



## CLASS IX SESSION 2021-22

### SYLLABUS PLANNER FOR NOVEMBER-DECEMBER

MONTH	ENGLISH	HINDI	MATH	SCIENCE	SOC. SCI	FRENC H	GERMAN	SANSKRIT
NOV	<p><b>BEEHIVE</b> L.7 Packing P.6 No Men Are Foreign</p> <p><b>MOMENTS</b> L.6 Weathering The Storm in Ersama</p> <p><b>Writing Skills</b> Diary Entry: You helped victims of a natural / man made disaster. Write a diary entry about how you felt.</p> <p><b>Integrated Grammar-Modals</b> Use to Can/ Could, shall/ Should, Will/Would, Must,</p>	<p>1) एक फूल की चाह 2) तुम कब जाओगे, अतिथि शिक्षण बिंदु सस्वर वाचन शब्दार्थ भावार्थ लेखन कौशल अनुच्छेद संवाद लेखन अभ्यास कार्य पाठ पर आधारित व्याकरण अभ्यास</p> <p>मूल्यांकन पाठ पर आधारित लघु एवम् दीर्घ प्रश्न मौखिक चर्चा वाद-विवाद</p> <p>संचयन गिल्लू अनुच्छेद लेखन पत्र लेखन संदेश लेखन</p>	<p><b>Probability</b></p> <ul style="list-style-type: none"> <li>Define probability and related terms</li> <li>Calculate probability of an event</li> <li>Correlate probability with real life situations</li> </ul> <p><b>Surface area and Volumes :</b></p> <ul style="list-style-type: none"> <li>Surface Area of cube , cuboid , cylinder , cone , sphere and hemisphere</li> <li>Volume of cube , cuboid and cylinder</li> </ul>	<p><b>Physics</b></p> <p><b>Topic: Gravitation.</b></p> <p><b>Teaching Points:</b></p> <ul style="list-style-type: none"> <li>Gravitation</li> <li>Free fall.</li> </ul> <p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>Quiz.</li> <li>Worksheet including objective, subjective questions.</li> <li>Google form.</li> </ul> <p><b>Biology</b></p> <p><b>Topic: Why do we fall ill?</b></p> <p><b>Teaching Points:</b></p> <ul style="list-style-type: none"> <li>Health and its failure</li> <li>The significance of health</li> <li>Personal and community issues</li> </ul>	<p><b>GEOGRAPHY</b></p> <p><b>TOPIC: Natural Vegetation and WildLife</b></p> <ul style="list-style-type: none"> <li>Factors affecting Vegetation</li> <li>Vegetation types</li> <li>WildLife Conservation</li> </ul> <p><b>Map work</b> <b>Natural Vegetation and WildLife</b></p> <ul style="list-style-type: none"> <li>Vegetation Type: Tropical Evergreen Forest, Tropical Deciduous Forest, Thorn Forest, Montane Forests and Mangrove.</li> <li>National Parks: Corbett, Kaziranga, Ranthambor,</li> </ul>	<p>*Les pronoms personnels *La négation * La lettre</p> <p>La culture et la civilisation : Leçon 5</p> <p>Assessment</p> <ul style="list-style-type: none"> <li>Q</li> <li>u</li> <li>i</li> <li>z</li> <li>W</li> <li>o</li> <li>r</li> </ul>	<p>• <b>Lektion 3</b> <b>Das würde ich nicht tun.</b></p> <p>• <b>Feste präpositionen</b></p> <p>• <b>Arbeitsbuch und Lehrbuch.</b></p> <p><b>Assessment</b></p> <ul style="list-style-type: none"> <li><b>Worksheets</b></li> <li><b>Arbeitsbuch</b></li> <li><b>Listening Activities</b></li> </ul>	<p>पाठ- सिकतासेतु:</p> <ul style="list-style-type: none"> <li>सरलार्थः</li> <li>गद्यांशधारित प्रश्नः</li> <li>घटनाक्रमानुसार वाक्यानां पुनर्लेखनम्</li> </ul> <p>संस्कृतेन अनुवादः चित्रवर्णनम्</p>

