



Learning outcomes: Each child will be able:

- to understand and use the past tense .
- to know the form of the regular and irregular past.
- to use the past tense to tell about actions that happened in the past.
- to write a story using the simple past tense.



Verbs are words that describe action, or what something is doing. Past tense verbs come in two forms, regular and irregular. Regular past tense verbs are easy to form – you add “ed” to the end of the verb (e.g. I play guitar – I played guitar). Irregular verbs however, are not formed so simply and have no consistent form. Therefore, their past tense forms have to be learned.

<p style="text-align: center;">Irregular Verbs</p> <p>Irregular verbs have special past tense forms. They do not end in -d or -ed. You will need to memorize these special forms.</p> <p><u>Example:</u> drive, drove</p> 	<p style="text-align: center;">Regular Verbs</p> <p>When forming the past tense of regular verbs, add -d or -ed to the present tense form of the verb.</p> <p><u>Example:</u> cook, cooked</p> 
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Simple past irregular (not regular) verbs

Some verbs are not regular. You have to learn them by heart.

Example: Simple Past tense - irregular verbs:

begin - began	fall - fell
break - broke	forget - forgot
come - came	get - got
drink – drank	speak – spoke

To be - Simple past

Example: Simple Past tense - irregular verbs: to be

Simple present

I am

you are

he/she/it is

we are

you are

they are

Simple past

I was

you were

he/she/it was

we were











you were

they were

Exercise 1 (To be done in the notebook)

irregular Past Tense worksheet

Fill in the blanks with the correct irregular past tense verb.

1. The boy _____ (make ) a snowman.
2. He _____ (see ) that the snowman had changed overnight.
3. He _____ (think ) that snowman go out at night.
4. The snowmen _____ (slide ) down the street.
5. They all _____ (fall ) down.
6. The pitcher _____ (throw ) the snowball.
7. No one _____ (know ) how it started.
8. They _____ (ride ) down the hill on sleds.
9. In the morning, they _____ (go ) home.
10. My snowman _____ (lose ) a little height.

Activity : Create and write a short story of your own. { just 6 to 8 lines. Use only Simple Past Tense}

EXERCISE : 2 (To be done in the notebook)

State the tense of the given sentences.(Simple Present/Simple Past)

1. We **played** volleyball.
2. Jenny **helps** her friends.
3. They **learned** English words.
4. Mum **made** breakfast.
5. We **study** at a university.
6. I **met** my friends.
7. She **stays** with her aunt.
8. The teacher sometimes **arrives** late.

WORDLY WISE

Revise the given words for the Vocabulary Assessment scheduled in the coming week.

Words

Meanings

- | | |
|-------------------|--|
| 1. self-isolating | voluntary staying alone |
| 2. pandemic | a disease affecting large number of the population |
| 3. quarantine | to put in isolation |
| 4. lockdown | the confinement of people in their own homes |
| 5. sanitize | to rid of germs by cleaning or disinfecting |
| 6. forbids | doesn't allow |
| 7. defenceless | not able to protect oneself |
| 8. defensive | protective |
| 9. leaped | jumped |
| 10. growled | made a deep, rough sound angrily |
| 11. adorable | very cute |
| 12. wicked | very evil |
| 13. hilarious | very funny |
| 14. furious | very angry |
| 15. keen | very eager |
| 16. dull | very boring |
| 17. innovative | very creative |
| 18. obese | very fat |
| 19. basic | very simple |
| 20. expensive | very valuable |