



BAL BHARATI PUBLIC SCHOOL, PITAMPURA

07.12.20 to 11.12.20 (MATHS)

CLASS 1

Dear Students,

Greetings !!

The more you give away, the happier you become.

Let's learn something new today.



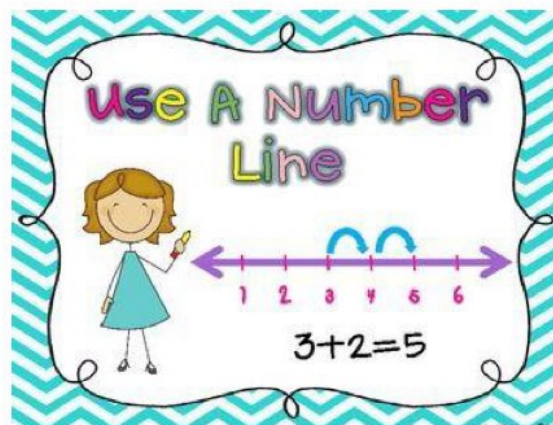
LEARNING OUTCOMES – Each child will be able to:

- perform addition on number line.

ASSIGNMENT– **Addition**

- ✚ Watch the video. *“Parents please open the link provided and show the content to the kids.”*

LINK- <https://www.youtube.com/watch?v=UHmZHgcp6k&feature=youtu.be>



- ✚ Do page number 96 in the Maths book.

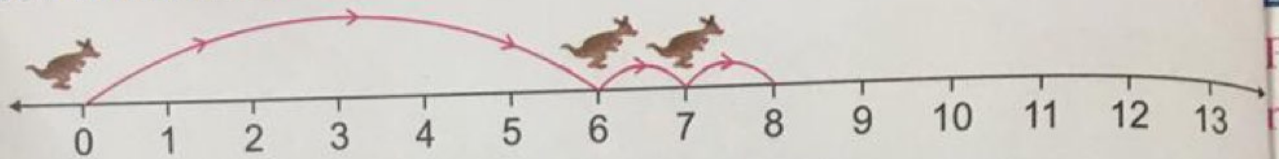
**The page has been attached in this PDF for your reference.*

- ✚ Do the work in Maths notebook.

**The page has been attached in this PDF for your reference.*

Addition using a number line

Let's Understand



How will you add 6 and 2 on a number line?

From 0 jump to 6 and then take 2 jumps forward as shown above.

Where do you reach?

We reach at ____.

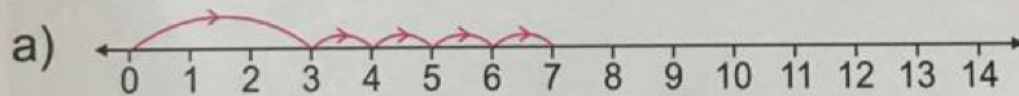
So, $6 + 2 = 8$

Don't forget to hop with me.

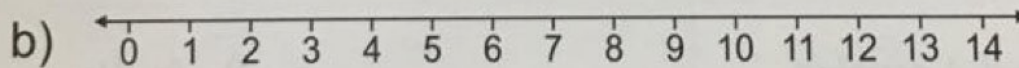


Let's Try

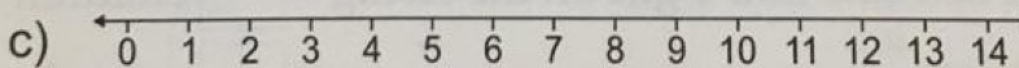
Add using the number lines:



