



# BAL BHARATI PUBLIC SCHOOL, PITAMPURA

## SYLLABUS : 2021-22

### CLASS II

**APRIL**

SUBJECT	SYLLABUS	ASSESSMENT
ENGLISH	<p><b>TOPICS:</b></p> <ul style="list-style-type: none"><li>Revisiting Class 1</li><li>“Rinsy Packs the Picnic Basket.”</li><li>Nouns</li><li>Reading comprehension worksheet 1</li><li>Fun Reading: “The Bear and Golu Molu”</li></ul> <p><b>SUBTOPICS:</b></p> <ul style="list-style-type: none"><li>Reading and Comprehension of the text</li><li>Common and Proper Nouns</li></ul> <p><b>PROJECTS AND ACTIVITIES:</b></p> <ul style="list-style-type: none"><li>Virtual picnic planning</li><li>“If I had wings” (poem) – identifying common and proper nouns in the poem.</li><li>Listening and Speaking Activity: Listen to the audio and order the breakfast.</li><li>Composition Activity: Making a fresh lime juice. (Preparing fresh lime juice and writing steps to make it.)</li></ul>	<ul style="list-style-type: none"><li>Google forms (2)</li><li>Nouns</li><li>Text revision <a href="https://wordwall.net/resource/8225532/sight-words">https://wordwall.net/resource/8225532/sight-words</a></li><li>Assessment of sight words in the class.</li></ul>
HINDI	<p><b>TOPICS:</b></p> <ul style="list-style-type: none"><li>पुनराभ्यास</li><li>हुआ सवेरा (कविता)</li><li>कहानी - चतुर कमल</li></ul> <p><b>SUBTOPICS:</b></p> <ul style="list-style-type: none"><li>वर्ण</li><li>मात्राएँ</li><li>वाक्य लेखन</li><li>व्याकरणिक इकाइयाँ</li><li>शिक्षार्थी (पृष्ठ 5 से 18)</li></ul> <p><b>PROJECTS AND ACTIVITIES:</b></p> <ul style="list-style-type: none"><li>चित्र पूरा करना</li><li>रंग भरना</li><li>काल के कार्यों के चित्र पहचानना ,चिपकाना</li></ul>	<ul style="list-style-type: none"><li>कविता कण्ठस्थ कर सुनना</li></ul>

<b>MATHS</b>	<p><b><u>TOPICS:</u></b></p> <ul style="list-style-type: none"> <li>● Revisiting Class 1 (Page 1 to 8)</li> <li>● Chapter-2</li> <li>● Shapes (Page 9 to 12)</li> <li>● Numbers</li> </ul> <p><b><u>SUBTOPICS:</u></b></p> <ul style="list-style-type: none"> <li>● Curved Lines and Straight Lines</li> <li>● Open and Curved Figures</li> <li>● Identification of 2D shapes</li> <li>● Counting upto 500</li> <li>● Reading and writing of Number Names Upto 100.</li> </ul> <p><b><u>PROJECTS AND ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>● Revision Worksheets</li> <li>● Formation of Numbers Using Base Ten Blocks.</li> <li>● Arrow Card Activity</li> <li>● Paper Folding Activity</li> <li>● Wall Hanging Making Activity</li> <li>● Online Quizzes for assessing Number sense and 2D shapes.</li> <li>● Snakes and Ladders (Wellness Activity)</li> </ul>	<ul style="list-style-type: none"> <li>● Google Forms</li> <li>● Online Quizzes</li> <li>● Worksheets</li> <li>● Orals</li> </ul>
<b>EVS</b>	<p><b><u>TOPICS:</u></b></p> <ul style="list-style-type: none"> <li>● Myself (5 periods)</li> <li>● Human Body (10 period )</li> </ul> <p><b><u>SUBTOPICS:</u></b></p> <ul style="list-style-type: none"> <li>● 10 lines on myself</li> <li>● Functions of Body Parts</li> <li>● Functions of sense Organs</li> <li>● Growing older</li> </ul> <p><b><u>PROJECTS AND ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>● Making of an I card. ( on a a rectangle sheet with a string ) ( HANDS ON ACTIVITY )</li> <li>● Life cycle of a butterfly using paper plates and waste material.( ART INTEGRATION)</li> <li>● Learning and singing a poem related to growing older</li> <li>● Drawing/pasting of five sense organs depicting their functions</li> </ul>	<ul style="list-style-type: none"> <li>● Each child will write 7 pointers to introduce himself/herself.</li> <li>● Revision using GOOGLE FORM related to human body .</li> </ul>

