

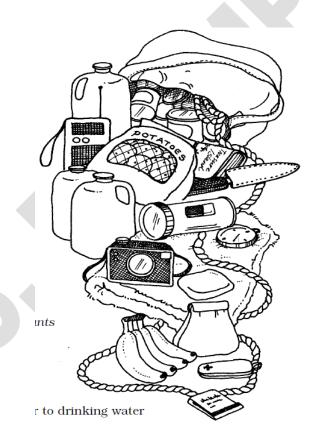
## BAL BHARATI PUBLIC SCHOOL, PITAMPURA, DELHI - 110034

### **Critical Thinking Worksheet- English**

#### **Class VI**

## Serial no: 2

1. Oh no! Your watch stopped and you missed the tour boat back to civilization. Looks like you'll be spending a while on an uninhabited tropical island. Below is a list of 30 items that might come in handy during your stay. Rank them in order of most important (1) to least important (30).



| a bag of dried fruit        |
|-----------------------------|
| 6 gallons of drinking water |
| a jack knife                |
| <br>a Walkman and tapes     |
| <br>10 bunches of bananas   |
| 10 cans of vegetables       |

| matches   |
|---|
| a copy of Treasure Island                           |
| a blanket   |
| a bathing suit                                      |
| a deck of playing cards                             |
| a hunting knife                                     |
| a can opener  |
| chewing gum   |
| a walkie-talkie                                     |
| soap  |
| ketchup and mustard                                 |
| a change of clothes                                 |
| a Frisbee   |
| a sack of potatoes                                  |
| a book called Edible Tropical Plants                |
| a flashlight  |
| a camera  |
| rope  |
| a compass   |
| 10 pounds of hamburger                              |
| a device that converts salt water to drinking water |
| a raincoat  |
| a comb  |
| a radio   |

### 2. Order Please!

Below are lists of four items. You can order the items in the lists in different ways. Arrange each list in a way that makes sense to you. Write your explanation on the line provided.

For example: birdhouse, house, pup tent, and castle.

You might arrange the items in order of size—from smallest to biggest: birdhouse, pup tent, house, castle; or you might choose to arrange them in alphabetical order: birdhouse, castle, house, pup tent. The choice is yours!

|    | hour, second, day, minute                               |
|----|---|
| 2. | Elizabeth Atkinson, Carlos Diaz, Andrea Martin, Bob Kin |
| 3. | dawn, dusk, midnight, high noon                         |
|    | seed, bud, flower, fruit                                |
| 5. | neck, head, feet, knees                                 |
| 6. | California, Pennsylvania, Alaska, Hawaii                |
| 7. | peach, pea, cabbage, watermelon                         |

## **Big Questions**

## Answer the following questions. There is no "right" answer.

| How would life be different if people could only get from place to place by |
|---|
| walking?  |
| How would life be different if you were a bug instead of a human?           |
| How would life be different if there was no gravity?                        |
| How would life be different if the sky was green?                           |
| How would life be different if the United States, Europe, Africa, China,    |
| etc., were all connected and there was only one land mass?                  |

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## BAL BHARATI PUBLIC SCHOOL, PITAMPURA, DELHI – 110034 <u>MENTAL AGILITY</u>

# TOPIC – MISSING CHARACTER LEVEL – 1(ANSWER KEY) SERIAL NO. 2

Answer 1: Option A

Explanation:

The Pattern is  $4 \times 2 + 1 = 9$ ,  $9 \times 2 + 2 = 20$ ,  $20 \times 2 + 3 = 43$ ,  $43 \times 2 + 4 = 90$ ,  $90 \times 2 + 5 = 185$ . So missing number is 185.

Answer 2: Option D

**Explanation:** 

By going in clockwise direction we find the following pattern  $5\times1=5$ ;  $5\times2=10$ ;  $10\times3=30$ ;  $30\times4=120$ ;  $120\times5=600$ .

 $600 \times 6 = 3600$ . And  $3600 \times 7 = 25200$ 

Answer 3: Option A

Explanation:

Going anticlockwise starting from 1, numbers are 13, 23, 33, 43. So missing number is 64

Answer 4: Option A

Explanation:

Going clockwise starting with 6 pattern is 6=22+2, 12=32+3,

20 = 42 + 4, 30 = 52 + 5, 42 = 62 + 6

56 = 72+7, 72=82+8, so missing number is 92+9=90.

Answer 5: Option A

Explanation:

In the first row,  $72 \div (24/2) = 72 \div 12 = 6$ .

In the second row,  $96 \div (16/2) = 96 \div 8 = 12$ .

Let the missing number in the third row be y.

Then,  $108 \div (y/2) = 18$  or y/2 = 108/18 = 6 or y = 12.

Answer 6: Option C

## Explanation:

The sequence in the first column is x 5. Thus, 1 x 5 = 5, 5 x 5 = 25, 25 x 5 = 125.

The sequence in the third column is x = 2. Thus, 7x = 2 = 14, 14x = 2 = 28, 28x = 2 = 56.

The sequence in the second column is x 4.

.'. Missing number =  $12 \times 4 = 48$ .

Answer 7: Option D

Explanation:

The digits are reversed.

Answer 8: Option C

Explanation:

The pattern is: 6x5 + 3x3 = 39, 4x4 + 7x5 = 51, 3x4 + 5x5 = 37

So missing number is 37.

Answer 9: Option A

Explanation:

15x6=90, 9x10=90

Answer 10: Option D

Explanation:

 $5^2 = 25$ ,

 $8^2 = 64$ 

 $2^2 = 4$ 

Similarly 12=1