

ENGLISH CRITICAL THINKING WORKSHEET CLASS 7

WORKSHEET 1

A) Read the following sentences and then write what each one suggests. Making such guesses based on the available information is called inferring or deducing.

(e.g. A student **Y** always says rude things about **X** teacher. This suggests that the teacher might have scolded her and hurt her once OR **Y** had scored low marks in the subject the teacher teaches.)

- 1) Avinashi's hair always look the same length.
- 2) Manu is always worried about his marks.
- 3) Rajesh is always the last one to get on the bus. He does not come late to the bus stop though.
- 4) The school receptionist was cheerful at 9.00 am but irritable at 1.30 pm.

B) Read the given passage carefully and answer the questions that follow.

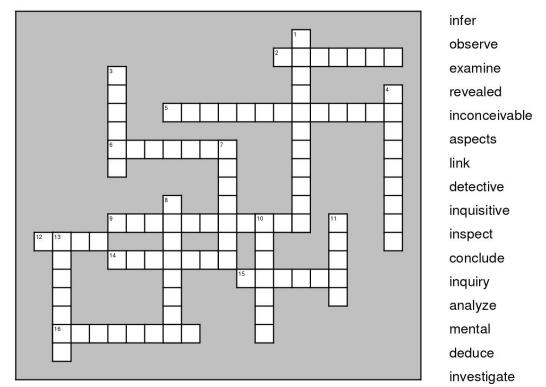
Mary had liked to look at her mother from a distance because she was pretty and knew very little of her. Now that she was gone, she did not miss her at all. She was just worried about her own self, and merely wondered who would take care of her. Would they be nice people who would let her do whatever she wanted, just like her ayah and the rest of the servants?

The men who found Mary took her to an English priest's house. She didn't at all like staying there. The priest had five children who were shabby and noisy. They were always quarrelling or snatching things away from each other. Mary hated this and refused to play with any of them. She hated them even more when one of the boys named Basil began to tease her. It didn't occur to her that they seem rude only because she was so ...

- 1. State whether the given statements are true or false. You must give a valid reason for your choice.
- a. Mary was a selfish girl.
- **b.** Mary was grateful to the priest's family.
- 2. Complete the last sentence of the passage by thinking of a suitable end.

Cross word puzzle: Investigations

Solve the crossword using the list of words and the clues.



<u>Across</u>

- 2. a question
- 5. unimaginable
- 6. to examine all the parts of something in order to understand it
- 9. to look into a situation (often a
- crime, but it can also be a mystery 12. a connection; one part of a chain
- 12. a connection, one pa
- 14. to notice or watch
- 15. to figure out something unknown by considering all its known aspects and reasoning it through
- to consider the evidence and then decide what is true or correct (OR to end something)

<u>Down</u>

- 1. curious; wants to understand things
- 3. related to the mind
- 4. a person whose job is to find or recognize the hidden information needed to solve a crime
- 7. to look closely at something
- 8. shown or made known
- 10. different sides or ways of looking at something
- 11. to make a logical guess that something is true based on the evidence, although the evidence is not clear enough to be absolutely certain
- 13. to look at something carefully to find problems or specific information

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MENTAL AGILITY TOPIC – VENN DIAGRAM ANSWER KEY - LEVEL 1

Answer 1: Option B Explanation: All the thieves are criminals while judge is different from these

Answer 2: Option B Explanation: Mercury and Zinc both are different from one another but belong to metal.

Answer 3: Option C Explanation: Bottle gourd is a vegetable while grass is not.

Answer 4: Option C Explanation: Number of people in the common area of square and rectangle only = b

Answer 5: Option D Explanation: 6+3=9 = Area enclosed between the triangle and the large circle.

Answer 6: Option A Explanation: All Rhombuses are Quadrilaterals, All Quadrilaterals are Polygons.

Answer 7: Option C Explanation: Earth and Saturn are planets while star is different from these.

Answer 8: Option D Explanation: Area included by all three figures is represented by the number 7. Answer 9: Option D Explanation: Tiger is carnivorous but Elephant is different from these two.

Answer 10: Option B Explanation: Area included by all three figures is represented by the number S.