



**CLASS V**

**TERM II (2020 - 2021)**

**SUBJECT- English**

**TOPIC- Prepositions**

**SUB TOPIC-Study of visual resources and means of creative expression(AIL)**

NAME \_\_\_\_\_ CLASS-V / SEC - \_\_\_\_\_ WEEK- 08.02.2021- 12.02.2021

**Learning Outcomes:**

Each child will be able to:-

- understand the meaning and the usage of the three kinds of prepositions.
- correctly identify at least four prepositions and their kinds from the given sentences.
- list down at least two examples of each kind of preposition discussed.
- use the learnt concept in the context.

A **Preposition** is a word and almost always a very small, very common word—that shows direction(movement), location (place), or time. Prepositions are typically followed by an object, which can be a noun (midnight), a noun phrase (the door), or a pronoun (you).

A Preposition is made up of two words:-

Pre+ Position -- which means coming before and usually showing position.

## Prepositions

Prepositions connect nouns or pronouns to the rest of the sentence

Prepositions show:-

Location	Time	Direction
above below inside over under between	before by from on to until	from toward up down upon into

The diagram shows a table with a brown top and legs. A green character is behind the table, a yellow character is under it, a pink character is on it, and a blue character is beside it. Arrows indicate the positions: 'over/above' points to the green character, 'between' points to the space between the green and pink characters, 'on' points to the pink character, and 'beside/next to' points to the blue character.

Dear Children

Let us discuss the three Kinds of Prepositions that we wish to cover this year. They are:

- \* Prepositions of Place
- \* Prepositions of Time
- \* Prepositions of Direction

A) **Prepositions of Place(Location):** These tell us where something happens. (For e.g.at, on, in front of, beside and over)

## PREPOSITIONS OF PLACE

PREPOSITION	EXPLANATION	EXAMPLE
<b>Above</b>	At or to a higher place or position than something/someone	Our friends in the apartment <b>above</b> us are really noisy.
<b>After</b>	One follows the other	He ran <b>after</b> her with the book.
<b>By</b>	Near or at the side of	The telephone is <b>by</b> the window.
<b>Beneath</b>	Under someone or something	Jaime hid the letter <b>beneath</b> a pile of papers.
<b>Next to /Beside</b>	At the side of someone or something	We lay <b>beside</b> the pool to dry off in the sun.
<b>Near/Close to</b>	A short distance from a person or thing	There is a bush <b>near</b> the school playground.
<b>Between</b>	Something in the middle of two objects (places)	There is a gulf <b>between</b> the two cities.
<b>Among</b>	In the middle of or surrounded by other people or things	The girl quickly disappeared <b>among</b> the crowd.
<b>In front of</b>	Farther forward than someone or something else	They massed <b>in front of</b> the city hall.
<b>Behind</b>	At or towards the back of a thing or person	The horse fell <b>behind</b> in the race.
<b>Across from /Opposite</b>	In a position facing someone or something but on the other side	The hospital is <b>opposite</b> the post office.
<b>Under</b>	Below or at a lower level than something, or covered by something	We slept <b>under</b> the open sky.
<b>Below</b>	In a lower place or position than something else	He dived <b>below</b> the surface of the water.
<b>Over</b>	On something or covering it	She held the umbrella <b>over</b> both of us.

B) **Prepositions of Time:** These tell us when something happens. (For e.g. at, on, in, to, until, till, by and before)

IN	ON	AT
<b>In The Morning</b> 	<b>On Monday</b> 	<b>At 8.30 am</b> 
<b>In The Afternoon</b> 	<b>On Wednesday</b> 	<b>At 12 O'clock</b> 
<b>In The Evening</b> 	<b>On Sunday</b> 	<b>At 6 pm</b> 
<b>In January</b> 	<b>On 24th January 2015</b> 	<b>At Noon/ Midday</b> 
<b>In April</b> 	<b>On April 15th</b> 	<b>At Midnight</b> 
<b>In The Morning</b> 	<b>On Sunday Morning(s)</b> 	<b>At Dawn</b> 

*Who Wants to be a Millionaire? Let's play this Prepositions of Time Quiz to find the lucky one (click on the given link to play the game):-*

<https://youtu.be/GWXzvW1dS5g>



C) **Prepositions of Direction(Movement):** These indicate some movement. (for e.g. after, down, into, along, at, on, to, out of and towards)

