



BAL BHARATI PUBLIC SCHOOL, PITAMPURA,
DELHI – 110034

CRITICAL THINKING WORKSHEET- ENGLISH

Class VII

A) CAREFULLY OBSERVE THE PICTURES GIVEN BELOW FOR 30 SECONDS (AT LEAST). THINK AND TELL WHAT YOU UNDERSTOOD AND WHAT YOU *FEEL* YOU CAN DO.

1.



2.



B) Read the given passage carefully and answer the questions that follow.

The ship sank. It made a sound like a monstrous metallic burp.

Things bubbled at the surface and then vanished.

Everything was screaming: the sea, the wind, my heart. From the lifeboat I saw something in the water.

I cried, 'Richard Parker, is that you? It's so hard to see. Oh, that this rain would stop! Richard Parker? Richard Parker? Yes, it is you!'

I could see his head. He was struggling to stay at the surface of the water.

'Jesus, Mary, Muhammad and Vishnu, how good to see you, Richard Parker! Don't give up, please. Come to the lifeboat. Do you hear this whistle? TREEEEEE! TREEEEEE! TREEEEEE! You heard, right?

Swim, swim! You are a strong swimmer. It's not a hundred feet.'

1. Based on your reading of the passage explain what the following phrases suggest/ what you deduce from them about the situation / emotion / character.

a. Things bubbled at the surface and then vanished.

b. Swim, swim! You are a strong swimmer. It's not a hundred feet.'

c. Everything was screaming: the sea, the wind, my heart.

2. What is the calamity being faced by the speaker? Give two pieces of evidence to support your answer.

3. Suggest a suitable ONE WORD title to the passage.

BBPS, Pitampura



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MENTAL AGILITY

TOPIC – MISSING CHARACTER

LEVEL – 1(ANSWER KEY)

SERIAL NO. 2

Answer 1: Option A

Explanation:

The Pattern is $4 \times 2 + 1 = 9$, $9 \times 2 + 2 = 20$, $20 \times 2 + 3 = 43$, $43 \times 2 + 4 = 90$, $90 \times 2 + 5 = 185$. So missing number is 185.

Answer 2: Option D

Explanation:

By going in clockwise direction we find the following pattern

$5 \times 1 = 5$; $5 \times 2 = 10$; $10 \times 3 = 30$; $30 \times 4 = 120$; $120 \times 5 = 600$.

$600 \times 6 = 3600$. And $3600 \times 7 = 25200$

Answer 3: Option A

Explanation:

Going anticlockwise starting from 1, numbers are 13, 23, 33, 43. So missing number is 64

Answer 4: Option A

Explanation:

Going clockwise starting with 6 pattern is $6 = 22 + 2$, $12 = 32 + 3$,

$20 = 42 + 4$, $30 = 52 + 5$, $42 = 62 + 6$

$56 = 72 + 7$, $72 = 82 + 8$, so missing number is $92 + 9 = 90$.

Answer 5: Option A

Explanation:

In the first row, $72 \div (24/2) = 72 \div 12 = 6$.

In the second row, $96 \div (16/2) = 96 \div 8 = 12$.

Let the missing number in the third row be y.

Then, $108 \div (y/2) = 18$ or $y/2 = 108/18 = 6$ or $y = 12$.

Answer 6: Option C

Explanation:

The sequence in the first column is $\times 5$. Thus, $1 \times 5 = 5$, $5 \times 5 = 25$, $25 \times 5 = 125$.

The sequence in the third column is $\times 2$. Thus, $7 \times 2 = 14$, $14 \times 2 = 28$, $28 \times 2 = 56$.

The sequence in the second column is $\times 4$.

\therefore Missing number = $12 \times 4 = 48$.

Answer 7: Option D

Explanation:

The digits are reversed.

Answer 8: Option C

Explanation:

The pattern is: $6 \times 5 + 3 \times 3 = 39$, $4 \times 4 + 7 \times 5 = 51$, $3 \times 4 + 5 \times 5 = 37$

So missing number is 37.

Answer 9: Option A

Explanation:

$15 \times 6 = 90$, $9 \times 10 = 90$

Answer 10: Option D

Explanation:

$$5^2 = 25,$$

$$8^2 = 64,$$

$$2^2 = 4,$$

Similarly $1^2 = 1$