APRIL	G.K.	<b>GK SUCCESS</b> <b>ANIMALS AND PLANTS</b> (Page 3-6 ) <ul style="list-style-type: none"> <li>Animals on The Land</li> <li>Insects You See</li> <li>Looking Same</li> <li>Endangered Animals</li> </ul> <b>LET'S EXPLORE INDIA :</b> <ul style="list-style-type: none"> <li>Jammu&amp;Kashmir</li> <li>Punjab</li> </ul> <b>Reasoning Ability Sheet</b>	<ul style="list-style-type: none"> <li>Each child will be able to learn about the animals and plants .</li> <li>Each child will learn few facts about the state.</li> </ul>
	LIFE SKILLS	<b>My Second Safety Workbook</b> <ul style="list-style-type: none"> <li>Chapter 1 Say Hello ( Pg 1,2)</li> <li>Chapter 2 You are Special ( Pg 3-5 )</li> <li>Worksheet related to you are special.</li> <li>Chapter-Doing Our best (pg-5)</li> <li>Chapter- First day in class(pg 6,7,8 )</li> </ul>	<ul style="list-style-type: none"> <li>Each child will be able to learn about being special.</li> </ul> <p>Each child will Learn about making new friends in new class.</p>
	Happiness Curriculum	<b>Mindfulness Activity</b> <b>साँस की समझ</b> Understanding breathing <b>साइमन कहता है कहानी</b> 1. मिलजुल कर 2.लंच ब्रेक <b>Playing activity</b> <b>नमस्कार hello</b> <b>हम सब एक सामान</b>	<ul style="list-style-type: none"> <li>Each child will develop self-awareness and mindfulness.</li> <li>Each child will inculcate skill of critical thinking</li> <li>Each child will be able to communicate effectively and express themselves freely and creatively</li> </ul>

SUBJECT	SYLLABUS	ASSESSMENT
ENGLISH	<p><b>TOPICS:</b></p> <ul style="list-style-type: none"> <li>Punctuation</li> <li>More practice of Common and Proper Nouns</li> <li>Naming Words worksheet 2</li> <li>Fun Reading : “The Selfish Dog”</li> </ul> <p><b>SUBTOPICS:</b></p> <ul style="list-style-type: none"> <li>Use of Capital letters, full stop, and question mark.</li> </ul> <p><b>PROJECTS AND ACTIVITIES:</b></p> <ul style="list-style-type: none"> <li>Group activity: Knowing your friends.</li> <li>Finding nouns from the story.</li> <li>Correct the jumbled sentences using correct punctuation marks.</li> <li>Noun sorting and categorizing into common and proper.</li> </ul>	<ul style="list-style-type: none"> <li>Google form</li> <li>Reading assessment</li> </ul>
HINDI	<p><b>TOPICS:</b></p> <ul style="list-style-type: none"> <li>पाठ- चिड़िया और हाथी</li> <li>नाम वाले शब्द (संज्ञा)</li> <li>काम वाले शब्द (क्रिया)</li> <li>पाठ- 3 निराली का फैसल</li> </ul> <p><b>SUBTOPICS:</b></p> <ul style="list-style-type: none"> <li>नए शब्द, अभ्यास कार्य</li> <li>संयुक्त, द्वित्व व्यंजन</li> <li>नए शब्द, संबंधित अभ्यास कार्य</li> </ul> <p><b>PROJECTS AND ACTIVITIES:</b></p> <ul style="list-style-type: none"> <li>कहानी सुनाना</li> <li>पशु पक्षियों की आवाज़ पहचानना</li> <li>आवाज़ की नकल करना</li> <li>नाम वाले शब्द पर्ची खेल</li> </ul>	<ul style="list-style-type: none"> <li>श्रुतलेखन</li> <li>नाम वाले शब्द</li> <li>वैकल्पिक प्रश्नों पर आधारित गूगल फ़ॉर्म</li> </ul>

