



CLASS VIII SESSION 2021-22

Syllabus Planner for April –June

ENGLISH	HINDI	MATH	SCIENCE	SOC. SCI	FRENCH	GERMAN	SANSKRIT
TOPIC: 1) <u>The Eyes Have It</u> (Prose) TEACHING POINTS: a. Justification of the title. b. Situational Irony. c. Character analysis. d. Learning from the story. ASSESSMENT: a. Analytical questions b. Graphic organiser	TOPIC: *लाख की चूड़ियां * अनुच्छेद लेखन * पत्र लेखन औपचारिक TEACHING POINTS: *मशीनी युग बनाम कुटीर उद्योग * दिल्ली हाट और हस्तकला * पाठ में आए पर्यायवाची, संज्ञा सर्वनाम, विशेषण और मुहावरों से अवगत कराना * मशीनी युग देश की प्रगति में सहायक या बाधक विषय पर चर्चा * पाठ से संबंधित प्रश्न उत्तर	TOPIC: •Rational Numbers •Square and Square roots TEACHING POINTS: *Properties of rational numbers *Operations on Rational numbers . *Definition and properties of Square numbers * Finding square root of a given number by prime factorisation method ASSESSMENT: Objective type questions on Google forms , online quiz platforms , Demonstration in class as well as submission of subjective questions on	PHYSICS TOPIC: Force & Pressure TEACHING POINTS: *Force- a push or a pull * Forces are due to an interaction. * Exploring forces. * Effects of Forces * Types of Forces ASSESSMENT: Worksheet with 20 objective- Type Questions of different varieties CHEMISTRY TOPIC: Synthetic Fibres and Plastics TEACHING POINTS: What are Synthetic Fibres? Types of Synthetic Fibres Characteristics of Synthetic Fibres Plastics	TOPIC: The Indian Constitution TEACHING POINTS 1) What is the Constitution? 2) Need of a constitution in a country. 3) Prime / Salient Features of Indian Constitution ASSESSMENT Objective Type Questions. * Online Quiz * Activities demonstrated / presented by the students in the class * Subjective questions as per the topic	TOPIC: La France qu' est-ce qu'est? TEACHING POINTS: •Geography of France • learn the political symbols of France • learn about the national emblem of France. • Learn some more famous things about France. ASSESSMENT: Quiz on the •culture of France	TOPIC: Stefan, wie geht's dir? TEACHING POINTS: • Körperteile • Dativ verben • Dativ personal pronomen. • Workbook exercises will be discussed. ASSESSMENT: • Revision worksheet will be given. • Oral Questions will be asked to the students.	TOPIC: • मूर्खः अनुचरः • नीतिश्लोकाः TEACHING POINTS: पाठ में से लिये गये गद्यांशों पर एक पद तथा पूर्णवाक्य में उत्तर , भाषिक कार्य। अभ्यासकार्य में रिक्तस्थान पूर्ति , प्रश्ननिर्माण , वाक्यशुद्धि आदि प्रश्न । ASSESSMENT:

<p>c. Writing a short note.</p> <p>d. Revision quiz.</p> <p>TOPIC:</p> <p>2) <u>When You're Old</u> (Poem)</p> <p>TEACHING POINTS:</p> <p>a. Inner beauty vs. Outer beauty.</p> <p>b. Major themes in the poem.</p> <p>c. Tone/ Mood of the poem.</p> <p>d. Poetic devices.</p> <p>e. Rhyme Scheme.</p> <p>ASSESSMENT:</p> <ul style="list-style-type: none"> Analytical 	<p>* अनुच्छेद एवं पत्र का प्रारूप</p> <p>ASSESSMENT:</p> <p>* गूगल फॉर्म द्वारा कक्षा परीक्षा</p> <p>* पाठ में आए विशेषण एवं संज्ञा शब्दों को पहचान कर लिखेंगे *</p>	<p>Google classroom</p>	<p>ASSESSMENT:</p> <p>Through various activities Preparation of Mind Maps Case study based questions</p> <p>BIOLOGY</p> <p>TOPIC: CROP PRODUCTION & MANAGEMENT</p> <p>TEACHING POINTS:</p> <ul style="list-style-type: none"> Agricultural practices Basics practices of crop production Preparation of soil <p>ASSESSMENT:</p> <p>Topic wise revision through online quiz using quizziz/ edpuzzle/ kahoot.</p> <p>Activities</p> <p>demonstrated / presented by the student/s in the class</p> <p>Mind maps prepared by the students</p> <p>Completion of assignments as per the topic</p>	<p>Topic: How, When and Where</p> <p>SUBTOPICS:</p> <p>1) How Important are Dates? 