



**TOPIC-MULTIPLICATION (REVISION SHEET)**

NAME - \_\_\_\_\_ CLASS III/ SEC \_\_\_\_ DATE -14/12/2020 - 18/12/2020

**Learning outcomes: -**

Each child will be able to-

- Recapitulate all the concepts covered in the chapter.

**Q1. Fill in the blanks:**

- The result of multiplication is called \_\_\_\_\_.
- $345 \times 1 =$  \_\_\_\_\_.
- $45 \times 234 \times 0 =$  \_\_\_\_\_.
- $21 \times 13 =$  \_\_\_\_\_  $\times 21$
- The number by which we multiply is called \_\_\_\_\_.
- $20 \times 100 =$  \_\_\_\_\_.
- $1000 \times 5 =$  \_\_\_\_\_.
- $3 \times$  \_\_\_\_\_  $= 300$
- $453 \times$  \_\_\_\_\_  $= 453$
- $4 \times 2 \times 100 =$  \_\_\_\_\_
- \_\_\_\_\_  $\times 1 = 163$

**Q2. Find the product:**

a)  $3045 \times 8$

b)  $489 \times 5$

c)  $2197 \times 3$

**Q3. Arrange the digits 3, 4 and 1 in such a way that if you multiply that number by 6 you will get the maximum and minimum products.**

**Q4. Multiply the largest 3-digit number by largest 1-digit number.**

**Q5. Nine students of a class 3 donated money for the Flood Relief Fund. If each child gave ₹2505. How much money was collected by all of them?**

**Q6. There are 345 garlands in a bag. How many garlands will be there in 6 such bags?**

## Activity

### Multiplication Square puzzle

**Fill in each box with a set of numbers such that the product on the right-hand side and at the bottom are correct.**

example:

<b>5</b>	<b>6</b>	30
<b>3</b>	<b>8</b>	24
15	48	

a.

		6
		49
14	21	

b.

		27
		32
36	24	

c.

		42
		72
54	56	

d.

		12
		30
18	20	

e.

		56
		9
7	72	

f.

		9
		35
21	15	

g.

		24
		36
16	54	

h.

		63
		2
18	7	

i.

		48
		18
36	24	

j.

		40
		64
40	64	

k.

		7
		6
42	1	