TOPIC- TIME
NAME - $\qquad$ CLASS III/ SEC $\qquad$ DATE -21/12/2020-24/12/2020

## Learning outcomes:-

Each child will be able to-
a) observe the surroundings to identify the activities which happen in different time intervals.
b) conclude the different facts related to time through exploration.
c) acquaint himself/herself about the clock.

## WARM UP

## LET'S REVISE CLASS-2

## We use clocks to tell TIME.

, inute hand
hand

fhe hour hand is shorter than the minute hand.


9 óclock

## 1 ICan

1. Look at the clock above and answer the following questions.
a) How many hands are there on the clock?
b) How many numbers are there on the clock? $\qquad$
c) Are both hands equal?
d) What is the shorter hand called?
e) What is the longer hand called?

## TIME TO EXPLORE THE TIME SPENT IN OUR DAILY LIFE ACTIVITIES!!



## NOW I HAVE EXPLORED THAT:

1. There are $\qquad$ minutes in 1 hour.
2. There are $\qquad$ hours in a day.
3. The hour hand makes $\qquad$ complete rounds in a day.
4. The minute hand makes $\qquad$ complete rounds in a day.
5. The time taken by the minute hand to complete one round is called an
$\qquad$ _.
6. The minute hand moves from one number to the next number in
$\qquad$ minutes.
7. There are $\qquad$ big divisions marked on a clock.
8. Each big division has $\qquad$ small divisions.
9. Each small division stands for $\qquad$ minute.
10. I use clock to read $\qquad$ -
11. There are $\qquad$ hands of a clock.
12. In a clock larger hand is the $\qquad$ hand.
13. In a clock smaller hand is the $\qquad$ hand.

## ACTIVITY TIME

## USING A DISPOSABLE CIRCULAR PLATE AND POST-ITS TO MAKE A CLOCK.

## Use the following links for the better understanding of the topic:

https://youtu.be/9gRjScYWkyo
https://youtu.be/mVEHwiNVftU
https://youtu.be/UvcqVGEMGbY
https://youtu.be/tEmg914-9xY

