



# BAL BHARATI PUBLIC SCHOOL, PITAM PURA

## SYLLABUS 2021-22

MONTH: JULY

Subject	Subject Content	Assessment
ENGLISH	<p><b>TOPICS:</b></p> <p>1. NATURE (Main Course Book)</p> <p>a. Somu and his friends</p> <p>b. Rainbow (poem)</p> <p>2. VERBS</p> <p>3. HELPING VERBS</p> <p>4. WORKBOOK</p> <p>WS-4 (THEME 1)</p> <p>5. FUN READING (Panorama)</p> <p>-The Jackal and the Drum</p> <p>-The Dishonest Doctor</p> <p><b>SUBTOPICS:</b></p> <ul style="list-style-type: none"> <li>- Reading and Comprehension of the lesson.</li> <li>- New words and their usage in sentences.</li> <li>- Recitation of the poem</li> <li>- Use of -ing</li> <li>- Helping verbs- is/am/are</li> </ul> <p><b>PROJECTS AND ACTIVITIES:</b></p> <ul style="list-style-type: none"> <li>- Find out 2 plants around us which have medicinal use.</li> <li>- Find about 2 indoor plants. Find how do they help us inside our house. Write 2 uses each and paste a picture.</li> <li>- Making your own rainbow patterns (using a CD-reflection of light)</li> </ul>	<p>Google forms on Verbs (verb identification, -ing form of verbs, is/am/are)</p> <p>-Lesson Revision</p> <p>Revision Worksheets on Concepts done.</p>
HINDI	<p><b>विषय</b></p> <p>पाठ्य पुस्तक - नई आशाएं</p> <p>पाठ-4 सौरी मम्मी</p> <p>पाठ -5 चिड़िया</p> <p>शिक्षार्थी पुस्तक</p> <p>वचन - एक अनेक</p> <p><b>उपविषय</b></p> <ul style="list-style-type: none"> <li>- पाठ का पठन- पाठन तथा पौष्टिक भोजन का महत्व</li> <li>- नए शब्द, सम्बंधित अभ्यास कार्य</li> <li>- सस्वर कविता वाचन</li> <li>- वचन के नियम समझते हुए एकवचन से बहुवचन में बदलना</li> </ul> <p><b>PROJECTS AND ACTIVITIES:</b></p> <ul style="list-style-type: none"> <li>- पौष्टिक भोजन की सूची बनाना तथा संतुलित आहार की थाली का चित्र चिपकाना</li> <li>- नाटक के संवादों का विद्यार्थियों द्वारा अभिनय</li> <li>- कविता का सस्वर वाचन</li> <li>- चिड़िया और पेड़-पौधों का चित्र बना कर उनमें रंग भरना</li> </ul>	<p>1- श्रुतलेखन कार्य</p> <p>2- पुनरावृत्ति पर आधारित अभ्यास पत्रिकाएँ, गूगल फॉर्म आदि पर आधारित प्रश्नावली</p> <p>3-कविता कंठस्थ करके उसका सस्वर वाचन</p> <p>4- दिए गए संज्ञा शब्दों का वचन बदलकर लिखने का अभ्यास कार्य के द्वारा मूल्यांकन</p>