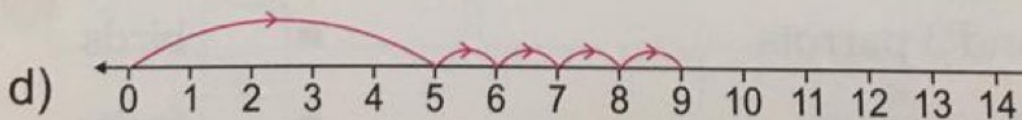
$3 + 4 = \boxed{7}$



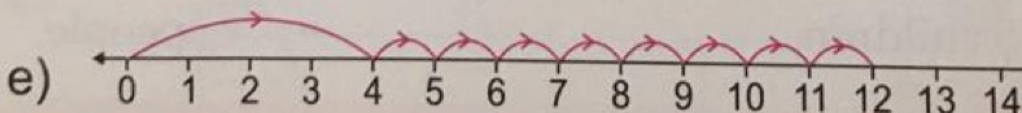
$1 + 9 = \boxed{}$



$2 + 9 = \boxed{}$



$\underline{\quad} + \underline{\quad} = \boxed{}$



$\underline{\quad} + \underline{\quad} = \boxed{}$

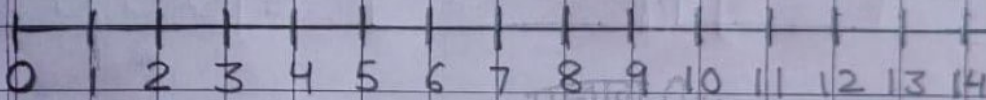
For the Teacher

The teacher can ask the students to show the hops in part b and c.

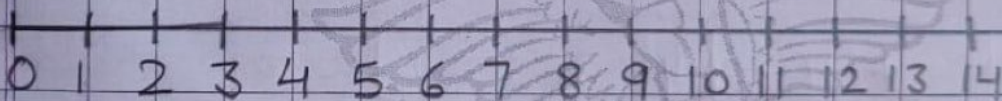
ch-10

Q Addition using a number line.

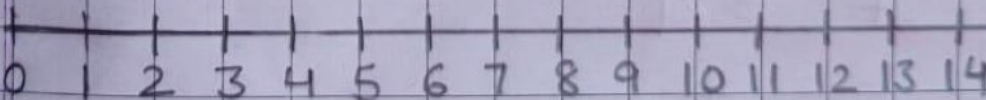
1. $4 + 4 =$ _____



2. $7 + 2 =$ _____



3. $9 +$ _____ $= 11$



4. _____ $+$ _____ $= 10$



Teacher's Sign.



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CLASS 1

Dear Students,

Greetings !!

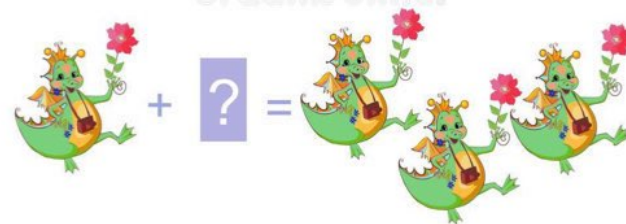
You can steer yourself in any direction you choose. So choose your direction wisely.



LEARNING OUTCOMES – Each child will be able to:

- **make different number combinations using addition to form a given number.**

ASSIGNMENT– Addition



✚ Do page number 97 in the Maths book.

****The page has been attached in this PDF for your reference.***

✚ Do the work in Maths notebook.

****The page has been attached in this PDF for your reference.***

Number Combinations

Let's Try

Pull out the smilies from the sticker page and complete the number combinations. The first one has been done for you.



Complete it to make 3.

$$\begin{array}{|c|c|} \hline \text{Smiley} & \text{Smiley} \\ \hline \end{array} + \begin{array}{|c|} \hline \text{Smiley} \\ \hline \end{array} = \boxed{3}$$

$$\begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} = \boxed{3}$$

$$\begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} = \boxed{3}$$

$$\begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} = \boxed{3}$$

Complete it to make 4.

$$\begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} = \boxed{4}$$

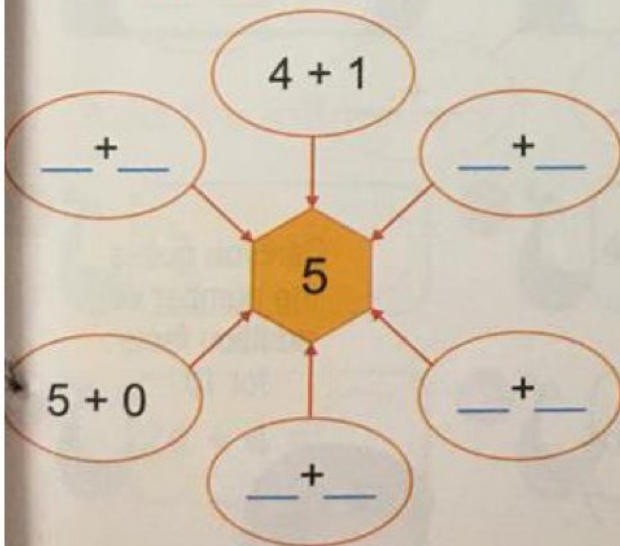
$$\begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} = \boxed{4}$$

