTH	ENGLISH	HINDI	MATH	SCIENCE	SOC. SCI	FRENCH	GERMAN	SANSKRIT
NOVEMBER	<b>1. Email Writing</b>  <b><u>TEACHING POINTS:</u></b> <ul style="list-style-type: none"> <li>●Recapitulation of the format of an email</li> <li>●Unity of thought</li> <li>●Expression</li> <li>●Content</li> </ul> <b><u>ASSESSMENT:</u></b> <ul style="list-style-type: none"> <li>●Group discussion</li> <li>●Web chart/Graphic Organizer</li> <li>●Analytical</li> </ul>	<b>१. विषय - झांसी की रानी</b>  <b>शिक्षण बिंदु-</b> *झांसी की रानी के विषय में संपूर्ण जानकारी। * ऐतिहासिक तथ्यों का ज्ञान स्वतंत्रता संग्राम में भारतीय महिलाओं का योगदान।	<b>Topic - Decimals</b>  <b>Teaching Points-</b> <ul style="list-style-type: none"> <li>●Addition and Subtraction of decimals.</li> </ul> <b>Topic- Integers.</b>  <b>Teaching Points-</b> <ul style="list-style-type: none"> <li>●Need of negative numbers.</li> <li>●Introduction to integers.</li> <li>●Successor and predecessor of</li> </ul>	<b>Topic-1. Light, Shadows and reflection</b>  <b>Teaching Points:</b> <ul style="list-style-type: none"> <li>*Transparent, opaque and translucent objects.</li> <li>*What exactly are shadows? *</li> <li>A Pinhole camera.</li> <li>* Mirrors and</li> </ul>	<b>Topic- Panchayati Raj</b> <b><u>Teaching Points:</u></b> <ul style="list-style-type: none"> <li>● Gram Sabha</li> <li>● The Gram Panchayat</li> <li>● Three Levels of Panchayats</li> </ul> <b>Topic- Ashoka, The Emperor Who gave up the War</b> <b><u>Teaching Points:</u></b> <ul style="list-style-type: none"> <li>● A very big kingdom an empire</li> <li>● How are empires</li> </ul>	<ul style="list-style-type: none"> <li>● Simple interrogation</li> <li>● qui est- ce?</li> <li>● qu'est- ce que c'est?</li> <li>●Présentez quel qu'un</li> </ul>	<ul style="list-style-type: none"> <li>●Modul2, Lektion1 Das Haus von Familie Weigel</li> <li>Teaching points</li> <li>●Definite and indefinite articles.</li> <li>●Nicht/ kein(e)</li> </ul>	<ul style="list-style-type: none"> <li>●कारक परिचय:</li> <li>●कर्ता कारक: सम्बोधनम् च</li> <li>●कर्म कारक: (द्वितीया विभक्तिः)</li> <li>Teaching points: -</li> <li>●पाठस्य सरलार्थः</li> <li>●पाठस्य अभ्यासकार्यः</li> </ul>

<p>questions</p> <ul style="list-style-type: none"> <li>● Writing Task (Practice Worksheet)</li> </ul> <p><b>2. The Lost Child (Prose)</b></p> <p><b>TEACHING POINTS:</b></p> <ul style="list-style-type: none"> <li>● Text analysis</li> <li>● Character Analysis</li> <li>● Theme</li> <li>● Justification of the title</li> </ul> <p><b>ASSESSMENT:</b></p> <ul style="list-style-type: none"> <li>● Discussion based activities</li> <li>● Web chart/Graphic Organizer</li> <li>● Analytical questions</li> <li>● MCQs</li> <li>● RTC based questions</li> </ul> <p><b>3. Grammar:</b></p> <p><b>TEACHING</b></p>	<p>२. संसार पुस्तक है</p> <p><b>शिक्षण बिंदु -</b></p> <ul style="list-style-type: none"> <li>* जवाहरलाल नेहरू का जीवन परिचय समझाना।</li> <li>* पृथ्वी की भौगोलिक स्थिति की जानकारी।</li> </ul> <p><b>व्याकरण-</b></p> <ul style="list-style-type: none"> <li>* विलोम शब्द</li> <li>* अनेकार्थी शब्द</li> <li>* अनुच्छेद लेखन</li> </ul> <p><b>*पिटारा-</b></p> <p>हार की जीत</p> <p><b>मूल्यांकन-</b></p> <p>छात्रों की समस्याओं का समाधान करते</p>	<p>integers.</p> <ul style="list-style-type: none"> <li>● Addition and Subtraction of Integers.</li> </ul> <p><b>Topic-</b></p> <p><b>Understanding Elementary Shapes-</b></p> <p><b>Teaching Points-</b></p> <ul style="list-style-type: none"> <li>● Types of Angles.</li> <li>● Classification of triangles.</li> <li>● Classification of Quadrilaterals.</li> <li>● Polygons</li> <li>● 3-D shapes and number of faces, edges, and vertices.