



BAL BHARATI PUBLIC SCHOOL, PITAMPURA

11.01.21 to 15.01.21 (MATHS)

CLASS 1

Dear Students,

Greetings !!

Welcome back and wish you a very Happy New Year !!

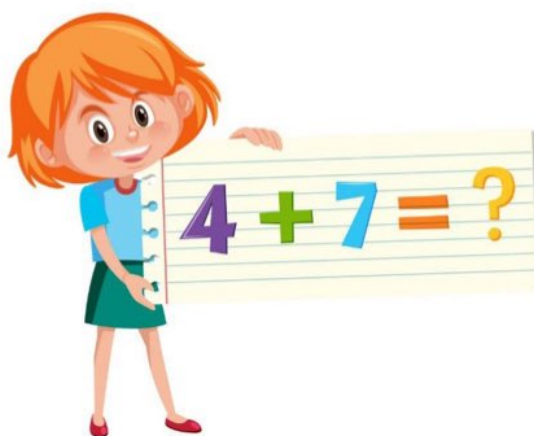
Let's practice where we left off before the break.



LEARNING OUTCOMES – Each child will be able to:

- perform single and double digit addition.
- crack the code by performing addition.

ASSIGNMENT– **Addition**



+ Do page numbers 103 and 104 in the Maths book.

**The pages have been attached in this PDF for your reference.*

Let's try

a

$$\begin{array}{r} 64 \\ + 2\text{ } \\ \hline 86 \end{array}$$

b

$$\begin{array}{r} 72 \\ + \text{ } 5 \\ \hline 77 \end{array}$$

e

$$\begin{array}{r} \text{ } \text{ } \\ + 45 \\ \hline 56 \end{array}$$

f

$$\begin{array}{r} 36 \\ + \text{ } \text{ } \\ \hline 67 \end{array}$$

c

$$\begin{array}{r} 2\text{ } \\ + 94 \\ \hline 117 \end{array}$$

d

$$\begin{array}{r} 60 \\ + 3\text{ } \\ \hline 96 \end{array}$$

g

$$\begin{array}{r} 6\text{ } \\ + \text{ } \text{ } \\ \hline 65 \end{array}$$

h

$$\begin{array}{r} \text{ } \text{ } \\ + \text{ } \text{ } \\ \hline 34 \end{array}$$

Oh! who has rubbed out the numbers? I will have to do them again.



a Add the numbers in each row and column. Write the answers in the boxes

4	8	3	
9	1	5	
2	6	7	

b Now make a similar magic square using numbers from 1-9. Do not repeat the numbers.

What do you observe?

The total of the digits in each row and column is _____.

For the Teacher

Some questions are open ended questions and may have more than one answer. Students should be encouraged to explore all the possible answers of such questions and this may be discussed with the whole class.

Let's Have Fun

Add and see what message you get.

23	45	45
+ 45	+ 31	+ 54
68		
Y		

61	36	16
+ 28	+ 20	+ 62

71	54	10	63
+ 15	+ 22	+ 66	+ 30

53	11
+ 36	+ 27

84	82	20	21	12	35
+ 5	+ 11	+ 73	+ 24	+ 24	+ 51

Write the letters given below corresponding to the answers to get the message.

89	93	78	86	45	36	76	56	38	99	68
A	D	E	G	I	N	O	R	T	U	Y

Message: _____



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CLASS 1

Dear Students,

Greetings !!

Practice like you never won, perform like you never lost.

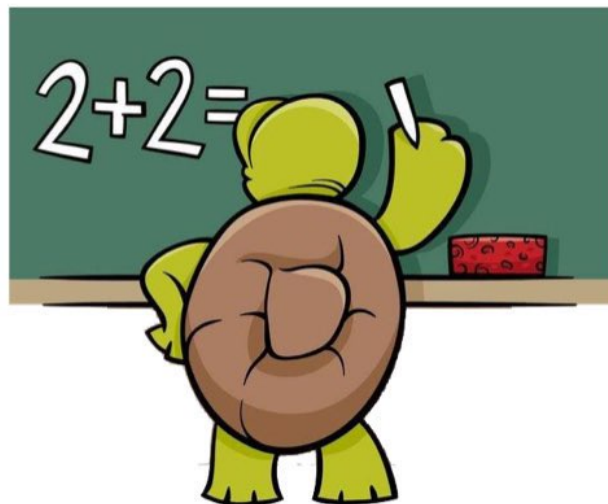
Let's practice some more.



