

<u>Class-1</u> <u>Syllabus 2021-22</u>



| Subject | Syllabus | Assessment |
|---------|---|---------------------------------------|
| English | TOPIC: *Revision of A-Z *Revision of 3 letter words *Phonograms | Oral assessment related to phonograms |
| | * Reading and writing of words and simple sentences. *Reading and writing of CVC words and phonograms "ee", "oo", "ch", "sh" | |
| | ACTIVITIES/ ASSIGNMENTS Fun Game Join the dots (A-Z) | |



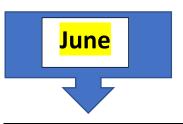
| Subject | Syllabus | Assessment |
|------------------|---------------------------|------------------------|
| Hindi | पुनराभ्यास | मौखिक मूल्यांकन |
| →स्वर तथा व्यंजन | | |
| | →दो,तीन,चार अक्षर | |
| | वाले शब्द | |
| | ACTIVITIES/ PROJECTS | |
| | चित्र पूरा करना | |
| | बातचीत | |
| | कहानी सुनना तथा | |
| | बुनना | |
| | पाठ्यपुस्तक | |
| | पृष्ठ-8-11 | |
| | बादल भैया (कविता) | |
| पाठ-1 | | कविता कंठस्थ कर सुनाना |
| | उपवन चल (अ) | |
| | ज्ञान सुधा कहानी-1 | |
| शिक्षण बिंदु | | |
| प्रकृति प्रेम | | |
| सौंदर्य बोध | | |
| प्रकृति संरक्षण | | |
| | | |
| | | |
| | | |



| Subject Syllabus | Assessment |
|--|---|
| Subject Maths TOPIC: GRO SUBTOPIC: objects ACTIVITIES/ PROJECTS Hands on activities of the stationed by the stationed toys, kitches | Assessment activities: • Forming groups of fruits and vegetables using colourful stickers. • Colouring of pictures belonging to the same group. vity: jects the vironment items, |

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|---------|------------------------------|--------------------------------------|
| E.V.S | About Me | Oral weekly assessment will be taken |
| | ACTIVITIES/ | |
| | PROJECTS | |
| | Paste the photographs | |
| | 1.when you were new born | |
| | baby. | |
| | 2.when you were one year old | |
| | 3.recent photograph | |
| | Activity-2 | |
| | Children can make their | |
| | own identity card | |
| | Activity-3 | |
| | Every child is unique and | |
| | special everyone has some | |
| | good qualities/talent | |
| | Children will be asked to | |
| | show their talent or special | |
| | quality | |





| Subject | Syllabus | Assessment |
|---------|---|-----------------------------|
| English | TOPIC: *L- 1: "My first day at school" | Oral text-based questions |
| | * Naming words | Rapid fire round with Nouns |
| | * Reading, New words , Text book exercises | |
| | *names of persons,places ,animals and things. | |
| | ACTIVITIES/ PROJECTS | |
| | Show n tell (Things children carry to school) | |
| | Draw and express (express using emojis) | |

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|---------|-------------------|----------------|
| Hindi | पाठ्यपुस्तक | मात्रा संबंधित |
| | पाठ-2 | शब्दों तथा |
| | बाज़ार जा (आ) | वाक्यों की |
| | → मात्रा सम्बंधित | मौखिक |
| | शब्द तथा वाक्य | पुनरावृत्ति |
| | → पाठ का अभ्यास | |



कार्य

शिक्षण बिंदु

स्वस्थ जीवन शैली सहायता

पाठ-3

पिकनिक (इ)

- → शब्द तथा वाक्य
- → अभ्यास कार्य

शिक्षण बिंदु

प्रकृति तथा पशु-पक्षी प्रेम

मित्रता

सहायता

ज्ञान सुधा

कहानी-2

ACTIVITIES/ PROJECTS

चित्र पूरा करना तथा रंग भरना मात्रा संबंधित शब्दों की सूची बनाना शब्द पूरे करना

सलाद बनाना



| मात्रा संबंधित चित्र |
|------------------------|
| चिपकाना |
| अपने प्रिय मित्र पर |
| कविता सुनना |
| मात्रा लगाकर शब्द पूरे |
| करना |

| Subject | Syllabus | Assessment |
|---------|---|---|
| Maths | TOPIC: Pre-number vocabulary SUBTOPIC: Big-small, long-short, tall-short, thick-thin, heavy-light, near-far, on-under, top-bottom, inside-outside Activities/ Projects Role play of story- "Three friends". Hands on activities like: Compare the heights of your father and mother. Who is taller? Compare the weight of book and pencil | Puzzles of maze-like help Raju to reach the biggest fruit. Related activity worksheets. |
| | | |



box. Which one is heavier?
During TV time, find out the family member sitting nearest and farthest from the TV.

TOPIC: Numbers 1-9 and zero

ACTIVITIES/ PROJECTS

Recitation of rhymes related to numbers with actions, drawing activities such as draw two eyes on the face, draw five apples in the basket, practice of writing number and number names Performance in hands-on activities and related worksheets.

SAMPLE QUESTIONS

- Q1. Draw two eyes on the face given.
- Q2. Draw four fish in the pot.



Q3. Draw seven apples in the basket.



Q4. Complete the series 2 __ 4 __ 6 __ 8

| Subject | Syllabus | Assessment |
|---------|----------------------------------|-----------------|
| E.V.S | Topic- My body | Oral Discussion |
| | Sub topic Names of body parts | |
| | Textbook Exercises | |
| | Functions of body parts | |
| | Activities/ Projects | |



| Sing a rhyme with | |
|----------------------|--|
| actions showing | |
| different body parts | |