

CLASS VI
SESSION 2021-22

Syllabus Planner for April-June

ENGLISH	HINDI	MATH	SCIENCE	SOC. SCI	FRENCH	GERMAN	SANSKRIT
<p>TOPIC:</p> <p><u>1. Mr. Toad's Adventure</u></p> <p>TEACHING POINTS:</p> <ul style="list-style-type: none"> Text analysis Character analysis Theme Justification of title. <p>ASSESSMENT:</p> <ul style="list-style-type: none"> Analytical questions Graphic organization Oral Discussion <p>TOPIC:</p> <p><u>2. In Morning Dew</u></p> <p>TEACHING POINTS:</p>	<p>विषय- वसंत उपविषय :- वह चिड़िया जो शिक्षण बिंदु -</p> <p>1- कविता का सस्वर वाचन तथा पठन-पाठन</p> <p>2- कविता का सार तथा व्याख्या</p> <p>3- शब्दार्थ</p> <p>4- कविता संबंधी प्रश्नोत्तर</p> <p>मूल्यांकन :-</p> <p>१. अनुच्छेद लेखन- २. तोल - मोल कर बोल- वस्तुनिष्ठ प्रश्न ३. मौखिक प्रश्नोत्तर ४. वर्ण विच्छेद ५. मिलान करो</p> <p>व्याकरण -</p> <p>१. भाषा, बोली, लिपि ,व्याकरण २. वर्ण विच्छेद ३. संज्ञा - परिभाषा व भेद ४. पर्यायवाची शब्द -1-10</p>	<p>TOPIC:</p> <p>Whole Numbers and Playing with Numbers</p> <p>TEACHING POINTS:</p> <p>1 Whole Numbers-</p> <ul style="list-style-type: none"> Successor and Predecessor of given whole numbers. Difference between natural and whole numbers Properties of whole numbers Application of commutative, closure, distributive, and associative properties of whole numbers in solving questions. <p>2 Playing with Numbers-</p> <ul style="list-style-type: none"> Definition of factors and multiples of a number Difference between prime and composite numbers. 	<p>TOPIC:</p> <p><u>1.Food where does it come from?</u></p> <p>TEACHING POINTS:</p> <ul style="list-style-type: none"> Food variety Food materials & sources Plant parts & animal products as food What do animals eat? <p><u>2. Components of food</u></p> <p>TEACHING POINTS</p> <ul style="list-style-type: none"> What do different food items contain? What do various nutrients do for our body? <p>ASSESSMENT:</p> <ul style="list-style-type: none"> Objective type questions Activities 	<p>TOPIC:</p> <p>GEOGRAPHY: THE EARTH IN THE SOLAR SYSTEM</p> <p>TEACHING POINTS:</p> <ul style="list-style-type: none"> What are Celestial Bodies? Stars: What are stars, Pole star, constellations, and its examples. Solar System: Sun, Planets, Earth, Moon Asteroids and Meteoroids <p>ASSESSMENT:</p> <p>Assignment based upon objective, subjective and case study-based questions.</p> <p>TOPIC:</p> <p>HISTORY: WHAT, WHERE, HOW AND WHEN?</p>	<p>TOPIC:</p> <p>Vous connaissez la France</p> <p>TEACHING POINTS:</p> <ul style="list-style-type: none"> Learn some facts about France Understand about French culture. <p>ASSESSMENT:</p> <p>Make a collage on the gastronomy of France and India.</p> <p>Topic</p> <p>Les salutations</p> <p>Teaching points</p> <ul style="list-style-type: none"> Use of Salutations How to greet people in French. <p>Assessment:</p> <ul style="list-style-type: none"> Oral questions Worksheet 	<p>TOPIC:</p> <ul style="list-style-type: none"> German Aphabet and pronunciation Use of umlauts <p>TEACHING POINTS:</p> <ul style="list-style-type: none"> Counting (1 to 20) Personalpronomen Greetings <p>ASSESSMENT</p> <ul style="list-style-type: none"> MCQ based worksheet will be given. Oral questions will be asked 	<p>TOPIC:</p> <ul style="list-style-type: none"> संस्कृत वर्णमाला संस्कृत शब्दपरिचय: <p>TEACHING POINTS:</p> <ul style="list-style-type: none"> छात्र संस्कृत वर्णमाला से परिचित होंगे। संस्कृत में लिङ्गों और वचनों द्वारा संस्कृत संज्ञा शब्दों का ज्ञान प्राप्त करेंगे। <p>ASSESSMENT</p> <p>संस्कृत वर्णमाला एवं संस्कृत शब्दपरिचय पर आधारित कार्यपत्रिका द्वारा पठित विषय का मूल्यांकन किया जायेगा।</p>