	<ul style="list-style-type: none"> <li>● विभिन्न काम करने वालों की सूची बनाना</li> <li>● मनपसंद काम के बारे में कुछ वाक्य</li> <li>● यदि -----मददगार न हो तो क्या हो ?</li> <li>● अभिनय खेल (काम वाले शब्द)</li> </ul>	
<b>MATHS</b>	<p><b><u>TOPICS:</u></b></p> <ul style="list-style-type: none"> <li>● Shapes(Page 13 to 19)</li> <li>● Place Value (Page – 20 to 27)</li> <li>● Numbers Upto 1000 (Page – 28 to 39)</li> </ul> <p><b><u>SUBTOPICS:</u></b></p> <ul style="list-style-type: none"> <li>● Identification and properties of 3D shapes</li> <li>● Place Value of 2-digit Number</li> <li>● Expanded Form</li> </ul> <p><b><u>PROJECTS AND ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>● Clay Moulding Activity</li> <li>● Online Quizzes for assessing 3D shapes.</li> <li>● Shape story (Wellness)</li> </ul>	<ul style="list-style-type: none"> <li>● Google Forms</li> <li>● Online Quizzes</li> <li>● Worksheets</li> <li>● Orals</li> </ul>
<b>EVS</b>	<p><b><u>TOPICS:</u></b></p> <ul style="list-style-type: none"> <li>● MY family</li> <li>● Food We Eat</li> </ul> <p><b><u>SUBTOPICS:</u></b></p> <ul style="list-style-type: none"> <li>● Nuclear and joint Family</li> <li>● How we are related</li> <li>● Helping one another</li> <li>● Types of food</li> <li>● Different Meals</li> <li>● Good Food Habits</li> </ul> <p><b><u>PROJECTS AND ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>● Enactment of a poem with the help of finger puppets (made in the class). ( JOYFUL LEARNING )</li> <li>● Learn and record a video with your family members while singing the family song. ( JOYFUL LEARNING )</li> <li>● Making a collage depicting healthy and unhealthy food. On A-4 Sheet. ( ART INTEGRATION)</li> <li>● A healthy fruit chat/salad will be prepared In the class. ( ART INTEGRATION-CULLINARY ART)</li> </ul>	<p>A MCQ revision worksheet related to topics covered in the chapter My Family.</p> <p>Each child will speak about any 3 or 4 good food habits.</p> <p>A GOOGLE FORM revision related to Food We eat</p>

MAY/ JUNE	G.K.	<b>GK SUCCESS</b>  <b>ANIMALS AND PLANTS</b> (Page 7-9 ) <ul style="list-style-type: none"> <li>Let's Fly</li> <li>Fruits around the World</li> </ul> <b>OUR ENVIRONMENT</b> ( PG 10-12) <ul style="list-style-type: none"> <li>Say No To PLASTIC</li> <li>Eco Friendly</li> <li>Keep Your School Clean</li> </ul> <b>LET'S EXPLORE INDIA :</b> <ul style="list-style-type: none"> <li>Delhi</li> <li>Rajasthan</li> </ul> <b>Reasoning Ability Sheet</b>	<ul style="list-style-type: none"> <li>Each child will be able to learn about the animals and plants .</li> <li>Each child will learn about Our Environment.</li> <li>Each child will learn few facts about the state.</li> </ul>
	LIFE SKILLS	<b>My Second Safety Workbook</b> <ul style="list-style-type: none"> <li>With Love From Your Lunch Box ( Pg 9-13 )</li> <li>A letter From Grandma ( Pg 14-16 )</li> </ul>	<ul style="list-style-type: none"> <li>Each child will be able to learn about good eating habits..</li> <li>Each child will learn about saying No if feeling uncomfortable..</li> </ul>
	Happiness Curriculum	<b>Mindfulness Activity</b> <b>ध्यानपूर्वक साँस लेना</b> <b>Understanding Breathing</b> <b>मिलजुल कर</b> <b>कहानी</b> 1. आलू का परांठा 2. रोहन की जुराबें Playing activity अगर न हो तो आओ सुने और करे	<ul style="list-style-type: none"> <li>Each child will develop self-awareness and mindfulness.</li> <li>Each child will inculcate skill of critical thinking</li> <li>Each child will be able to communicate effectively and express themselves freely and creatively</li> </ul>