

BAL BHARATI PUBLIC SCHOOL, PITAMPURA, DELHI - 110034

SUBJECT- ENGLISH LANGUAGE & LITERATURE

CLASS - VIII

Week- 21st Dec. - 24th Dec. 2020

No. of Blocks - 3

TOPIC-

AUDIO STORY WORKSHEET

General Instructions-

- Recall the audio story played in the class while attempting the worksheet.
- Try and remember the new words that you heard in the story, and refer to the dictionary to understand their meanings.
- You may take a printout of the worksheet/ attempt in your English notebook. Write the questions too.

SUB TOPICS-

- Worksheet based on the Audio- SELVAM AND THE BULL THIEF
- Supplementary Reader PDF
- Writing Skill Practice (Project Covid)

INSTRUCTIONAL AIDS-

- Audio presentation using Chrome tab.
- Presentation of Audio Story Worksheet by screen sharing.

LEARNING OUTCOMES-

Each student will be able to-

- Answer the questions based on the audio story.
- Describe the various characters in the story.
- Attempt writing skill question based on the vocabulary discussed in the last elesson.
- Enhance their vocabulary.

LESSON DEVELOPMENT-

BLOCK-1 & 2

Listening Activity-

Listen to this wonderful story and try to understand the theme, characters, setting, plot and relevance of the situation. Please pay attention to the music, voice modulation and intonation. Let's enjoy the story.

Note- The audio shall be played twice.

Worksheet-

SELVAM AND THE BULL THIEF

LINK FOR THE STORY:

c) Selvam was sure to find his bull back.

https://drive.google.com/file/d/1Er4fnS8DiXN97N52Q83zMVrH4cemg-NY/view?usp=sharing

Q1	Complete the following sentences:
a)	the story is located in
b)	he most prized possession of Selvam was
-	Selvam was a man who took of his bull.
	Selvam was shocked to
	Selvam was sure the bull could not escape as
f)	he sad truth that he discovered was
g)	was difficult to without the bull.
Q2	Identify a few adjectives used to define Selvam.
	State whether the following statements are true or false. Give reasons to support your wer.
	a) Selvam was a lazy and idle fellow.
	o) Selvam's bull ran away as he was scared of his master.

d)	Selvam knew he would not get any bull from the cattle fare.
e)	Selvam was a clever man.
Q4. Fo	ollowing words/phrases have been used in the story. Frame sentences of your own them.
a)	a hard day's work-
b)	a faint hope-
c)	futile-
d)	brooding over-
е)	gone is gone-
f)	cost a packet-
g)	buzz with activity-
h)	sprang into action-
i)	slip of a tongue-

Q5.	Match the following with	their meanings:	
b) c) d) e) f)	prospective scrutinizing hefty magnificent allegation cowed down	i) frightened ii) splendid iii) disapproving iv) likely v) inspecting vi) accusation	
g)	denouncing	vii) heavy	
Q6.	Selvam was worthy of the	praise he got. Justify the statement in the light of the story.	
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SUPPLEMENTARY READING-

j) pale with fright-

NOTE- Please make sure you **read the supplementary reader (the whole book)** – **Swami and Friends**. The text, as given in the book, will be tested as part of **the Annual Examination**. (Please find the PDF of the book attached with this e-lesson.)

WRITING SKILL PRACTICE (Project Covid)-

It is a tradition for most well known dictionaries to name a word as 'word of the year at the end of that year.' This word always has been the most impactful word that has affected the people at large -a word that has dominated events/ actions/thinking of the entire world.

This year the word chosen by Collins is 'LOCKDOWN'.

It is a word that has come to define lives across the world, one that is a unifying experience for billions of people all over.

According to the dictionary, **lockdown** is the imposition of stringent restrictions on travel, social distancing and access to social interaction.

Q. In the light of the above,

- 1. Write an article on how the lockdown affected your life. (100-150 words)
- 2. Compose a diary entry, giving an account of a typical day for you and your family during the lockdown. (100-120 words)
- 3. Enlist the different restrictions placed on a normal citizen's life during lockdown in Delhi/Mumbai. (A paragraph of not more than 100 words)
- 4. You are a student of class 8. Write a letter to a cousin in the USA about how life has changed since school was suspended in terms of your education, highlighting the aspect you miss the most. (100-120 words)

(Students to practise these writing skills questions in their English notebooks. They must use the vocabulary related to COVID, which was provided to them in the previous e-lessons.)