



Learning Outcomes: Each child will be able to learn

- how to form simple past tense for regular verbs
- how to recognize and understand the simple past tense
- how to pronounce and spell the past tense of regular verbs

The Simple Past Tense

- Verbs have different forms, called tenses. The tense of a verb tells us when the action happens.
- We use the simple past tense to talk about things that happened in the past.

• **Examples:**

The children **visited** the zoo last week.

The plane **landed** a few minutes ago.

Jerry **dried** his clothes in the sun.

Let's Learn : <https://www.youtube.com/watch?v=FIDT0m8LDZc>

Regular Verbs

- For most verbs, the simple past tense is created by adding a **d**, **ed** or **ied** at the end of the word. These are called **regular verbs**. There are also **irregular verbs** which do not follow this pattern.
- The following are some of the rules for regular verbs.
- For verbs ending in **e** add a **d**.
- **Example:**

Let's Revise <https://www.youtube.com/watch?v=QlZXd-m6Pdw>

Present Tense	Past Tense
live	lived
love	loved
date	dated
agree	agreed
die	died
queue	queued

stare	stared
invite	invited

Simple Past Tense

Regular verbs

Spelling rules	Examples
base form + ed	walk → walked play → played
verbs ending in -e + d	like → liked move → moved
verbs ending in a consonant + y ↓ change y → i + ed	carry → carried study → studied
Some verbs ending in a single consonant + the second last letter is a vowel → double the last letter + ed	plan → planned stop → stopped

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For verbs that are one syllable and ending in (vowel)+(consonant) (but not y or w, double the consonant and then add ed.

Present Tense	Past Tense
Fan	Fanned
Grab	grabbed
Nod	Nodded
Pat	Patted
pin	Pinned
rip	Ripped
slam	Slammed

Exercise 1: Fill in the correct form of the Simple Past.

He learns English. (simple present)

He English. (simple past)

I like apples. (simple present)

I apples. (simple past)

They ask many questions. (simple present)

They many questions. (simple past)

We open the windows. (simple present)

We the windows. (simple past)

She talks to David. (simple present)

She to David. (simple past)

Exercise 2 : Complete the sentences in simple past tense. (To be done in the notebook)

1. I my teeth. (brush)
2. Tom tennis with his friends. (play)
3. They for their exam. (study)
4. Susan to me quietly. (talk)
5. Thomas me with my homework. (help)
6. Daniel his car. (wash)
7. The baby a lot. (cry)
8. The man so fast. (walk)
9. The mechanic the car. (fix)
10. My mother the flowers. (water)

Exercise 3 :

Fill in the correct form of the (-ed). (To be done in the notebook)

work

slam

play

Pat

Nod

carry

love

prefer

Live

WORDLY WISE

Dear children, this week we are going to learn five new words as part of our **Wordly Wise** exercise. Make a sentence with the words given below.

Do this work in your **Vocabulary notebook**. Happy learning!

Words

1. self-isolating
2. pandemic
3. quarantine
4. lockdown
5. sanitize

Meanings

- voluntary staying alone
- a disease affecting large number of the population
- to put in isolation
- the confinement of people in their own homes
- to rid of germs by cleaning or disinfecting

VOCABULARY ENRICHMENT

We are all in the habit of adding the word **'very'** to describe something which is more than ordinary. For example: We are very happy/ very sad/ very excited/ very slow and so on.

We need to replace these words with a single word to make language more compact and richer. For example **'very happy'** can be replaced with the word **'delighted'**.

Five new words for this week:

1. **very cute : adorable**
2. **very evil : wicked**
3. **very funny : hilarious**
4. **very angry : furious**
5. **very eager : keen**