LEARNING OUTCOMES – Each child will be able to:

- revise single and double digit addition.

ASSIGNMENT– **Addition**



+ Revise and paste the worksheets in your Maths notebook.

**The pages have been attached in this PDF for your reference.*


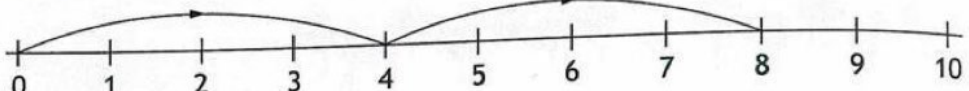



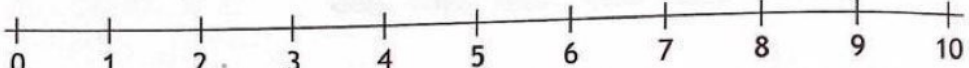
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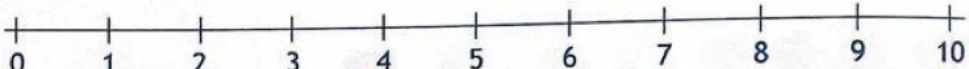
WORKSHEET 1


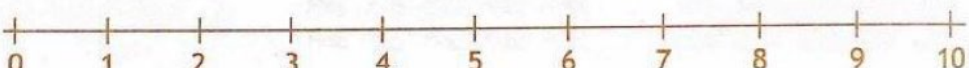
ADDITION


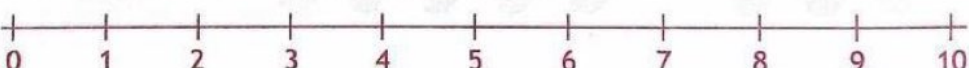
1. Add on the number line.

(a) $4 + 4 =$  

(b) $3 + 6 =$  

(c) $7 + 2 =$  

(d) $5 + 5 =$  

(e) $1 + 6 =$  

2. Add by counting forward.

(a) $2 + 5 =$ _____ (b) $3 + 4 =$ _____ (c) $11 + 8 =$ _____ (d) $20 + 6 =$ _____

(e) $3 + 7 =$ _____ (f) $1 + 9 =$ _____ (g) $14 + 6 =$ _____ (h) $26 + 1 =$ _____

(i) $8 + 1 =$ _____ (j) $10 + 3 =$ _____ (k) $17 + 2 =$ _____ (l) $25 + 4 =$ _____