<ul style="list-style-type: none"> • Text analysis • Character analysis • Theme • Literary Tools <p>ASSESSMENT:</p> <ul style="list-style-type: none"> • Analytical questions. • Multiple Choice Questions. • Graphic Organization. • Reference to context <p>TOPIC:</p> <p>3. Formal Letter <u>(Application to the principal)</u></p> <p>TEACHING POINTS:</p> <ul style="list-style-type: none"> • Format • Unity of thought • Expression • Relevance of content <p>ASSESSMENT:</p> <ul style="list-style-type: none"> • Letter writing • Peer assessment 	<p>(अहंकार से इच्छा तक) ५. विलोम शब्द- 1-10 (अंधकार से घृणा तक) ६. अनेक शब्दों के लिए एक शब्द- 1- 10 (अजन्मा से आयातित तक)</p> <p>शिक्षण बिंदु :- १. व्याकरण के नियमों की जानकारी २. व्याकरण के उपविषयों की परिभाषा व भेद समझाना</p>	<p>ASSESSMENT: Google form containing 20 mcq on whole numbers.</p>	<p>demonstrated by students in the class.</p> <ul style="list-style-type: none"> • Class assignments • Oral discussion <p>Quiz by quizziz.</p>	<p>TEACHING POINTS:</p> <ul style="list-style-type: none"> • Finding out what happened • What can we know about the past? • Where did people live? • Names of the land • Finding out about the past. • One past or many? • What do dates mean? <p>ASSESSMENT: Assignment based upon objective, subjective, map-work and case study-based questions.</p> <p>TOPIC: POLITICAL SCIENCE: <u>UNDERSTANDING DIVERSITY</u></p> <p>TEACHING POINTS:</p> <ul style="list-style-type: none"> • Samir EK and Samir Do story • Meaning and examples of Diversity • What does diversity add to our lives? • Diversity in India • Unity in Diversity 			
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<p>TOPIC</p> <p>4. Case Study</p> <p>TEACHING POINTS:</p> <ul style="list-style-type: none"> • Comprehension • Analysis • Data Interpretation • Critical Thinking <p>ASSESSMENT:</p> <ul style="list-style-type: none"> • Case Study based multiple choice questions 	<p>मूल्यांकन :-</p> <ol style="list-style-type: none"> १. अभ्यास कार्य २. कार्य पत्रिका ३. मौखिक आकलन <p>रचनात्मक कार्य:-</p> <ul style="list-style-type: none"> * अपठित गद्यांश * अनुच्छेद लेखन <p>मूल्यांकन: -</p> <p>अभ्यास हेतु कार्य पत्रिका</p> <p>पिटारा -</p> <p>पाठ-१ संगति का प्रभाव</p> <p>शिक्षण बिंदु :-</p> <ul style="list-style-type: none"> * कहानी को स्पष्ट उच्चारण के साथ रुचिपूर्वक समझाना <p>मूल्यांकन-</p> <ul style="list-style-type: none"> * मौखिक आकलन * अभ्यास कार्य 			<p>ASSESSMENT:</p> <p>Assignment based upon objective, subjective and case study-based questions.</p>			
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<p>TOPIC:</p> <p>1. <u>Cat's Paradise</u></p> <p>TEACHING POINTS:</p> <ul style="list-style-type: none"> • Text analysis • Character Analysis • Theme • Justification of the title <p>ASSESSMENT: Oral discussion</p> <ul style="list-style-type: none"> • Analytical Questions • Graphic organisation • Writing a short note <p>TOPIC:</p> <p>2. <u>Descriptive Paragraph</u></p> <p>TEACHING POINTS:</p> <ul style="list-style-type: none"> • Unity of thought • Expression • Relevance of content <p>ASSESSMENT:</p>	<p>उपविषय बचपन (वसंत) शिक्षण बिंदु १. पाठ का आदर्श वाचन एवं कठिन शब्दों के अर्थ २. पहले तथा अब के समय में आने वाले परिवर्तनों (खानपान, पहनावा व खेल- कूद आदि) पर परिचर्चा । ३. लेखिका के विषय में जानकारी। ४. पाठ पर आधारित प्रश्नोत्तरों पर चर्चा।</p> <p>मूल्यांकन:-</p> <p>१. श्रुतलेख २. परिचर्चा - पुराने समय में पिए जाने वाले शरबत तथा आज के समय में प्रयोग में लाई जाने वाली कोल्ड ड्रिंक में से आप किसे अपने स्वास्थ्य के लिए सही समझते हैं ? ३. पाठ में से कोई पाँच अंग्रेज़ी के शब्द छाँटकर लिखिए। ४. पाठ पर आधारित अभ्यास (quizziz)</p> <p>व्याकरण :- मुहावरे लिखिए- १- १० अंग-अंग मुस्कुराना से आँखों में खून उतर आना तक</p>	<p>TOPIC:</p> <p>Playing with Numbers (in continuation)</p> <p>TEACHING POINTS:</p> <ul style="list-style-type: none"> • Divisibility rules of numbers 2,3,4,5,6,8,9,10,11 • HCF and LCM of two or more numbers • Establish relation between two numbers and their HCF & LCM. • Coprime and twin prime numbers. • Application questions of HCF and LCM <p>ASSESSMENT: Assessment containing 20 MCQ through google form.