</li> </ul>	<p><b>reflections</b></p> <p><b>2.Separation of substances</b></p> <p><b>Teaching Points:</b></p> <ul style="list-style-type: none"> <li>● Methods of separation</li> </ul> <p><b>ASSESSMENT :</b></p> <ul style="list-style-type: none"> <li>● ●</li> </ul> <p><b>Quizziz, Worksheet including objective, subjective, assertion-reason and case study-based questions.</b></p>	<p>different from kingdoms?</p> <ul style="list-style-type: none"> <li>● Ruling the empire</li> <li>● Ashoka, a unique ruler</li> <li>● Ashoka's war in Kalinga</li> <li>● What was Ashoka's dhamma?</li> </ul> <p><b>Topic- Maps</b></p> <p><b>Teaching Points:</b></p> <ul style="list-style-type: none"> <li>● Physical Maps</li> <li>● Political Maps</li> <li>● Thematic Maps</li> <li>● Distance</li> <li>● Direction</li> <li>● Symbols</li> <li>● Sketch</li> <li>● Plan</li> </ul> <p><b>ASSESSMENT:</b></p> <p>Worksheet including Objective, subjective, mapwork and Case study-based questions.</p>	<ul style="list-style-type: none"> <li>● नूतनपदानाम् अर्थः</li> <li>● संस्कृते कारकानां परिचयः</li> <li>● कारकानां संस्कृते प्रयोगः</li> </ul> <p><b>ASSESSMENT: -</b></p> <ul style="list-style-type: none"> <li>● पाठाधारितानां प्रश्नोत्तराणि</li> <li>● कार्यपत्रिकायाः अभ्यासपत्रिका</li> <li>● कारकप्रयोगज्ञानम्</li> <li>● कारकयुक्तत्वा क्यानाम् अवबोधनम्</li> </ul>
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	<p><b><u>POINTS:</u></b></p> <p><b>Future Tense</b> – Simple, Continuous and Future Perfect</p> <p><b><u>ASSESSMENT:</u></b></p> <ul style="list-style-type: none"> <li>● Discussion based activities</li> <li>● Web chart/Graphic Organizer</li> <li>● Analytical questions</li> <li>● Practice Worksheet</li> <li>● MCQs</li> </ul>	हुए बहुविकल्पी प्रश्नों द्वारा कार्य को जाँचा जाएगा।						
DECEMBER	<p><b>1. There Have Come Soft Rains (Poetry)</b></p> <p><b><u>TEACHING POINTS:</u></b></p> <ul style="list-style-type: none"> <li>● Theme</li> <li>● Symbolism</li> <li>● Free Verse</li> <li>● Poetic Devices</li> </ul> <p><b><u>ASSESSMENT:</u></b></p> <ul style="list-style-type: none"> <li>● Group discussion</li> </ul>	<p><b>३. टिकट अलबम</b></p> <p><b>शिक्षण बिंदु-</b></p> <ul style="list-style-type: none"> <li>* बच्चों की बाल सुलभ शरारतों के बारे में बताना।</li> <li>* बच्चों के आपसी मतभेद को लेकर उनकी</li> </ul>	<p><b>Topic- Ratio and Proportion</b></p> <p><b>Teaching Points-</b></p> <ul style="list-style-type: none"> <li>● Introduction to ratio.</li> <li>● Equivalent ratio.</li> <li>● Comparing ratios.</li> <li>● Proportion</li> <li>● Unitary</li> </ul>	<p><b><u>Topic-</u></b></p> <p><b><u>1.Separation of substances</u></b></p> <p><b>Teaching Points:</b></p> <ul style="list-style-type: none"> <li>● Use of more than one method of</li> </ul>	<p><b>Topic- Rural Administration</b></p> <p><b>Teaching Points:</b></p> <ul style="list-style-type: none"> <li>● A Quarrel in the Village</li> <li>● Area of the Police Station</li> <li>● The work at the Police Station</li> <li>● Maintenance of Land Records</li> </ul>	<ul style="list-style-type: none"> <li>● Les adjectives</li> <li>● leçon-6</li> <li>● les nationalités</li> <li>● les articles définis.</li> </ul>	<p>● Modul2, Lektion2 Ein Besuch</p> <p><b>Teaching points</b></p> <p>● Verb möchten and its conjugation.</p>	<ul style="list-style-type: none"> <li>● करण कारक: (तृतीया विभक्ति:)</li> <li>● सम्प्रदान कारक: (चतुर्थी विभक्ति:)</li> </ul>