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WORKSHEET 2

ADDITION

1. Add. Tick if the sum is equal to the number in the box.

(a)	$\boxed{47}$	$\begin{array}{r} \text{tens ones} \\ 15 \\ +32 \\ \hline 47 \\ \checkmark \end{array}$	\diamond	$\begin{array}{r} \text{tens ones} \\ 42 \\ +35 \\ \hline 77 \end{array}$	\diamond	$\begin{array}{r} \text{tens ones} \\ 61 \\ +24 \\ \hline 85 \end{array}$	\diamond	$\begin{array}{r} \text{tens ones} \\ 26 \\ +21 \\ \hline 47 \\ \checkmark \end{array}$	\diamond	$\begin{array}{r} \text{tens ones} \\ 83 \\ +14 \\ \hline 97 \end{array}$
(b)	$\boxed{95}$	$\begin{array}{r} 86 \\ +12 \\ \hline \end{array}$	\diamond	$\begin{array}{r} 43 \\ +52 \\ \hline \end{array}$	\diamond	$\begin{array}{r} 74 \\ +21 \\ \hline \end{array}$	\diamond	$\begin{array}{r} 37 \\ +41 \\ \hline \end{array}$	\diamond	$\begin{array}{r} 65 \\ +30 \\ \hline \end{array}$
(c)	$\boxed{76}$	$\begin{array}{r} 34 \\ +42 \\ \hline \end{array}$	\diamond	$\begin{array}{r} 54 \\ +22 \\ \hline \end{array}$	\diamond	$\begin{array}{r} 65 \\ +33 \\ \hline \end{array}$	\diamond	$\begin{array}{r} 80 \\ +10 \\ \hline \end{array}$	\diamond	$\begin{array}{r} 26 \\ +30 \\ \hline \end{array}$
(d)	$\boxed{66}$	$\begin{array}{r} 72 \\ +14 \\ \hline \end{array}$	\diamond	$\begin{array}{r} 42 \\ +34 \\ \hline \end{array}$	\diamond	$\begin{array}{r} 17 \\ +30 \\ \hline \end{array}$	\diamond	$\begin{array}{r} 60 \\ +3 \\ \hline \end{array}$	\diamond	$\begin{array}{r} 46 \\ +20 \\ \hline \end{array}$
(e)	$\boxed{59}$	$\begin{array}{r} 53 \\ +6 \\ \hline \end{array}$	\diamond	$\begin{array}{r} 42 \\ +17 \\ \hline \end{array}$	\diamond	$\begin{array}{r} 34 \\ +25 \\ \hline \end{array}$	\diamond	$\begin{array}{r} 29 \\ +30 \\ \hline \end{array}$	\diamond	$\begin{array}{r} 11 \\ +48 \\ \hline \end{array}$
(f)	$\boxed{98}$	$\begin{array}{r} 45 \\ +54 \\ \hline \end{array}$	\diamond	$\begin{array}{r} 70 \\ +28 \\ \hline \end{array}$	\diamond	$\begin{array}{r} 21 \\ +67 \\ \hline \end{array}$	\diamond	$\begin{array}{r} 97 \\ +2 \\ \hline \end{array}$	\diamond	$\begin{array}{r} 82 \\ +16 \\ \hline \end{array}$



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CLASS 1

Dear Students,

Greetings !!

A little progress everyday adds up to big results.

Let's learn something new today.



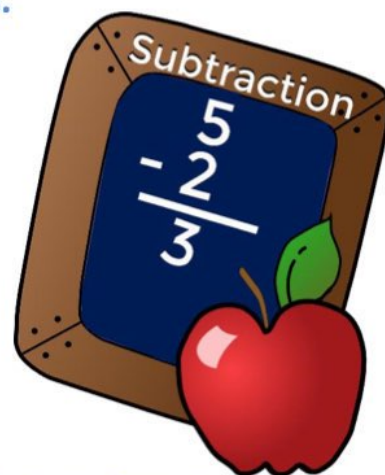
LEARNING OUTCOMES – Each child will be able to:

- perform single digit subtraction using objects.

ASSIGNMENT– **Subtraction**

- ✚ Watch the video. *“Parents please open the link provided and show the content to the kids.”*

LINK- <https://www.youtube.com/watch?v=bnPe4gjEVBQ>



- ✚ Do pages 105 and 106 in your Maths book.

**The pages have been attached in this PDF for your reference.*

11 Subtraction

Great...
I have 5
bananas.



Hey... why
are you snatching my
2 bananas..?



Oh! No,
only 3 are left
with me



From 5 bananas the monkey took away 2. Only 3 are left.

$$5 - 2 = 3$$

(-) minus means to take away or subtract

Let's Try

Fill in the boxes.

a



6 apples in a basket



Raju takes away 4

How many left?

b



7 packets of chocolate



Meera takes away 3

How many left?

c



9 butterflies



5 fly away

How many left?

d



8 bottles

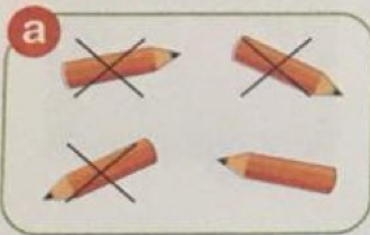


2 break

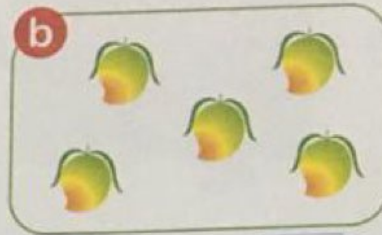
How many left?