</p>	<p>TOPIC:</p> <p>2. <u>Components of food (contd)</u></p> <p>TEACHING POINTS:</p> <ul style="list-style-type: none"> • Balanced diet • Deficiency diseases <p>ASSESSMENT:</p> <ul style="list-style-type: none"> • Objective type questions • Activities demonstrated by students in the class • Class assignments • Oral discussion • Quiz by quizziz <p>TOPIC:</p> <p>3. <u>Changes around us</u></p> <p>TEACHING POINTS:</p> <ul style="list-style-type: none"> • Changes around us • Can all changes be reversed? • Could there be other ways to bring a change? <p>ASSESSMENT:</p> <ul style="list-style-type: none"> • Objective type questions 	<p>TOPIC:</p> <p>POLITICAL SCIENCE: <u>DIVERSITY AND DISCRIMINATION</u></p> <p>TEACHING POINTS:</p> <ul style="list-style-type: none"> • Differences and Prejudice • Creating stereotypes • Inequality and Discrimination • On being discriminated against • Striving for Equality <p>ASSESSMENT: Assignment based upon objective, subjective and case study-based questions.</p> <p>TOPIC:</p> <p>GEOGRAPHY: <u>GLOBE: LATITUDES AND LONGITUDES</u></p> <p>TEACHING POINTS:</p> <ul style="list-style-type: none"> • Globe • Important Parallels of Latitudes • Heat Zones of the Earth • What are Longitudes? • Longitude and Time 	<p>Topic:</p> <p>Présentez - vous</p> <p>Teaching points : how to introduce oneself.</p> <p>ASSESSMENT: The students will make a video of présentez vous and send it to the teacher.</p> <p>Topic Comptons ensemble</p> <p>Teaching points</p> <ul style="list-style-type: none"> • Learn numbers in French • learn the vocabulary <p>Assessment</p> <ul style="list-style-type: none"> • Quiz • Worksheet 	<p>TOPIC:</p> <p>• Verbs and conjugations</p> <p>TEACHING POINTS:</p> <p>• Verbs (lernen, wohnen, kommen, heissen, sein) with their conjugations</p> <p>• W frage</p> <p>• Wer/wie</p> <p>ASSESSMENT :</p> <p>• Workbook exercises</p> <p>• Assignment will be given for assessment.</p>	<p>TOPIC:</p> <ul style="list-style-type: none"> • धातु परिचय: • प्रथम: पुरुष: (तीनो लिङ्गो मे) <p>TEACHING POINTS:</p> <ul style="list-style-type: none"> • संज्ञा तथा सर्वनाम के साथ क्रिया पदों का प्रयोग। • संस्कृत वाक्य रचना। लकार परिचय। <p>ASSESSMENT:</p> <ul style="list-style-type: none"> • धातु परिचय: एवं प्रथम पुरुष तीनो लिङ्गो पर आधारित कार्यपत्रिका द्वारा पठित विषय का मूल्यांकन किया जायेगा।
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<ul style="list-style-type: none"> ● Descriptive Paragraph ● Peer Assessment <p>TOPIC 3. Grammar</p> <p>TEACHING POINTS:</p> <ul style="list-style-type: none"> ● Three forms of Verb ● Articles(a/an /the) ● Use of do/does/did) ● Editing/Error Correction <p>ASSESSMENT:</p> <ul style="list-style-type: none"> ● Multiple Choice Questions ● Worksheets 	<p>शिक्षण बिंदु -</p> <p>१. प्रारूप समझाना २. अपने विचारों को क्रमबद्ध रूप में प्रस्तुत करना</p> <p>मूल्यांकन :- अभ्यास हेतु कार्य पत्रिका</p> <p>रचनात्मक कार्य :- चित्र वर्णन अपठित गद्यांश</p> <p>मूल्यांकन :- १. अभ्यास कार्य हेतु कार्य पत्रिका २. मौखिक आकलन</p> <p>पिटारा - पाठ-२ दयालु राजकुमार</p> <p>शिक्षण बिंदु :- *कहानी को स्पष्ट उच्चारण के साथ रुचिपूर्वक समझाना</p> <p>मूल्यांकन- *मौखिक आकलन *अभ्यास कार्य</p>		<p>consisted of variety of questions.</p> <ul style="list-style-type: none"> ● Class Assignment ● Oral discussion ● Quiz by quizziz 	<ul style="list-style-type: none"> ● Why do we have standard time? <p>ASSESSMENT: Assignment based upon objective, subjective, map-work and case study-based questions.</p> <p>TOPIC: HISTORY: <u>FROM HUNTING GATHERING TO GROWING FOOD</u></p> <p>TEACHING POINTS:</p> <ul style="list-style-type: none"> ● The earliest people: why were they on the move? ● How do we know about these people? ● Choosing a place to live in ● Finding out about fire ● A changing environment ● The beginning of farming and Herding ● A new way of life ● 'Storing' animals ● Finding out about the first farmers and herders ● Towards a settled life ● A closer look — Living and dying in Mehrgarh 			
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