



Fifth Form Justice (New Images)

~Angela Brazil

Week: 14 to 18 December 2020

Number of Teaching Blocks: 3

Dear Students

- This e-lesson is based on the lesson 'Fifth Form Justice' from **New Images**.
- Before going through this e-lesson, make sure you read the lesson 'Fifth Form Justice' thoroughly.
- Mark the vocabulary words in the lesson and find out their meanings using a dictionary.
- Mark the answers of the back exercise questions of 'Fifth Form Justice' in the book itself. (Pg no. 142)
- The exercise on 'Fifth Form Justice' given in this e-lesson must be attempted in the fair notebook.
- You may take a printout of the worksheet, or write it in your notebook, along with the questions.
- The answers to the practice questions in this worksheet shall be shared in the next e-lesson.

Subtopics:

- Introduction to the story and the author
- Theme and general outline of the story
- Character sketch of Ramsay Sisters and Clive
- Justification of the title
- The element of Suspense in the story

Instructional Aids:

- E-lesson to be used for introduction and discussion
- English Dictionary
- Microsoft Word to be used as white board (screen sharing)

Web links for further reference –

- Quiz for practice - <https://quizizz.com/admin/quiz/5e47c5b83db269001d4e1124/fifth-form-justice>

Learning Outcomes –

Each learner will be able to:

- Analyse the theme of the story.
- Draw character sketches of Ramsay sisters and Clive.
- Summarize the story briefly.

Activities -

- The teacher to share the screen and type the word 'Examinations' on Microsoft Word/Google Jamboard to initiate a discussion on the story.
- List down the instances of suspense in the story in the graphic organizer.
- Complete the summary by filling the gaps.
- Vocabulary enhancement

BLOCK - I

Lesson Development

I. ABOUT THE AUTHOR:



- Angela Brazil (1868 – 1947) was an English writer popularly known for her school stories.
- She was born in Preston, Lancashire, UK and was highly interested in sketching.

- Her first novel, *A Terrible Tomboy*, was published in 1904.
- Most of her stories have girls at the centre and she published around 60 children's novels which mostly revolve around girls' school stories.

II. GENERAL OUTLINE

- *Fifth Form Justice* is a chapter from the novel, *Monitress Merle*, which was published in 1922.
- The novel revolves around the story of two Ramsay girls – Merle and Mavis.
- In *Fifth Form Justice*, the two sisters are shown struggling to prove themselves against the allegations of cheating in an examination.
- They get into trouble because of their cousin Clive, who plays an innocent prank on his sisters and claims to predict their future.
- He dresses up as Merle and gets their question paper from school and puts the sisters into trouble.
- In the end, he confesses his crime in front of the sisters' teacher and wipes clean all the allegations against them.

BLOCK - II

Lesson Development

III. THEME

- The broad theme of the story is that truth always wins.
- Even though Clive stole the question papers as a prank, it was a wrong act, and he was caught in the end.
- Mavis and Merle, who were hardworking and sincere, emerged as innocent towards the end of the story.
- Another theme that is hinted upon in the story is that one's pranks should be harmless for others. Though Clive never meant to get his sisters in trouble, they could have gotten serious punishment because of his prank. He did not think twice before acting and ended up being caught.

IV. CHARACTERS

ACTIVITY – After thorough class discussion, fill in suitable adjectives (at least three each) for the main characters of the story. You must have a valid reason for allotting a particular adjective to a character.