MATHS	<p><b><u>TOPICS:</u></b></p> <p><b>1. MORE ABOUT NUMBERS</b></p> <p><b>Mathematics Textbook cum workbook (Chapter 5)</b></p> <p>Pages: 44-54</p> <p><b>2. PATTERNS</b></p> <p><b>(Chapter 6 )</b></p> <p>Pages- 55-60</p> <p><b><u>SUBTOPICS:</u></b></p> <ul style="list-style-type: none"><li>- Before, After, Between</li><li>- Comparison of numbers</li><li>- Formation of 3 digit numbers using given digits.</li><li>- Ascending, Descending order</li><li>- Odd-Even numbers</li><li>- Skip Counting</li><li>- Table of 2</li><li>- Number Patterns</li><li>- Picture Patterns</li><li>- Design your own patterns</li></ul> <p><b><u>PROJECTS AND ACTIVITIES:</u></b></p> <ul style="list-style-type: none"><li>- WORK OUT</li><li>- By doing forward and backward counting</li><li>- Arrow Card Activity</li><li>- Use of number line to practice after, before and between.</li><li>- Draw the fruits according to the instructions. For example - Mango between apple and orange; Tomato after carrot; Apple before pineapple)</li><li>- Make Ganit mala with any two different coloured beads.</li><li>- Use of staircase to practice ascending and descending order.</li><li>- Telly Match on ascending, descending order/formation of greatest and smallest numbers using given digits. (online class)</li><li>- <u>Meow Game</u>-(online class)</li><li>- <u>Create your own patterns</u> - The students will use different things like buttons, star stickers, smileys, etc to create their own patterns.</li><li>- Writing counting in a pattern to develop a table .</li><li>- Children will be asked to observe patterns in the surroundings and discuss.</li><li>- Children will draw rangoli patterns in their art files/drawing sheet using buttons, leaves, flowers, pulses, feathers etc. Work will be displayed in the virtual classroom.</li><li>- A clapping exercise will be given in which a pattern is to be followed.</li></ul>	<ul style="list-style-type: none"><li>• Google Forms</li><li>• Online Quizzes</li><li>• Worksheets</li><li>• Oral Discussion/ Response</li><li>• Assignments</li><li>• Projects</li></ul>
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<p><b>EVS</b></p>	<p><b><u>TOPICS:</u></b> Ch-5 Clothes We Wear Ch-6 We Need Shelter</p> <p><b><u>SUBTOPICS:</u></b></p> <ul style="list-style-type: none"> <li>- Types of clothes we wear in different season.</li> <li>- Different types of houses.</li> <li>- Things used to make different types of houses.</li> </ul> <p><b><u>PROJECTS AND ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>- Different ways to keep our house clean.</li> <li>- Different types of houses using different material will be made.</li> <li>- Different people work together to make a house.</li> <li>- Cycle of Fibre to Fabric</li> <li>- Draw or paste pictures of different rooms.</li> </ul>	<p><b>GOOGLE FORM</b> Revision of the chapter done. <b>Revision worksheet</b> Related to the concepts done</p>
<p><b>G.K.</b></p>	<p><b>GK SUCCESS</b> <b>LIFE SKILLS ( pg 13-17)</b></p> <ul style="list-style-type: none"> <li>▪ Honesty the best policy</li> <li>▪ Be a smart child</li> <li>▪ Yoga for kids</li> <li>▪ Where you stand</li> </ul> <p><b>LET’S EXPLORE INDIA :</b></p> <ul style="list-style-type: none"> <li>▪ Gujarat</li> <li>▪ Maharashtra</li> <li>▪ Goa</li> </ul> <p><b>Reasoning Ability Sheet</b></p>	<ul style="list-style-type: none"> <li>• Each child will be able to learn about the animals and plants .</li> <li>• Each child will learn few facts about the state.</li> </ul>
<p><b>LIFE SKILLS</b></p>	<p><b>My Second Safety Workbook</b></p> <ul style="list-style-type: none"> <li>▪ Sana is brave (pg 17-21)</li> </ul> <p>How Do You Feel ( pg22-23)</p>	<ul style="list-style-type: none"> <li>• Each child will be able to learn about being special.</li> <li>• Each child will learn about making new friends in new class.</li> </ul>
<p><b>HAPPINESS CURRICULUM</b></p>	<p><b>Mindfulness Activity</b> Mindful Listening -1 Mindful Listening -11 <b>कहानी</b> ५. एक नई धुन ६ मन का भोज <b>Playing activity</b> मैं भी हूँ कलाकार गलती तो सब से हो जाती है</p>	<ul style="list-style-type: none"> <li>• Each child will develop self-awareness and mindfulness.</li> <li>• Each child will inculcate skill of critical thinking.</li> <li>• Each child will be able to communicate effectively and express themselves freely and creatively</li> </ul>