20) Approach to History 3) Colonialism 4) Sources of Colonial History</p> <p>ASSESSMENT</p> <p>Objective Type Questions. * Online Quiz * Activities demonstrated / presented by the students in the class * Subjective questions as per the topic</p> <p>Topic:</p> <p>Resources</p> <p>SUBTOPIC:</p> <p>1) Meaning of the term Resources 2) Types of Resources 3) Conserving Resources</p> <p>ASSESSMENT</p> <p>Objective Type Questions. * Online Quiz * Activities demonstrated / presented by the</p>	<p>● मूर्ख: अनुचर: एवं नीतिश्लोका: पर आधारित कार्यपत्रिका द्वारा पठित विषय का मूल्यांकन किया जायेगा।</p>
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<p>questions</p> <ul style="list-style-type: none"> • Multiple Choice Questions • Graphic Organisation. • Reference to context questions. <p>TOPIC:</p> <p>3) <u>Diary Entry</u></p> <p>TEACHING POINTS:</p> <ol style="list-style-type: none"> Format. Unity of thought. Expression. Relevance of Content. Sample for reference <p>ASSESSMENT:</p> <p>Diary writing</p> <p>Peer</p>			<p>Worksheets containing objective type questions</p>	<p>students in the class</p> <p>* Subjective questions as per the topic</p>			
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<p>assessment</p> <p>TOPIC:</p> <p>4) <u>Tenses</u> (Present Tense)</p> <p>TEACHING POINTS:</p> <p>a. Types of tenses.</p> <p>b. Usage and structure of Present Tense.</p> <p>c. Worksheet/ assignment questions based on correct usage of present tense.</p> <p>ASSESSMENT:</p> <ul style="list-style-type: none">Fill in the blanksOnline practice.Error correction							
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<p>TOPIC:</p> <p><u>1) Tenses continued (Past & Future Tense)</u></p> <p>TOPIC:</p> <p><u>2) Case Study</u></p> <p>(Comprehension & critical thinking)</p> <p>TEACHING POINTS</p> <p>Comprehension skills</p> <p>Analytical skill</p> <p>Data Interpretation</p> <p>Critical thinking</p> <p>ASSESSMENT:</p> <p>Case study passages to practice multiple choice</p>	<p>TOPIC:</p> <p>* बस की यात्रा</p> <p>* विज्ञापन</p> <p>* नारा लेखन</p> <p>TEACHING POINTS:</p> <p>* आधुनिक परिवहन के साधन: दिल्ली शहर की जरूरत_ विषय पर चर्चा</p> <p>* दिल्ली मेट्रो पर विज्ञापन</p> <p>* नारा लेखन</p> <p>प्रारूप एवं उदाहरणों द्वारा विषय का विस्तार</p> <p>* यात्रा वृत्तांत _ एक गद्य विधा</p> <p>* पाठ से संबंधित व्याकरण एवं इन शब्दों पर चर्चा</p> <p>ASSESSMENT:</p> <p>* पाठ में आए कुछ नवीन शब्दों का अर्थ बताते हुए वाक्य में प्रयोग</p> <p>* गूगल फॉर्म द्वारा प्रश्नोत्तरी</p> <p>* पाठ से संबंधित प्रश्न उत्तर एवं रचनात्मक लेखन पर कक्षा परीक्षा</p>	<p>TOPIC:</p> <p>1. Square and Square roots continued</p> <p>2. Cube and cube roots</p> <p>TEACHING POINTS:</p> <p>* Finding square roots by long division method</p> <p>* Real life application of Square numbers and square roots.</p> <p>* Finding cubes of numbers and verifying their properties</p> <p>* Finding cube root of a given number by prime factorisation method .</p> <p>* Estimating cube root of a given number</p> <p>ASSESSMENT:</p> <p>Objective type questions on Google forms , online quiz platforms , Demonstration in class as well as submission of subjective questions on Google classroom</p>	<p>PHYSICS</p> <p>TOPIC:</p> <p>Force & Pressure</p> <p>TEACHING POINTS:</p> <p>* Pressure</p> <p>* Real life applications of pressure</p> <p>* Pressure exerted by Liquids & Gases</p> <p>* Atmospheric pressure</p> <p>ASSESSMENT:</p> <p>Worksheet with 20 objective- Type Questions of different varieties.