

BAL BHARATI PUBLIC SCHOOL, PITAMPURA



DELHI-110034

AN INSIGHT INTO ONLINE TEACHING

Class - X

1st Dec, 2020 to 5th Dec, 2020

Report of Teaching Learning Process held in the Online Classes using Digital Tools

SUBJ	NAME OF TEACHER/ CO-ORDINATOR	TOPIC COVERED	TOOLS USED	MODE OF TEACHING	ASSIGNMENT GIVEN/ TEST TAKEN
ENG	Ms. AMARJEET KAUR CHHABRA	ASL- Online Speaking Skills Test was taken	Online classroom	<ul style="list-style-type: none"> ASL- Speaking Skills test was taken wherein each student delivered his speech for one minute. Revision Worksheet 	<ul style="list-style-type: none"> ASL -Speaking Skills Test was conducted (Revision Worksheet cont.)
HIN	Ms. SUMAN MAHESHWARI	<ul style="list-style-type: none"> पुनरावृत्ति लघु कथा लेखन कारतूस मनुष्यता 	<ul style="list-style-type: none"> ई- पाठ योजना यूट्यूब लिंक स्क्रीन सांझेदारी दीक्षा एप ई -पाठशाला लिंक मौखिक चर्चा MCQ 	<ul style="list-style-type: none"> व्याख्या ,वर्णन विभिन्न उदाहरणों द्वारा पाठ का वर्णन ,चर्चा , गतिविधि शब्दार्थ केस मूल्यांकन 	<ul style="list-style-type: none"> प्रश्नोत्तर सैंपल पेपर MCQ
GER	Ms. PRIYA	<ul style="list-style-type: none"> Revision of conjunctions Präteritum Adjektivendung Comparativ und superlativ 	<ul style="list-style-type: none"> Textbook Sample papers for revision White board 	<ul style="list-style-type: none"> Presentation by screen sharing Grammar topics done from sample papers Get ready . 	<ul style="list-style-type: none"> Assignments were given.
FRN	Ms. PRIYANKA MAKHIJANI	<ul style="list-style-type: none"> La compréhension Le message Complétez les 	<ul style="list-style-type: none"> Sample papers 	<ul style="list-style-type: none"> Revision of writing skills and comprehensions 	<ul style="list-style-type: none"> Assignments were given

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SAN	Ms. RACHNA GARG	Sample question paper released by CBSE	<ul style="list-style-type: none"> ● Google meet ● ELesson ● Assignment questions 	<ul style="list-style-type: none"> ● Discussion in detail providing content through ● Live lesson ● Links shared by screen sharing on Google meet 	<ul style="list-style-type: none"> ● Assignment for every topic was given and discussed. ● Oral questions were asked ● Test conducted ● Questions were given for home work and discussed
Maths	Ms. PRITI JAIN & Ms. UPASNA CHOUDHARY	Revision through <ul style="list-style-type: none"> ● Google form. ● Revision Assignment ● Sample papers. 	<ul style="list-style-type: none"> ● Google meet ● Google forms ● Online and offline white boards ● NCERT pdf ● E-lesson. ● You-tube links 	<ul style="list-style-type: none"> ● Case Study Questions assignments discussed with students . ● Random questioning from students during live sessions. ● Few questions solved by students and shared their work by switching on camera. 	<ul style="list-style-type: none"> ● Extra questions (including case study questions) from revision assignment in lesson plan. ● Few questions solved by students on their own during live sessions.
PHY	Ms. NEELAM MALIK	Revision of case study questions and MCQs	<ul style="list-style-type: none"> ● E -lesson ● NCERT pdf ● YouTube links ● Whiteboard/Digital board ● Oral discussion of reasoning questions 	<ul style="list-style-type: none"> ● Screen Sharing ● Real life examples ● Interactive discussion on the concept ● Onlinewhiteboard.fi 	<ul style="list-style-type: none"> ● E-lesson questions ● Extra questions for practice