	<ul style="list-style-type: none"> <li>● Web chart/Graphic Organizer</li> <li>● Analytical questions</li> <li>● MCQs</li> <li>● RTC Based Questions</li> </ul> <p><b>2. Fifth Form Justice</b></p> <p><b>TEACHING POINTS:</b></p> <ul style="list-style-type: none"> <li>● Suspense</li> <li>● Justification of title</li> <li>● Character analysis</li> <li>● Theme</li> </ul> <p><b>ASSESSMENT:</b></p> <ul style="list-style-type: none"> <li>● Discussion based activities</li> <li>● Web chart/Graphic Organizer</li> <li>● Analytical questions</li> <li>● MCQs</li> <li>● RTC based questions</li> </ul>	<p>मनोवैज्ञानिक दशा का वर्णन करना ।</p> <p><b>व्याकरण-</b></p> <p>*विशेषण व उसके भेद</p> <p>*कुछ सामान्य अशुद्धियां</p> <p>*पत्र लेखन (औपचारिक)</p> <p>*अपठित गद्यांश</p> <p>*विज्ञापन (अभ्यास)</p> <p><b>*पिटारा-</b></p> <p>वह रूप</p> <p><b>मूल्यांकन-</b></p> <p>बहुविकल्पी प्रश्नों द्वारा कार्य का मूल्यांकन किया जाएगा।</p>	<p>method</p> <ul style="list-style-type: none"> <li>● Real life application of ratio, proportion and unitary method.</li> </ul> <p><b>Topic- Algebra</b></p> <p><b>Teaching Points-</b></p> <ul style="list-style-type: none"> <li>● Variables and Constants.</li> <li>● Algebraic expression</li> <li>● Terms of an expression.</li> <li>● Factors of a term.</li> <li>● Coefficient of a term.</li> <li>● Like and Unlike term.</li> <li>● Monomial, Binomial and trinomial.</li> <li>● Equation</li> </ul> <p>Assessment-</p> <ul style="list-style-type: none"> <li>● Case study questions.</li> <li>● Assignments based on</li> </ul>	<p><b>separation</b></p> <ul style="list-style-type: none"> <li>● Can water dissolve any amount of substance in it</li> </ul> <p><b>2.Body Movements</b></p> <p><b>Teaching Points:</b></p> <ul style="list-style-type: none"> <li>* Human body and its movement</li> <li>* Gait of animals</li> </ul> <p><b>ASSESSMENT :</b></p> <ul style="list-style-type: none"> <li>● ●</li> </ul> <p><b>Quiz Worksheet including objective, subjective, assertion-reason and case study-based</b></p>	<ul style="list-style-type: none"> <li>● A New Law</li> </ul> <p><b>Topic- Urban Administration</b></p> <p><b>Teaching Points:</b></p> <ul style="list-style-type: none"> <li>● The Ward Councilor and Administrative Staff</li> <li>● A Community Protest</li> </ul> <p><b>Topic- Traders, Kings And Pilgrims</b></p> <p><b>Teaching Points:</b></p> <ul style="list-style-type: none"> <li>● How to find out about trade and traders</li> <li>● New kingdoms along the coasts</li> <li>● The story of the Silk Route</li> <li>● The spread of Buddhism</li> <li>● The quest of the pilgrims</li> <li>● The beginning of Bhakti</li> </ul>		<ul style="list-style-type: none"> <li>● अपादान कारक: (पंचमी विभक्ति:)</li> </ul> <p><b>Teaching points:-</b></p> <ul style="list-style-type: none"> <li>● पाठस्य सरलार्थः</li> <li>● पाठस्य अभ्यासकार्यः</li> <li>● नूतनपदानाम् अर्थः</li> <li>● संस्कृते कारकानां परिचयः</li> <li>● कारकानां संस्कृते प्रयोगः</li> </ul> <p><b>ASSESSMENT:-</b></p> <ul style="list-style-type: none"> <li>● पाठाधारितानां प्रश्नोत्तराणि</li> <li>● कार्यपत्रिकायाः अभ्यासपत्रिका</li> <li>● कारक प्रयोगज्ञानम्</li> </ul>
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	<p><b>3. Diary Entry</b></p> <p><b><u>TEACHING POINTS:</u></b></p> <ol style="list-style-type: none"> <li>1. Unity of thought</li> <li>2. Expression</li> <li>3. Relevance of content</li> <li>4. Coherence of ideas</li> </ol> <p><b><u>ASSESSMENT:</u></b></p> <ul style="list-style-type: none"> <li>● Group discussion</li> <li>● Web chart/Graphic Organizer</li> <li>● Analytical questions</li> <li>● Writing Task (Practice Worksheet)</li> </ul>		<p>different objective and subjective questions.</p> <ul style="list-style-type: none"> <li>● Google form.</li> </ul>	<p>questions.</p>	<p><b>Topic- Major Landforms Of the Earth</b></p> <p><b><u>Teaching Points:</u></b></p> <ul style="list-style-type: none"> <li>● Mountains</li> <li>● Plateaus</li> <li>● Plains</li> <li>● Landforms and the people</li> </ul> <p><b><u>ASSESSMENT:</u></b></p> <p>Worksheet including Objective, subjective, mapwork and Case study-based questions.</p>			<ul style="list-style-type: none"> <li>● कारकयुक्तवाक्यानां नाम् अवबोधनम्</li> </ul>
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