	<p><b>Ought to, need to, have to , had to.</b></p> <p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>• Quiz.</li> <li>• Worksheet including objective, subjective questions.</li> <li>• Google form.</li> </ul>			<p>both matter for health</p> <p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>• Quiz.</li> <li>• Worksheet including objective, subjective questions.</li> <li>• Google form.</li> </ul> <p><b>CHEMISTRY</b></p> <ul style="list-style-type: none"> <li>• <b>Chapter – 4</b> <b>Structure of Atom</b> <b>Structure of atoms</b></li> </ul> <p><b>Teaching Points</b></p> <ul style="list-style-type: none"> <li>• Electrons, protons and neutrons</li> <li>• valency</li> </ul> <p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>• Quiz.</li> <li>• Worksheet including objective, subjective questions.</li> <li>• Google form.</li> </ul>	<p>Shivpuri, Kanha, Simlipal &amp; Manas</p> <ul style="list-style-type: none"> <li>• Bird Sanctuaries: Bharatpur and Ranganthitto</li> <li>• Wildlife Sanctuaries: Sariska, Mudumalai, Rajaji, Dachigam</li> </ul> <p><b>ASSESSMENT:</b></p> <p>Worksheet including objective, subjective, map work and case study-based questions.</p> <p><b>HISTORY</b></p> <p><b>CH- NAZISM AND THE RISE OF HITLER</b></p> <ul style="list-style-type: none"> <li>• <b>Birth of Weimar Republic</b></li> <li>• <b>Treaty of Versailles</b></li> <li>• <b>Political radicalisation and economic crisis</b></li> <li>• <b>The years of depression</b></li> <li>• <b>Problems faced by Weimar Republic</b></li> </ul>	<p>k s h e e t s</p>		
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					<ul style="list-style-type: none"> <li>• Hitler's rise to power</li> <li>• Reasons for Hitler's popularity</li> <li>• Nazi worldview</li> <li>• Youth in Nazi Germany</li> <li>• The Nazi cult of motherhood</li> <li>• Ordinary people and crimes against humanity</li> <li>• Holocaust</li> <li>• MAPWORK</li> </ul> <p>Axis powers in the second world war</p> <ol style="list-style-type: none"> <li>1. Germany</li> <li>2. Italy</li> <li>3. Japan</li> </ol> <p>Allied powers</p> <ol style="list-style-type: none"> <li>1. United Kingdom</li> <li>2. France</li> <li>3. Former USSR</li> <li>4. USA</li> </ol> <p>Territories under German expansion</p> <ol style="list-style-type: none"> <li>1. Austria</li> <li>2. Poland</li> <li>3. Slovakia</li> <li>4. Denmark</li> </ol>			
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					<p>Comprehend the causes of poverty in India</p> <p><b>ASSESSMENT</b> Case studies of rural and urban poverty given in the textbook will be discussed</p> <p>Q1. Explain the concept of poverty ?</p> <p>Q2 How do social scientists see poverty?</p> <p>Q3 Analyse poverty in context of social Exclusion.</p>			
DEC	<p><b>BEEHIVE</b> L.8 Reach for the Top- Part 1&amp;2 P.8 On Killing a Tree</p> <p><b>MOMENTS</b> The last Leaf A House is not a Home</p> <p><b>Story Writing:</b> Story about how hard work paves the way to success.</p> <p><b>Assessment:</b></p>	<p>धर्म की आड़ अग्नि पथ शिक्षण बिंदु सस्वर वाचन शब्दार्थ भावार्थ लेखन कौशल अनुच्छेद संवाद लेखन अभ्यास कार्य पाठ पर आधारित व्याकरण अभ्यास</p> <p>मूल्यांकन पाठ पर आधारित लघु एवम् दीर्घ प्रश्न मौखिक चर्चा वाद-विवाद पुनरावृत्ति</p>	<p><b>Surface area and Volumes :</b></p> <ul style="list-style-type: none"> <li>Volume of cone , sphere and hemisphere</li> </ul> <p><b>Construction :</b></p> <ul style="list-style-type: none"> <li>Construction of angles like 60° ,30° ,45° etc</li> <li>Construction of equilateral triangle</li> <li>Construction of the triangle given its base , a base angle and sum</li> </ul>	<p><b>Physics</b></p> <p><b>Topic: Gravitation.</b></p> <p><b>Teaching Points:</b></p> <ul style="list-style-type: none"> <li>Mass</li> <li>Weight</li> </ul> <p><b>Topic: Work &amp; Energy</b></p> <p><b>Teaching points:</b></p> <ul style="list-style-type: none"> <li>Work</li> <li>Energy.</li> </ul> <p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>Quiz.</li> <li>Worksheet including objective, subjective</li> </ul>	<p><b>GEOGRAPHY</b></p> <p><b>TOPIC:CLIMATE</b></p> <ul style="list-style-type: none"> <li>Concept</li> <li>Climatic Controls</li> <li>Factors influencing India's climate</li> <li>The Indian Monsoon</li> <li>Distribution of Rainfall</li> <li>Monsoon as a unifying bond</li> </ul> <p><b>TOPIC:DRAINAGE</b> Only Map Items as given in the Map List from this chapter will be evaluated in Examination.</p>	<p><b>*La négation</b> <b>* Les pronoms relatifs simples</b></p> <p><b>La culture et la civilisation : Leçon 6,7</b></p> <p><b>Assessment</b></p>	<ul style="list-style-type: none"> <li><b>Wo+ präpositionen</b></li> <li><b>Da+ präpositionen</b></li> <li><b>Email schreiben</b></li> </ul> <p><b>Assessment</b></p> <ul style="list-style-type: none"> <li><b>Worksheets</b></li> <li><b>Arbeitsbuch</b></li> <li><b>Speaking Activities</b></li> </ul>	<p>पाठ- भ्रान्तो बालः</p> <ul style="list-style-type: none"> <li>गद्यांशधारित प्रश्नाः</li> <li>घटनाक्रमानुसार वाक्यानां पुनर्लेखनम्</li> </ul> <p>संस्कृतेन अनुवादः</p> <p>अपठितगद्यांशः पत्रपूतिः</p>