CHEM	Ms. DIVYA MEHTA	Discussion of Sample Paper released by CBSE	<ul style="list-style-type: none"> ● CBSE Sample Paper ● NCERT pdf ● White board ● Verbal Discussion 	<ul style="list-style-type: none"> ● Screen sharing ● Brainstorming by asking questions ● Class Discussion 	<ul style="list-style-type: none"> ● Discussion of the questions of the sample paper
BIO	Ms. TAPASYA SEHGAL	REVISION:- <ul style="list-style-type: none"> ● How do organisms reproduce ● Our environment ● Heredity & Evolution 	<ul style="list-style-type: none"> ● Elesson ● NCERT pdf ● Google meet ● Oral discussion ● Quizizz 	<ul style="list-style-type: none"> ● Screen sharing ● Class Discussion ● Correlating the concepts to everyday life ● Clarification of doubts ● Brainstorming 	<ul style="list-style-type: none"> ● Oral questioning on the various concepts. ● Discussion of the assignment in elesson. ● Extra questions for practice.
POLITICAL SCIENCE	Ms. HARKIRAN	POLITICAL SCIENCE Revision through revision Assignment on the following chapters POLITICAL PARTIES OUTCOMES OF DEMOCRACY	<ul style="list-style-type: none"> ● Google Meet 	<ul style="list-style-type: none"> ● Brainstorming ● Class Discussion ● Clarification of doubts 	<ul style="list-style-type: none"> ● Students were advised to revise the CT-II Syllabus..
GEO	Ms. DEEPTI KUMAR	Revision (case studies)	<ul style="list-style-type: none"> ● Sharing of elesson 	<ul style="list-style-type: none"> ● Doubts were cleared ● Random verbal questioning 	<ul style="list-style-type: none"> ● Revision assignments ● Read the chapters thoroughly

ECO	Ms. RUCHIRA NAGPAL	Revision (objective questions)	<ul style="list-style-type: none"> ● Google meet and classroom ● Pdf/screenshots of ncert textbook ● Case studies ● Concept maps ● Quizzes ● Marker and board 	<ul style="list-style-type: none"> ● Content discussion ● Doubts clearing ● Experience sharing ● Random verbal questioning ● Brainstorming 	<ul style="list-style-type: none"> ● Go through the lessons carefully and read the chapters thoroughly ● Compulsory project on consumer rights
Classes for CWS N	Ms. Ambika Devi	Economics - REVISION of questions	<ul style="list-style-type: none"> ● Google Meet ● ELesson ● Word document as white board ● Screen sharing 	<ul style="list-style-type: none"> ● Discussing the questions and answers ● Examples related to the topics 	<ul style="list-style-type: none"> ● Discussed the question-answers from Worksheets ● screen sharing of word documents and Practice for question-answers
Life Skills and Mental Health	Ms. Shreya Gandhi and Ms. Saaneyya	<p>Topics in different sections:</p> <ol style="list-style-type: none"> 1. Peer Pressure 2. Impulse control 3. Time Management 	<ul style="list-style-type: none"> ● Google Meet ● YouTube videos ● Ted Talks followed by discussions ● Self-rating quizzes 	<ul style="list-style-type: none"> ● Interactive discussion based session encompassing-learning from experiences by taking daily life examples 	<ul style="list-style-type: none"> ● The students were made familiar with the concept of Mental Health and the stigma associated with it, drawing on the conclusion- ways to reduce stigma and recognising signs of mental health conditions. ● Peer Pressure- Activity drive session- Know your Peer Pressure Rating! (A scenario

					<p>driven quiz to self analyse one's tendency to give into peer pressure)</p> <ul style="list-style-type: none">• Impulse Control- Students made the "Remote Control" to tackle impulsive drives. Further, the take away activity was to try and apply "STEP"- Stop, Think, Evaluate, Proceed to situations where we don't think before we act.• Time Management- Students were given a hands on activity along with explanation of Time Boxing as a technique. Everyone made their own Time Management grid towards the end of the session.
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