



# BAL BHARATI PUBLIC SCHOOL, PITAMPURA

## CLASS-II

## ENGLISH

**DATE: 18.01.2021**

### Greetings

Dear Students,

Hope that your online learning process fills you with energy and enthusiasm.

Here is your daily PDF lesson for today.

**Subject Covered: English**

**Topic:** Ch-15: "Banku Bear and His Fear"

**Subtopics:** Ch15- Reading, New words, make sentences, Related exercises

### Learning Outcomes:

- Each child will be able to read and comprehend the text- Ch15: "Banku Bear and His Fear"
- Each child will be able to identify new vocabulary from the text and use it in meaningful sentences.
- Each child will be able to complete the text based exercises.

**Instructional Aids:** E-Lessons, Daily PDF, My Canvas- English Main Course Book

### Lesson development :

**Task 1** – Read Ch-15 : "Banku Bear and His Fear" from English Main course Book - My Canvas (attached below)

**Task 2** – Complete New Words of Ch-15 and Make sentences. (attached below)

**Where to do:** English notebook, will be discussed in the online class.

**Task 3** – Exercises related to Ch-15 (attached below)

**Where to do:** English Main Course book- "My Canvas"

**When to do:** Online Class

☺ **NOTE:**

1. Keep revisiting the previous modules and concepts along with the new ones.

## TO BE DONE IN ENGLISH NOTEBOOK

### Banku Bear and His Fear

#### New Words

1. confused
2. differently
3. spellings
4. complained
5. raised
6. drifted
7. scared
8. afraid
9. silent
10. decide

Make sentences with any 5 words out of these new words.

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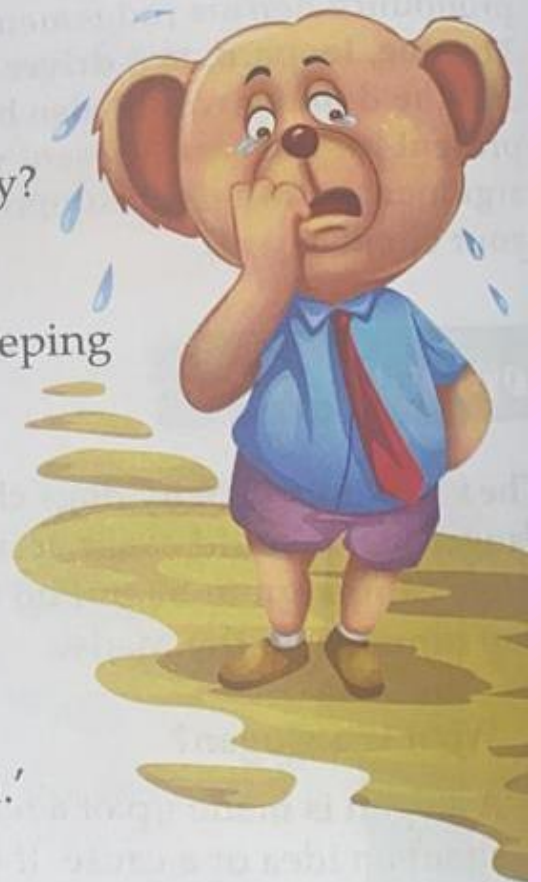
# 15 Banku Bear and His Fear

Have you ever been afraid of doing something because people might make fun of you?

🎧 Banku the bear had only one fear  
He was in his seventh year  
Yet he got **confused** between *here* and *hear*  
And wrote *hair* as *hare*  
Are they two different things?  
Then why do they sound same?  
And if they sound same  
Then why are they spelled differently?

So Banku didn't like reading  
In English **period**, he was always sleeping  
He complained,  
'Why *rough* rhymes with *stuff*,  
But not with *plough*?'  
Thus he never raised his hand  
And **drifted** to **la-la land**.

One day, Banku's teacher said,  
'Banku, today it is your turn to read.'  
Banku woke up from sleep  
He wanted to weep,  
Banku was scared to read.





He thought everybody would laugh indeed  
He stood up and looked around  
Afraid how he would sound.

Banku began reading,  
'Tara wears her shoes  
She *goose* to school.  
She *doose* her homework.'  
His teacher corrected him,  
Three words  
Same spellings  
But different ways to say them:  
*Shoes* rhymes with *zoos*  
*Goes* rhymes with *nose*  
*Does* rhymes with *buzz*.

Banku read the next line,  
'The chicken goes to *skool* to become a *shof*.'  
'Bravo,' the teacher said.  
Banku was glad.

His reading after all was not so bad  
But his test wasn't over yet  
Words with silent letters came next  
Banku still had to right the *wrong*  
And *write* a note  
He had to *knock* the door  
And *knead* the dough  
Only then would he *know*.

Slowly but surely Banku found out  
*Aunt* is not *ant*  
*Son* sounds same as *sun*



But *two* is not the same as *too*.  
Wear and *where* are two different things.  
Like *there* and *their*,  
A scene can be seen  
But *one* is not *won*.  
We say *weak* like we say *week*  
And the *bee* cannot decide  
To *be* or not to *be*.



Neha Khaitan

## New Words

confused	unable to think clearly
period	a division of time in school when a subject is taught
drifted	float slowly into
la-la land	(here) in one's own thoughts

## Comprehension

A1. Underline the correct answer.

1. Banku was **eight** / **seven** years old.
2. In his English period, Banku was always **sleeping** / **weeping**.
3. Banku was scared to read because he thought everyone will **look** / **laugh** at him.
4. Banku's final test was words with **loud** / **silent** letters.
5. In the end, Banku overcomes his **fear** / **mood**.