Subject	Subject Content	Assessment
ENGLISH	<p><b>TOPICS:</b></p> <p>1. MAIN COURSE BOOK The Chair</p> <p>2. VERBS</p> <p>3. PRONOUNS</p> <p>4. WORKBOOK WS 3(THEME 1)</p> <p>5. FUN READING -The cap seller and the monkeys -The Pet shop</p> <p><b>SUBTOPICS:</b></p> <ul style="list-style-type: none"> <li>- Reading and Comprehension</li> <li>- New words and framing sentences</li> <li>- Singular and plural verbs</li> <li>- Use of pronouns (he/she/it/they/we/them/us)</li> </ul> <p><b>PROJECTS AND ACTIVITIES:</b></p> <ul style="list-style-type: none"> <li>- Narrating/ enacting stories on friendship.</li> <li>- Making a 'Thank you' card for your friend.</li> <li>- Speak 5 lines about your best friend.</li> <li>- -Think and do an act which will make your friends happy. (Eg: sing a song/ crack a joke etc.)</li> <li>- -Make a list of all those people who have made you happy( irrespective of their gender)</li> </ul>	<p><b>Google forms on -</b> Singular and plural verbs -Pronouns -Lesson Revision</p> <p><b>Revision Worksheets.</b></p>
HINDI	<p><b>विषय</b> <b>पाठ्यपुस्तक</b> पाठ- 6: चलो खेलते हैं <b>शिक्षार्थी</b> लिंग बदलो सर्वनाम <b>ज्ञान सुधा</b> जैसे को तैसा</p> <p><b>उपविषय</b></p> <ul style="list-style-type: none"> <li>- नए शब्द</li> <li>- पाठ का अभ्यास कार्य</li> </ul> <p><b>PROJECTS AND ACTIVITIES:</b></p> <ul style="list-style-type: none"> <li>- कहानी सुनाना</li> <li>- जन्मदिन सम्बंधित चित्र बनाना तथा रंग भरना</li> </ul>	<ul style="list-style-type: none"> <li>- पाठ सम्बंधित प्रश्न उत्तर</li> <li>- वचन बदलकर पुनः शब्द लिखो तथा दिए गए चित्रों के बहुवचन शब्द जैसी अभ्यास कार्य पत्रिकाओं के द्वारा मूल्यांकन।</li> <li>- वाक्य बोल कर उनमे नाम वाले शब्दों की जगह सर्वनाम शब्दों का प्रयोग करना जैसी कार्यों से मौखिक मूल्यांकन किया जाएगा।</li> </ul>

MATHS	<p><b><u>TOPICS:</u></b></p> <p><b>1.Measurement of length</b> <b>(Chapter 7):Pg 61-67</b></p> <p><b>2. Chapter 8-ADDITION</b></p> <p><b>3. Table of 3 &amp; 4</b></p> <p><b><u>SUBTOPICS:</u></b></p> <ul style="list-style-type: none"><li>- Measurement of length using non-standard units like handspan, cubit, stride etc.</li><li>- Standard units of measurement of length. Some measuring devices like scale, inch tape etc.</li><li>- Addition of simple digit numbers,</li><li>- Properties of addition</li><li>- Addition of 2- and 3-digit numbers without regrouping</li><li>- Representation</li><li>- Problem solving, critical and logical thinking</li></ul> <p><b><u>PROJECTS AND ACTIVITIES:</u></b></p> <ul style="list-style-type: none"><li>- Any five good habits that you would like to add in your daily schedule.</li><li>- Measure the growth in the height of your favourite plant in your house.</li><li>- To measure different objects using a scale.</li><li>- Children will create their own measuring scale with newspaper or a white sheet. Can explore and see the length of various objects and make a record book.</li><li>- Developing tables in different styles using equal groups of concrete objects like pebbles, marbles etc.</li><li>- Use of straws.</li></ul>	<ul style="list-style-type: none"><li>• Google Forms</li><li>• Online Quizzes</li><li>• Worksheets</li><li>• Oral Discussion</li><li>• Project work</li></ul>
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EVS	<p><b><u>TOPICS:</u></b> Ch-7 Keeping Healthy Ch-8 Safety and First Aid</p> <p><b><u>SUBTOPICS:</u></b></p> <ul style="list-style-type: none"> <li>- Good Food Habits</li> <li>- Ways to keep clean</li> <li>- Types of exercises and correct posture</li> <li>- Importance of safety rules</li> </ul> <p><b><u>PROJECTS AND ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>- Making a first aid box . write the names of all the material in it.</li> <li>- Implementing exercises in daily life.</li> <li>- Correct posture to be followed everyday while sitting or standing.</li> <li>- Rules to be followed while walking on the road or playing at home or in the park.</li> <li>- Draw or paste common ROAD SIGNS we see everyday.</li> <li>- Paste Pictures of different exercises.</li> </ul>	<p><b>Google Forms</b> Related to safety rules to be followed at home ,school, or while traveling</p>
G.K.	<p><b>GK SUCCESS</b></p> <p><b>LANGUAGE AND LITERATURE (PG 18-22)</b></p> <ul style="list-style-type: none"> <li>• Spell check</li> <li>• A wonderful world of stories</li> <li>• Word skill game</li> <li>• Body parts in language</li> </ul> <p><b>LET’S EXPLORE INDIA :</b></p> <ul style="list-style-type: none"> <li>▪ Karnataka</li> <li>▪ Kerala</li> </ul> <p><b>Reasoning Ability Sheet</b></p>	<ul style="list-style-type: none"> <li>• Each child will be able to learn about the animals and plants .</li> <li>• Each child will learn about Our Environment.</li> <li>• Each child will learn few facts about the state.</li> </ul>
LIFE SKILLS	<p><b>My Second Safety Workbook</b></p> <ul style="list-style-type: none"> <li>• Your body is yours ( pg 24)</li> <li>• Doctor Auntie tells ( pg 25-27)</li> <li>• Let us play ( pg 28)</li> </ul> <p>Germs the tiny monsters (pg 29-30)</p>	<ul style="list-style-type: none"> <li>• Each child will be able to learn about good eating habits..</li> <li>• Each child will learn about saying No if feeling uncomfortable..</li> </ul>