$$\begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} = \boxed{4}$$

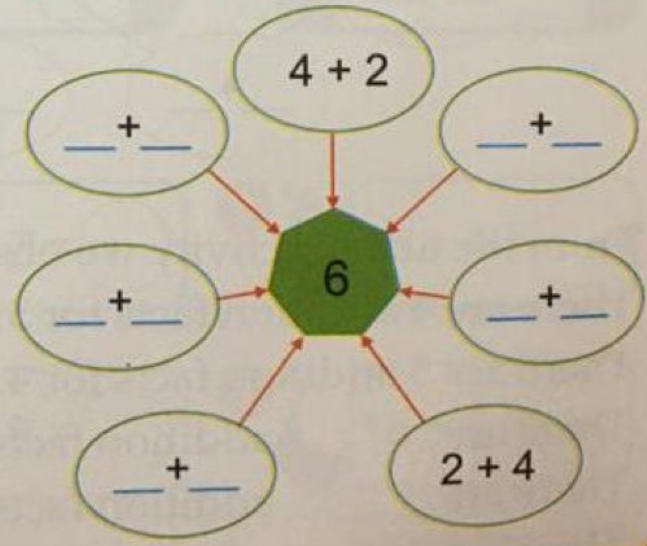
$$\begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} = \boxed{4}$$

$$\begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} = \boxed{4}$$

Fill in the boxes to make 5



Fill in the boxes to make 6.



For the Teacher

The teacher may ask the students to use the number cards or fingers to make the number combinations and write them in the blanks given above.

Ch-10

Number combinations.

Q Let's complete to make no. 4

1. $\square + \square = \square\square\square\square$

$\square + \square = 4$

2. $\square + \square = \triangle\triangle\triangle\triangle$

$\square + \square = 4$

3. $\square + \square = \ominus\ominus\ominus\ominus$

$\square + \square = 4$

4. $\square + \square = \diamond\diamond\diamond\diamond$

$\square + \square = 4$

5. $\square + \square = \uparrow\uparrow\uparrow\uparrow$

$\square + \square = 4$

Teacher's Sign.



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CLASS 1

Dear Students,

Greetings !!

Never give up on what you really want to do.

Let's see what we have in store for you today.



LEARNING OUTCOMES – Each child will be able to:

- make different number combinations using addition to form a given number.
- identify the number of addition facts for a given number.

ASSIGNMENT– **Addition**

$$\begin{array}{c} \text{1 bird} + \text{2 birds} = \text{3 birds} \\ \mathbf{1 + 2 = 3} \end{array}$$

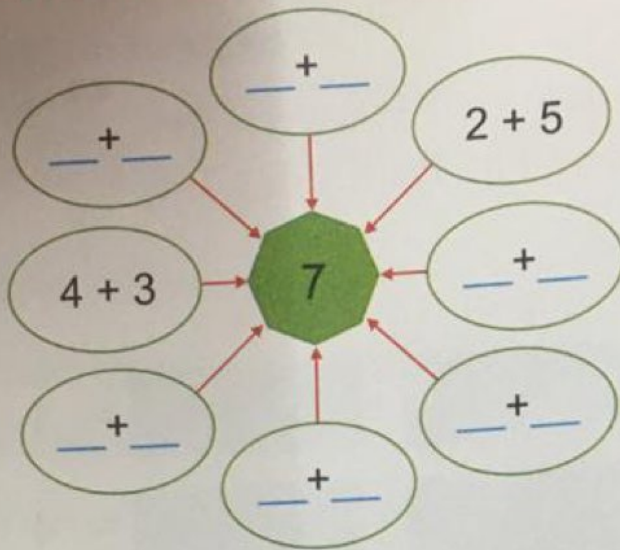
✚ Do page number 98 in the Maths book.