A2. Answer these questions.

1. What was Banku's fear?
2. Why was Banku confused between 'here' and 'hear'?
3. What was Banku's complaint about the words 'rough', 'stuff' and 'plough'?
4. What did the teacher say that made Banku want to weep?
5. When Banku began to read, which three words did he say wrong?

A3. Silent letters are letters that you don't hear when you say a word. For example, the letter D in sandwich is a silent letter. Now, circle the silent letters in these words.

knife      knob      knee      tree      wrong  
write      house      comb      leaf      honest



A4. Discuss.

What do you think helped Banku bear overcome his fear? Do you think we can also overcome our fears just like Banku bear? Tell the class about any of your fears. Let them help you overcome your fear.

## Vocabulary

B1. Read the meanings and circle the correct word.

1. shines brightly
2. Monday to Sunday
3. a tiny insect
4. opposite of left
5. sixty minutes

- sun / son
- weak / week
- aunt / ant
- write / right
- hour / our

B2. Fill in these blanks by choosing the correct answers.

1. I could \_\_\_\_\_ (hear / here) the birds sing in the forest.
2. The woodcutter's \_\_\_\_\_ (son / sun) was a helpful boy.
3. A male elephant has \_\_\_\_\_ (too / two) tusks on either side of its trunk.
4. \_\_\_\_\_ (There / Their) are many kinds of birds in the forest.
5. The sportsman \_\_\_\_\_ (one / won) a gold medal at the Olympic Games.
6. After her illness, the old woman was too \_\_\_\_\_ (week / weak) to walk on her own.



## Grammar

C1. Read these sentences and look at the pictures.

1. The juicy mangoes were hanging **above** me.
2. From the top of the mountain, the people could see the valley **below**.
3. Jack was sitting **between** Jill and John.
4. I was waiting for the school bus at the bus stop.



Now, guess the meaning of the highlighted words. Match the words to their meanings.



1. above
2. below
3. between
4. at

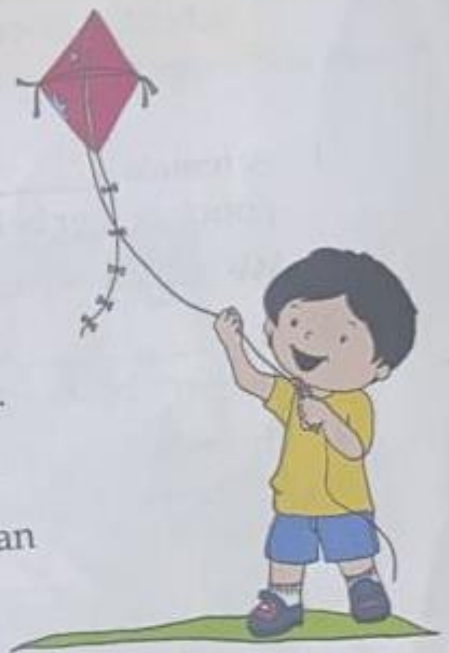
- a. present at an exact location
- b. in the middle of
- c. lower than
- d. higher than

Words like **above**, **below**, **between** and **at** show the position or location of a person or thing. **Above** means at a higher position, **below** means at a lower position, **between** means in the middle of two things or persons and **at** tells us the exact position of something.

Words like **in**, **on**, **under**, **above**, **below**, **between** and **at** show us the position or place of a person or thing. Such words are called **prepositions**.

**C2. Fill in the blanks with above, below, at or between.**

1. The kite flew high \_\_\_\_\_ the trees, and then floated out of sight.
2. Let us call our friends to check if they are \_\_\_\_\_ home before we visit them.
3. The basement of our house is \_\_\_\_\_ the ground floor.
4. The aeroplane soared \_\_\_\_\_ the clouds.
5. In school, I sit \_\_\_\_\_ Sarah and Rohan.
6. Let's have lunch \_\_\_\_\_ the new Mexican restaurant that opened last week.
7. It was hard to choose \_\_\_\_\_ the two puppies. They both were so cute and lively.





## Pronunciation

- D1. Read these words aloud. Compare the /oo/ sound in words in Column A with those in Column B.

Column A	Column B
spoon	cook
moon	foot
broom	hook
balloon	book


- D2. Fill in the blanks with these /oo/ words.

school noon kangaroo hood woodpecker crook

1. A female \_\_\_\_\_ keeps her baby in a pouch on her belly.
2. We usually have our lunch at \_\_\_\_\_.
3. A \_\_\_\_\_ drills holes in tree trunks with its sharp beak.
4. The police caught the \_\_\_\_\_ just as he was fleeing with the things he had stolen.
5. Our \_\_\_\_\_ does not open on Saturdays and Sundays.
6. Red Riding Hood wore a red cloak that had a \_\_\_\_\_.



## Listening and Speaking

- E1. Listen to the audio and mark these sentences as true (T) or false (F). 
1. Radha was afraid to sound foolish in front of the class.
  2. Radha did not care about her classmates laughing at her.
  3. Radha always put up her hand to answer questions in class.
  4. Radha's teacher encouraged her to speak in front of the class.
  5. Radha's teacher told her that she will slowly overcome her fear if she keeps trying.
- E2. There are many different types of fears that are common in human beings, for example, fear of heights, fear of spiders, stage fear, fear of closed spaces and fear of darkness. Discuss these fears in class. Think of ways in which one can overcome these fears.

## Composition

- F. Your friend is afraid of crossing the road. Write a set of rules that she/he should follow while crossing the road.