	<ul style="list-style-type: none"> <li>• Quiz.</li> <li>• Worksheet including objective, subjective questions.</li> <li>• Google form.</li> </ul>		<p>/difference of the other two sides .</p> <p><b>Assessment :</b></p> <ul style="list-style-type: none"> <li>• Case study questions</li> <li>• Assignment based on different types of objective questions and subjective questions</li> <li>• Google form</li> </ul>	<p>questions.</p> <ul style="list-style-type: none"> <li>• Google form.</li> </ul> <p><b>Biology</b> <b>Topic: Why do we fall ill?</b></p> <p><b>Teaching points:</b></p> <ul style="list-style-type: none"> <li>• Distinctions between 'healthy' and 'disease free'.</li> </ul> <p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>• Quiz.</li> <li>• Worksheet including objective, subjective questions.</li> <li>• Google form.</li> </ul> <p><b>CHEMISTRY</b> <b>Chapter – 4 Structure of Atom</b> <b>Structure of atoms</b></p> <p><b>Teaching Points:</b></p> <ul style="list-style-type: none"> <li>• Chemical formula of common compounds</li> <li>• . Isotopes and Isobars.</li> </ul> <p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>• Quiz.</li> <li>• Google form</li> <li>• Worksheet including objective, subjective questions.</li> </ul>	<p><b>Map work</b> <b>Drainage :</b>Rivers: -The Himalayan River Systems-The Indus, The Ganges, and The Satluj -The Peninsular rivers-The Narmada, The Tapi, The Kaveri, The Krishna, The Godavari, The Mahanadi • Lakes: Wular, Pulicat, Sambhar, Chilika</p> <p><b>Climate:</b> Areas receiving rainfall less than 20 cm and over 400 cm (Identification only)</p> <p><b>ASSESSMENT:</b> Worksheet including objective, subjective, map work and case study-based questions.</p> <p><b>Political Science</b> <b>Electoral Politics</b></p> <ul style="list-style-type: none"> <li>• <b>Why do we need elections</b></li> <li>• <b>What makes an election democratic?</b></li> <li>• <b>Is it good to have political competition</b></li> <li>• <b>Our election system</b></li> <li>• <b>Election process</b></li> <li>• <b>Unfair election practices</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Q</b></li> <li>• <b>u</b></li> <li>• <b>i</b></li> <li>• <b>z</b></li> <li>• <b>W</b></li> <li>• <b>o</b></li> <li>• <b>r</b></li> <li>• <b>k</b></li> <li>• <b>s</b></li> <li>• <b>h</b></li> <li>• <b>e</b></li> <li>• <b>e</b></li> <li>• <b>t</b></li> <li>• <b>s</b></li> </ul>		
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					<ul style="list-style-type: none"> <li>• Independent election commission</li> <li>• Popular participation</li> <li>• Acceptance of election outcome</li> <li>• Challenges to free and fair elections</li> </ul> <p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>• Quiz.</li> <li>• Worksheet including objective, subjective , case study based questions.</li> <li>• Google form.</li> </ul> <p><b>ECONOMICS</b> Ch - Poverty as a challenge</p> <p>C. Poverty defined by social scientists D. Vulnerability and Social Exclusion</p> <p><b>ASSESSMENT</b></p> <p>.4 Suggest reasons for the minimum calorie requirement to be different for rural and urban areas.</p> <p>Q5 Social Exclusion is a cause and consequence</p>			
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					<p>of poverty. Substantiate the given statement</p> <p>Q.6 Establish the link between promotion of economic growth and reduction of poverty.</p> <p>Q7 Highlight the key features of NREGA.</p>			
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