<b>HAPPINESS CURRICULUM</b>	<b>Mindfulness Activity</b>  Mindful smelling  Mindful seeing-1  <b>कहानी</b>  ७ एक जूता ८ दो दोस्त <b>Playing activity</b> गुस्सा अच्छा या बुरा मेरी नोटबुक	<ul style="list-style-type: none"><li>• Each child will develop self-awareness and mindfulness.</li><li>• Each child will inculcate skill of critical thinking.</li><li>• Each child will be able to communicate effectively and express themselves freely and creatively</li></ul>
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Subject	Subject Content	Assessment
ENGLISH	<p><b>TOPICS:</b></p> <p><b>1.MAIN COURSE BOOK:</b>  <b>(NATURE) Ch-</b> Walnuts and Pumpkins  <b>(CELEBRATIONS) Ch-</b> The Pigeon Party</p> <p><b>3. VERBS</b></p> <p><b>4.WORKBOOK:</b> WS 3(THEME 3)</p> <p><b>5. FUN READING</b>  <i>-Greedy Motu Mal</i>  <i>- Birbal caught the thief</i></p> <p><b>SUBTOPICS:</b></p> <ul style="list-style-type: none"> <li>- Reading and Comprehension of the lesson.</li> <li>- New words and their usage in sentences.</li> <li>- Poem Recitation.</li> <li>- Present and Past Tense</li> </ul> <p><b>PROJECTS AND ACTIVITIES:</b></p> <ul style="list-style-type: none"> <li>- Write the Dos and Don'ts for people to follow in your lovely garden.</li> <li>-Virtual Garden tour</li> <li>- Thumb Painting of Garden Scene.</li> <li>- Finding Nature's various gifts.</li> </ul>	<ul style="list-style-type: none"> <li>• Google forms on - Verbs, Present\Past Tense</li> <li>• Lesson Revision</li> <li>• Revision Worksheets on Concepts done.</li> </ul>
HINDI	<p><b>विषय</b></p> <p><b>पाठ्यपुस्तक : नई आशाएँ</b></p> <ul style="list-style-type: none"> <li>• पाठ-7: चतुर मुरगा</li> </ul> <p>2.कविता-कौन</p> <p>3. ज्ञान सुधा कहानी- छुटकारा</p> <p>4. शिक्षार्थी: मूल्यांकन-1</p> <p><b>उपविषय</b></p> <ul style="list-style-type: none"> <li>• श्रवण तथा श्रावण कौशल में वृद्धि</li> <li>• नए शब्दों का ज्ञान करवाना</li> <li>• प्रकृति संरक्षण</li> <li>• पशु-पक्षी मित्रता</li> <li>• समझदारी</li> </ul> <p><b>PROJECTS AND ACTIVITIES:</b></p> <ul style="list-style-type: none"> <li>• चित्र देखकर वाक्य बनाना</li> <li>• कविता वाचन</li> <li>• पशु-पक्षियों की आवाज़ निकलना</li> <li>• कागज़ की नाव बनाना</li> <li>• मूल्यांकन-1</li> </ul>	<ul style="list-style-type: none"> <li>• पाठ में आए नए तथा कठिन शब्दों का श्रुतलेखन ।</li> <li>• पुनरावृत्ति</li> <li>• लिंग बदलो- पुल्लिंग तथा स्त्रीलिंग शब्दों को पहचानना ।</li> <li>• कविता (कौन): कठस्थ कर सुनाना</li> </ul>



