

BAL BHARATI PUBLIC SCHOOL, PITAMPURA, DELHI – 110034

CRITICAL THINKING WORKSHEET

Class IX ENGLISH

1. Read the passage carefully and answer the questions that follow:

In November 1753, the British author Sarah Fielding accepted half the payment for her novel *The Cry* and asked that the other half, when due, go to her "or to whomsoever I shall appoint," perhaps indicating that the remaining share was intended for someone else. Indeed, many think that the novel was a collaborative venture between Fielding and Jane Collier. This particular collaboration was likely enough, as the two were close friends with common interests. They wrote jointly authored letters, were both published authors with a lively interest in each other's work, and were enthusiastic supporters of didacticism and innovation in fiction-central concerns of *The Cry*. However, contemporaries ascribed the work solely to Fielding, and there is nothing in the novel that is incompatible with Fielding's other writings.

Q1. What is the theme of the passage?					

Q2. Choose the correct options and give reasons for your answer.

1)	The passage presents which of the following as evidence in favour of Fielding and Collier's having collaborated in writing <i>The Cry</i> ? a. Their Friendship b. Their joint authorship of correspondence c. Their approach to fiction
2)	Which of the following statements would the author agree with? Why/ why not?
	a. It develops themes commonly found in published works.
	b. It reflects an interest in the purposes to which fiction may be put.
	c. It contains elements that are incompatible with any of Collier's solo writings.
	d. Parts of it were written jointly by Fielding and Collier.
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An idiom consists of a group of words such a group stands for something dissimilar than their original meanings.

2. Match the idioms given in column A with their meanings in column B

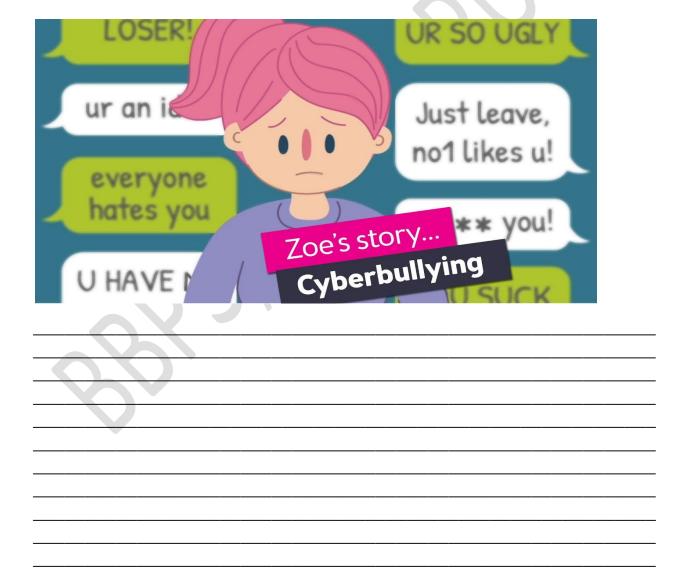
S. No.	Idioms	Meanings		
1.	Bat an eye	Someone who takes care in small matters but leaves important matters carelessly.		
2.	Fight tooth and nail	Seek favours by using someone's influence		
3.	Feather in your cap	Somebody experienced		
4.	Pull strings	Skilled at deception		
5.	Million dollar question	To fight with extreme fierceness		
6.	Sly fox	Show a sign of guilt or shame		
7.	Old bird	An achievement to be proud of		
8.	Penny wise and pound foolish	An important issue		



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CRITICAL THINKING WORKSHEET - 1 ENGLISH CLASS X

Q1. Look at the image given below, analyse the data given and express your thoughts in a paragraph (100- 120 words) on 'Cyber bullying'.



Q2. Given below are a few personality types we come across in our lives. Read the statements and find the correct answer from the choices provided.

- i) You meet someone who is quiet, shy, may be creative but prefers solitude and is uncomfortable in activities that require cooperation from other people. What would you call such a person?
 - a. Extrovert
 - b. Introvert
 - c. Ambivert
 - d. Asocial
- ii) In the midst of everyday happenings, you meet people who are not really worried about themselves. They are more interested in the welfare of the others. They don't mind their own interests.
 - a. Social
 - b. Saints
 - c. Altruists
 - d. Anthropologists
- iii) Amid all this, we all have a friend who just thinks about his benefits in everything. The only questions he has after everything is "What's there in it for me?"
 - a. Egoist
 - b. Egotist
 - c. Egomaniac
 - d. Selfish

- iv) Someone who is equally skilful with both his hands. He can write equally well with both the hands.
 - a. Adroit
 - b. Ambigraph
 - c. Ambidextrous
 - d. Gauche

Q3. A few words are jumbled in the box below. Sort them according to their meaning in the table:

Brainy Wit	ty Thick	Hilarious	Unex	citing	Comical	
Extroverted	Genius	Certain				
Crazy Silly Uninteresting		0 0	Gifted	d Bori	ng Amusing	g
Dumb Tedious	Dreary	Clever	Droll	Sure	Bright	Dry

CONFIDENT	FUNNY	STUPID	INTELLIGENT	DULL

Q4 Read the comic given below and answer the questions that follow.

















Choose the correct option:

- i) The girl gets the idea for the gift from
 - a) her friend
 - b) her brother
 - c) an advertisement
 - d) her mother
- ii) The girl feels the men in the house are:
 - a) Concerned
 - b) Generous
 - c) Ignorant
 - d) Commanding
- iii) "chip in" means
 - a) buying a new pack of chips
 - b) contributing one's share
 - c) to remove small pieces
 - d) to chop out something

iv) What is the tone of the cartoon?

- a) comic
- b) serious
- c) casual
- d) playful
- v) Give two suitable adjectives to the girl and the boy:

Girl-

Boy-

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MENTAL AGILITY TOPIC – VENN DIAGRAM ANSWER KEY - LEVEL 2

Answer 1: Option B

Explanation:

All these three elements are different from each other

Answer 2: Option A

Explanation:

Tall men

Black haired people

Indians

Answer 3: Option D

Explanation:

Tiger is carnivorous but Elephant is different from these two.

Answer 4: Option B

Explanation:

Wheat and Paddy are different from each other but Wheat is the Rabi-Crop.

Answer 5: Option B

Explanation:

Q part of the figure represents those girls who are players but not coach.

Answers 6: Option A

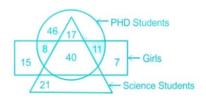
Explanation:

It is because 7 is the only point where all the shapes meet. So it's the exact place where all the crops are cultivated.

Answers 7: Option B

Explanation:

The shaded part represents girls who are PhD students but not science students = 11 + 8 = 19



Answer 8: Option A Explanation:

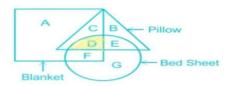


Protons and electrons are different from each other, but both are parts of the atom.

Answer 9: Option A

Explanation:

Here, D represents all three elements.



Answer 10: Option B

Explanation:

10+11+12+4+1= 38

Here, 8 people speak exactly one language.