# BAL BHARATI PUBLIC SCHOOL, PITAMPURA, DELHI - 110034 CLASS V SUBJECT: Mathematics TERM II (2020-2021) <br> TOPIC - MEASURING SURFACES SUBTOPIC - \&REA 

WEEK: 11.01.2021 to 15.01.2021

## LEARNING OUTCOMES

## Each child will be able to:

* Measure the area of any irregular shape using square grid paper.
* Find the area of a rectangle and square using the correct formula.


In the previous class we learnt to find out the area of closed figures by counting number of unit squares filling them. Let's try to find out the area of this leaf made on a grid paper:


We observe that there are some complete unit squares inside the leaf, while some unit squares are not complete. Let us watch the following video for better understanding: https://youtu.be/wixL5pf-T1A

Now, let's follow the steps to find out the area of the leaf.

## Finding the Area of Irregular Shapes



> Count the squares which are covered half
,
Count the square which are covered more than half as 1

Ignore the squares that are covered less than $1 / 2$ squares

## Add all squares to find the total area

Area of the leaf = Number of complete unit squares inside the leaf

+ Number of squares which are more than half
+ Number of squares which are half / 2

$=+$ $\qquad$
= $\qquad$ square units

Ques1. Find the area of the following figures made on the grid:


Ques2. Observe the following figures made on grid paper and find out their area by counting squares: (Area of each small square $=1 \mathbf{c m}^{\mathbf{2}}$ )
(a)

(b)

(c)

$$
\text { Area }=\ldots \ldots \mathrm{cm}^{2}
$$


Area $=$ $\qquad$ $\mathrm{cm}^{2}$


What do you observe:
Area of rectangle ( $\mathbf{a}$ ) = Number of complete squares inside the rectangle

$$
=6 \mathrm{~cm}^{2}
$$

$=$ Number of unit squares on one side $\times$ Number of unit squares on other sides

$$
=3 \times 2=6 \mathrm{~cm}^{2}
$$

Hence we can say:
Area of a Rectangle = Product of measure of its two adjacent sides.

Check and verify for figures (b) and (c) also:

| Figure | Number of unit <br> squares on one side | Number of unit <br> squares on other side | Area |
| :---: | :--- | :--- | :--- |
| (b) |  |  |  |
| (c) |  |  |  |

In figure (b) which is a square: (Both sides are equal)
Number of squares on one side = Number of squares on other side Because its adjacent sides are equal.

Hence we can say that:
Area of a Square $=$ Side $x$ side

Watch the following video for better understanding:

## https://youtu.be/E3xWiVYba3A

Ques3. Find out the area of the following using the correct formula:

b)

c)


Ques4. Find out the area of the rectangle if measure of the two adjacent sides is:
a) $9 \mathrm{~cm}, 4 \mathrm{~cm}$
b) $4 m, 3 m$
C) $13 \mathrm{~cm}, 7 \mathrm{~cm}$

Ques5. Find out the area of the square whose each side measures:
a) 25 cm
b) 9 m
c) 60 cm

## LET'S HAVE SOME FUN

Find out area of the following figures splitting them into rectangles and squares:
(a)

A1 = $\qquad$ $\times$ $\qquad$ A $2=$ $\qquad$ $x$ $\qquad$
Total Area $=$ $\qquad$
(b)


A1 = $\qquad$ $\times$ A2 $=$ $\qquad$ $x$ $\qquad$
Total Area $=$ $\qquad$
(c)


A $1=$ $\qquad$ $x$ $\qquad$

A2 = $\qquad$ x $\qquad$

Total Area $=$ $\qquad$