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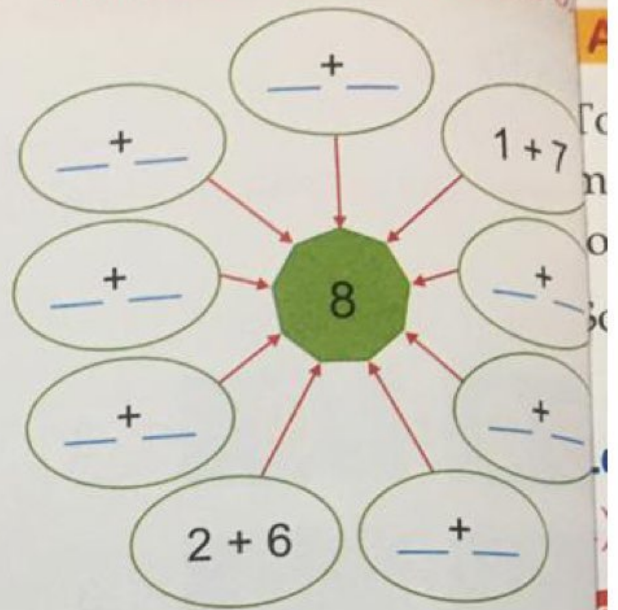
✚ Do the work in Maths notebook.

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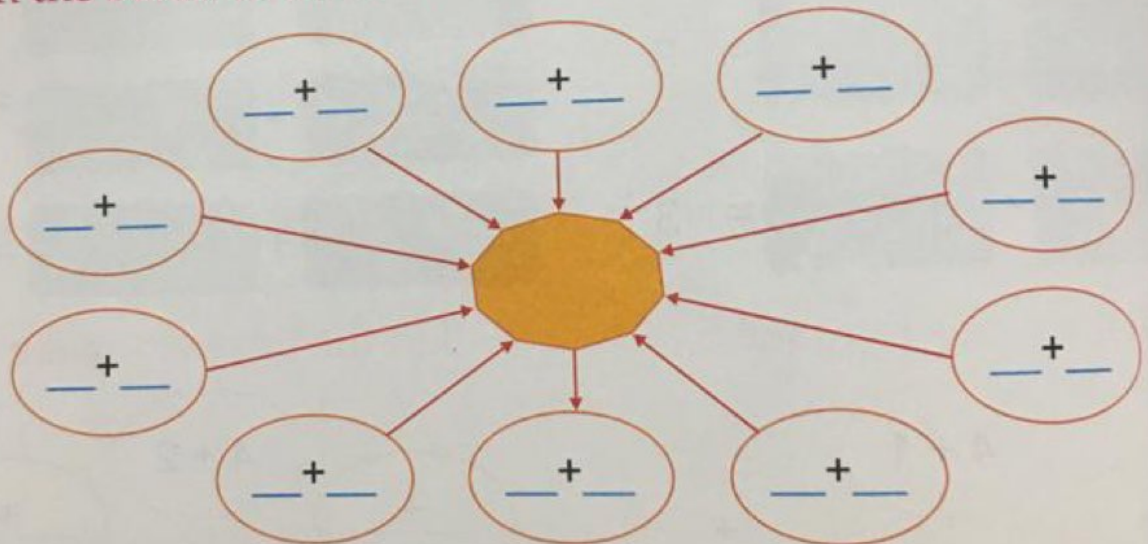
Fill in the boxes to make 7.



Fill in the boxes to make 8.



Fill in the boxes to make 9.



From the above activity we observe:

There are 4 addition facts for 3.

There are 5 addition facts for 4.

There are _____ addition facts for 6.

There are _____ addition facts for 7.

There are _____ addition facts for 8.

There are _____ addition facts for 9.

Can you guess
the number of
addition facts
for 10?



Ch-10

Number Combinations

Q1. Complete it to make 10

① + = 10

⑩ + = 10

② + = 10

⑪ + = 10

③ + = 10

④ + = 10

⑤ + = 10

⑥ + = 10

⑦ + = 10

⑧ + = 10

⑨ + = 10

Teacher's Sign.