</p> <p>CHEMISTRY</p> <p>TOPIC: Synthetic Fibres and Plastics</p> <p>TEACHING POINTS: Activity based teaching and learning focussing-</p> <ul style="list-style-type: none"> Classification of Plastics Plastics and the Environment <p>ASSESSMENT:</p> <p>Activity based-</p> <ul style="list-style-type: none"> writing 	<p>TOPIC:</p> <p>From Trade to Territory</p> <p>TEACHING POINTS:</p> <p>SUBTOPICS:</p> <p>1) East India Company comes east.</p> <p>2) Company Rules expands.</p> <p>3) Setting up a New Administration to provide information about – East India Company begins trade in Bengal.</p> <p>4) How trade led to battles, the battle of Plassey, Company officials become “Nabobs”, Tipu Sultan – “The Tiger of Mysore”, War with Marathas.</p> <p>5) The claim of Paramountcy.</p> <p>6) The Doctrine of Lapse.</p> <p>7) The Company Army.</p> <p>ASSESSMENT</p> <p>Objective Type Questions.</p> <p>* Online Quiz</p> <p>* Activities demonstrate</p>	<p>TOPIC: La Rentrée</p> <p>TEACHING POINTS:</p> <ul style="list-style-type: none"> Révision des verbs Révision des articles Adverbs du quantité. <p>ASSESSMENT:</p> <ul style="list-style-type: none"> Worksheet Online Quiz 	<p>TOPIC: Stefan, wie geht's dir?</p> <p>TEACHING POINTS:</p> <ul style="list-style-type: none"> Imperativ mit all the three forms. Dialog schreiben Work book exercises will be discussed. <p>ASSESSMENT:</p> <p>Revision worksheet in MCQ format.</p>	<p>TOPIC:</p> <ul style="list-style-type: none"> क्रिकेट क्रीडक: - सचिन: तेन्दुलकर: स्वास्थ्यचक्रम् <p>TEACHING POINTS:</p> <p>पाठ मे से लिये गये गद्यांशों पर एक पद तथा पूर्णवाक्य मे उत्तर ,भाषिक कार्य।</p> <p>अभ्यासकार्य मे रिक्तस्थान पूर्ति ,प्रश्ननिर्माण ,वाक्यशुद्धि आदि प्रश्न ।</p> <p>ASSESSMENT:</p> <ul style="list-style-type: none"> सचिन: तेन्दुलकर: एवं स्वास्थ्यचक्रम् पाठ पर
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<p>questions.</p> <p>TOPIC-</p> <p>3) <u>The Nightingale & The Glowworm</u> (Poem)</p> <p>TEACHING POINTS:</p> <p>a. Theme of the poem.</p> <p>b. Didactic poem.</p> <p>c. Rhyme scheme.</p> <p>d. Poetic Devices.</p> <p>ASSESSMENT:</p> <p>a. Analytical questions.</p> <p>b. Multiple Choice Questions.</p> <p>c. Graphic Organiser/</p>			<ul style="list-style-type: none"> slogans Flipped classroom Discussion about alternatives to plastics <p>TOPIC2 :METALS AND NON METALS</p> <p>TEACHING POINTS:</p> <ul style="list-style-type: none"> Physical properties of metals and Nonmetals Uses <p>ASSESSMENT:</p> <ul style="list-style-type: none"> Topic wise revision through online quiz using quizziz/ edpuzzle/ kahoot. Completion of assignments as per the topic <p>BIOLOGY</p> <p>TOPIC:CROP PRODUCTION & MANAGEMENT</p> <p>TEACHING POINTS:</p> <ul style="list-style-type: none"> Sowing Adding manures & fertilisers Irrigation 	<p>presented by the students in the class</p> <p>* Subjective questions as per the topic</p> <p>Topic UNDERSTANDING SECULARISM</p> <p>SUBTOPICS:</p> <p>1) What is Secularism? 2)Why is it Important to Separate Religion from the State? 3)What is Indian Secularism?</p> <p>ASSESSMENT Objective Type Questions. * Online Quiz * Activities demonstrated / presented by the students in the class * Subjective questions as per the topic</p>		<p>आधारित कार्यपत्रिका द्वारा पठित विषय का मूल्यांकन किया जायेगा </p>
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d. Mind Map. · Reference to context questions.			ASSESSMENT: Topic wise revision through online quiz using quizziz/ edpuzzle/ kahoot. Activities demonstrated / presented by the student/s in the class. Mind maps prepared by the students Completion of assignments as per the topic Worksheets containing objective type questions				
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