Let's Try

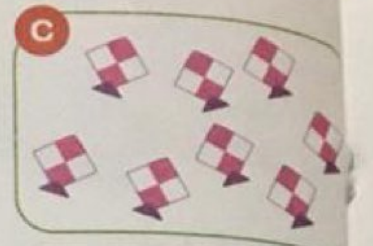
Cross out the objects that are to be taken away and find the answer.



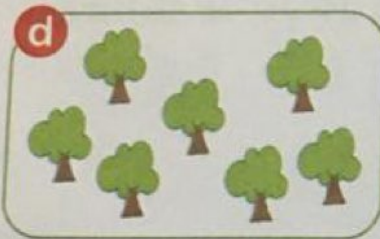
$$4 - 3 = \boxed{1}$$



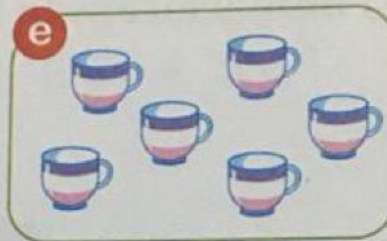
$$5 - 2 = \boxed{}$$



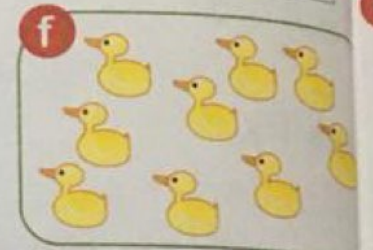
$$8 - 3 = \boxed{}$$



$$7 - 4 = \boxed{}$$

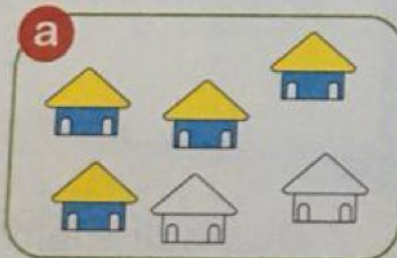


$$6 - 5 = \boxed{}$$

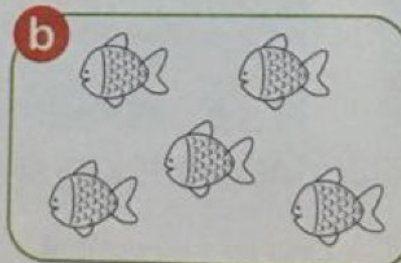


$$9 - 4 = \boxed{}$$

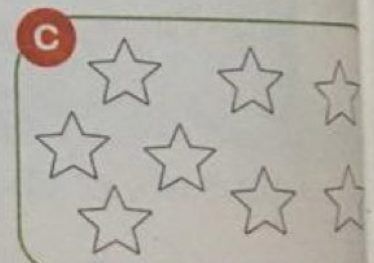
Colour the objects that are to be taken away and find the answer.



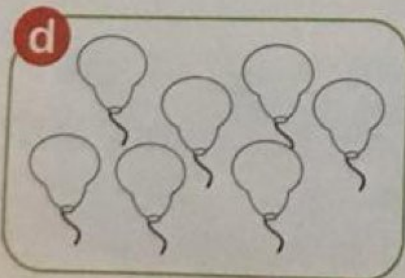
$$6 - 4 = \boxed{2}$$



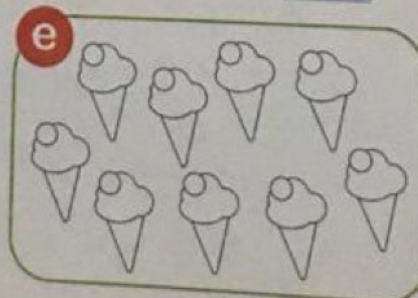
$$5 - 3 = \boxed{}$$



$$8 - 5 = \boxed{}$$



$$7 - 5 = \boxed{}$$



$$9 - 7 = \boxed{}$$



$$10 - 6 = \boxed{}$$