Mavis

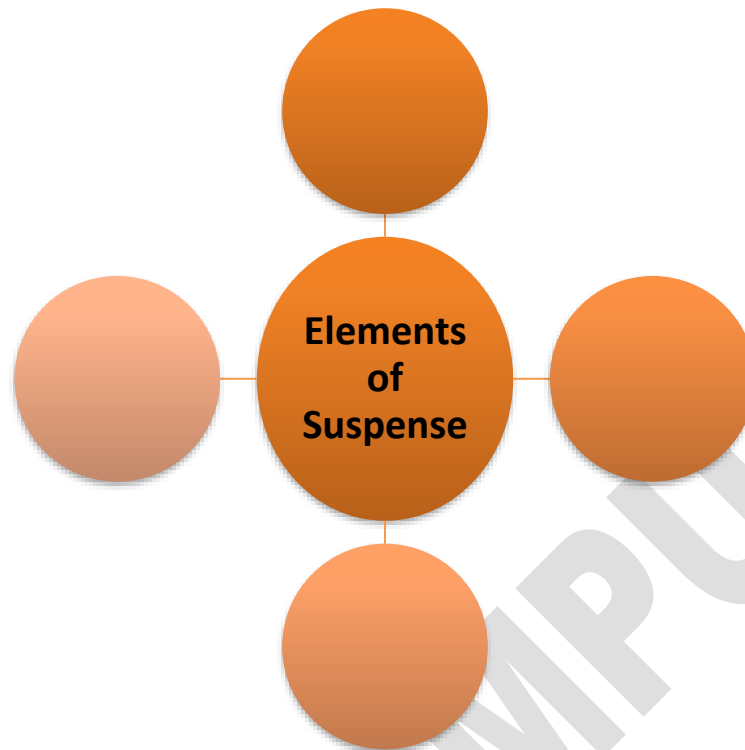
Merle

Clive

V. THE ELEMENT OF SUSPENSE

- Suspense is the intense feeling that an audience goes through while waiting for the outcome of certain events.
- It basically leaves the reader holding their breath and wanting more information. The amount of intensity in a suspenseful moment is why it is hard to put a book/story down.
- Without suspense, a reader would lose interest quickly in any story because there is nothing that is making the reader ask, “What’s going to happen next?”
- In writing, there must be a series of events that leads to a climax that captivates the audience and makes them tense and anxious to know what is going to happen.
- The story ‘***Fifth Form Justice***’ is replete with elements of suspense.

ACTIVITY: Now that you understand suspense, list down the instances of suspense in the story in the graphic organizer given below (You may add more bubbles if required):



BLOCK - III

Lesson Development

VI. SUMMARY

ACTIVITY (Recapitulation)

Complete the summary given below by filling the gaps with appropriate words from the box.

- revolves shocked reveals admitted prophecy allegations wearing
 accused classmates study room predicts accuracy dismissed classmates

The story of "Fifth Form Justice" **1)** _____ around two sisters, Merle and Mavis, and their cousin, Clive. In the story, Clive **2)** _____ the future playfully one night and helps his cousins by predicting the questions which were to be asked the next day in the exam hall. He gives suggestions and **3)** _____ the questions that would be asked in the exam.

Much to their surprise, the questions which Clive predicted were all asked in the exam the next day. Merle and Mavis were astounded and surprised by the 4) _____ of Clive's 5) _____ and told about it to their friends.

However, Merle and Mavis were later called in the evening into a meeting of the Fifth form by some of their 6) _____. They 7) _____ them of cheating in the exams after one of their 8) _____ saw Merle entering the 9) _____ where the question papers were kept.

They were 10) _____ to hear this accusation as they were studying at home the other day. It was only until they came to know at home that it was Clive who entered the study 11) _____ Merle's clothes the other day. Clive 12) _____ what he had done and he was made to do the same at school.

Finally, the classmates who represented the Fifth form also got to know the truth and 13) _____ their court of justice and made amends to their false 14) _____ towards Merle.

VII. ASSIGNMENT QUESTIONS

(Attempt the following questions in the English notebook. Write the questions as well.)

Q1. *"You atrocious imp! Look here! You don't know what a scrape you've got us into."*

- (a) Who said this? Who was the 'imp'?
- (b) Who has been referred to as 'us' here?
- (c) What scrape did the 'imp' get them into?

Q2. Analyse how Mavis and Merle arrived at the conclusion that Clive was responsible for all the chaos.

Q3. Compare and contrast Clive's character with Ramsay sitters.

Q4. Describe any one instance from the story that was full of suspense.

Q5. Do you feel the lesson has been titled appropriately? Give reasons.

VOCABULARY ENHANCEMENT

- ❖ Given below is a list of a few words adopted by Oxford English dictionary this year. Look up for the meaning of each of these words and write them down in your notebook. Try to make at least one sentence with each of these words, associating them with your life/ routine these days.

S.No.	Word	Meaning	Sentence
1	Covidiots		
2	WFH		
3	Circuit – breaker		
4	Keyworker		
5	Support bubble		

BBPS, PITAMPURA