# PREPOSITIONS OF MOVEMENT

test-english.com

 <p><b>TO</b> I took them <b>to</b> the beach. I'd like to go <b>to</b> the cinema.</p>	 <p><b>ALONG</b> We walked quietly <b>along</b> the beach. I ran <b>along</b> a narrow path.</p>
 <p><b>FROM</b> She comes <b>from</b> Japan. I ran <b>from</b> home to the gym.</p>	 <p><b>THROUGH</b> They drove <b>through</b> the tunnel. I ran <b>through</b> the trees.</p>
 <p><b>INTO</b> I walked quickly <b>into</b> the room. Get <b>into</b> the car.</p>	 <p><b>ACROSS</b> Jessica swam <b>across</b> the river. I ran <b>across</b> the street</p>
 <p><b>OUT OF</b> I saw them get <b>out of</b> a taxi. They ran <b>out of</b> the room.</p>	 <p><b>TOWARDS</b> He got up and walked <b>towards</b> me. We ran <b>towards</b> the sea.</p>
 <p><b>ON</b> I was late and got <b>on</b> the first bus. Put the money <b>on</b> the table.</p>	 <p><b>OVER</b> He jumped <b>over</b> the fence. We flew <b>over</b> the mountains.</p>
 <p><b>OFF</b> The cat jumped <b>off</b> the table. He fell <b>off</b> his bike and got hurt.</p>	 <p><b>UNDER</b> It's bad luck to walk <b>under</b> a ladder. We drove <b>under</b> the bridge.</p>
 <p><b>UP</b> They all went <b>up</b> the hill. He ran <b>up</b> the stairs.</p>	 <p><b>AROUND</b> I went <b>around</b> the corner and saw it. The moon goes <b>around</b> the earth.</p>
 <p><b>DOWN</b> I rode my bike <b>down</b> the mountain. We went <b>down</b> the stairs.</p>	 <p><b>PAST</b> He walked <b>past</b> us without seeing us. The police drove <b>past</b> our building.</p>

*Get ready to enjoy this foot tapping composition based on 'Prepositions of Movement'.*

<https://www.youtube.com/watch?v=PAC0qY2InAM>

**You may revise the concept of Prepositions by clicking on the following YouTube links:-**

<https://youtu.be/qVo6N4vMPfl>

<https://www.youtube.com/watch?v=Fbcimg1r1Ms>

<https://www.youtube.com/watch?v=WFiNljxsN5o>

**It's Fun Time!** Are you ready to play a Memory game based on prepositions? So, here we go..

<https://youtu.be/f2MkzbUpt-c>

**(Please note that Ex. A and B are to be done in English notebook)**

**Ex.A - Choose the appropriate preposition from the bracket to complete the sentences:-**

- 1- The student sat \_\_\_\_\_ his chair. (at/in/on)
- 2- The train arrived \_\_\_\_\_ the morning. (at/on/in)
- 3- He got \_\_\_\_\_ a taxi. (on/into/in)
- 4- We walked \_\_\_\_\_ a park for the morning exercise. (before/towards/among)
- 5- She sat \_\_\_\_\_ the fire to keep herself warm. (in/on/by)
- 6- When are you planning to go \_\_\_\_\_ Goa this year? (to/in/on)
- 7- The book is kept \_\_\_\_\_ the table. (besides/beside/after)
- 8- Meena was sitting \_\_\_\_\_ Reena in the auditorium. (in/beside/on)
- 9- The moon disappeared \_\_\_\_\_ the clouds. (by/in/on)
- 10- She promised to pick her children \_\_\_\_\_ 5 pm sharp. (by/in/on)
- 11- My neighbour parked his car \_\_\_\_\_ my house. (among/in front of/on)

**Ex.B - In the following sentences, cross out the preposition that is incorrect. Rewrite the sentence using a correct preposition. One of the sentences has been done for reference:-**

1. My mom and I walked ~~after~~ the pond.  
My mom and I walked around the pond.

2. The coach yelled across his team.

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3. We spoke into our favourite book.

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4. The dog ran during the park.

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5. The teachers were looking under the classrooms to check the students.

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6. Our vacation took place of the beach.

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7. The tree fell softly until the floor of the forest.

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8. We made a wish in a star. \_\_\_\_\_

## AIL ACTIVITY

(to be done on an A4 size ruled sheet)

Imagine Rita is visiting the place shown below for the first time. As a resident of this place, write the directions (in the form of a paragraph) you would give to Rita to help her reach the art museum by using appropriate prepositions. Use all the landmarks illustrated in the picture below to help her find the destination. Identify the prepositions used in your paragraph and complete the table given below. You may click on the following link to get some ideas:

<https://www.youtube.com/watch?v=77ywml82l-4&feature=youtu.be>



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<u>Prepositions used in the paragraph</u>	<u>Kind of Prepositions</u>

## WORDLY WISE

Given below are some words with their meanings. Read them aloud and get a feel of them. Now try to use each one of them in a sentence of your own.

**(Please Remember:- This work is to be done in the Vocabulary Notebook)**

COLUMN A (Words)	COLUMN B (Meanings)
consequence	result, effect
vaccine	antibodies injected to prevent disease.
migration	the process of people travelling to a new place.
surge	a powerful current or wave
impeccable	perfect, flawless

## Vocabulary Enrichment

Children, in this section we are familiarising you with the words which convey something that is more than ordinary. We need to replace these with a single word to make the language more compact and richer. Let's look at the words for this week.

\* **agonizing**--- can be used in place of 'very painful'.

**Example** ---She made an agonizing decision to cancel the trip.

\* **dejected**---can be used in place of 'very sad'

**Example**--- Repeated failure had left him feeling dejected.

\* **meticulous**---'very careful and precise'

**Example**---Harry is known for being meticulous with his personal hygiene.

\* **comprehensive**---very complete

**Example** ---This E lesson is comprehensive.

\* **cautious**---very careful

**Example**---We must stay cautious while driving.