<p><b>MATHS</b></p>	<p><b><u>TOPICS:</u></b>  <b>ADDITION</b>  <b>Pages 76- 88</b>  Table of 5 &amp; 6  <b>Measurement of weight</b>  <b>(Chapter 9):Pages 89 to 96</b></p> <p><b><u>SUBTOPICS:</u></b></p> <ul style="list-style-type: none"> <li>- Addition of 2-digit &amp; 3-digit numbers with regrouping</li> <li>- Number stories</li> <li>- Measuring objects</li> <li>- Standard and non-standard units</li> </ul> <p><b><u>PROJECTS AND ACTIVITIES:</u></b></p> <p>1. Human Scale- Hold and find out which vegetable is heavier and which one is lighter.</p> <p>2.Can be asked to visit <a href="#">market/shopping app</a> and add the amount of money spent to buy things.</p> <p>3. PROJECT WORK- Make your own beam balance</p> <p>4.Make your own weights using rice ,rajama seeds etc.</p>	<ul style="list-style-type: none"> <li>• <b>Google Forms</b></li> <li>• <b>Online Quizzes</b></li> <li>• <b>Worksheets</b></li> <li>• <b>Oral Discussion</b></li> <li>• <b>Project work</b></li> <li>• <b>Assignments</b></li> </ul>
<p><b>EVS</b></p>	<p><b><u>TOPICS:</u></b>  Ch-8 Safety and First Aid  Ch- 9 My School</p> <p><b><u>SUBTOPICS:</u></b></p> <ul style="list-style-type: none"> <li>- Importance of safety rules</li> <li>- Kinds Of schools</li> <li>- Good Manners</li> </ul> <p><b><u>PROJECTS AND ACTIVITIES:</u></b></p> <p>-Do’s and don’ts to be followed in the school.</p> <p>- Make a collage with the pictures of your school and write few lines on “ My School”</p> <p>- Rules to be followed while walking on the road or playing at home or in the park.</p> <p>- Recognize and write the names of common road signs.</p> <p>- One word answers Related to Safety rules</p>	<p><b>Revision Worksheet</b>  Related to the safety rules.</p> <p><b>Google Form</b>  Related to the chapter</p>
<p><b>G.K.</b></p>	<p><b>GK SUCCESS</b>  <b>IN OUR SURROUNDINGS (PG 23-27)</b></p> <ul style="list-style-type: none"> <li>• The uniforms</li> <li>• Tools</li> <li>• Road signs</li> <li>• We must follow</li> <li>• Places of worship</li> </ul> <p><b>LET’S EXPLORE INDIA :</b></p> <ul style="list-style-type: none"> <li>• Tamil nadu</li> <li>• Andhra Pradesh</li> </ul> <p><b>Reasoning Ability Sheet</b></p>	<ul style="list-style-type: none"> <li>• Each child will be able to learn about the animals and plants .</li> <li>• Each child will learn few facts about the state.</li> </ul>

LIFE SKILLS	<p><b>My Second Safety Workbook</b></p> <ul style="list-style-type: none"><li>• A funny joler (pg 31-32)</li><li>• Safe touches( Pg 33)</li><li>• Unsafe touches ( pg 34 )</li><li>• Accidental touches (pg 35)</li></ul>	<ul style="list-style-type: none"><li>• Each child will be able to learn about being special.</li><li>• Each child will learn about making new friends in new class.</li></ul>
HAPPINESS CURRICULUM	<p><b>Mindfulness Activity</b></p> <p>Mindful seeing -ii</p> <p>Heartbeat activity</p> <p><b>कहानी</b></p> <p>९ किसकी पेंसिल अच्छी</p> <p>१० एक चिट्ठी दादाजी के नाम</p> <p><b>Playing activity</b></p> <p>सही और गलत</p> <p>सुन्दर सा घर बनाएंगे</p>	<ul style="list-style-type: none"><li>• Each child will develop self-awareness and mindfulness.</li><li>• Each child will inculcate skill of critical thinking</li><li>• Each child will be able to communicate effectively and express themselves freely and creatively</li></ul>